



This email is for registered users of CASEL's District Resource Center and Guide to Schoolwide SEL.  
Resources for school staff are in **orange** and resources for district staff are in **blue**.

February 11, 2020

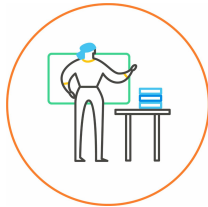
CASEL Resource User,

School and districts leaders play a critical role in the success of SEL. After all, SEL isn't *just* for the classroom! The resources in this email focus on helping leaders and their staff bring SEL to students and adults.

- **District Leaders:** Consult the new **Superintendent's SEL Toolkit**, developed by CASEL in collaboration with AASA, for resources to lead a districtwide SEL movement.
- **School Leaders:** **Create an SEL team** that's representative of the school community to participate in planning and decision-making about SEL implementation.



#### Did you know....?



Each focus area in the CASEL School Guide includes a section called "Administrator Action" that provides guidance to principals and other leaders about how to support SEL implementation:

- **Build awareness and ownership** to ensure commitment to SEL.
- **Create a plan** for SEL that involves and engages all stakeholders.
- **Strengthen adult SEL** to foster a supportive staff environment.
- **Promote SEL for students** in all areas of the school, the home, and the community.
- **Practice continuous improvement** and use data to inform decisions.

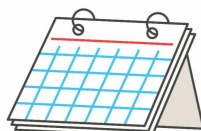
#### Need more support...?



Just getting started with SEL in your district or school? Here are some additional resources that can help you consider how to create a vision for SEL and build expertise among central office staff.

- **Steps for Developing a Shared Vision for Schoolwide SEL**
- **A Process for Strengthening Central Office SEL Expertise**

### CHECK OUT THE LATEST



## Additions and Updates

**SEL Talking Points for Superintendents:** Key messages to support the superintendent and other district leaders in communicating about SEL.

**Webinar:** “Investing in Our Future: Ensuring Student Access to Social and Emotional Learning,” a 75-minute conversation on funding SEL featuring federal, state, and district perspectives. Download the slides and access the recording.

## Upcoming Opportunities

2020 SEL Exchange Call for Submissions, Jan. 31-Feb. 28. [Apply](#)

Educating Mindfully Conference, Itasca, IL. Feb. 27-Mar. 1. [Register](#)

The Inaugural Culture, Climate, and Community Conference, New Brunswick, NJ. Mar. 17-18. [Register](#)

The First Annual International SEL Day, Mar. 27. [Get involved](#)

## Related Resources

*Principal’s Social and Emotional Competence*, an issue brief coauthored by Julia Mahfouz, Mark T. Greenberg, & Amanda Rodriguez. [Read](#)

Video of superintendents nationwide expressing their commitment to SEL. [Watch](#)

NAESP Webinar: “The Principal’s Role in SEL.” [Watch the recording](#)

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## Have you used the CASEL Program Guide? Share your feedback with us!

Are you planning to implement an evidence-based program for SEL? The [CASEL Program Guide](#) can help. Please answer a few questions to help us improve this resource.

Have you ever used the Program Guide to research and/or choose an evidence-based program?

YES

Select

NO

Select



### If you answered YES...

Please take a few moments to [complete this short survey](#) about the CASEL Program Guide. Your input will help us continue to improve this resource. As always, we value your feedback!

Best,

*The CASEL Team*



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[FAQs: Schoolwide Implementation](#)

[FAQ: Districtwide Implementation](#)