



FOCUS AREA 4 RUBRIC

Practice Continuous Improvement

Read the definition of full implementation under each item before selecting a rating. A '4' rating indicates that the full definition is met.

4-A: Establish continuous improvement processes, roles, and responsibilities (*Plan*)

The district has established a process for monitoring and reflecting on district- and school-level SEL implementation and progress toward goals. This includes clear roles, responsibilities, and timelines for the continuous improvement process and a commitment to reflecting on data throughout the year. The district provides support and tools to help school teams establish their own processes to improve SEL practice.

4-B: Document implementation and outcomes (*Do*)

The district consistently documents SEL implementation, including ongoing successes and challenges they encounter throughout the year, and monitors the implementation process to address challenges that arise. The district follows the timelines established in SEL plans to collect implementation and outcome data to ensure this information can be leveraged by district- and school-level teams for continuous improvement throughout the year.

1

Not yet started planning or implementation

- Not yet started

2

Partially planned and implemented

- Planning continuous improvement processes

3

Mostly planned and implemented

- Established district-level continuous improvement process
- Developing plans and/or tools to support school teams

4

Fully planned and implemented; promoting sustainability

- Established district- and school-level continuous improvement processes
- Providing support and tools to school teams

- Not yet started

- Establishing how to best document implementation and outcomes

- Beginning to document implementation and outcomes
- Following data collection timelines; prepared to manage data collection challenges

- Consistently documenting implementation and outcomes
- Data collection timelines followed; successfully manage data collection challenges



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	1 Not yet started planning or implementation	2 Partially planned and implemented	3 Mostly planned and implemented	4 Fully planned and implemented; promoting sustainability
4-C: Report data and reflect on results (Study) <p>The district compiles implementation and outcome data and makes this information available to district and school teams for data reflection. When possible, data are disaggregated by prioritized student groups to examine and address systemic root causes of disparities. The district SEL team has established norms that promote a safe environment for reflecting on data and uses a structured protocol to guide reflection. The district engages students in scaffolded data reflection in order to elevate student voice and agency. The district provides ongoing support that empowers school teams to reflect on SEL data for continuous improvement, and structured opportunities for schools to share and learn from each other (e.g., cross-site professional learning communities).</p>	<ul style="list-style-type: none"> Not yet started 	<ul style="list-style-type: none"> Strengthening district capacity to compile and report data Developing data reflection norms; identifying data reflection protocol 	<ul style="list-style-type: none"> Implementation and outcome data compiled and reported Data reflection norms and protocols used Starting to support school teams 	<ul style="list-style-type: none"> Implementation and outcome data compiled and reported Data disaggregated by prioritized student groups Data reflection norms and protocols used Engaging students in data reflection Providing ongoing support to school teams and opportunities for schools to share learnings
4-D: Share with stakeholders and take action (Act) <p>Conclusions from data reflection are regularly used to determine next steps and create action plans. These conclusions and action plans are regularly shared with key stakeholders. The district provides support to school teams for data-informed action planning and communicating about implementation progress and progress towards achieving desired outcomes with their own key stakeholders (e.g., families, students, staff, community partners).</p>	<ul style="list-style-type: none"> Not yet started 	<ul style="list-style-type: none"> Strengthening districts' capacity for using conclusions from data reflection. 	<ul style="list-style-type: none"> Conclusions from data reflections used to determine next steps and create action plans Shared with some stakeholders Identifying supports for school teams 	<ul style="list-style-type: none"> Conclusions from data reflections regularly used to determine next steps and create action plans Regularly sharing with stakeholders Providing supports for school teams