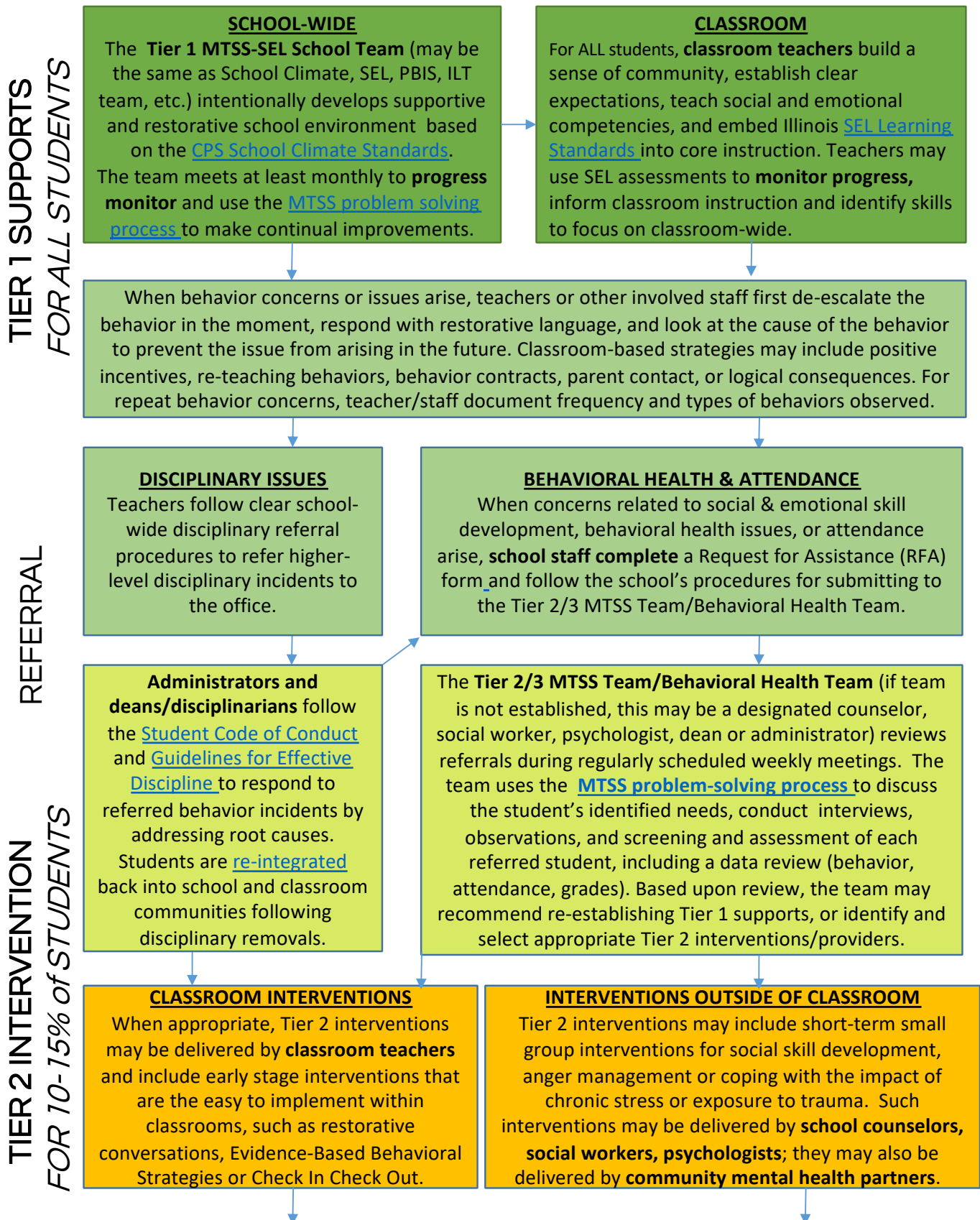


MTSS-SEL School Model



PROGRESS MONITORING

Interventions are implemented with fidelity for an adequate amount of time (typically 4-6 weeks). **The Tier 2/3 MTSS Team/Behavioral Health Team** and **staff delivering interventions** monitor frequency of behaviors and/or student progress toward goals; and review or adjust interventions as needed. If students no longer require interventions, they continue to receive Tier 1 supports that are provided to all students.

Students for whom data reveals limited effectiveness within Tier 2 interventions may be referred back to the **Tier 2/3 MTSS Team/Behavioral Health Team**. Reviews follow the MTSS problem-solving process and include discussion of the student's identified needs, interview(s), observations, screening and assessment of each referred student, including a data review (behavior, attendance, grades).

Based upon review, the team may recommend revising Tier 2 interventions/providers or identify Tier 3 SEL or behavioral health supports.

TIER 3 INTERVENTION
FOR 1-5% of STUDENTS

Tier 3 supports are student-specific and may include wraparound supports and interventions identified from developing a **Tier 3 Behavior Support Plan (BSP)**. Tier 3 BSPs focus on identifying significant, student specific social, affective, cognitive, and/or environmental factors associated with the occurrence and nonoccurrence of specific behaviors. The broad perspective offers a better understanding of the purpose behind the student behavior.

Tier 3 supports may also include individual supports for students [re-entering the school](#) environment following suspension, psychiatric treatment, or incarceration.

Finally, Tier 3 supports include **crisis responses** to reduce the initial distress caused by traumatic events; these include but are not limited to student/staff fatality, suicidal ideation, suicide attempt or completion, homicidal ideation, homicide attempt or completion, child abuse or neglect.

PROGRESS MONITORING

Interventions are implemented with fidelity for an adequate amount of time (typically 4-6 weeks). **The Behavioral Health Team** and **staff delivering interventions** monitor frequency of behaviors and/or student progress toward goals; and reviews and adjusts interventions as needed.



For additional support:

Office of Social & Emotional Learning

Find us on the Knowledge Center: cps.edu/SEL

Find us on Learning Hub: Search "OSEL"

Call us: 773-553-1830

Email us: OSEL@cps.edu.