



FOCUS AREA 4 RUBRIC

Reflect on Data for Continuous Improvement

Read the definition of full implementation under each item before selecting a rating. A '4' rating indicates that the full definition is met.

	1 Not yet started planning or implementation	2 Partially planned and implemented	3 Mostly planned and implemented	4 Fully planned and implemented; promoting sustainability
<p>4-A: Reflect on progress toward annual SEL goals</p> <p>The district compiles summative implementation and outcome data to assess yearly progress toward districtwide SEL goals. Data are disaggregated by prioritized student groups to examine and address systemic root causes of disparities. The district engages district and school teams, students, families, staff, and community partners to reflect on these data. Data reflection is guided by established norms that promote a supportive environment for reflecting on data and a structured protocol. The district also provides ongoing support that empowers school teams to reflect on summative school-level SEL data for continuous improvement, and structured opportunities for schools to share and learn from each other (e.g., cross-site professional learning communities).</p>	<ul style="list-style-type: none"> Not yet started 	<ul style="list-style-type: none"> Summative implementation and outcome data compiled annually 	<ul style="list-style-type: none"> Summative implementation and outcome data compiled annually, disaggregated by subgroups District team(s) reflects on data using norms and protocols Data shared with students, families, staff, and community partners 	<ul style="list-style-type: none"> Summative implementation and outcome data compiled annually, disaggregated by subgroups District team(s) engage students, families, staff, and community partners in data reflection using norms and protocols Providing support to school teams and opportunities for schools to share learnings
<p>4-B: Make Improvements to the Action Plan</p> <p>At the end of each school year, the district partners with students, families, staff, and community partners to determine how to use learnings to revise SEL goals and action plan in preparation for another cycle of SEL strategic planning (beginning again with Focus Area 1). The district summarizes learnings on SEL implementation successes and challenges and shares findings in public report(s). The district supports school teams in summarizing learnings in preparation for data-informed action planning with their own students, families, staff, and community partners.</p>	<ul style="list-style-type: none"> Not yet started 	<ul style="list-style-type: none"> Developing summary of SEL implementation successes and challenges 	<ul style="list-style-type: none"> SEL implementation successes and challenges summarized annually District seeks input from staff, students, families, and community partners on next steps 	<ul style="list-style-type: none"> Summary of SEL implementation successes and challenges shared annually in public report Staff, students, families, and community partners are active members of planning/decision-making teams that revise SEL goals and action plans for the next year Providing support to school teams

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