

Go Back

Focus Area 1

Build Foundational Support and Plan

Focus Area 2

Strengthen Adult SEL Competencies and Capacity

Focus Area 3

Promote SEL for Students

Focus Area 4

Reflect on Data for Continuous Improvement

Implementation and Outcomes

Documentation and monitoring outcomes throughout implementation helps districts

quality implementation looks like, WHY it's important, WHEN to engage in the [PROCESS](#) page for step-by-step guidance on how to engage in the [real tools to support your efforts](#).

Implementation and Outcomes?

Documentation means that districts are regularly reviewing their progress toward goals and outcome data in a timely manner. This documentation occurs throughout the DO phase of the Plan-DO-Study-Act continuous improvement cycle (read more about PDSA Cycles in [Key Activity: Planning for Improvement](#)) and provides rich information for the district to reflect on and learn from.

A strong approach to documenting implementation and outcomes means that districts:

Consistently document SEL implementation, including ongoing successes and challenges they encounter throughout the year

Monitor the implementation process to address challenges that arise.

Follow the timelines established in SEL plans to collect implementation and outcome data.

Use the [Rubric](#) to assess your approach to documenting implementation and outcomes.

Why does my district need to document implementation and outcomes?

Even with a high-quality action plan, you may never know whether, how, or why your efforts are succeeding. By documenting ongoing successes and challenges, your district is equipped to problem-solve in real time to support high-quality implementation. Collecting outcome data enables your district to provide information about whether SEL implementation is producing desired changes and can help you decide whether to adjust or deepen your efforts.

Who needs to be involved in documenting implementation and outcomes?

Your district's SEL team will play a key role in documenting implementation and outcomes. In addition, you will want to include:

- Those who are responsible for key activities or action steps in the district's SEL implementation plan.
- The person who manages the overall SEL continuous improvement process to help keep the team on track by regularly checking in with the owners of each action step.
- Those responsible for overseeing data collection and management to ensure that relevant data are collected as intended and in a timely manner.

- Members of district Research and Evaluation department (or external evaluator if district chooses to partner with one).

When should my district document implementation and outcomes?

Documentation ideally occurs on a regular, ongoing basis throughout implementation, though the specific timing will depend on the type of data collected:

- *Documenting implementation.* You'll document implementation as you accomplish action steps throughout the year. CASEL recommends that SEL teams document their implementation progress at every SEL team meeting, including reviewing their goals and related action plans.
- *Documenting outcomes.* To determine a timeline for documentation, consider when you realistically expect your implementation activities to have some influence on measurable outcomes. Collecting data on an outcome that is not yet expected to have improved may waste time and resources, so you'll want to set and communicate a clear plan for documenting outcomes.

Go Back

Focus Area 1

Build Foundational Support and Plan

Focus Area 2

Strengthen Adult SEL Competencies and Capacity

Focus Area 3

Promote SEL for Students

Focus Area 4

Reflect on Data for Continuous Improvement

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ly document SEL implementation, including ongoing successes and process to address challenges. This involves following the timelines tation and outcome data to ensure this information can be leveraged by is improvement throughout the year. [See Rubric](#)

Documenting implementation and outcomes.

communicate that the purpose of documenting and collecting data is to acting data to evaluate staff, students, or the district itself. Explain that if this mplementation, it cannot be used to inform SEL continuous improvement

Clearly communicating the purpose of these data to all stakeholders can lead to higher quality, more actionable data. When respondents understand that data will be used to guide improvement, they may be more likely to respond and provide more candid answers.

2. Collect implementation and outcome data in a timely manner.

Regularly monitor and follow the timelines that you established in your SEL action plan and/or evaluation plan for collecting implementation and outcome data (See Focus Area 1, [Key Activity: Shared Vision and Plan](#) and Focus Area 4, [Key Activity: Planning for Improvement](#)). You may have an established process for collecting some data, such as responses to an annual survey climate survey or schools' reporting of discipline metrics. For newer sources of data, you'll want to ensure clear roles, responsibilities and timelines are well-established and followed, and address any issues that may arise. It may be helpful to plan regular check-ins between the SEL lead and an SEL point person from the Research and Evaluation team, or whoever is responsible for collecting SEL-related data.

While specific timelines will vary, collecting SEL-related data throughout the year ensures that the information can be leveraged by district- and school-level teams for real time problem-solving and continuous improvement (See [Key Activity: Data Reporting and Reflecting](#) for how to compile these data to share with stakeholders.)

3. Monitor and document progress on SEL implementation plan and goals throughout the year.

When teams regularly take stock of the action steps that are in progress, completed, or experiencing challenges, they can build upon what is going well and problem-solve obstacles. Plan to review your district's action plan throughout the year to ensure your work is on track to achieve end-of-year goals (See Focus Area 1, [Key Activity: Shared Vision and Plan](#) for more on action planning). This review may take place as part of regular SEL team meetings throughout the year, or you may wish to schedule recurring meetings with relevant stakeholders to review the progress of each action plan priority separately.

During these meetings, you'll want to discuss any implementation challenges arise and how to address them. Also make sure you're documenting how the action plan is implemented, including what goes well and what obstacles are encountered.

In addition to these regular progress monitoring conversations, CASEL recommends districts hold at least one mid-year and one end-of-year data reflection meeting to review how you're progressing toward goals and make decisions about whether adjustments need to be made to your strategies. See [Key Activity: Data Reflecting and Reporting](#) for guidance.

Go Back

Focus Area 1

Build Foundational Support and Plan

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Focus Area 2

Strengthen Adult SEL Competencies and Capacity

Focus Area 3

Promote SEL for Students

Focus Area 4

Reflect on Data for Continuous Improvement

[Development \(SEAD\) Assessments: A Framework for State and District](#)

estions to consider when considering how a SEAD assessment fits your local context
o 11 commonly used assessments (most of which are open-access).

SOURCE:

EdTrust

TAGS

assessment

continuous improvement

[Systems-Wide Reflection: Indicators of Schoolwide and Districtwide SEL](#)

This chart sets CASEL's Indicators of Districtwide SEL and Indicators of Schoolwide SEL side by side, with links to further information, suggested implementation processes, and examples. District leaders can use this tool to guide reflection, conversation, and planning about how social and emotional learning (SEL) is integrated throughout systems at the school level and at the district level.

SOURCE:

CASEL

[SEL Communications Toolkit for School and District Leaders](#)

Extensive focus groups and surveys have shown that the more people know about SEL, the more supportive they become. This toolkit shares five clear actions for a proactive communications strategy for SEL, including examples of effective messages, cautions, and guidance for developing your own materials.

SOURCE:

CASEL

TAGS

communications

community relations

[Integrating Equity and SEL: Classroom Visits and Look-Fors](#)

A Minnesota school district shares a set of learning experiences and classroom walk-through tools to develop a shared understanding of how SEL and equity initiatives intersect in classroom environments and instruction.

SOURCE: ISD 197 - West St. Paul-Mendota Heights-Eagan Area

Schools

TAGS

equity

school visit/observation tool

[Monthly Newsletter – SEL, Restorative Practices and more](#)

Grand Rapids Public Schools' Department of Social and Emotional Learning sends a monthly newsletter to all schools and administrators to share information, spotlight schools and educators, and strengthen interest in and prioritization of SEL.

SOURCE: Grand Rapids Public Schools

TAGS communications

[Readiness Considerations for Schoolwide SEL](#)

This reflection tool outlines readiness considerations that could benefit a school community embarking on the process of building a schoolwide SEL effort, and can be useful to district leaders preparing to guide a cohort of schools with SEL implementation. Many of these readiness factors can be reinforced over time and/or built while the school community works towards systemic SEL.

SOURCE:

CASEL

TAGS implementation support model SEL schools professional learning

[What Is SEL? A Two-Page Summary](#)

This example from a school division in southeastern Virginia provides a quick and accessible look at the 5 SEL competencies, benefits of SEL, and ways school staff support SEL.

TAGS communications community relations building buy-in for SEL

[Classroom SEL Message Map](#)

This example comes from a school division in southeastern Virginia. These key messages and supporting points can be used by classroom teachers to describe how and why they integrate SEL into their classroom, or can be shared as a summary with classroom teachers as the basis for staff discussion.

TAGS teacher tool communications family and community engagement

[District SEL Message Map](#)

This example comes from a school division in southeastern Virginia. It provides 3 memorable key messages, succinct supporting details, and statistics to use as talking points or in written communication about SEL.

TAGS media relations communications building buy-in for SEL

[SEL Toolkit for School Boards](#)

A quick guide for school board members to help ground SEL conversations in the best interests of students and families, including tools to dispel misinformation with facts and data, then take action to support the social, emotional, and academic learning of every child.

SOURCE:

CASEL

TAGS school board board policies community relations

[SEL Toolkit for Parent Champions](#)

A quick guide for parents and caregivers to share accurate information in support of SEL, including tools to ground conversations in facts and data, dispel misinformation, and advocate for high-quality SEL.

SOURCE:

CASEL

TAGS [family partnerships](#) [parent leadership](#)

[An Introduction to SEL online course](#)

CASEL's free, one-hour, virtual learning experience includes reflection prompts, videos, and application activities to introduce SEL to staff members, caregivers, community partners, or anyone interested in SEL.

SOURCE:

CASEL

TAGS [Adult SEL](#) [teacher training](#) [communications](#) [professional learning](#)

[District-Level Learnings From the Field: Redesigning School District Systems and Structures for Human Thriving](#)

Part of the BELE learning series, this paper explores insights from our equity initiatives in partner districts. It focuses on the conditions necessary to create equitable learning environments that enhance the student experience, and where districts should focus their efforts to sustain meaningful change.

TAGS [SEL partnerships](#) [equity](#)

[Fellowship Spotlight - Spreading the Word About SEL](#)

SEL Fellow and district leader in Florida Daniel Shapiro describes the effort to communicate about the what, why, and how of SEL in a persuasive and accessible way. Visit <https://casel.org/series/sel-fellows-briefs/> for more briefs from SEL Fellows.

SOURCE:

CASEL

[Fellowship Spotlight - Finding a Focus for Systemic SEL](#)

SEL Fellow and district SEL leader in St. Paul Sara Lein describes their process of developing a shared vision and strategic framework for SEL with more than 400 participants, including students, parents, school district staff, and community members. Visit <https://casel.org/series/sel-fellows-briefs/> for more briefs from SEL Fellows.

SOURCE:

CASEL

[Plan SEL Foundational Learning for your School District](#)

This tool can help SEL leaders prepare a broad plan to provide learning experiences for all stakeholders in the school district community, and access resources to support foundational learning about SEL.

SOURCE:

CASEL

TAGS [teacher training](#) [professional learning](#) [family and community engagement](#)

[Austin ISD – Statement of Purpose](#)

This statement from Austin ISD's Social & Emotional Learning and Cultural Proficiency & Inclusiveness department describes a guiding vision and defines the role of the department.

SOURCE: Austin Independent School

District

TAGS [cultural competence](#) [equity](#) [integrate with district priorities](#)

[Practices of Promise: Creating a Caring Culture Through SEL in Atlanta Public Schools](#)

How can districts weave social and emotional learning throughout their work to foster a systemwide culture of connection and trust? Atlanta Public Schools saw SEL as a key strategy for rebuilding culture and redefining how to pursue desired outcomes. Learn more about their journey and how SEL is a focus in their offices of safety and security and human resources.

SOURCE:

CASEL

TAGS [hiring practices](#) [SEL partnerships](#) [culture and climate](#) [integrate with district priorities](#)
[district SEL expertise](#)

[The Continuous Improvement Journey: Where Are We now and Where Do We Want To Go?](#)

This brief offers a case study focused on Guilford County Schools in North Carolina, to illustrate the experience of a research-practice partnership between CASEL researchers and the district and the use of goal-setting, data, and reflection for continuous improvement.

SOURCE:

CASEL

TAGS [research brief](#) [conducting local SEL research](#) [continuous improvement](#)

[2011 to 2021: 10 Years of SEL in U.S. School Districts](#)

Ten years ago, CASEL began collaborating with school district SEL leaders to explore the question - Is it possible to implement SEL systemically to positively impact students across a large urban school district? Not only did districts demonstrate that it was possible, but every district has deepened and expanded SEL implementation since joining the collaborative. This anniversary report details 6 key insights from these districts about how they were able to sustain SEL over the long term, even as the people and contexts within the district changed.

SOURCE:

CASEL

[Oakland USD Social and Emotional Learning homepage](#)

Oakland Unified School District's SEL homepage features a mission statement, quotes from school leaders, spotlighted SEL strategies with links to tools and templates, and ways to join different SEL-focused communities of practice.

SOURCE: Oakland Unified School

District

TAGS [communications](#) [professional learning](#)

[Create an SEL Communication Strategy](#)

From the CASEL Guide to Schoolwide SEL, school-based or district SEL teams can use this tool to plan communications so that all stakeholders are kept abreast of the work and how they can be involved.

TAGS [communications](#) [community relations](#)

[Sample Schoolwide SEL 101 Presentation \(Spanish\)](#)

Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

SOURCE:

CASEL

TAGS [spanish language resources](#) [family and community engagement](#)

[SEL 101: What are the core competencies and key settings? \(video\)](#)

How can you bring social and emotional learning to your community? CASEL's framework for social and emotional learning (SEL) takes a systemic approach, identifying five core competence areas and four key settings.

SOURCE:

CASEL

TAGS [videos](#) [SEL overview](#) [professional learning](#)

[What is Social and Emotional Learning? \(video\)](#)

What is Social and Emotional Learning (SEL)? CASEL defined the term more than 25 years ago and is joined by educators, students, parents, and community leaders to help answer that question.

SOURCE:

CASEL

TAGS [videos](#) [SEL overview](#) [communications](#)

[Continuous Improvement for Social and Emotional Learning: Establishing Your Goals \(video\)](#)

This video summarizes a process for setting clear, measurable goals for SEL. For more information and tools about goal setting, explore:

- for school leaders: <https://bit.ly/SELactionplan>
- for district leaders: <https://bit.ly/districtSELplan>

SOURCE:

CASEL

TAGS [implementation plan](#) [continuous improvement](#)

[Three Highest Priority Investments to Make in SEL with American Rescue Plan \(ARP\) Dollars](#)

Policy brief with recommendations for how state and local policymakers and district leaders can prioritize American Rescue Plan (ARP) dollars to invest in social and emotional learning. Appendix includes details on funding eligibility for each kind of SEL investment under ARPA.

[Technology and Districtwide SEL: Making SEL a Priority](#)

CASEL collaborated with CoSN (the Consortium for School Networking) to describe ways school districts can leverage technology resources to implement districtwide SEL. Find more about how technology can support learning and district decision making at <https://www.cosn.org/focus-areas/understanding-educational-environment>

SOURCE: CoSN

TAGS distance learning communications data dashboards

[Refocus on the SEL Roadmap: Actions for a Successful Second Semester](#)

CASEL offers 3 strategies for a successful second semester amid the coronavirus pandemic, with action steps, tools, and case examples from our partner school districts.

SOURCE:

CASEL

TAGS distance learning

[Districtwide SEL Action Planning Workbook \(APW\)](#)

Once district leaders have built a shared understanding of SEL, teams can use this workbook to organize priorities and goals and build a robust action plan to guide their work and exploration of the District Resource Center.

SOURCE:

CASEL

TAGS define SEL metrics implementation plan continuous improvement planning

[How to talk about SEL with Community Influencers](#)

A report in powerpoint format, provides a summary of the survey findings from NASBE's SEL Network of five states on effective messaging with community influencers on social, emotional, and academic development.

SOURCE: National Association of State Boards of Education

TAGS communications community relations building buy-in for SEL

[Integrating Social, Emotional, and Academic Development \(SEAD\): An Action Guide for School Leadership Teams](#)

The guide provides practical advice, curated resources, and action steps for school leaders to improve the student experience, calling out specific equity implications in every section to give these issues priority in planning.

SOURCE: The Aspen Institute

TAGS Adult SEL equity culturally responsive culture and climate

[SEL Social Media Toolkit](#)

This toolkit is designed to help schools and districts leverage social media channels to amplify SEL messages, and includes sample Facebook and Twitter posts, calendars to help schedule posts, and shareable graphics.

SOURCE: Collaborative Communications

TAGS communications

[SEL: What Young People Need to Succeed in School, at Work, and in Life](#)

This designed 2 page infographic can serve as a template for your district's communications about SEL.

SOURCE: Collaborative Communications

TAGS communications

[Baltimore City Public Schools SEL Evaluation Framework](#)

Developed with evaluation partner Hanover Research, this document provides a framework for the evaluation of Baltimore's social and emotional learning programming.

SOURCE: Baltimore City Public Schools

TAGS define SEL metrics continuous improvement implementation evaluation

[Districtwide SEL Program and Initiative Inventory](#)

This tool is designed to help district social and emotional learning (SEL) teams learn about past and current SEL-related work being implemented across the district. In combination with the Districtwide SEL Implementation Rubric, this tool serves as a needs and resources assessment to bridge the gap between the district's shared vision and long-term SEL goals and an implementation plan.

SOURCE: CASEL

TAGS needs and resources assessment implementation plan continuous improvement planning

[Develop a Long-term SEL Implementation Roadmap](#)

This tool provides a template and step-by-step instructions to help district SEL teams develop a three to five-year roadmap for SEL implementation to achieve the district's long-term SEL goals and shared vision.

SOURCE: CASEL

TAGS define SEL metrics implementation plan planning

[Develop Annual Goals and Action Plan for SEL](#)

This tool is designed to help district SEL teams develop goals and an action plan for a single year of districtwide SEL implementation. It builds on a district's shared vision, long-term SEL goals, and SEL implementation roadmap.

SOURCE: CASEL

TAGS define SEL metrics implementation plan continuous improvement planning

[SEL Implementation Guide from Austin ISD](#)

In this resource, Austin Independent School District shares an overview of their SEL story, the results they have seen, and tips learned along the way. This presents a detailed and successful model to share with district leaders who are preparing an implementation plan or just beginning to consider investing in SEL.

SOURCE: Austin Independent School District

TAGS [implementation plan](#) [communications](#) [planning](#) [building buy-in for SEL](#)

[Funding Streams for SEL](#)

Investing in our Future: Ensuring Student Access to Social and Emotional Learning is a 75-minute webinar on funding SEL featuring, federal, state, and district perspectives. View the webinar at <https://youtu.be/AlUyXyzx46Y> or download the slides below.

SOURCE: CASEL

TAGS [budgeting](#) [fundraising](#) [human and financial resource alignment](#)

[Washoe County School District Communications Plan, 2013](#)

Communications plan covering four months in the early stages of Washoe County School District's SEL implementation rollout; includes plans to communicate via web, in-person presentation, and print resources with WCSD staff, students, families, and the Board of Trustees.

SOURCE: Washoe County School District

TAGS [school board](#) [communications](#) [community relations](#)

[Washoe County School District 3 Year Implementation Plan - High School](#)

A flow chart from Washoe County School District illustrating the process of schoolwide SEL development over 3 years, with roles for district staff, principal, and SEL Leadership Team members.

SOURCE: Washoe County School District

TAGS [implementation plan](#) [high school grades](#)

[Washoe County School District 3 Year Implementation Plan - Middle School](#)

A flow chart from Washoe County School District illustrating the process of schoolwide SEL development over 3 years, with roles for district staff, principal, and SEL Leadership Team members.

SOURCE: Washoe County School District

TAGS [implementation plan](#) [middle school grades](#)

[Recommended Videos](#)

This list contains links to videos that can be used to introduce SEL, strengthen commitment, and discuss key topics with stakeholder groups. Videos are arranged by category and length.

SOURCE:

CASEL

TAGS [videos](#)

[Thompson School District Strategic Plan](#)

Thompson School District in Loveland, Colorado, deeply imbeds SEL throughout their strategic plan, Strive 2025. The plan includes a Portrait of a Graduate, which guides their SEL vision and the development of SEL standards describing what a student should know and be able to do.

SOURCE: Thompson School

District

TAGS [implementation plan](#) [planning](#) [SEL leadership](#)

[Partnering with School Boards to Promote SEL](#)

Successful districtwide SEL implementation engages board members as partners in the process. This tool includes five considerations for creating robust district and school board partnerships.

SOURCE:

CASEL

TAGS [school board](#)

[SEL Talking Points for Superintendents](#)

This set of key messages is intended to support the superintendent and other district leaders in regularly communicating about the importance of SEL both formally and informally.

SOURCE:

CASEL

TAGS [communications](#) [district SEL expertise](#) [building buy-in for SEL](#) [SEL leadership](#)

[Create a Stakeholder Map to Support a Strategic Plan for SEL](#)

This tool was made to help district leaders (in particular superintendents and designated SEL leaders) identify key stakeholders and determine how best to bring in their voice and support in the process of strategic planning and continuous improvement for districtwide SEL implementation.

SOURCE:

CASEL

TAGS [SEL partnerships](#) [human and financial resource alignment](#) [implementation plan](#)

[Using an SEL lens to review the vision and/or mission of a school district or organization](#)

This short activity can be led by a superintendent after a presentation about SEL to board members, or by any leader who wants to facilitate a discussion of how/whether SEL is already positioned within the mission and vision of the district, school, or organization.

SOURCE:

CASEL

TAGS [school board](#) [integrate with district priorities](#) [building buy-in for SEL](#)

[The Impact of Social and Emotional Learning \(video\)](#)

The research is clear: SEL is essential for academic and life success. In this video, district and CASEL leadership highlight data that demonstrates improvements in attendance, drop out rates, suspensions, expulsions, and academic growth.

SOURCE:

CASEL

TAGS [videos](#) [define SEL metrics](#) [continuous improvement](#) [building buy-in for SEL](#)

[Social and Emotional Learning, Explained \(video\)](#)

Education Week staff writer Evie Blad briefly and humorously explains some of the core ideas of SEL, how districts approach implementation, and the challenge of measuring SEL -- a simple and neutral video summary for district stakeholders beginning to think about SEL implementation.

SOURCE: Education Week

[Presentation to the Austin ISD Board](#)

CASEL and district SEL leaders co-led this three hour experiential session with the Board to strengthen and formalize support for SEL. Facilitator notes include a link to presentation slides.

SOURCE:

CASEL

TAGS [Adult SEL](#) [school board](#) [building buy-in for SEL](#)

[Ready to Lead: Principals' Perspectives on How Social and Emotional Learning Can Prepare Children and Transform Schools](#)

This report shows widespread support for SEL among K-12 principals, highlights needs for greater state and district support, and provides policy recommendations. It makes a strong case for investing in SEL.

SOURCE:

CASEL

TAGS [research brief](#) [building buy-in for SEL](#) [SEL leadership](#)

[Portrait of a Graduate – Framing a Vision for your School System](#)

Battelle for Kids has built out a design process with examples and supporting materials for bringing together stakeholders to co-create a Portrait of a Graduate, i.e. the community's goals for its students.

SOURCE: Battelle for Kids

TAGS [building buy-in for SEL](#) [family and community engagement](#)

[Chicago School Climate Standards and Self-Assessment](#)

The Chicago Public Schools' School Climate Standards includes 17 key indicators organized into four domains: School-wide Environment and Leadership, Physical and Emotional Safety, Relational Trust, and Teaching and Learning. This document also includes a self-assessment to support school-level continuous improvement and resources to include student voice assessing school climate.

SOURCE: Chicago Public Schools

TAGS [define SEL metrics](#) [implementation monitoring](#) [culture and climate](#) [youth voice](#)

[The District Resource Center: Essentials](#)

The DRC Essentials is a mini-book that contains a printable summary of the 4 focus areas and 14 key activities that make up CASEL's District Theory of Action, along with a set of core planning tools to help districts organize priorities and goals and build a robust action plan to guide their work.

SOURCE:

CASEL

[El Paso SEL Implementation Report](#)

This report on El Paso's first year of SEL implementation answers the questions: How was SEL capacity built? How has SEL impacted climate and perception? How has SEL impacted discipline and attendance? and How do school stakeholders view their implementation success?

SOURCE: El Paso Independent School District

TAGS [define SEL metrics](#) [data dashboards](#) [conducting local SEL research](#) [implementation evaluation](#)

[Convening a Cross-Functional Advisory Council for SEL: Resources, Best Practices, and Suggestions](#)

Key considerations for districts as they build a council consisting of members from different organizations and departments to align social and emotional learning between in-school and out-of-school time settings.

SOURCE:

CASEL

TAGS [community partnerships](#) [community relations](#) [out of school](#)

[SEL Trends: All Schools Benefit](#)

From CASEL's SEL Trends series, this issue explores how four very high-performing districts have shifted perceptions of SEL to emphasize its benefit to all students, regardless of income or academic performance.

SOURCE:

CASEL

TAGS [building buy-in for SEL](#)

[SEL Trends: Empowering Youth Voice](#)

From CASEL's SEL Trends series, this issue describes ways that Chicago, Cleveland and Washoe County school districts have recognized students as experts of the school experience and built structures for students to better influence school and district decisions and practices.

SOURCE:

CASEL

TAGS [social studies](#) [SEL partnerships](#) [student leadership](#) [youth voice](#)

[SEL Trends: Reorganizing District Central Offices](#)

From CASEL's SEL Trends series, this issue highlights ways districts' organizational structure has shifted to house SEL staff within departments dedicated to teaching and learning, as a reflection of the priority to integrate SEL with academics and yield benefits for all schools and students.

SOURCE:

CASEL

TAGS [SEL and Academic Integration](#) [district organizational charts](#) [human and financial resource alignment](#)
[integrate with district priorities](#)

[Responsible Decision Making \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of responsible decision making. Children can make responsible decisions by developing the ability to analyze a situation, understand its ethical implications, and evaluate the consequences. Parents and educators can help students learn to think through all parts of a problem and encourage them to make decisions on their own.

SOURCE: CASEL and the Montgomery County

ESC

TAGS [videos](#) [responsible decision making](#) [SEL competence](#) [communications](#)

[Relationship Skills \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of relationship skills. Communication, cooperation and the ability to successfully resolve conflicts are key to successful relationships. Educators can help students develop these skills by working together in groups and discussing roles. Parents can support their children by spending time with them and encouraging communication.

SOURCE: CASEL and the Montgomery County

ESC

TAGS [videos](#) [relationship skills](#) [SEL competence](#) [communications](#)

[Social Awareness \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of social awareness. Children can develop social awareness and learn empathy by putting themselves in another's shoes. Tips for parents include helping children to recognize emotions, appreciate diversity and show respect for others.

SOURCE: CASEL and the Montgomery County

ESC

TAGS [videos](#) [social awareness](#) [SEL competence](#) [communications](#)

[Self Management \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self management. Students can learn to manage their feelings and turn them into positive actions. Adults can help by creating a calm and regulated environment, showing how to manage impulses, and discussing ways to resolve conflicts.

SOURCE: CASEL and the Montgomery County

ESC

TAGS [videos](#) [self management](#) [SEL competence](#) [communications](#)

[Self Awareness \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self-awareness. Parents can help children develop self awareness by being honest about their own emotions. Educators can help by teaching the vocabulary of emotions, modeling behavior, and supporting students as they grow in self-awareness.

SOURCE: CASEL and the Montgomery County

ESC

TAGS [videos](#) [self awareness](#) [SEL competence](#) [communications](#)

[Marcus Garvey Elementary: Exemplary Supportive School](#)

Chicago Public Schools recognizes schools for systemic SEL implementation through a Supportive Schools Certification process. Marcus Garvey Elementary is one of the schools that has earned the highest certification level, and this video illustrates the ways SEL has been integrated into systems and practices.

SOURCE: Chicago Public Schools

TAGS [videos](#) [model SEL schools](#) [communications](#)

[Districtwide Indicators of SEL Implementation](#)

CASEL's District Framework identifies key activities for districtwide SEL implementation. When these activities are fully implemented, districts infuse SEL into every aspect of students' educational experience -- across their classrooms, schools, homes and communities. The indicators below provide evidence of high-quality implementation throughout the district.

SOURCE:

CASEL

TAGS [needs and resources assessment](#) [implementation evaluation](#) [integrate with district priorities](#)
[district SEL expertise](#)

RELATED RESOURCES

[Indicators of Schoolwide SEL](#)

When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people, and is evidenced by the following indicators.

SOURCE:

CASEL

TAGS [model SEL schools](#) [culture and climate](#)

[Federal funds that can be leveraged to support academic, social, and emotional learning](#)

List of federal funding sources across the U.S. Department of Education and the U.S. Department of Health and Human Services, which states and districts can leverage to support students' academic, social, and emotional learning (August 2024)

SOURCE: RAND

TAGS [budgeting](#) [fundraising](#) [human and financial resource alignment](#)

[Indicators of Schoolwide SEL](#)

When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people, and is evidenced by the following indicators.

SOURCE:

CASEL

TAGS [model SEL schools](#) [culture and climate](#)

[SEL: Creating Safe & Supportive Learning Environments \(video\)](#)

Creating a safe, supportive environment for social and emotional learning (SEL) has been, and remains, a high priority for CASEL. It is inherent in our focus on integrating SEL into all aspects of school and district practice through a systemic approach.

SOURCE:

CASEL

TAGS [videos](#) [SEL overview](#) [district SEL expertise](#) [building buy-in for SEL](#) [SEL leadership](#)

[Social Emotional Learning in Action at Dallas ISD schools \(video\)](#)

Three schools in Dallas share how they practice Social Emotional Learning in their campuses.

SOURCE: Dallas Independent School

District

TAGS [videos](#) [communications](#)

RELATED RESOURCES

[El Aprendizaje Emocional Social en Dallas ISD \(video\)](#)

Spanish version of Dallas' video 'Social Emotional Learning in Action at Dallas ISD schools.'

SOURCE: Dallas Independent School

District

TAGS [spanish language resources](#)

[It's Time to Go All-In on Social and Emotional Learning](#)

Dr. Meria Carstarphen, superintendent of Atlanta Public Schools, writes this opinion piece on the importance of prioritizing SEL districtwide and its impact on key metrics.

SOURCE: Atlanta Public Schools

TAGS [communications](#) [SEL leadership](#)

[Atlanta Public Schools SEL video library](#)

A collection of videos shared on Atlanta's SEL landing page featuring student voices, representing a range of ages.

SOURCE: Atlanta Public Schools

TAGS [videos](#) [communications](#)

[SELWell Menu of Supports](#)

Boston's Office of Social Emotional Learning & Wellness (SELWell) is made up of a range of departments that work together to improve the social, emotional, and physical health and wellness of all students. This menu includes a snapshot of each contributing team and their services organized by tier.

SOURCE: Boston Public Schools

TAGS [trauma](#) [SEL partnerships](#) [MTSS](#) [professional learning](#)

[Boston Public Schools Office of Social Emotional Learning & Wellness brochure](#)

Boston's Office of Social Emotional Learning and Wellness (SELWell) is a collaborative department including athletics, health services, health and wellness, behavioral health, and other student support services alongside social and emotional learning instruction.

SOURCE: Boston Public Schools

TAGS [SEL partnerships](#) [communications](#)

[Sacramento City Unified School District Strategic Plan](#)

Sac City's strategic plan integrates SEL and equity objectives throughout and is built around goals of college and career readiness, safety and emotional health, and family and community empowerment.

SOURCE: Sacramento City Unified School District

TAGS [equity](#) [integrate with district priorities](#)

[Oakland SEL Competencies Posters for Classrooms \(Spanish\)](#)

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School District

TAGS [teacher tool](#) [social awareness](#) [self awareness](#) [self management](#) [relationship skills](#)
[responsible decision making](#) [SEL competence](#) [SEL overview](#) [advisory/homeroom](#) [communications](#)
[classroom level](#)

[Fund Development Webinar for SEL Leads: Slides](#)

Slides handout accompanying CASEL's webinar about pursuing foundation/philanthropic funding for SEL.

SOURCE:

CASEL

TAGS SEL partnerships fundraising human and financial resource alignment planning

[Fund Development Webinar for SEL Leads](#)

SEL Leads and foundation representatives participate in CASEL's webinar about current foundation-funded projects and strategies. Learn 6 steps for pursuing foundation/philanthropic funding.

SOURCE:

CASEL

TAGS SEL partnerships fundraising human and financial resource alignment planning SEL leadership

RELATED RESOURCES

[Fund Development Webinar for SEL Leads: Slides](#)

Slides handout accompanying CASEL's webinar about pursuing foundation/philanthropic funding for SEL.

SOURCE:

CASEL

TAGS SEL partnerships fundraising human and financial resource alignment planning

[SEL Budget Planning Tool](#)

This spreadsheet guides you through a 3 step process (1 tab for each step) to compare financial tradeoffs of different implementation strategies, draft your district's SEL budget, and discuss and adjust your budget.

SOURCE:

CASEL

TAGS budgeting human and financial resource alignment implementation plan

[SEL District Cost Modeling Discussion Guide](#)

This discussion guide includes questions to help you analyze and apply the output from the cost estimator (drc.casel.org/cost-estimator) as you refine your SEL budget plan.

SOURCE:

CASEL

TAGS budgeting human and financial resource alignment

[Strengths and Needs Inventory: Vision, Priority, and SEL Alignment](#)

This initial activity walks your team through a high-level inventory of your district's social and emotional learning (SEL) strengths and needs. The goal is to obtain clarity about your district's long-term vision, current district priorities and how SEL aligns with them.

SOURCE:

CASEL

[Logic Model Template and Example](#)

Your strategic plan is intended to move your district from its current state to where you want to be. It's helpful to begin your strategic plan with a logic model to create a clear connection between your implementation strategies and your ultimate goals.

SOURCE:

CASEL

TAGS

implementation plan

planning

integrate with district priorities

RELATED RESOURCES

[Example of a Completed Logic Model](#)

Your strategic plan is intended to move your district from its current state to where you want to be. It's helpful to begin your strategic plan with a logic model to create a clear connection between your implementation strategies and your ultimate goals. This resource shows an example of a completed logic model.

SOURCE:

CASEL

[Districtwide SEL Needs and Resources Assessment](#)

Before, during, or after completing the Districtwide SEL Implementation Rubric, use this template as note-taking space to examine existing needs and resources around SEL implementation.

SOURCE:

CASEL

TAGS

needs and resources assessment

implementation plan

planning

[Chicago Public Schools Three-Year Vision](#)

Chicago's vision and plan integrates SEL throughout its priorities, highlighted best in the section on safe and supportive learning environments.

SOURCE: Chicago Public Schools

[Washoe County School District 4 Fundamentals](#)

A summarized view of the district vision (curriculum & instruction, inclusive practice, climate & engagement, and multi-tiered systems of support).

SOURCE: Washoe County School

District

TAGS

implementation plan

MTSS

planning

integrate with district priorities

SEL leadership

[SEL in Sacramento City USD \(video\)](#)

5 minute video featuring SEL in action in schools in Sacramento, with footage of classrooms at a range of grade levels and teacher & administrator interviews.

SOURCE: Sacramento City Unified School

District

TAGS [videos](#) [advisory/homeroom](#) [middle school grades](#) [high school grades](#) [elementary school grades](#)

[Inside Chicago Public Schools: SEL at Marcus Garvey Elementary \(video\)](#)

Video featuring Marcus Garvey Elementary, a K-8 school in Chicago that has been using SEL schoolwide for many years. Includes interviews with a student and teachers at 3 grade levels.

SOURCE: Chicago Public Schools

TAGS [videos](#) [model SEL schools](#) [middle school grades](#) [elementary school grades](#) [communications](#)
[culture and climate](#) [building buy-in for SEL](#) [youth voice](#)

[Austin ISD: Social and Emotional Learning Creates a Foundation for Success \(Video\)](#)

This video from Austin shows SEL lessons taking place in a range of elementary classrooms and shares the perspectives of students, teachers, administrators, and district staff on the benefits of SEL.

SOURCE: Austin Independent School

District

TAGS [videos](#) [SEL overview](#) [model SEL schools](#) [elementary school grades](#) [communications](#)
[family and community engagement](#)

[Baltimore City Schools' Blueprint for Success](#)

Baltimore City Schools' vision lays out the district's priorities around SEL, literacy, and leadership.

SOURCE: Baltimore City Public Schools

[Create a Shared Vision](#)

Use this worksheet to help develop a districtwide vision that helps establish SEL as integral to high-quality education, and will serve as the basis for the district's SEL goals, plans, allocation of resources, and continuous improvement.

SOURCE:

CASEL

TAGS [implementation plan](#) [planning](#) [integrate with district priorities](#) [building buy-in for SEL](#)

[Sacramento SEL Board Training](#)

Sacramento's presentation to the Board, sharing evidence of effectiveness of SEL implementation at pilot sites.

SOURCE: Sacramento City Unified School

District

TAGS [school board](#) [budgeting](#) [fundraising](#) [SEL overview](#) [implementation plan](#)
[college and career readiness](#) [professional learning](#) [integrate with district priorities](#) [district SEL expertise](#)

[5 Keys to Social and Emotional Learning Success \(video\)](#)

Edutopia video that provides an overview of the 5 SEL competency framework and features a school in Oakland.

SOURCE:

Edutopia

TAGS

videos

SEL competence

SEL overview

communications

building buy-in for SEL

[Emotional Intelligence: A Factor in Student Success \(Video in Spanish\)](#)

Univison segment featuring preschool students and their families in a Sacramento school, and how SEL has supported their transition.

SOURCE: Sacramento City Unified School

District

TAGS

mental health

videos

spanish language resources

communications

family and community engagement

[CARE for Kids - A Breakthrough in Social and Emotional Learning \(video\)](#)

This video from Edutopia features classroom meetings taking place in Jefferson County schools, and includes short interviews from the Superintendent and school-based staff and students.

SOURCE:

Edutopia

TAGS

videos

relationship skills

advisory/homeroom

instructional practices

classroom level

culture and climate

building community

building buy-in for SEL

youth voice

[SEL Department Home Page: Austin](#)

Austin's community-facing SEL webpage invites viewers to take a tour of model campuses and learn more about implementation in the district.

SOURCE: Austin Independent School

District

TAGS

model SEL schools

communications

community relations

[CASEL's SEL for Parents \(Spanish\)](#)

Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

SOURCE:

CASEL

TAGS

videos

spanish language resources

social awareness

self awareness

self management

relationship skills

responsible decision making

SEL competence

SEL overview

out of school

family and community engagement

[CASEL's SEL for Parents \(English\)](#)

Video describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

SOURCE:

CASEL

- TAGS** [videos](#) [social awareness](#) [self awareness](#) [self management](#) [relationship skills](#)
[responsible decision making](#) [SEL competence](#) [SEL overview](#) [out of school](#)
[family and community engagement](#)

RELATED RESOURCES

[CASEL's SEL for Parents \(Spanish\)](#)

Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

SOURCE:

CASEL

- TAGS** [videos](#) [spanish language resources](#) [social awareness](#) [self awareness](#) [self management](#)
[relationship skills](#) [responsible decision making](#) [SEL competence](#) [SEL overview](#) [out of school](#)
[family and community engagement](#)

[Austin Superintendent discusses achievement gaps, social-emotional learning](#)

This short article shows how Austin's Superintendent focused on SEL in his State of the District address.

SOURCE: Austin Independent School

District

- TAGS** [communications](#) [SEL leadership](#)

[El Paso SEL Implementation Plan](#)

El Paso's plan lays out a map for rolling out SEL to Central Office and in all schools over a 6 year period, with differentiated goals and support planned for each of 5 school cohorts.

SOURCE: El Paso Independent School

District

- TAGS** [PBIS](#) [implementation plan](#) [integrate with district priorities](#) [district SEL expertise](#) [SEL leadership](#)
-

[Track Your School's Progress Toward Implementing Schoolwide SEL](#)

Part of CASEL's Guide to Schoolwide SEL, this page includes a rubric and planner, a walkthrough protocol to look for signs of high-quality implementation, and a staff survey to gather staff perceptions to inform decisions and next steps.

SOURCE:

CASEL

TAGS [define SEL metrics](#) [assessment](#) [school visit/observation tool](#) [implementation monitoring](#)

[SEL Coaching Coordinator Support Roles](#)

T chart describing what El Paso's SEL coaches do and don't do as they support schools with SEL implementation.

SOURCE: El Paso Independent School

District

TAGS [job descriptions](#) [implementation support](#) [SEL coaching for staff](#)
[human and financial resource alignment](#)

[Multi-year Plan for Districtwide SEL](#)

Template to accompany the CASEL Theory of Action to reflect on current strengths and challenges and set short and long term goals for districtwide SEL implementation.

SOURCE:

CASEL

TAGS [needs and resources assessment](#) [implementation plan](#) [planning](#)

RELATED RESOURCES

[Completed Sample Template – Multi-year Plan for Districtwide SEL](#)

This sample illustrates how a district team might use the CASEL Theory of Action to reflect on current strengths and challenges and set short and long term goals for districtwide SEL implementation.

SOURCE:

CASEL

TAGS [needs and resources assessment](#) [implementation plan](#) [planning](#)

[Completed Sample Template – Multi-year Plan for Districtwide SEL](#)

This sample illustrates how a district team might use the CASEL Theory of Action to reflect on current strengths and challenges and set short and long term goals for districtwide SEL implementation.

SOURCE:

CASEL

TAGS [needs and resources assessment](#) [implementation plan](#) [planning](#)

[Develop Long-Term Goals for Districtwide SEL](#)

This tool explains how to set long-term SMARTIE-style goals for districtwide SEL implementation. Provides guidelines to get the committee started, step-by-step instructions for defining goals that reflect the district's shared vision, and examples.

SOURCE:

CASEL

TAGS [define SEL metrics](#) [continuous improvement](#) [implementation evaluation](#) [planning](#)

[The Case for SEL sample presentation](#)

CASEL's presentation introducing SEL and its evidence base can be adapted for a range of audiences, including district leaders and potential community partners or funders.

SOURCE:

CASEL

TAGS [fundraising](#) [research brief](#) [SEL overview](#) [communications](#) [community relations](#)
[college and career readiness](#) [integrate with district priorities](#) [district SEL expertise](#)

[A Case for School Connectedness](#)

Short article from Educational Leadership describing the impact of strong school connectedness on academic achievement, behavior, absenteeism, and school completion, as well as and practices that enhance it.

SOURCE:

Magazine/Newsletter

TAGS [bullying prevention](#) [mental health](#) [journal article](#) [relationship skills](#) [research brief](#)
[advisory/homeroom](#) [middle school grades](#) [high school grades](#) [culture and climate](#)
[building community](#) [integrate with district priorities](#)

[The Grantsmanship Center: State Grant Resources](#)

A map of grants that are currently open for application, lists of state funding resources and other helpful organizations in all states.

SOURCE: External

website

TAGS [budgeting](#) [SEL partnerships](#) [fundraising](#)

[SEL 3 Signature Practices introductory video – Adult SEL](#)

Video describing the SEL 3 signature practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in settings with adults, such as a meeting or professional learning.

SOURCE:

CASEL

TAGS [PLC](#) [mindfulness](#) [three signature practices](#) [videos](#) [self awareness](#) [SEL coaching for staff](#)
[building community](#) [professional learning](#) [district SEL expertise](#)

[Sacramento City Districtwide SEL Program Inventory](#)

This is an example of a third-party report on SEL programs and practices throughout the district, shared by Sacramento City, including a site level inventory as well as findings and recommendations regarding implementation and monitoring.

SOURCE: Sacramento City Unified School

District

TAGS assessment evidence-based programs data dashboards conducting local SEL research
continuous improvement implementation monitoring implementation evaluation

RELATED RESOURCES

[SEL Inventory - Elementary Interview](#)

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

TAGS assessment evidence-based programs school visit/observation tool
elementary school grades data dashboards conducting local SEL research
implementation monitoring implementation evaluation

[SEL Inventory - Secondary Interview](#)

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

TAGS middle school grades high school grades assessment evidence-based programs
school visit/observation tool data dashboards conducting local SEL research
implementation monitoring implementation evaluation

[School and Classroom Walkthrough Rubric \(Nashville\)](#)

Nashville's clear, succinct yet detailed rubric collects data on schoolwide environment, community gatherings, classroom instruction, classroom environment & discipline in order to provide rich, actionable feedback to schools.

SOURCE: Metropolitan Nashville Public

Schools

TAGS implementation support define SEL metrics assessment school visit/observation tool
data dashboards conducting local SEL research continuous improvement implementation monitoring
implementation evaluation

RELATED RESOURCES

[Procedure for SEL Walkthroughs \(Nashville\)](#)

Clear instructions for before, during, and after school site visits using Nashville's walkthrough rubric.

SOURCE: Metropolitan Nashville Public Schools

TAGS implementation support assessment school visit/observation tool
conducting local SEL research continuous improvement implementation monitoring
implementation evaluation

[Data Sources to Analyze SEL Implementation and Outcomes](#)

Use this tool as you consider what kind of data you will need and find data sources you can use to assess progress toward your SEL goals.

SOURCE: CASEL

TAGS student assessment define SEL metrics assessment conducting local SEL research
continuous improvement implementation evaluation

[On the Road to Collecting SEL Data](#)

This presentation from Keeneyville School District describes their timeline of districtwide SEL implementation, the development of their walk-through protocol, and the way observation data has been shared and used to drive improvement.

SOURCE: Keeneyville School District 20

TAGS define SEL metrics assessment school visit/observation tool conducting local SEL research
continuous improvement implementation evaluation

[Washoe County's 17 Item Student Social and Emotional Competency Self Report](#)

Summary of the process of developing a 17 item student self-assessment of SEL used in Washoe, including the use of student focus groups, with results and connection to achievement and behavior outcomes. Item text is included.

SOURCE: Washoe County School District

TAGS student assessment define SEL metrics assessment data dashboards
conducting local SEL research continuous improvement implementation evaluation youth voice

[Are You Ready to Assess Social and Emotional Development?](#)

Toolkit from AIR providing key background information about SEL assessment to weigh risks and benefits, a decision tree, and a comprehensive index of validated tools for measuring SEL outcomes.

SOURCE:

AIR

TAGS [student assessment](#) [toolkit](#) [define SEL metrics](#) [assessment](#) [conducting local SEL research](#)
[continuous improvement](#) [implementation evaluation](#)

[Cleveland Teachers Union Agreement](#)

See article 15, sections 19-24 (beginning on page 70) to see provisions regarding the role of the district's HumanWare/Social Emotional Learning Committee, the use of Classroom Meetings, and more.

SOURCE: Cleveland Metropolitan School

District

TAGS [board policies](#) [job descriptions](#) [staff onboarding](#) [human and financial resource alignment](#)

[Interview Questions for Superintendent Candidates and other District Leadership](#)

Sample interview questions for superintendent candidates to understand their experience, vision, depth of knowledge, and prioritization of SEL.

SOURCE:

CASEL

TAGS [hiring practices](#) [staff onboarding](#) [human and financial resource alignment](#)
[integrate with district priorities](#)

[Research Analyst Job Description](#)

Job description for a data analyst who can assist an SEL team by developing evaluation designs, managing and overseeing data collection and analysis, and reporting evaluation results.

SOURCE: Austin Independent School

District

TAGS [job descriptions](#) [hiring practices](#) [human and financial resource alignment](#) [continuous improvement](#)
[implementation evaluation](#)

[Austin SEL Impact Data Summary](#)

This 2 page brief was shared with families to describe the impact SEL has had on Austin schools.

SOURCE: Austin Independent School

District

[Sample Fundraising Event Invite with Outside Expert](#)

Poster created for a fundraising event in Atlanta

SOURCE: Atlanta Public Schools

TAGS [SEL partnerships](#) [fundraising](#) [human and financial resource alignment](#) [communications](#)

[Sample Fundraising Event Invite with Multiple Hosts](#)

Poster created for a fundraising event in Sacramento

SOURCE: Sacramento City Unified School

District

TAGS SEL partnerships fundraising human and financial resource alignment communications

[The Economic Value of Social and Emotional Learning](#)

A benefit-cost analysis of investments in SEL showing that high-quality, research-validated social and emotional learning programs bring a return of \$11 for every \$1 invested.

SOURCE: University/Nonprofit Research Institution

[SEL Specialist Job Description](#)

Job description for Austin's SEL specialists

SOURCE: Austin Independent School

District

TAGS job descriptions hiring practices implementation support human and financial resource alignment
SEL leadership

[SEL Coach Job Description](#)

Job description for Austin's SEL coaches

SOURCE: Austin Independent School

District

TAGS job descriptions hiring practices implementation support SEL coaching for staff
human and financial resource alignment SEL leadership

[SEL Mindfulness Coach Job Description](#)

Job description for Austin's mindfulness coach

SOURCE: Austin Independent School

District

TAGS job descriptions hiring practices implementation support mindfulness SEL coaching for staff
human and financial resource alignment SEL leadership

[SEL Assistant Director Job Description](#)

Job description for Austin's assistant director of SEL, managing planning, implementation, and supervision of the SEL department coaches.

SOURCE: Austin Independent School

District

TAGS job descriptions hiring practices implementation support human and financial resource alignment
SEL leadership

[Director of SEL and MTSS Job Description](#)

Job description and required experience and knowledge for Director of SEL and MTSS, who leads a large SEL team and liaises with other departments and outside partners.

SOURCE: Austin Independent School

District

TAGS [job descriptions](#) [hiring practices](#) [implementation support](#) [human and financial resource alignment](#)
[SEL leadership](#)

[SEL Coach Job Description](#)

Job description for an SEL coach who leads SEL professional development and coaching for a portfolio of schools.

TAGS [job descriptions](#) [hiring practices](#) [implementation support](#) [SEL coaching for staff](#)
[human and financial resource alignment](#) [SEL leadership](#)

[SEL Coordinator Job Description](#)

Job description and requirements for an SEL Coordinator role that works closely with the Department of Teaching and Learning.

SOURCE: Atlanta Public Schools

TAGS [job descriptions](#) [hiring practices](#) [implementation support](#) [human and financial resource alignment](#)
[SEL leadership](#)

[Assistant Superintendent of SEL Job Description](#)

Job description for Assistant Superintendent of SEL and Wellness, which also oversees a range of student support services including health and counseling.

SOURCE: Boston Public Schools

TAGS [job descriptions](#) [hiring practices](#) [implementation support](#) [human and financial resource alignment](#)
[SEL leadership](#)

[Executive Director Job Description](#)

Baltimore's job posting for an Executive Director for their Whole Child Services and Support department, including a job summary, essential functions, and qualifications.

SOURCE: Baltimore City Public Schools

TAGS [job descriptions](#) [hiring practices](#) [implementation support](#) [human and financial resource alignment](#)
[SEL leadership](#)

[Coordinator SEL Parent Outreach Job Description](#)

El Paso's job posting for a coordinator for SEL-focused family outreach, including key knowledge, skills, and responsibilities.

SOURCE: El Paso Independent School

District

TAGS [job descriptions](#) [hiring practices](#) [implementation support](#) [human and financial resource alignment](#)
[SEL leadership](#)

[Mid-sized District Organizational Chart](#)

Sacramento City's org chart shows SEL housed within curriculum & instruction.

SOURCE: Sacramento City Unified School

District

TAGS [district organizational charts](#) [human and financial resource alignment](#) [integrate with district priorities](#)

[SEL and MTSS District Office Organizational Chart](#)

Organizational chart for Austin, showing how the SEL team is situated among other complementary teams.

SOURCE: Austin Independent School

District

[District Organizational Chart: SEL within Student Equity and Opportunity](#)

Denver Public Schools' Student Equity and Opportunity Office includes SEL within the larger category of Whole Child Support

SOURCE: Denver Public Schools

TAGS [district organizational charts](#) [human and financial resource alignment](#) [integrate with district priorities](#)

[Job Interview Questions for Teachers and Other Staff](#)

Interview questions for school staff that probe for SEL knowledge and mindset, relationship-building strategies, and the candidate's approach to equity. Includes "listen for" details.

SOURCE:

CASEL

TAGS [hiring practices](#) [staff onboarding](#) [human and financial resource alignment](#) [classroom level](#)

[Sample Fundraising Event Invite Featuring Student Work](#)

Poster created for a fundraising event in Sacramento -- The Art of Caring -- featuring student performances and a local artist.

SOURCE: Sacramento City Unified School

District

TAGS [arts](#) [SEL partnerships](#) [fundraising](#) [communications](#) [youth voice](#)

[Sample Fundraising Event Invite with Multiple Outside Experts](#)

Poster created for a fundraising event in Washoe County.

SOURCE: Washoe County School

District

TAGS [SEL partnerships](#) [fundraising](#) [human and financial resource alignment](#) [communications](#)

[SEL Department and Specialist Logic Model to Improve District SEL Implementation](#)

Describes the purpose, goals, and activities of Austin's SEL Specialists -- good tool for a district team that is lobbying for the creation of new SEL-focused positions.

SOURCE: Austin Independent School

District

[Supporting Social-Emotional Learning With Evidence-Based Programs](#)

Annie E. Casey Foundation guide for funding evidence-based SEL programs, for district administrators, funding partners, and providers. Includes real examples/ strategies for funding, implementing, and sustaining.

TAGS [budgeting](#) [implementation support](#) [fundraising](#) [implementation plan](#) [evidence-based programs](#)

[Funding Case Study: Austin Independent School District](#)

CASEL's case study of Austin describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Austin Independent School District

TAGS [budgeting](#) [implementation support](#) [SEL partnerships](#) [fundraising](#)
[human and financial resource alignment](#)

[Funding Case Study: Wheaton-Warrenville Community Unit School District 200](#)

CASEL's case study of Wheaton-Warrenville describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Wheaton-Warrenville Community Unit School District 200

TAGS [budgeting](#) [implementation support](#) [SEL partnerships](#) [fundraising](#)
[human and financial resource alignment](#)

[Funding Case Study: Washoe County School District](#)

CASEL's case study of Washoe County School District describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Washoe County School District

TAGS [budgeting](#) [implementation support](#) [SEL partnerships](#) [fundraising](#)
[human and financial resource alignment](#)

[Funding Case Study: Chicago Public Schools](#)

CASEL's case study of Chicago describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Chicago Public Schools

TAGS [budgeting](#) [implementation support](#) [district organizational charts](#) [SEL partnerships](#) [fundraising](#)
[human and financial resource alignment](#)

[SEL in El Paso \(infographic\)](#)

El Paso's succinct infographic describes the "Why" for bring SEL to the district.

SOURCE: El Paso Independent School District

TAGS [SEL overview](#) [communications](#) [building buy-in for SEL](#)

[Austin ISD SEL Communications Plan](#)

Austin's communications plan uses a variety of approaches to reach internal and external stakeholders to grow awareness around SEL and strengthen it as a priority.

SOURCE: Austin Independent School

District

TAGS [media relations](#) [communications](#) [community relations](#) [district SEL expertise](#)
[family and community engagement](#)

[Oakland SEL Journey Map \(infographic\)](#)

This infographic from Oakland presents the district's SEL starting point and vision for transformation.

SOURCE: Oakland Unified School

District

TAGS [equity](#) [SEL overview](#) [implementation plan](#) [communications](#) [youth voice](#)

[Social and Emotional Learning Benefits All Students and Adults \(Brochure\)](#)

This 4 page booklet from Oakland describes the SEL vision and accomplishments in the district, and includes classroom discussion indicators for the 5 SEL competencies.

SOURCE: Oakland Unified School

District

TAGS [SEL overview](#) [communications](#) [community relations](#) [classroom level](#) [building buy-in for SEL](#)
[family and community engagement](#)

[Snapshot of SEL in Washoe County](#)

Washoe's 2 page snapshot flyer defines SEL, summarizes the impact SEL has had in Washoe schools, and describes key SEL implementation priorities.

SOURCE: Washoe County School

District

TAGS [fundraising](#) [SEL overview](#) [implementation plan](#) [communications](#) [community relations](#)
[conducting local SEL research](#) [building buy-in for SEL](#) [family and community engagement](#)

[Austin Independent School District SEL Newsletter](#)

Samples of a bilingual newsletter distributed by the SEL department in Austin, including a school spotlight, featured SEL strategy, and family resources.

SOURCE: Austin Independent School

District

TAGS [parenting](#) [reading lists - parents](#) [spanish language resources](#) [model SEL schools](#)
[communications](#) [community relations](#) [family and community engagement](#)

[Washoe County SEL Competencies Posters for Secondary Schools](#)

This poster set from Washoe illustrates the 5 SEL competencies (includes I Can statements with advanced language and photos of teens) and includes a summary handout useful for a range of audiences.

SOURCE: Washoe County School

District

TAGS teacher tool social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview middle school grades high school grades
communications classroom level

[Washoe County SEL Competencies Posters for Elementary Schools](#)

This poster set from Washoe illustrates the 5 SEL competencies (includes I Can statements and photos of elementary aged children) and includes a summary handout useful for a range of audiences.

SOURCE: Washoe County School

District

TAGS teacher tool social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview elementary school grades
communications classroom level

RELATED RESOURCES

[Washoe County SEL Competencies Posters for Secondary Schools](#)

This poster set from Washoe illustrates the 5 SEL competencies (includes I Can statements with advanced language and photos of teens) and includes a summary handout useful for a range of audiences.

SOURCE: Washoe County School

District

TAGS teacher tool social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview middle school grades
high school grades communications classroom level

[Sample Schoolwide SEL 101 Presentation](#)

This presentation can be adapted and used to introduce SEL to staff, families, and community partners. It gives an overview of what is SEL, why it's important, and the process for schoolwide SEL. Talking points and activity instructions are provided in the notes section. Also available in Spanish.

SOURCE:

CASEL

TAGS three signature practices staff onboarding SEL overview classroom level culture and climate
professional learning district SEL expertise building buy-in for SEL SEL leadership

RELATED RESOURCES

[Sample Schoolwide SEL 101 Presentation \(Spanish\)](#)

Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

SOURCE:

CASEL

TAGS [spanish language resources](#) [family and community engagement](#)

[Classroom Guide for using the SEL Competencies Posters](#)

Oakland produced a set of classroom posters featuring the 5 SEL competencies, and provided this guide for teachers to build learning experiences around each poster.

SOURCE: Oakland Unified School

District

TAGS [lesson planning](#) [teacher tool](#) [social awareness](#) [self awareness](#) [self management](#)
[relationship skills](#) [responsible decision making](#) [SEL competence](#) [SEL overview](#) [advisory/homeroom](#)
[communications](#) [instructional practices](#) [classroom level](#)

[Oakland SEL Competencies Posters for Classrooms](#)

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School

District

RELATED RESOURCES

[Oakland SEL Competencies Posters for Classrooms \(Spanish\)](#)

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School

District

TAGS teacher tool social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview advisory/homeroom
communications classroom level

[Classroom Guide for using the SEL Competencies Posters](#)

Oakland produced a set of classroom posters featuring the 5 SEL competencies, and provided this guide for teachers to build learning experiences around each poster.

SOURCE: Oakland Unified School

District

TAGS lesson planning teacher tool social awareness self awareness self management
relationship skills responsible decision making SEL competence SEL overview
advisory/homeroom communications instructional practices classroom level

[Developing Effective Social and Emotional Learning Communication Strategies for your District](#)

This guide from Collaborative Communications will help an SEL team plan a multi-media, 4 step communications outreach plan.

SOURCE: Collaborative

Communications

TAGS toolkit media relations communications community relations planning
family and community engagement

[CASEL's Wheel of SEL Competencies \(Spanish\)](#)

CASEL's handout in Spanish showing the 5 core SEL competencies and definitions and examples of each.

SOURCE:

CASEL

TAGS spanish language resources social awareness self awareness self management
relationship skills responsible decision making SEL competence SEL overview

[CASEL's Wheel of SEL Competencies \(English\)](#)

CASEL's handout showing the 5 core SEL competencies and definitions and examples of each.

SOURCE:

CASEL

TAGS [social awareness](#) [self awareness](#) [self management](#) [relationship skills](#)
[responsible decision making](#) [SEL competence](#) [SEL overview](#)

RELATED RESOURCES

[CASEL's Wheel of SEL Competencies \(Spanish\)](#)

CASEL's handout in Spanish showing the 5 core SEL competencies and definitions and examples of each.

SOURCE:

CASEL

TAGS [spanish language resources](#) [social awareness](#) [self awareness](#) [self management](#)
[relationship skills](#) [responsible decision making](#) [SEL competence](#) [SEL overview](#)

[Article: Academic Learning + Social-Emotional Learning = National Priority](#)

A 5 page article that describes social and emotional learning and its impact to a broad audience and makes the case for SEL as a district level, state, and national priority in education.

SOURCE:

Magazine/Newsletter

TAGS [reading lists - staff](#) [SEL competence](#) [research brief](#) [SEL overview](#) [district SEL expertise](#)
[building buy-in for SEL](#)

[SEL Rollout in Austin](#)

Austin's sample process for growing a cohort of SEL leadership schools and expanding the scope of SEL work at each over time.

SOURCE: Austin Independent School

District

TAGS [SEL coaching for staff](#) [implementation plan](#) [PK-12](#) [professional learning](#) [planning](#)

[Naperville, IL - One District's Journey from Commitment to Assessment](#)

Naperville's presentation sharing their SEL implementation timeline, process of curriculum development, and measurement plan.

SOURCE: Naperville Community Unit School District

203

TAGS [define SEL metrics](#) [implementation plan](#) [assessment](#) [continuous improvement](#)
[implementation evaluation](#) [SEL leadership](#)

[Washoe County 3 Year Implementation Plan - Elementary](#)

A flow chart from Washoe County illustrating the process of schoolwide SEL development over 3 years, with roles for district staff, principal, and SEL Leadership Team members.

SOURCE: Washoe County School

District

TAGS [implementation plan](#) [elementary school grades](#) [district SEL expertise](#) [youth voice](#)

[Austin SEL Strategic Plan](#)

Austin's strategic plan for districtwide SEL implementation includes core beliefs, the district vision, and 5 key priorities for a three year period.

SOURCE: Austin Independent School

District

TAGS [implementation plan](#) [planning](#) [integrate with district priorities](#) [SEL leadership](#)

[Sacramento City Districtwide SEL Program Inventory](#)

This is an example of a third-party report on SEL programs and practices throughout the district, shared by Sacramento City, including a site level inventory as well as findings and recommendations regarding implementation and monitoring.

SOURCE: Sacramento City Unified School

District

TAGS [assessment](#) [evidence-based programs](#) [data dashboards](#) [conducting local SEL research](#)
[implementation monitoring](#) [implementation evaluation](#)

RELATED RESOURCES

[SEL Inventory - Secondary Interview](#)

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

[SEL Inventory - Elementary Interview](#)

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

[Washoe County SEL Needs Assessment Report](#)

This baseline report shared by Washoe County includes findings and recommendations from a districtwide program inventory, counselor focus groups, student SEL skills assessments, school climate surveys, and behavior-related data.

SOURCE: Washoe County School

District

TAGS human and financial resource alignment counselors parent leadership student leadership assessment evidence-based programs data dashboards conducting local SEL research PK-12 implementation monitoring implementation evaluation MTSS student discipline youth voice

[Nashville's Strategic Plan for High Schools](#)

Nashville's 3 year plan for high schools includes strategies, action steps, and yearly goals for leadership, teaching, and curriculum with highlighted connections to social and emotional learning throughout.

SOURCE: Metropolitan Nashville Public

Schools

TAGS student leadership implementation plan restorative practices high school grades college and career readiness planning integrate with district priorities

[Key Insights from the Collaborating Districts Initiative](#)

This CASEL report based on 6 years of the CDI initiative includes insights on what makes implementation work, how districtwide SEL has impacted achievement, and how to scale up successful SEL work.

SOURCE:

CASEL

TAGS research brief SEL overview implementation plan conducting local SEL research PK-12 implementation evaluation planning integrate with district priorities building buy-in for SEL youth voice

[Oakland Academic Social Emotional Learning Guidance Document](#)

Oakland's guidance document for school leaders describes the district's mission, vision, and tools for measuring success and describes how SEL is part of instructional priorities and multi-tiered systems of support.

SOURCE: Oakland Unified School

District

[Enacting Social-Emotional Learning: Lessons from "Outlier Schools" in California's CORE Districts](#)

This research brief looks at the commonalities among California middle schools that reported stronger-than-typical social emotional learning outcomes. These 6 characteristics are elaborated into recommendations for school districts supporting SEL at scale.

SOURCE: California CORE

Districts

TAGS model SEL schools implementation plan restorative practices advisory/homeroom community relations instructional practices culture and climate building community out of school student discipline

[SEL Inventory – Secondary Interview](#)

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

[SEL Inventory – Elementary Interview](#)

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

[El Paso Strategic Plan](#)

The El Paso Independent School District strategic plan highlights SEL within its strategic priorities and learning goals, and as a key initiative within the umbrella of providing engaging and challenging learning.

SOURCE: El Paso Independent School

District

TAGS

communications

community relations

college and career readiness

data dashboards

[School Strengths Inventory](#)

This strengths inventory will help a school-based SEL team determine which strategies are being used at all levels of schoolwide SEL: SEL curriculum & instruction, schoolwide practice & policies, and family & community-level partnerships.

SOURCE:

CASEL

TAGS

needs and resources assessment

conducting local SEL research

continuous improvement

PK-12

implementation monitoring

implementation evaluation

instructional practices

classroom level

culture and climate

MTSS

out of school

student discipline

youth voice

[Key Stakeholders for an SEL Vision](#)

This chart lists participants to involve in the drafting of a district vision for SEL.

SOURCE:

CASEL

TAGS

planning

integrate with district priorities

district SEL expertise

building buy-in for SEL

SEL leadership

[FA1.8 – Implement human resource practices and policies that support SEL](#)

[FA1.7 – Align financial resources to support SEL](#)

[FA1.6 – Communicate about SEL as a district priority](#)

[FA1.5 – Organize the district to promote collaboration among school and district leaders around SEL, academics, and equity](#)

[FA1.4 - Establish a foundation for continuous improvement](#)

[FA1.3 - Develop and execute a district plan for systemic SEL implementation](#)

[FA1.2 - Assess SEL needs and resources](#)

[FA1.1 - Develop a shared vision and aligned goals for SEL](#)

[Aligned Resources](#)

[Collaboration](#)

[Communication](#)

[Shared Vision and Plan](#)

[Focus Area 1 - Build Foundational Support and Plan - Rubric](#)

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of quality implementation. Here are tools for Focus Area 1 - Build Foundational Support and Plan that can help.

[Align Resources](#)

Dedicated, long-term funding and staff are key for sustaining social and emotional learning (SEL) implementation and send a strong message that SEL is a priority.

[Organizational Structure](#)

When school and district leaders align their efforts around social and emotional learning (SEL), academics, and equity they support a greater impact in advancing life opportunities and outcomes for all students.

[Communication](#)

Clear, ongoing communication helps build awareness, promotes social and emotional learning (SEL) in classrooms and schools, and makes the case for investing in SEL.

[Shared Vision and Plan](#)

A shared vision connects social and emotional learning (SEL) to a school district's overall mission, serves as an inspirational call to action, and provides a foundation for planning and implementation.

[Focus Area 1 - Build Foundational Support and Plan](#)

This focus area of the CASEL District Resource Center guides districts in building the support and plan they need to ensure that social and emotional learning (SEL) can thrive.

Implement

TITLE

[Academic SEL and Mathematics Curriculum Materials](#)

From the University of Texas Charles A. Dana Center, this brief tool can help determine to what degree your district's math instructional materials and educator practices integrate SEL competencies. While focused on math, much can be applied to other core subjects.

SOURCE: University/Nonprofit Research Institution

TAGS SEL and Academic Integration math

[Systems-Wide Reflection: Indicators of Schoolwide and Districtwide SEL](#)

This chart sets CASEL's Indicators of Districtwide SEL and Indicators of Schoolwide SEL side by side, with links to further information, suggested implementation processes, and examples. District leaders can use this tool to guide reflection, conversation, and planning about how social and emotional learning (SEL) is integrated throughout systems at the school level and at the district level.

SOURCE: CASEL

[Integrating Equity and SEL: Classroom Visits and Look-Fors](#)

A Minnesota school district shares a set of learning experiences and classroom walk-through tools to develop a shared understanding of how SEL and equity initiatives intersect in classroom environments and instruction.

SOURCE: ISD 197 - West St. Paul-Mendota Heights-Eagan Area Schools

TAGS equity school visit/observation tool

[Team Retreats: Centering SEL as You Plan, Facilitate, and Debrief](#)

Use this tool as you plan a half-day to multi-day retreat for your team, to integrate SEL into the way you design the agenda, share opportunities for leadership among team members, facilitate activities, and set up discussions for the team to make meaning of what they have learned and accomplished.

SOURCE: CASEL

TAGS professional learning district SEL expertise SEL leadership

[Reflecting on Equity-Centered SEL Leadership Practices](#)

Use this tool as a personal reflection on your leadership habits. These prompts are intended to spark your curiosity about your current practices and how you can be intentional about developing equity-centered leadership skills.

SOURCE: CASEL

TAGS equity SEL leadership

[Oregon's Recommended Criteria for Adoption of Transformative SEL Materials and Practices](#)

As you work with your community to develop unique, local criteria for selecting an evidence-based program, the Oregon Department of Education's recommendations can provide a model, especially when a commitment to equity and culturally responsive pedagogy are at the forefront.

SOURCE: Oregon DOE

TAGS [implementation support](#) [evidence-based programs](#)

[Oregon's Transformative Social and Emotional Learning Framework & Standards](#)

Oregon's Transformative SEL Framework and Standards provide intentional focus on the social and emotional elements of learning, teaching, and cultivating affirming school culture through a transformative approach.

SOURCE: Oregon DOE

TAGS [SEL standards](#) [equity](#)

[Readiness Considerations for Schoolwide SEL](#)

This reflection tool outlines readiness considerations that could benefit a school community embarking on the process of building a schoolwide SEL effort, and can be useful to district leaders preparing to guide a cohort of schools with SEL implementation. Many of these readiness factors can be reinforced over time and/or built while the school community works towards systemic SEL.

SOURCE:

CASEL

TAGS [implementation support](#) [model SEL schools](#) [professional learning](#)

[SEL Action Guide - District Professional Learning Offerings](#)

This example from a school division in southeastern Virginia shows how they planned and provided professional learning for all district staff to strengthen understanding and investment, and later build skills, collaborate, and apply SEL in their context. The original version of this document included links for their staff to sign up for in-person learning or experience an online module.

TAGS [staff onboarding](#) [teacher training](#) [professional learning](#)

[SEL Skills Continuum, Adult and PreK-12](#)

This example from a school division in southeastern Virginia includes "I can" statements to describe skills within each of the 5 SEL competency areas. Separate lists for adults, PreK, K-1, 2-3, 4-5, 6-8, 9-10, and 11-12 show how social and emotional skills are developmental and are expressed differently over time.

TAGS [SEL standards](#)

[What Is SEL? A Two-Page Summary](#)

This example from a school division in southeastern Virginia provides a quick and accessible look at the 5 SEL competencies, benefits of SEL, and ways school staff support SEL.

TAGS [communications](#) [community relations](#) [building buy-in for SEL](#)

[Classroom SEL Message Map](#)

This example comes from a school division in southeastern Virginia. These key messages and supporting points can be used by classroom teachers to describe how and why they integrate SEL into their classroom, or can be shared as a summary with classroom teachers as the basis for staff discussion.

TAGS [teacher tool](#) [communications](#) [family and community engagement](#)

[SEL Toolkit for School Boards](#)

A quick guide for school board members to help ground SEL conversations in the best interests of students and families, including tools to dispel misinformation with facts and data, then take action to support the social, emotional, and academic learning of every child.

SOURCE:

CASEL

TAGS [school board](#) [board policies](#) [community relations](#)

[SEL Toolkit for Parent Champions](#)

A quick guide for parents and caregivers to share accurate information in support of SEL, including tools to ground conversations in facts and data, dispel misinformation, and advocate for high-quality SEL.

SOURCE:

CASEL

TAGS [family partnerships](#) [parent leadership](#)

[An Introduction to SEL online course](#)

CASEL's free, one-hour, virtual learning experience includes reflection prompts, videos, and application activities to introduce SEL to staff members, caregivers, community partners, or anyone interested in SEL.

SOURCE:

CASEL

TAGS [Adult SEL](#) [teacher training](#) [communications](#) [professional learning](#)

[Insights from the Caregiver Community: Building Authentic School and Family Partnerships](#)

This brief highlights key learnings from CASEL's pilot SEL Dialogue Series for Caregiver-School Partnerships, which took place at a high school in Chicago, Ill., during Spring, 2022. It hones in on 4 insights towards creating authentic school-family partnerships, each with a corresponding set of recommendations for school leaders.

SOURCE:

CASEL

TAGS [family partnerships](#) [equity](#)

[Practices of Promise: Exploring Ways to Share the Power Toward Equitable Decision-Making in Portland Public Schools](#)

How can a school district select an SEL program that aligns with its commitment to equity and social justice through an inclusive process that also demonstrates and deepens that commitment? This brief describes Portland's approach that brought many voices to the table, shared decision-making power, built trust, and centered the district's equity work.

SOURCE:

CASEL

TAGS [evidence-based programs](#) [family and community engagement](#) [youth voice](#)

[Districts in Action – Promote SEL for Students](#)

This brief spotlights SEL leaders in California, Virginia, and Texas as they share their stories about how their approach to promoting SEL for students took shape and integrated with stakeholder needs related to inclusion, discipline, and tiered supports.

SOURCE:

CASEL

TAGS [restorative practices](#) [MTSS](#) [family and community engagement](#)

[Districts in Action – Strengthen Adult SEL Competencies and Capacity](#)

This brief spotlights three different approaches to adult SEL from SEL leaders in school districts in Olympia, Buffalo, and Des Moines. Visit <https://casel.org/series/sel-fellows-briefs/> for more briefs from SEL Fellows.

SOURCE:

CASEL

TAGS [Adult SEL](#)

[Fellowship Spotlight – Collaborating on a Vision](#)

SEL Fellow and district SEL leader in New York David Blahowicz describes building a team of SEL champions of teachers and leaders through foundational learning activities and community building. Visit <https://casel.org/series/sel-fellows-briefs/> for more briefs from SEL Fellows.

SOURCE:

CASEL

[Strengthening Students' Social and Emotional Skills: Lessons from Six Case Studies of Schools and Their Out-of-School-Time Program Partners](#)

This report outlines lessons from six communities that have focused on SEL partnerships between schools and out-of-school time community partner organizations. Detailed case examples feature collaborative projects on a variety of SEL topics in Boston, Dallas, Denver, Palm Beach County, Tacoma, and Tulsa.

SOURCE: RAND

TAGS [community partnerships](#) [SEL partnerships](#) [out of school](#)

[9 Tips to Boost SEL in Schools and OST Programs](#)

This infographic is a supplement to the full report and case examples that can be found at wallacefoundation.org/PSELI

SOURCE: RAND

TAGS [community partnerships](#) [SEL partnerships](#) [out of school](#)

[Plan SEL Foundational Learning for your School District](#)

This tool can help SEL leaders prepare a broad plan to provide learning experiences for all stakeholders in the school district community, and access resources to support foundational learning about SEL.

SOURCE:

CASEL

TAGS [teacher training](#) [professional learning](#) [family and community engagement](#)

[Playbook to Leverage the Power of Communities of Practice](#)

Developed with state policy teams, this resource is designed to support anyone who is working to build a community of practice across multiple schools or districts. Describes 6 steps for building a high quality CoP with tools and examples for each step.

SOURCE:

CASEL

TAGS [implementation support](#) [district SEL expertise](#) [SEL leadership](#)

[Student Voice Resources from Chicago](#)

Chicago Public Schools Department of Student Voice and Engagement shares resources for district schools to elevate student voice, learn from students, and build stronger student-adult partnerships.

SOURCE: Chicago Public Schools

TAGS [student leadership](#) [continuous improvement](#) [youth voice](#)

[The Academic Impact of Responsiveness to Student Voice](#)

A study of Chicago Public Schools found that academic performance is related to schools' responsiveness to student concerns. This research brief shares how outcomes were measured and why these may be connected.

SOURCE: University/Nonprofit Research

Institution

TAGS [student leadership](#) [research brief](#) [youth voice](#)

[Practices of Promise: Creating a Caring Culture Through SEL in Atlanta Public Schools](#)

How can districts weave social and emotional learning throughout their work to foster a systemwide culture of connection and trust? Atlanta Public Schools saw SEL as a key strategy for rebuilding culture and redefining how to pursue desired outcomes. Learn more about their journey and how SEL is a focus in their offices of safety and security and human resources.

SOURCE:

CASEL

TAGS [hiring practices](#) [SEL partnerships](#) [culture and climate](#) [integrate with district priorities](#)
[district SEL expertise](#)

[Structural Supports to Promote Teacher Well-Being](#)

This brief summarizes what research says about supporting teacher well-being, and includes strategies to consider and strategies to avoid.

SOURCE: EdResearch for

Recovery

TAGS [research brief](#) [culture and climate](#) [SEL leadership](#)

[2011 to 2021: 10 Years of SEL in U.S. School Districts](#)

Ten years ago, CASEL began collaborating with school district SEL leaders to explore the question - Is it possible to implement SEL systemically to positively impact students across a large urban school district? Not only did districts demonstrate that it was possible, but every district has deepened and expanded SEL implementation since joining the collaborative. This anniversary report details 6 key insights from these districts about how they were able to sustain SEL over the long term, even as the people and contexts within the district changed.

SOURCE:
CASEL

[Practices of Promise: Youth Voice in Washoe County School District, Nevada](#)

This case example offers a glimpse into WCSD's process of creating structures to elevate and listen to students, before and through the pandemic.

SOURCE:
CASEL

TAGS [student leadership](#) [conducting local SEL research](#) [continuous improvement](#) [youth voice](#)

[Leading with SEL Advocacy Tools](#)

This site provides resources for SEL advocates, including toolkits for parents and school board members. There is guidance for conversations, communications, engaging media outlets, and reaching out to policymakers.

SOURCE:
CASEL

TAGS [parenting](#) [family partnerships](#) [reading lists - parents](#) [parent leadership](#) [building buy-in for SEL](#)
[family and community engagement](#)

[Guiding Questions for Educators: Promoting Equity Using SEL in your School](#)

When social and emotional learning (SEL) is implemented with a culturally responsive lens, educators can use SEL to cultivate equitable learning opportunities, responsive relationships, and inclusive practices. This resources features reflection questions for school-level educators to explore the CASEL core competencies through an equity lens.

See also: [Guiding Questions for Educators: Promote Equity Using SEL in your District](#)

SOURCE:
CASEL

TAGS [cultural competence](#) [Adult SEL](#) [equity](#) [culturally responsive](#)

[Sample Schoolwide SEL 101 Presentation \(Spanish\)](#)

Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

SOURCE:
CASEL

TAGS [spanish language resources](#) [family and community engagement](#)

[Supporting Implementation of Evidence-Based Programs in El Paso and Oakland](#)

In this webinar you will hear from El Paso Independent School District and Oakland Unified School District on their process to support meaningful implementation of SEL programs in their communities. Hear about their lessons learned, what worked well, and the strategies they employed to improve the adult and student experiences of programs.

SOURCE:

CASEL

TAGS [implementation support](#) [evidence-based programs](#)

[Preparing to Select an Evidence-Based Program in Portland Public Schools](#)

In this webinar you can hear from Portland Public Schools about the process they took to prepare for adoption of an SEL program.

SOURCE:

CASEL

TAGS [evidence-based programs](#)

[SEL 101: What are the core competencies and key settings? \(video\)](#)

How can you bring social and emotional learning to your community? CASEL's framework for social and emotional learning (SEL) takes a systemic approach, identifying five core competence areas and four key settings.

SOURCE:

CASEL

TAGS [videos](#) [SEL overview](#) [professional learning](#)

[Fostering Mental Health and Wellness with Universal Social-Emotional and Behavioral Supports](#)

A concise document describing how SEL supports mental health and academic performance, featuring the work of CASEL partner the School District of Palm Beach county to develop a Tier 1 approach to SEL to support the mental health of all students and staff. Includes links to the resources and tools the district provided to all schools.

SOURCE: School District of Palm Beach

County

TAGS [mental health](#) [MTSS](#)

[Practices of Promise: Selecting Evidence-Based Programs Through Meaningful Partnerships](#)

Peek into El Paso Independent School District's process for engaging staff, families, and communities in examining and selecting evidence-based SEL programs that align with their school communities' needs and districtwide vision.

SOURCE:

CASEL

TAGS [evidence-based programs](#) [family and community engagement](#)

[Group Reflection Protocol for SEL: Discussing the Core Competencies and Where They Are Promoted](#)

This reflection protocol can help you facilitate a discussion on the updated SEL framework in small or large groups. The prompts allow you to think about what CASEL's updated SEL framework means for implementation efforts in your school, district, or other setting.

SOURCE:

CASEL

TAGS [SEL overview](#) [professional learning](#) [building buy-in for SEL](#)

[District SEL Best Practices: Cultivating Shared Leadership for Schoolwide SEL](#)

A district SEL leader from Austin, TX describes their leadership structure and approach to supporting SEL implementation through district SEL specialists who provide coaching and training for cohorts of school-based SEL leaders who in turn work with an SEL steering committee that is representative of the broader school community. This model has been shown to significantly improve implementation.

SOURCE: Austin Independent School

District

TAGS [implementation support](#) [SEL coaching for staff](#) [implementation plan](#)

[Health Education/SEL Crosswalk](#)

Document aligning CASEL's 5 SEL competencies and related skills to the National Health Education Standards and Performance Indicators, to support educators in planning a skills-based health education curriculum.

SOURCE: SHAPE

America

TAGS [SEL and Academic Integration](#) [teacher tool](#)

[SEL Dallas Implementation Guidebook](#)

A collaboration between Dallas Independent School District and out-of-school-time partners, this site provides a model for partnership building, laying out a clear process, key roles, and best practices for strengthening partnerships between school districts and youth-serving organizations to promote and align SEL practices.

SOURCE: SEL Dallas

TAGS [community partnerships](#) [implementation support](#)

[Case Study Compilation](#)

These eleven vignette-style case studies share how educators may embed SEL into instruction and other interactions with students. The included reflection guide makes this a ready-to-use tool for individual, small, or large group professional learning.

SOURCE: Transforming Education

TAGS [SEL and Academic Integration](#) [teacher training](#) [professional learning](#)

[Early Lessons from Schools and Out-of-School Time Programs Implementing Social and Emotional Learning](#)

This report details the study of partnerships between schools and out of school time partners working together to implement SEL in a coordinated way, organizing lessons learned into 4 main categories: system-level launch activities, developing partnerships, developing adults' capacity to promote SEL, and improving climate and delivering SEL instruction.

**SOURCE: Wallace
Foundation**

TAGS [community partnerships](#) [implementation evaluation](#) [out of school](#)

[SEL for Educators Toolkit](#)

A series of video modules for use in PLCs, staff meetings, professional learning, or individual reflection. Contains suggested activities and practices to support educators in their well-being, emotional state, and stress while supporting students.

SOURCE: Transforming Education

TAGS [Adult SEL](#) [toolkit](#) [professional learning](#)

[Culturally Responsive Teaching and the Brain discussion guide](#)

This discussion facilitator's guide, ideal for use with a small book study group, provides opening activities, discussion questions, and bridge activities for each chapter of Zaretta Hammond's book *Culturally Responsive Teaching and the Brain*. Through reflection, collaboration, and continuous improvement strategies, this guide provides an opportunity for staff to interrogate their own instructional practice to find ways to be responsive to students' culture and identities.

TAGS [cultural competence](#) [reading lists - staff](#) [equity](#) [culturally responsive](#) [professional learning](#)

[Advancing Social and Emotional Learning \(SEL\) as a Lever for Equity and Excellence](#)

This report summarizes five emerging insights based on the efforts of school districts in CASEL's Equity Work Group (EWG).

**SOURCE:
CASEL**

TAGS [equity](#) [implementation plan](#) [planning](#)

[Integrating Social, Emotional, and Academic Development \(SEAD\): An Action Guide for School Leadership Teams](#)

The guide provides practical advice, curated resources, and action steps for school leaders to improve the student experience, calling out specific equity implications in every section to give these issues priority in planning.

**SOURCE: The Aspen
Institute**

TAGS [Adult SEL](#) [equity](#) [culturally responsive](#) [culture and climate](#)

[Michigan's Free Online SEL Training](#)

The Michigan Department of Education in partnership with Michigan Virtual offers 5 self-paced courses (available to all but credit awarded only to MDE certificate holders) including an introduction to SEL, culturally responsive classrooms, embedding SEL schoolwide, creating professional culture based on SEL, and trauma-informed support.

**SOURCE: Michigan
DOE**

TAGS [Adult SEL](#) [trauma](#) [culturally responsive](#) [professional learning](#)

[Video: 7 Tips for Remote Teaching](#)

Larry Ferlazzo, a high school teacher in Sacramento City Unified School District, summarizes recommendations that he and other teachers made during an 11 part blog series on distance learning during the COVID-19 pandemic for Education Week.

SOURCE: Education Week

TAGS COVID-19 distance learning coronavirus

[Webinar: Adult SEL and Cultural Competence](#)

Dr. Marisha Humphries, Associate Professor in the department of Educational Psychology at the University of Illinois at Chicago, joined CASEL partners for a webinar to discuss the importance of social and emotional competence for educators, ways to support adults in strengthening SEL skills, and strategies to become more self aware and reflective about our own social identity, culturally informed emotional expression, and social behaviors and how they impact our relationships and our work in education. See the webinar recording and transcript at <http://bit.ly/CASELwebinar21820>

SOURCE:

CASEL

TAGS cultural competence Adult SEL anti-bias equity culturally responsive

[Relationships First: Creating Connections that Help Young People Thrive](#)

Young people deeply benefit from developmental relationships with a variety of people including program leaders from community organizations, mentors, parents, teachers, and friends. This resource lays out a framework for building strong relationships with young people, and concludes with 55 concrete ideas.

SOURCE: Search Institute

TAGS family partnerships community partnerships relationship skills advisory/homeroom

[The Principal's Role in SEL](#)

CASEL staff presented this webinar in collaboration with NAESP to share recommendations for how principals can coordinate and build upon SEL practices and programs to create an environment that infuses SEL into every part of students' educational experience and promotes equitable outcomes.

SOURCE: National Association of Elementary School

Principals

TAGS district SEL expertise building buy-in for SEL

[Recommended Videos](#)

This list contains links to videos that can be used to introduce SEL, strengthen commitment, and discuss key topics with stakeholder groups. Videos are arranged by category and length.

SOURCE:

CASEL

TAGS [videos](#)

[SEL 3 Signature Practices introductory video – Out of School Time version](#)

Video describing the SEL 3 Signature Practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in before and after school settings.

SOURCE:

CASEL

TAGS [three signature practices](#) [building community](#) [out of school](#)

[SEL 3 Signature Practices introductory video – Classroom version](#)

Video describing the SEL 3 Signature Practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in a classroom setting.

SOURCE:

CASEL

TAGS [three signature practices](#) [building community](#)

[SEL Trends: Strengthening Adult SEL](#)

CASEL profiles Oakland USD, Sacramento City USD, and Tulsa Public Schools and shares key resources in this SEL Trends issue devoted to districts' focus on adult SEL needs.

SOURCE:

CASEL

TAGS [cultural competence](#) [Adult SEL](#)

[The Art of SEL Cards: Reflections with an Equity Lens](#)

The SEL Team in Sacramento City USD created a set of cards, bound with a key ring, to help adults reflect on their mindsets, practices, and ways that they're integrating SEL and equity into academics.

SOURCE: Sacramento City Unified School

District

TAGS [Adult SEL](#) [anti-bias](#) [teacher tool](#) [equity](#)

[What does SEL look like in elementary, middle, and high school?](#)

This curated list of articles and videos illustrate what SEL looks like in elementary, middle, and high school settings. Explore these links to deepen your knowledge and find grade-differentiated resources for professional learning and planning.

SOURCE:

CASEL

TAGS [middle school grades](#) [high school grades](#) [elementary school grades](#)

[The Impact of Social and Emotional Learning \(video\)](#)

The research is clear: SEL is essential for academic and life success. In this video, district and CASEL leadership highlight data that demonstrates improvements in attendance, drop out rates, suspensions, expulsions, and academic growth.

SOURCE:

CASEL

TAGS [videos](#) [define SEL metrics](#) [continuous improvement](#) [building buy-in for SEL](#)

[What is Social and Emotional Learning? \(video\)](#)

From CASEL and school district leadership, this video conceptualizes social and emotional learning and describes what it looks, feels and sounds like in educational spaces.

SOURCE:

CASEL

TAGS [videos](#) [SEL overview](#) [building buy-in for SEL](#) [SEL leadership](#)

[Presentation to the Austin ISD Board](#)

CASEL and district SEL leaders co-led this three hour experiential session with the Board to strengthen and formalize support for SEL. Facilitator notes include a link to presentation slides.

SOURCE:

CASEL

TAGS [Adult SEL](#) [school board](#) [building buy-in for SEL](#)

[Peer Conferencing Class Teaches How to Resolve Conflict](#)

This article from the Chicago Public Schools blog describes a high school course where students learn to resolve conflict through restorative practices and provide an additional option for responding to disciplinary incidents.

SOURCE: Chicago Public Schools

TAGS [alternatives to suspension](#) [student leadership](#) [restorative practices](#) [student discipline](#)

[Chicago Public Schools Student Voice Committees](#)

Student Voice Committees (SVCs) are designed to form crucial student-adult partnerships to help address the issues schools and students are facing. Through engaging students in the decision making process, SVCs seek to improve school culture and climate and develop youth leadership skills.

SOURCE: Chicago Public Schools

TAGS [student leadership](#) [youth voice](#)

[Chicago Public Schools Restorative Practices Guide and Toolkit](#)

A comprehensive mini-book that includes activities, lesson plans, and printable templates and tools to implement restorative practices, intended to be used along with other coaching and training.

SOURCE: Chicago Public Schools

TAGS [alternatives to suspension](#) [toolkit](#) [restorative practices](#) [student discipline](#)

[Cross-District Visit Observation Tool \(Sacramento\)](#)

This observation tool was used at CASEL's 2019 Cross District Learning Event in Sacramento. It highlights the intersections of SEL and equity goals in Sacramento City Unified School District.

SOURCE: Sacramento City Unified School

District

TAGS equity school visit/observation tool

[Cross-District Visit Observation Tool \(Chicago\)](#)

This observation tool was used at CASEL's 2018 Cross District Learning Event in Chicago. It highlights the 4 domains of Chicago's School Climate Standards.

SOURCE: Chicago Public Schools

TAGS school visit/observation tool

[MTSS SEL School Model](#)

Chicago Public Schools' model for how social and emotional learning should be integrated into a multi-tiered system of supports for all students.

SOURCE: Chicago Public Schools

TAGS MTSS

[Restorative Re-entry Toolkit](#)

Chicago Public Schools' Restorative Re-entry Toolkit outlines how schools can welcome and support students returning to school after a serious incident or extended absence. Includes conversation protocols, sample communications, and a template for an individualized re-entry plan.

SOURCE: Chicago Public Schools

TAGS trauma MTSS student discipline

[3 Signature Practices – Developing Your Own Activities](#)

Once you have explored the SEL 3 Signature Practices Playbook, this template will help you design new welcoming activities, engaging strategies, and optimistic closings for your learning setting.

SOURCE:

CASEL

[Micro SEL 3 Signature Practices – For Everyone, Every Day](#)

One-pager handout describing how to apply the principles of the 3 signature practices in very brief ways. Many more updated resources on the SEL 3 Signature Practices can be found at signaturepractices.casel.org.

SOURCE:

CASEL

[Social and Emotional Learning in the Daily Life of Classrooms](#)

Facilitator guide and materials for a 6 hour session aimed at state and district leaders, outlining ways to integrate an SEL emphasis into policy and planning, draw connections between SEL and instructional priorities, and support school leaders to guide teachers to reflect on their own teaching practices and SEL competencies.

SOURCE:

AIR

TAGS [Adult SEL](#) [CCSS](#) [professional learning](#) [integrate with district priorities](#) [district SEL expertise](#)

[Convening a Cross-Functional Advisory Council for SEL: Resources, Best Practices, and Suggestions](#)

Key considerations for districts as they build a council consisting of members from different organizations and departments to align social and emotional learning between in-school and out-of-school time settings.

SOURCE:

CASEL

TAGS [community partnerships](#) [community relations](#) [out of school](#)

[Preparing Teachers to Support Social and Emotional Learning](#)

This case study of a university-school partnership offers information on how preservice and in-service teacher training can support SEL implementation and integration with teaching practices. Includes a helpful infographic on classroom practices that promote SEL, and implications for teacher training, schools, and policymakers.

SOURCE: Learning Policy Institute

TAGS [staff onboarding](#) [SEL coaching for staff](#) [teacher training](#) [model SEL schools](#)
[professional learning](#)

[TransformEd's SEL Integration Approach for Classroom Educators \(infographic\)](#)

Transforming Education's SEL integration framework infographic offers guidance on how to integrate SEL into everyday classroom culture, curriculum, and activities. By focusing on six key components of this approach, educators can support students in developing stronger social-emotional skills in meaningful, transferable, and equitable ways.

SOURCE: Transforming Education

TAGS [SEL and Academic Integration](#) [teacher tool](#) [instructional practices](#) [classroom level](#)

[SEL Alignment Tools](#)

The Wisconsin Department of Public Instruction invited SEL program providers to share crosswalks to show the alignment between their evidence-based programs and Wisconsin's SEL standards. This page includes information about each program, alignment charts, and webinars to introduce program consultants.

SOURCE: Wisconsin DPI

TAGS [SEL standards](#) [evidence-based programs](#)

[Metro Nashville Public Schools: Integrating Social, Emotional, and Academic Development \(video\)](#)

Part of Edutopia's larger feature on Nashville, this video provides an overview of the district's approach to supporting all schools to integrate SEL into school culture and instruction.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration videos model SEL schools building buy-in for SEL

[Relate 918 - Tulsa's Partnership with The Opportunity Project](#)

Relate 918 is a joint initiative of Tulsa Public Schools and The Opportunity Project to build life skills for students both during and after school. The Opportunity Project is Tulsa's expanded learning partner.

SOURCE: Tulsa Public Schools

TAGS community partnerships SEL partnerships out of school

[Austin's MAPS Course for Freshmen \(video\)](#)

MAPS (Methods for Academic and Personal Success) is a credit-bearing course for freshmen at Austin High School and other district high schools to support the transition into high school by teaching students how to organize for success, manage their emotions, resolve conflicts, build and maintain positive relationships, and other critical social and emotional learning and student success skills.

SOURCE: Austin Independent School District

TAGS advisory/homeroom high school grades college and career readiness

[Giving Students a Voice in their Education \(video\)](#)

This video from Education Week features Washoe County School District's practices to promote student voice and agency in shaping policies and decisions that impact education. Youth voice and leadership is a central part of the social and emotional learning approach in the district.

SOURCE: Washoe County School District

TAGS videos student leadership youth voice

[Promoting SEL in the Middle and High School Years](#)

This brief from Pennsylvania State University reviews the current landscape of universal school-based programs designed to promote social and emotional growth in middle and high school students through skill-focused programs, academic integration, teaching practices, and organizational reform.

SOURCE: University/Nonprofit Research Institution

TAGS middle school grades high school grades evidence-based programs

[SEL Trends: Integrating with Academics](#)

From CASEL's SEL Trends series, this issue features DuPage County, Nashville, and Sacramento school districts process and strategies for integrating SEL deeply within academic approaches, and includes sample resources from each district.

SOURCE:

CASEL

TAGS

SEL and Academic Integration

Science

english/language arts

math

social studies

CCSS

college and career readiness

[Responsible Decision Making \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of responsible decision making. Children can make responsible decisions by developing the ability to analyze a situation, understand its ethical implications, and evaluate the consequences. Parents and educators can help students learn to think through all parts of a problem and encourage them to make decisions on their own.

SOURCE: CASEL and the Montgomery County

ESC

TAGS

videos

responsible decision making

SEL competence

communications

[Relationship Skills \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of relationship skills. Communication, cooperation and the ability to successfully resolve conflicts are key to successful relationships. Educators can help students develop these skills by working together in groups and discussing roles. Parents can support their children by spending time with them and encouraging communication.

SOURCE: CASEL and the Montgomery County

ESC

TAGS

videos

relationship skills

SEL competence

communications

[Social Awareness \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of social awareness. Children can develop social awareness and learn empathy by putting themselves in another's shoes. Tips for parents include helping children to recognize emotions, appreciate diversity and show respect for others.

SOURCE: CASEL and the Montgomery County

ESC

TAGS

videos

social awareness

SEL competence

communications

[Self Management \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self management. Students can learn to manage their feelings and turn them into positive actions. Adults can help by creating a calm and regulated environment, showing how to manage impulses, and discussing ways to resolve conflicts.

SOURCE: CASEL and the Montgomery County

ESC

TAGS

videos

self management

SEL competence

communications

[Self Awareness \(video\)](#)

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self-awareness. Parents can help children develop self awareness by being honest about their own emotions. Educators can help by teaching the vocabulary of emotions, modeling behavior, and supporting students as they grow in self-awareness.

SOURCE: CASEL and the Montgomery County

ESC

TAGS [videos](#) [self awareness](#) [SEL competence](#) [communications](#)

[A Restorative Approach to Discipline \(video\)](#)

From Chicago Public Schools' Office of Social and Emotional Learning, this video illustrates how restorative disciplinary practices have transformed school climate and relationships in 3 schools.

SOURCE: Chicago Public Schools

TAGS [alternatives to suspension](#) [restorative practices](#) [student discipline](#)

[Chicago Student Code of Conduct \(video\)](#)

This short video helps students and their families understand Chicago's student code of conduct and highlights the district's SEL-infused approach to student discipline.

SOURCE: Chicago Public Schools

TAGS [alternatives to suspension](#) [restorative practices](#) [student discipline](#)

RELATED RESOURCES

[Chicago Student Code of Conduct \(video with Spanish subtitles\)](#)

Spanish subtitled version of Chicago's Student Code of Conduct overview video.

SOURCE: Chicago Public Schools

TAGS [spanish language resources](#)

[Marcus Garvey Elementary: Exemplary Supportive School](#)

Chicago Public Schools recognizes schools for systemic SEL implementation through a Supportive Schools Certification process. Marcus Garvey Elementary is one of the schools that has earned the highest certification level, and this video illustrates the ways SEL has been integrated into systems and practices.

SOURCE: Chicago Public Schools

TAGS [videos](#) [model SEL schools](#) [communications](#)

[Planning Engaging, SEL-Infused Professional Learning](#)

CASEL has shared this planning template with breakout session presenters at CASEL-coordinated events to ensure that presentations are objective driven, evidence-based, action-oriented, and use techniques that activate social and emotional skills.

SOURCE:

CASEL

TAGS [teacher training](#) [professional learning](#)

[Suspending Chicago's Students - Differences in Discipline Practices across Schools](#)

This report from the University of Chicago provides an example of how to analyze district discipline data to pinpoint factors that lead to inequity.

SOURCE: University/Nonprofit Research Institution

TAGS alternatives to suspension equity student discipline

[Guiding Principles - A Resource Guide for Improving School Climate and Discipline](#)

These guiding principles from the U.S. Department of Education are organized around concepts of creating positive school climate, providing evidence-based supports, promoting social and emotional learning, providing training on positive engagement with students and equitable practices, and adopting an instructional approach to school discipline.

SOURCE: United States DOE

TAGS alternatives to suspension anti-bias student discipline

[Parenting for Competence and Parenting With Competence- Essential Connections Between Parenting and Social and Emotional Learning](#)

In this 2018 study, Miller, Wanless & Weissberg examined how professionals in the field of SEL translate between their professional knowledge and their personal parenting practices and priorities for their children's development. Responses are analyzed and compared to the CASEL 5 competency framework.

SOURCE: Research Journal

TAGS parenting family partnerships reading lists - parents

[Indicators of Schoolwide SEL](#)

When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people, and is evidenced by the following indicators.

SOURCE: CASEL

TAGS model SEL schools culture and climate

[SEL: Creating Safe & Supportive Learning Environments \(video\)](#)

Creating a safe, supportive environment for social and emotional learning (SEL) has been, and remains, a high priority for CASEL. It is inherent in our focus on integrating SEL into all aspects of school and district practice through a systemic approach.

SOURCE: CASEL

TAGS videos SEL overview district SEL expertise building buy-in for SEL SEL leadership

[School Climate Survey for Families](#)

Sacramento City Unified School District used this 2 page survey to gather family members' perspectives about school culture, equity, and the quality of interactions with school staff. It has been translated into 5 other languages at www.scusd.edu/post/2019-school-climate-survey-families.

SOURCE: Sacramento City Unified School

District

TAGS family partnerships community relations culture and climate family and community engagement

[Sacramento City Core Competencies and Indicators for SEL](#)

Sacramento City Unified School District's motto for SEL is "We Are. We Belong. We Can." Their standards include the 5 core competencies and add Growth Mindset as a sixth component.

SOURCE: Sacramento City Unified School

District

TAGS SEL standards SEL competence PK-12

[Adult SEL Posters](#)

Minneapolis Public Schools developed a set of posters describing how adults exercise social and emotional skills in 5 core areas.

SOURCE: Minneapolis Public Schools

TAGS Adult SEL SEL competence teacher training

[Calming Areas Overview and Ideas](#)

A Calming Area is a quiet area of the room equipped with soothing materials and furnishings to help a student de-escalate and / or practice self-management when upset. This short document includes guidelines and photos.

SOURCE: Dallas Independent School

District

TAGS classroom management teacher tool self management restorative practices classroom level

[Dallas PreK-Adult Social and Emotional Learning Standards](#)

Dallas' SEL standards build from CASEL's 5 core competencies.

SOURCE: Dallas Independent School

District

TAGS SEL standards PK-12

[Oakland's Restorative Justice Implementation Guide](#)

This guide/workbook is designed for a Restorative Practices Facilitator to support their school to create an implementation plan to introduce restorative practices in 11 well-defined stages.

SOURCE: Oakland Unified School

District

TAGS restorative practices student discipline

[Building Trusting Relationships for School Improvement - Implications for Principals and Teachers](#)

This booklet looks at the importance of trust in school improvement, particularly regarding relationships between teachers and between teachers and administrators. It includes case studies in middle and high schools, a review of relevant research, common obstacles to trust, and actionable strategies for strengthening trust.

SOURCE: Northwest REL

TAGS Adult SEL building community

[Connecting Teacher Efficacy Beliefs in Promoting Resilience to Support for Latino Students](#)

Results of this study suggest that efficacy beliefs related to resilience are linked to building important relationships through connecting with students, building on their experiences and knowledge, and understanding the issues they confront.

SOURCE: Research

Journal

TAGS cultural competence Adult SEL anti-bias culturally responsive

[How Do Principals Influence Student Achievement?](#)

This research brief from the University of Chicago Consortium on School Research shows that administrators who successfully move the needle on student achievement most often do so through the lever of school climate and staff collaboration.

SOURCE: University/Nonprofit Research

Institution

TAGS culture and climate SEL leadership

[Oakland SEL Competencies Posters for Classrooms \(Spanish\)](#)

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School

District

TAGS teacher tool social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview advisory/homeroom communications
classroom level

[Guiding Questions for Educators: Promote Equity Using SEL in your District](#)

When social and emotional learning (SEL) is implemented with a culturally responsive lens, educators can use SEL to cultivate equitable learning opportunities, responsive relationships, and inclusive practices. This resources features reflection questions for district-level educators to explore the CASEL core competencies through an equity lens.

See also: Guiding Questions for Educators: Promote Equity Using SEL in your School

SOURCE:

CASEL

TAGS cultural competence Adult SEL equity culturally responsive

[Recommended Readings for Staff](#)

Recommended Readings for staff development. Topics include Introducing the Importance of SEL, SEL and Equity, SEL and Academic Integration, Restorative Practices, Adult SEL, and Partnering with Families for SEL.
(Within each topic, readings are listed in order of length)

SOURCE:

CASEL

TAGS [reading lists - staff](#) [district SEL expertise](#) [building buy-in for SEL](#)

[Strategies and Resources to Support Central Office Expertise](#)

There are a range of approaches you may choose to take when designing professional learning to meet the needs of the various groups you identified as stakeholders. In this document you'll find a few approaches and resources.

SOURCE:

CASEL

TAGS [professional learning](#) [integrate with district priorities](#) [district SEL expertise](#) [building buy-in for SEL](#)

[Central Office Expertise Development Plan](#)

You can use or adapt this template as a starting point for planning how to develop central office expertise by audience.

SOURCE:

CASEL

TAGS [professional learning](#) [integrate with district priorities](#) [district SEL expertise](#) [building buy-in for SEL](#)

[SEL in Practice \(video\)](#)

Oakland's video on how SEL is integrated with and enhances academic learning. A teacher describes her class' morning routine, students share, and the teacher models reflection for the class.

SOURCE: Oakland Unified School

District

TAGS [SEL and Academic Integration](#) [english/language arts](#) [math](#) [social studies](#) [videos](#)
[teacher training](#) [advisory/homeroom](#) [middle school grades](#) [elementary school grades](#)
[instructional practices](#) [classroom level](#) [building community](#)

[Teacher Interview: Why debrief at the end of an SEL lesson? \(video\)](#)

A teacher describes how she sets aside time for students to process and debrief a class activity in order so students recognize that they're developing social and emotional skills.

SOURCE: Anchorage Public

Schools

TAGS [SEL and Academic Integration](#) [mindfulness](#) [videos](#) [teacher training](#) [model SEL schools](#)
[elementary school grades](#) [instructional practices](#) [classroom level](#)

[SEL In Action In A Classroom \(Video\)](#)

5th grade students and their teacher speak about what SEL means to them and how it plays out in their classroom through everyday practices and interactions.

SOURCE: Anchorage Public Schools

TAGS SEL and Academic Integration videos teacher training model SEL schools elementary school grades instructional practices classroom level culture and climate building community youth voice

[Oakland Mills Scholars SEL Integration \(Video\)](#)

A program collaboration between the district and a college that uses teacher collaborative inquiry to understand the intersection of SEL and academic learning.

SOURCE: Oakland Unified School District

TAGS SEL and Academic Integration videos SEL partnerships lesson planning teacher training instructional practices classroom level building community integrate with district priorities

[Teacher Interview: How do Families Respond to SEL? \(video\)](#)

A 5th grade teacher from Anchorage speaks about how she introduces SEL to families, has students share their learning with their families, and hears feedback from families about how they see the impact of SEL at home.

SOURCE: Anchorage Public Schools

TAGS videos SEL partnerships teacher training building buy-in for SEL family and community engagement

[Oakland's SEL Standards and Student Report Card Introduction - Part 2 \(Video\)](#)

Video from Oakland to help teachers complete the SEL part of the report card for each student. Focus is on assessing students equitably and in a strengths-based way. For the 2nd marking period, teachers completed the section on self-awareness and social awareness.

SOURCE: Oakland Unified School District

TAGS student assessment anti-bias SEL standards videos social awareness self awareness equity teacher training

[Oakland's SEL Standards and Student Report Card Introduction - Part 1 \(Video\)](#)

Video from Oakland to help teachers complete the SEL part of the report card for each student. Focus is on assessing students equitably and in a strengths-based way. For the 1st marking period, teachers completed the section on self-management and relationship skills.

SOURCE: Oakland Unified School District

TAGS student assessment anti-bias SEL standards videos self management relationship skills equity teacher training

RELATED RESOURCES

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Video from Oakland to help teachers complete the SEL part of the report card for each student. Focus is on assessing students equitably and in a strengths-based way. For the 2nd marking period, teachers completed the section on self-awareness and social awareness.

SOURCE: Oakland Unified School

District

TAGS [student assessment](#) [anti-bias](#) [SEL standards](#) [videos](#) [social awareness](#)
[self awareness](#) [equity](#) [teacher training](#)

[Lifting Our Voices – Sacramento City \(video\)](#)

Video featuring high school students telling their stories -- their stressors, ways they know their teachers care, and aspirations for the future. Ends with a challenge to viewers to cultivate spaces where students' stories can be heard.

SOURCE: Sacramento City Unified School

District

TAGS [anti-bias](#) [videos](#) [teacher training](#) [advisory/homeroom](#) [middle school grades](#)
[high school grades](#) [building community](#) [youth voice](#)

[Teacher Interview: How Do SEL Skills Come Into Play for You as an Adult? \(video\)](#)

Interview with a teacher in Anchorage reflecting on her own social and emotional development and how she models for her students.

SOURCE: Anchorage Public

Schools

TAGS [Adult SEL](#) [videos](#) [teacher tool](#) [self awareness](#) [model SEL schools](#) [elementary school grades](#)
[classroom level](#)

[3 Signature Practices for Adults](#)

One-pager handout summarizing the 3 Signature SEL Practices and examples of each, adapted to turn the focus to the way adults interact with one another in the workplace, how they learn, and how to set up the learning environment to maximize engagement and growth.

SOURCE:

CASEL

TAGS [three signature practices](#) [teacher tool](#) [SEL coaching for staff](#) [building community](#)
[professional learning](#) [SEL leadership](#)

[3 Signature Practices in the Classroom](#)

One-pager handout summarizing the 3 Signature SEL Practices, examples of each, and alignment with SEL competencies and school priorities.

SOURCE:

CASEL

TAGS [mindfulness](#) [three signature practices](#) [teacher tool](#) [social awareness](#) [self awareness](#)
[instructional practices](#) [building community](#)

[SEL 3 Signature Practices Playbook](#)

The SEL 3 Signature Practices Playbook has been updated and is now online! It includes a growing library of sample practices, supporting research, examples from the field, and templates to help you incorporate the practices skillfully into your context.

SOURCE:

CASEL

TAGS

SEL and Academic Integration

mindfulness

three signature practices

teacher tool

toolkit

social awareness

self awareness

instructional practices

building community

SEL leadership

RELATED RESOURCES

[3 Signature Practices – Developing Your Own Activities](#)

Once you have explored the SEL 3 Signature Practices Playbook, this template will help you design new welcoming activities, engaging strategies, and optimistic closings for your learning setting.

SOURCE:

CASEL

[Micro SEL 3 Signature Practices – For Everyone, Every Day](#)

One-pager handout describing how to apply the principles of the 3 signature practices in very brief ways. Many more updated resources on the SEL 3 Signature Practices can be found at signaturepractices.casel.org.

SOURCE:

CASEL

[SEL 3 Signature Practices: Getting it Down PATT!](#)

Washoe County built this template to help instructors build the 3 signature SEL practices into their lesson plans in meaningful ways, using the framework of Purpose, Alignment, Transparency, and Target (PATT).

SOURCE: Washoe County School

District

TAGS

three signature practices

lesson planning

teacher tool

[3 Signature Practices for Adults](#)

One-pager handout summarizing the 3 Signature SEL Practices and examples of each, adapted to turn the focus to the way adults interact with one another in the workplace, how they learn, and how to set up the learning environment to maximize engagement and growth.

SOURCE:

CASEL

TAGS three signature practices teacher tool SEL coaching for staff building community
professional learning SEL leadership

[3 Signature Practices in the Classroom](#)

One-pager handout summarizing the 3 Signature SEL Practices, examples of each, and alignment with SEL competencies and school priorities.

SOURCE:

CASEL

TAGS mindfulness three signature practices teacher tool social awareness self awareness
instructional practices building community

[Summary – The SEL 3 Signature Practices](#)

One-pager describing and providing examples of 3 signature practices that bring SEL experiences into any learning setting and build a foundation of safety, consistency, and belonging.

SOURCE:

CASEL

TAGS SEL and Academic Integration english/language arts math social studies arts
mindfulness three signature practices teacher tool social awareness self awareness
reading lists - staff teacher training advisory/homeroom instructional practices
building community

[Social and Emotional Learning in Out-of-School Time Settings](#)

Brief from the Harvard Graduate School of Education and the Wallace Foundation providing guidelines and considerations for adapting leading SEL programs to out-of-school settings.

**SOURCE: Wallace
Foundation**

TAGS SEL partnerships research brief evidence-based programs out of school

[The Neuroscience of SEL \(Video\)](#)

20 minute lecture by Richard Davidson on the neuroscience of emotions and emotional response, and how SEL trains and changes the brain. Best for educating SEL leaders or building buy in with audiences looking for a scientific basis for SEL.

SOURCE:

Edutopia

TAGS Adult SEL mental health videos research brief teacher training evidence-based programs professional learning district SEL expertise building buy-in for SEL

[Creating Shared Agreements](#)

This tool from CASEL's Guide to Schoolwide SEL outlines a 6 step process for a school or district team to develop shared agreements about how they will work together to achieve a shared vision and nurture adult SEL.

SOURCE:

CASEL

TAGS Adult SEL mindfulness teacher tool teacher training advisory/homeroom building community professional learning SEL leadership

[How to Develop Working Agreements for Any Group](#)

Oakland's step-by-step instructions for establishing working agreements for a group, and returning to them regularly to check in.

SOURCE: Oakland Unified School

District

TAGS Adult SEL teacher tool advisory/homeroom building community

[Tennessee's Training Modules for Incorporating Social and Personal Competencies Into Classroom Instruction and Educator Effectiveness](#)

The Tennessee DOE's training modules include powerpoint presentations, facilitator guides, and handouts on student-centered discipline, teacher language, cooperative learning, classroom discussions, and balanced instruction.

SOURCE: Tennessee

DOE

TAGS SEL and Academic Integration videos toolkit SEL competence teacher training instructional practices classroom level student discipline professional learning

[Washington's SEL Online Education Modules](#)

Washington's 5 online modules for educators (intro, embedding SEL schoolwide, adult professional culture, culturally responsive classroom integration, and selecting evidence-based programs). Free registration required.

SOURCE: Washington DOE

TAGS videos culturally responsive teacher training SEL overview evidence-based programs instructional practices culture and climate professional learning

[Integrating Social-Emotional Learning into State and District Policies](#)

Powerpoint and webinar covering how districts have incorporated SEL through curriculum and standards.

SOURCE:

AIR

TAGS school board SEL standards board policies integrate with district priorities SEL leadership

[Sacramento SEL Board Training](#)

Sacramento's presentation to the Board, sharing evidence of effectiveness of SEL implementation at pilot sites.

SOURCE: Sacramento City Unified School

District

TAGS school board budgeting fundraising SEL overview implementation plan college and career readiness professional learning integrate with district priorities district SEL expertise

[SEL Expertise Development Year 1 Plan](#)

Austin created 3 professional development outlines for leaders needing different levels of learning about SEL, includes links to videos and presentations and discussion questions for each leader audience.

SOURCE: Austin Independent School

District

TAGS SEL partnerships professional learning district SEL expertise building buy-in for SEL

[SEL Central Office Professional Learning Community Agenda](#)

An agenda from Sacramento's SEL professional learning community for central office staff to better align district departments to improve adult practices and student SEL outcomes.

SOURCE: Sacramento City Unified School

District

TAGS Adult SEL implementation support PLC SEL partnerships professional learning district SEL expertise building buy-in for SEL

[SEL Central Office Professional Learning Community Save The Date](#)

Half sheet flyer for Sacramento's 4 session central office SEL professional learning community.

SOURCE: Sacramento City Unified School

District

TAGS Adult SEL implementation support PLC SEL partnerships professional learning district SEL expertise building buy-in for SEL

[SEL Central Office Professional Learning Community Description](#)

Sacramento's overview and invitation to other central office departments to participate in a district-level SEL professional learning community.

SOURCE: Sacramento City Unified School

District

TAGS Adult SEL implementation support PLC SEL partnerships professional learning
integrate with district priorities district SEL expertise building buy-in for SEL SEL leadership

RELATED RESOURCES

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SOURCE: Sacramento City Unified School

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TAGS Adult SEL implementation support PLC SEL partnerships professional learning
district SEL expertise building buy-in for SEL

[SEL Administrator Academy: Implementing Social and Emotional Learning Systemwide to Improve Student Achievement](#)

Presentation for district and school administrators to connect SEL standards with Common Core and workforce skills and how to implement/monitor district-wide SEL. Includes activities that model SEL and a full presenter script.

SOURCE:

CASEL

TAGS board policies SEL overview implementation plan college and career readiness
professional learning integrate with district priorities district SEL expertise building buy-in for SEL
SEL leadership

[Students with Strong Social Skills in Kindergarten More Likely To Thrive As Adults](#)

Short article describing a 20 year study connecting students' social skills in kindergarten to their well-being as adults.

SOURCE: Robert Wood Johnson Foundation

TAGS reading lists - staff SEL competence research brief evidence-based programs district SEL expertise building buy-in for SEL

[Elements of Coaching](#)

This presentation, originally for the instructional coaching team in El Paso, primarily focuses on creating community among coaches, listening skills, and ways to respond during a coaching session.

SOURCE: CASEL

TAGS implementation support PLC SEL coaching for staff human and financial resource alignment

[This Time, With Feeling: Integrating Social and Emotional Development and College and Career Readiness Standards](#)

Primer on the interconnections of social and emotional development and ambitious academic goals in achieving college and career readiness. Includes examples of how SEL is relevant in ELA, Math, and Science and recommendations for action.

SOURCE: The Aspen Institute

TAGS SEL and Academic Integration Science english/language arts math reading lists - staff research brief CCSS SEL overview college and career readiness PK-12 integrate with district priorities district SEL expertise building buy-in for SEL

[Nashville's SEL Multi-Tiered Systems of Support](#)

1 pager showing specific programs, supports, and interventions that support students at all 3 levels of MTSS.

SOURCE: Metropolitan Nashville Public Schools

TAGS counselors restorative practices evidence-based programs MTSS

[How Programs and Resources Support the Five SEL Competencies](#)

Chart that ties together Nashville's SEL related programs and services, describing how each contributes to development of the 5 core competencies.

SOURCE: Metropolitan Nashville Public Schools

TAGS classroom management PBIS social awareness self awareness self management relationship skills responsible decision making SEL competence counselors MTSS

[Boston Public Schools Essentials for Instructional Equity](#)

Outlines 4 adult competencies for facilitating learning for diverse students, and includes an appendix of culturally and linguistically sustaining practices, a learning experience design template, and a parent guide.

SOURCE: Boston Public

Schools

TAGS cultural competence anti-bias reading lists - staff equity culturally responsive
college and career readiness instructional practices integrate with district priorities

[Cleveland's SEL Standards and Scope and Sequence \(PK-12\)](#)

Cleveland's scope and sequence provides early and late quarter SEL goals for each grade level PK-12.

SOURCE: Cleveland Metropolitan School

District

TAGS student assessment SEL standards middle school grades high school grades
elementary school grades PK-12

[Self-Assessment Checklist – Cultural Competence](#)

This checklist provides examples of the kinds of values and practices that foster an environment that is aware and respectful of cultural diversity, from Georgetown University's National Center for Cultural Competence.

SOURCE: National Association of School

Psychologists

TAGS cultural competence anti-bias equity culturally responsive community relations
building community

[Teacher Stress and Health](#)

This issue brief examines sources and effects of teacher stress and highlights programs, practices and policies to reduce stress and improve teacher well-being and performance.

SOURCE: University/Nonprofit Research

Institution

TAGS Adult SEL mindfulness staff onboarding culture and climate

[Social and Emotional Learning in Practice: Toolkit of Practical Strategies and Resources](#)

Ideal for OST programs, includes tools for equipping staff to teach SEL, creating the learning environment, designing impactful learning experiences, and using data for improvement. Special attention is paid to culturally responsive design.

SOURCE: University/Nonprofit Research

Institution

TAGS paraprofessionals security staff staff onboarding teacher tool toolkit reading lists - staff
culturally responsive teacher training advisory/homeroom middle school grades PK-12
instructional practices classroom level culture and climate building community out of school
professional learning

[The Case for SEL sample presentation](#)

CASEL's presentation introducing SEL and its evidence base can be adapted for a range of audiences, including district leaders and potential community partners or funders.

SOURCE:

CASEL

TAGS fundraising research brief SEL overview communications community relations
college and career readiness integrate with district priorities district SEL expertise

[School Climate Improvement: What do Teachers Believe, Need and Want?](#)

A research report from the National School Climate Center shows 90% of educators believe that a positive school climate is very important, and educators wanted tools and "roadmaps" for improving school climate.

SOURCE: National School Climate Center

TAGS journal article SEL coaching for staff culture and climate building buy-in for SEL

[Oakland Academic Social Emotional Learning Guidance Document](#)

Oakland's guidance document for school leaders describes the district's mission, vision, and tools for measuring success and describes how SEL is part of instructional priorities and multi-tiered systems of support.

SOURCE: Oakland Unified School District

TAGS SEL and Academic Integration english language learners define SEL metrics CCSS equity
culturally responsive continuous improvement instructional practices culture and climate MTSS
integrate with district priorities district SEL expertise SEL leadership

[Washoe's Four Fundamentals: Beginning of the Year Shared Visioning for Staff](#)

Washoe County used this presentation to summarize the district vision (curriculum & instruction, inclusive practice, climate & engagement, and multi-tiered systems of support) and engage in a process of reflection and planning. Presenter notes included.

SOURCE: Washoe County School District

TAGS implementation plan MTSS planning integrate with district priorities SEL leadership

[Encouraging Social and Emotional Learning: Next Steps for States](#)

This brief from the Learning Policy Institute provides recommendations for how state agencies can measure and promote SEL in their accountability and continuous improvement plans.

SOURCE: Learning Policy Institute

TAGS school board board policies research brief assessment continuous improvement
integrate with district priorities

[Retreat to Improve District Support of SEL Practice - Agenda and Challenge Areas](#)

Cleveland hosted a retreat with support from AIR, CASEL, PATHS, and their teachers' union to address challenge areas and improve how SEL is integrated into district priorities.

SOURCE: Cleveland Metropolitan School

District

TAGS implementation support SEL partnerships professional learning integrate with district priorities
SEL leadership

[A Case for School Connectedness](#)

Short article from Educational Leadership describing the impact of strong school connectedness on academic achievement, behavior, absenteeism, and school completion, as well as and practices that enhance it.

SOURCE:

Magazine/Newsletter

TAGS bullying prevention mental health journal article relationship skills research brief
advisory/homeroom middle school grades high school grades culture and climate
building community integrate with district priorities

[Oakland's Teacher Growth and Development System](#)

Oakland's teacher evaluation and growth framework includes goals around equity, classroom community, growth mindset, culturally responsive teaching, student collaboration/communication/& choice.

SOURCE: Oakland Unified School

District

TAGS teacher evaluation board policies human and financial resource alignment equity
instructional practices classroom level integrate with district priorities

[Oakland's Leadership Growth and Development System Principal Handbook](#)

Handbook detailing each dimension of the principal evaluation framework, with categories including "Leadership for Healthy Relationships and Culture" and "Leadership for Equity".

SOURCE: Oakland Unified School

District

TAGS board policies human and financial resource alignment equity culture and climate
integrate with district priorities SEL leadership

[Social and Emotional Skills for Life and Career: Policy Levers that Focus on the Whole Child](#)

This Policy Snapshot identifies 4 main categories of state and district policy considerations for integrating SEL and preparing teachers and administrators to focus on the whole child.

SOURCE:

AIR

TAGS school board SEL standards board policies research brief integrate with district priorities
SEL leadership

[Addendum to the Student Code of Conduct: Guidelines for Effective Discipline](#)

Chicago's resource to support schools in implementing the Student Code of Conduct, complete with flow charts, scenarios, and recommended interventions founded on SEL and restorative approaches.

SOURCE: Chicago Public Schools

TAGS [classroom management](#) [alternatives to suspension](#) [implementation support](#) [toolkit](#) [equity](#)
[restorative practices](#) [PK-12](#) [student discipline](#) [district SEL expertise](#) [SEL leadership](#)

[Chicago Public Schools Student Code of Conduct Revisions, 2014](#)

Presentation for the Chicago BOE summarizing the context, stakeholder engagement, and professional development plan surrounding the changes to the Student Code of Conduct.

SOURCE: Chicago Public Schools

TAGS [classroom management](#) [alternatives to suspension](#) [school board](#) [anti-bias](#) [board policies](#)
[equity](#) [restorative practices](#) [continuous improvement](#) [student discipline](#)

[Chicago Public Schools Student Code of Conduct](#)

Chicago's Student Code of Conduct was revised to place a greater emphasis on restorative practices, reduce the length of suspensions, eliminate suspension as an option for low-level behaviors and PreK-2nd grade students, and adjust terms to reduce racial bias and subjectivity.

SOURCE: Chicago Public Schools

TAGS [bullying prevention](#) [alternatives to suspension](#) [school board](#) [board policies](#)
[restorative practices](#) [PK-12](#) [student discipline](#)

RELATED RESOURCES

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TAGS [classroom management](#) [alternatives to suspension](#) [school board](#) [anti-bias](#) [board policies](#)
[equity](#) [restorative practices](#) [continuous improvement](#) [student discipline](#)

[PBIS and SEL Slides](#)

Brief powerpoint introduction to the similarities between PBIS and SEL, useful for schools that are committed to PBIS and beginning to explore more explicit approaches to SEL.

SOURCE: Washoe County School

District

TAGS PBIS evidence-based programs culture and climate

[SEL 3 Signature Practices introductory video - Adult SEL](#)

Video describing the SEL 3 signature practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in settings with adults, such as a meeting or professional learning.

SOURCE:

CASEL

TAGS PLC mindfulness three signature practices videos self awareness SEL coaching for staff building community professional learning district SEL expertise

[Orange County DOE Restorative Practices Resources](#)

The Orange County Department of Education maintains a collection of restorative practices resources to support implementation and integration with PBIS and other frameworks that may already be in place.

SOURCE: Orange County

DOE

TAGS implementation support toolkit reading lists - staff teacher training restorative practices

[Teaching Restorative Practices with Classroom Circles](#)

San Francisco's guide focused on the use of Circles as a proactive measure to build trust and community in a classroom. Includes sample activities and lesson plans for introducing students to restorative practices.

SOURCE: San Francisco Unified School

District

TAGS teacher tool toolkit reading lists - staff culturally responsive teacher training restorative practices advisory/homeroom instructional practices classroom level culture and climate building community professional learning youth voice

[Webinar: Looking at the Intersection of Student Agency and School Discipline Practices](#)

An in-depth discussion of the connections between student agency and school discipline from the Center for the Collaborative Classroom and Transforming Education. Presenters share ways schools can use student-centered disciplinary practices to cultivate social and emotional skills and empower student voice.

SOURCE: Transforming Education

TAGS social awareness self awareness responsible decision making SEL competence student leadership restorative practices student discipline professional learning youth voice

[Addressing the Root Causes of Disparities in School Discipline: An educator's action planning guide](#)

A guide for digging into discipline data, analyzing root causes, and action planning, with checklists, decision trees, Excel worksheets, and planning templates.

SOURCE: National Center on Safe Supportive Learning

Environments

TAGS [classroom management](#) [alternatives to suspension](#) [anti-bias](#) [toolkit](#) [equity](#)
[restorative practices](#) [data dashboards](#) [student discipline](#) [planning](#) [SEL leadership](#)

[SEL and PBIS](#)

Venn Diagram showing similarities and differences between schoolwide PBIS and schoolwide SEL.

SOURCE:

CASEL

TAGS [PBIS](#) [culture and climate](#)

RELATED RESOURCES

[PBIS and SEL Slides](#)

Brief powerpoint introduction to the similarities between PBIS and SEL, useful for schools that are committed to PBIS and beginning to explore more explicit approaches to SEL.

SOURCE: Washoe County School

District

TAGS [PBIS](#) [evidence-based programs](#) [culture and climate](#)

[SPARK Approach to Positive School Climate](#)

Guide and toolkit for Sacramento's comprehensive school climate model which intertwines principles of restorative disciplinary practices, social and emotional learning, and PBIS. Includes details on school teaming and training.

SOURCE: Sacramento City Unified School

District

TAGS [PBIS](#) [alternatives to suspension](#) [anti-bias](#) [board policies](#) [toolkit](#) [relationship skills](#)
[SEL coaching for staff](#) [equity](#) [implementation plan](#) [restorative practices](#) [culture and climate](#)
[building community](#) [student discipline](#) [youth voice](#)

[Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools](#)

Definitions and demonstrations of the impact of restorative practices with guidance for implementing at the classroom and school level, sponsored by the NEA and AFT.

SOURCE: University/Nonprofit Research

Institution

TAGS [classroom management](#) [alternatives to suspension](#) [security staff](#) [toolkit](#) [social awareness](#)
[relationship skills](#) [responsible decision making](#) [reading lists - staff](#) [equity](#) [restorative practices](#)
[classroom level](#) [culture and climate](#) [building community](#) [student discipline](#)

[Restorative Practices: Day-Long Training to Deepen School Practice](#)

Sacramento City's interactive introduction to classroom-based restorative practices for a teacher audience, covering concepts of the social discipline window, fair process, affective language, restorative questions, and circles.

SOURCE: Sacramento City Unified School

District

TAGS classroom management alternatives to suspension social awareness relationship skills responsible decision making equity teacher training restorative practices advisory/homeroom classroom level building community student discipline professional learning

[Washoe County's Student Voice Homepage and Student Voice Toolkit](#)

Students practice and strengthen social and emotional skills through leadership opportunities. By elevating students as leaders, districts both benefit from student perspective and ingenuity and support their skill development. This website provides a great example of a district-level approach.

SOURCE: Washoe County School

District

TAGS toolkit student leadership youth voice

[Edutopia's How Learning Happens Video Series](#)

Videos that combine the science of brain development and real examples of practices explicitly designed to integrate social & emotional skills in classrooms and schoolwide settings, including trauma-informed practices, co-developed class norms, Socratic circles, makerspaces, student-led conferences and more.

SOURCE:

Edutopia

TAGS PLC videos SEL competence student leadership research brief culturally responsive teacher training model SEL schools PK-12 instructional practices classroom level culture and climate building community professional learning building buy-in for SEL youth voice

[Affective Classroom Openings and Engagement Techniques](#)

Brief but powerful advice for facilitators of adult learning on leading engaging opening activities. Could easily be adapted for training for teachers who are learning to incorporate SEL structures into their lessons.

SOURCE:

CASEL

TAGS PLC teacher training instructional practices youth voice

[10th grade Social Studies/SEL Lesson Plans](#)

Two American History lesson plans (WWI and Isolationism, Women's Suffrage, Harlem Renaissance) including all handouts, that include learning structures that strengthen SEL as well as explicit connections to SEL objectives.

SOURCE: Cleveland Metropolitan School

District

TAGS SEL and Academic Integration social studies SEL standards lesson planning teacher tool SEL competence CCSS high school grades instructional practices

[SEL and CCSS: Core Tasks Lesson Development Training Part III](#)

Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 3).

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts PLC videos SEL competence CCSS
teacher training instructional practices professional learning integrate with district priorities

[SEL and CCSS: Core Tasks Lesson Development Training Part II](#)

Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 2).

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts PLC videos SEL competence CCSS
teacher training instructional practices professional learning integrate with district priorities

[SEL and CCSS: Core Tasks Lesson Development Training Part I](#)

Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 1).

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts PLC videos SEL competence CCSS
teacher training instructional practices professional learning integrate with district priorities

RELATED RESOURCES

[SEL and CCSS: Core Tasks Lesson Development Training Part II](#)

Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 2).

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts PLC videos SEL competence
CCSS teacher training instructional practices professional learning
integrate with district priorities

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SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts PLC videos SEL competence
CCSS teacher training instructional practices professional learning
integrate with district priorities

[5th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades instructional practices
classroom level

[6th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades instructional practices
classroom level

[7th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades instructional practices
classroom level

[8th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades instructional practices
classroom level

RELATED RESOURCES

[6th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades
instructional practices classroom level

[5th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades
instructional practices classroom level

[7th grade SEL/CCSS Integration Activities](#)

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL and Academic Integration Science english/language arts math social studies
SEL standards lesson planning teacher tool CCSS middle school grades
instructional practices classroom level

[Integrating Social and Emotional Learning and the Common Core State Standards for Mathematics](#)

A brief from the University of Texas Charles A. Dana Center outlines how the CCSS for Mathematical Practice and SEL are inextricably linked, and includes an appendix that crosswalks the standards with SEL competencies.

SOURCE: University/Nonprofit Research Institution

TAGS SEL and Academic Integration math reading lists - staff SEL competence CCSS
instructional practices integrate with district priorities building buy-in for SEL

[CASEL's Self-Reflection Tool for Instructional Practices that Promote SEL](#)

A self-reflection tool for teachers to consider ways in which they are already using practices that develop social and emotional skills in their classroom, and to expand their use of SEL integration strategies.

SOURCE:

CASEL

TAGS SEL and Academic Integration teacher tool social awareness self awareness self management relationship skills responsible decision making teacher training implementation monitoring instructional practices classroom level

[Schoolwide Observation Tool for Climate, Classroom Management, and Instruction](#)

Washoe County's 1 page tool for recording observations about how SEL is present in the school and classroom environment, instruction, and interactions, and a sample activity for debriefing observations in a circle setting.

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration classroom management model SEL schools school visit/observation tool classroom level culture and climate professional learning

[Cleveland Classroom Meetings resource page](#)

Classroom Meetings in Cleveland are used daily for community building and classroom level problem-solving and decision-making. This resource page has activities, best practices, handouts, samples that show integration with academic content, and other tools to help plan a larger scale rollout of class meetings.

SOURCE: Cleveland Metropolitan School

District

TAGS teacher tool toolkit advisory/homeroom middle school grades high school grades instructional practices classroom level culture and climate building community youth voice

[Oakland's Teacher Self-Reflection: Instructional Practices that Promote SEL](#)

Adapted from CASEL's SEL integration self assessment tool, Oakland's more detailed reflection is organized around areas of SEL competency and has teachers identify their level of practice on a continuum.

SOURCE: Oakland Unified School

District

TAGS SEL and Academic Integration Science english/language arts math social studies arts lesson planning teacher tool culturally responsive teacher training instructional practices

[Teacher Self-Assessment: SEL in the Classroom](#)

Tool to reflect and set goals for bringing SEL into classroom practices and interactions. Focuses on the areas of explicit SEL instruction, SEL integration with academic instruction, and supportive classroom climate.

SOURCE:

CASEL

TAGS SEL and Academic Integration Science english/language arts math social studies arts lesson planning teacher tool toolkit culturally responsive teacher training PK-12 instructional practices youth voice

[SEL-integrated Lesson Planning Checklist](#)

List of strategies to make any academic lesson plan integrate SEL themes and skill-building experiences.

SOURCE:

CASEL

TAGS SEL and Academic Integration Science english/language arts math social studies arts
lesson planning teacher tool toolkit culturally responsive teacher training PK-12
instructional practices youth voice

[Sample SEL Integrated Lesson Plans for each Grade Band](#)

Sample lesson plans from a variety of grade levels and subject areas that integrate SEL through instructional practices, discussion prompts, student reflection, and routines for interaction.

SOURCE:

CASEL

TAGS SEL and Academic Integration Science english/language arts math social studies
lesson planning teacher tool toolkit CCSS teacher training PK-12 instructional practices
youth voice

[SEL Learning Walk Protocol – Anchorage](#)

Anchorage's protocol for preparing and facilitating learning walks, well suited for districts that are organizing cross-campus visits to exemplary classrooms.

SOURCE: Anchorage Public Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research classroom level
building buy-in for SEL

RELATED RESOURCES

[SEL Learning Walk Observation Tool – Anchorage](#)

Anchorage's handout for observers to take notes after visiting a classroom during a Learning Walk.

SOURCE: Anchorage Public Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research
classroom level culture and climate professional learning district SEL expertise
building buy-in for SEL

[Summary - The SEL 3 Signature Practices](#)

One-pager describing and providing examples of 3 signature practices that bring SEL experiences into any learning setting and build a foundation of safety, consistency, and belonging.

SOURCE:

CASEL

TAGS SEL and Academic Integration english/language arts math social studies arts mindfulness
three signature practices teacher tool social awareness self awareness reading lists - staff
teacher training advisory/homeroom instructional practices building community

[Teaching the Whole Child: Instructional Practices that Support Social-Emotional Learning in Three Teacher Evaluation Frameworks](#)

This research brief describes 10 teaching practices that promote SEL, and highlights how these practices are promoted in the CLASS, Danielson, and Marzano teaching frameworks.

SOURCE:

AIR

TAGS SEL and Academic Integration classroom management english/language arts math
social studies teacher evaluation lesson planning teacher tool relationship skills
reading lists - staff SEL coaching for staff instructional practices classroom level culture and climate
building community student discipline

RELATED RESOURCES

[Social and Emotional Learning in the Daily Life of Classrooms](#)

Facilitator guide and materials for a 6 hour session aimed at state and district leaders, outlining ways to integrate an SEL emphasis into policy and planning, draw connections between SEL and instructional priorities, and support school leaders to guide teachers to reflect on their own teaching practices and SEL competencies.

SOURCE:

AIR

TAGS Adult SEL CCSS professional learning integrate with district priorities
district SEL expertise

[Campus Visits and Learning Walk Protocols \(Austin\)](#)

Guidelines for SEL coaches when they conduct supportive visits and a protocol for Learning Walks, shared with visitors and campuses so they know what to expect and what support is available to them.

SOURCE: Austin Independent School

District

TAGS implementation support SEL coaching for staff model SEL schools school visit/observation tool
conducting local SEL research implementation monitoring instructional practices

[SEL in Middle School Social Studies](#)

Document describing ways middle grades social studies teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

SOURCE:

CASEL

TAGS SEL and Academic Integration social studies lesson planning social awareness self awareness self management relationship skills responsible decision making middle school grades instructional practices

[SEL in High School English Language Arts](#)

Document describing ways secondary ELA teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

SOURCE:

CASEL

TAGS SEL and Academic Integration english/language arts lesson planning social awareness self awareness self management relationship skills responsible decision making high school grades instructional practices

[SEL in Elementary Math](#)

Document describing ways math teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

SOURCE:

CASEL

TAGS SEL and Academic Integration math lesson planning social awareness self awareness self management relationship skills responsible decision making elementary school grades instructional practices

[SEL in Elementary English Language Arts](#)

Document describing ways elementary ELA teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

SOURCE:

CASEL

TAGS SEL and Academic Integration english/language arts lesson planning social awareness self awareness self management relationship skills responsible decision making elementary school grades instructional practices

[Sample Teaching Activities to Support Core Competencies of SEL](#)

Document describing specific ways teachers can support each of the 5 SEL domains through lessons & instruction and ongoing teaching practices.

SOURCE:

CASEL

TAGS lesson planning teacher tool social awareness self awareness self management relationship skills responsible decision making reading lists - staff SEL competence SEL overview PK-12 instructional practices classroom level

[Incorporating Social and Emotional Learning into Classroom Instruction and Educator Effectiveness: A Toolkit for Tennessee Teachers and Administrators](#)

Tennessee guide showing how SEL is intertwined with existing initiatives and their teacher evaluation and development system. Reviews 10 teaching practices that promote SEL skills with videos, look-fors, and discussion prompts.

SOURCE: Tennessee

DOE

TAGS SEL and Academic Integration teacher evaluation PLC videos teacher tool toolkit reading lists - staff SEL competence teacher training instructional practices student discipline professional learning integrate with district priorities

[How a District Integrates SEL With Academics \(Nashville\)](#)

Edutopia's collection of articles and video featuring how SEL has taken root over time in Nashville, with a focus on integrating SEL into daily classroom practices and supporting implementation.

SOURCE: Metropolitan Nashville Public

Schools

TAGS SEL and Academic Integration trauma implementation support videos reading lists - staff CCSS model SEL schools instructional practices classroom level integrate with district priorities building buy-in for SEL

RELATED RESOURCES

[Metro Nashville Public Schools: Integrating Social, Emotional, and Academic Development \(video\)](#)

Part of Edutopia's larger feature on Nashville, this video provides an overview of the district's approach to supporting all schools to integrate SEL into school culture and instruction.

SOURCE: Metropolitan Nashville Public

Schools

TAGS SEL and Academic Integration videos model SEL schools building buy-in for SEL

[Developing Awareness of Instructional Practices that Promote SEL – School and District Leader Version](#)

3 part tool to guide a school staff or district team to identify current instructional practices that support social and emotional development, and then learn about, prioritize, and plan to incorporate additional strategies.

SOURCE:

CASEL

TAGS SEL and Academic Integration english/language arts math social studies lesson planning
teacher tool SEL competence teacher training instructional practices classroom level
building buy-in for SEL

[How to Integrate Social-Emotional Learning into Common Core](#)

Brief article describes how SEL goals are implicitly woven into the Common Core Standards, with several specific examples from math and ELA. Useful for teacher/administrator audiences.

SOURCE:

Magazine/Newsletter

TAGS SEL and Academic Integration english/language arts math SEL standards mindfulness
lesson planning social awareness self awareness self management relationship skills
responsible decision making reading lists - staff CCSS instructional practices
integrate with district priorities building buy-in for SEL

[SEL Integrated Lesson Plan Template](#)

Washoe's template to integrate SEL meaningfully within academic lesson plans--- see the completed sample to better understand how to use this template.

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts math social studies lesson planning
teacher tool middle school grades high school grades elementary school grades
instructional practices classroom level

[Completed Sample – SEL Integrated Lesson Plan Template](#)

Sample of a brainstorming activity that could be used in any academic content area, with clear SEL skill building and teacher sentence stems to debrief.

SOURCE: Washoe County School

District

TAGS SEL and Academic Integration english/language arts math social studies lesson planning
teacher tool middle school grades high school grades instructional practices classroom level

RELATED RESOURCES

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TAGS SEL and Academic Integration english/language arts math social studies lesson planning
teacher tool middle school grades high school grades elementary school grades
instructional practices classroom level

[Finding Common Ground: Connecting Social-Emotional Learning During and Beyond the School Day](#)

Brief from the Partnership for Children and Youth providing language and strategies to support alignment between schools and expanded learning programs to impact SEL, featuring examples from San Francisco Unified School District.

TAGS SEL partnerships research brief MTSS out of school

[Raising Caring, Confident, Capable Children \(brochure\)](#)

Brochure for parents and caregivers providing an overview of SEL, 10 practices to use at home to foster SEL, and ideas for engaging with the school's SEL initiatives.

SOURCE: Illinois

DOE

TAGS parent leadership SEL overview family and community engagement

[Partnerships by Design: Cultivating Effective and Meaningful School-Family-Community Partnerships](#)

This tool from Northwest REL includes forms, worksheets, and activities to assess the current state of family and community collaboration, create a vision for partnership, and set up an action plan.

SOURCE: Northwest REL

TAGS family partnerships community partnerships anti-bias toolkit parent leadership
culturally responsive family and community engagement

[Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships](#)

A framework for creating the right conditions for engagement and designing scaffolded family engagement initiatives that build capacity for both educators and families to partner to support students. Includes 3 school and district case studies.

SOURCE:

AIR

TAGS family partnerships community partnerships parent leadership research brief
culturally responsive community relations family and community engagement

[School-Family Partnership Strategies to Enhance Children's Social, Emotional, and Academic Growth](#)

This brief provides educators with strategies and examples to build and nurture successful school-family partnerships and create an engaging and supportive climate for learning in school and at home.

SOURCE:

CASEL

TAGS family partnerships SEL partnerships parent leadership research brief culturally responsive
community relations family and community engagement

[SEL Partnership between Denver Public Schools and the Denver After-school Alliance](#)

2 page flyer summarizing the plan for infusing evidence-based SEL throughout all grade levels in schools, afterschool, and in summer programs throughout Denver.

SOURCE: Denver Public Schools

TAGS community partnerships SEL partnerships SEL overview out of school
family and community engagement

[Bilingual Parent/Community Introduction to SEL](#)

Una Introducción al Aprendizaje Social y Emocional is CASEL's free online course that describes the basics of what SEL is and isn't, and includes reflective activities about how SEL comes into play in daily life and interactions with young people. This works well for families, community partners, or staff members who speak Spanish.

SOURCE:

CASEL

TAGS social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview out of school
family and community engagement

[Partnering with Community Organizations to Support SEL](#)

This tool from CASEL's Guide to Schoolwide SEL describes 3 main ways schools can partner with community organizations: by bringing partners into the school, linking families with their resources, and organizing community-based experiences for students.

SOURCE:

CASEL

TAGS community partnerships SEL partnerships toolkit MTSS SEL leadership

[In Oakland, Reinventing School Policing](#)

Article and video about Oakland schools' partnership with police and special SEL training for school-based officers.

SOURCE: Oakland Unified School

District

TAGS community partnerships alternatives to suspension anti-bias SEL partnerships
relationship skills restorative practices building community student discipline

[Social-Emotional Learning in Expanded Learning Programs](#)

Sacramento's 2 page flyer summarizing common goals between schools and expanded learning opportunities, and the importance of working together as partners.

SOURCE: Sacramento City Unified School

District

TAGS SEL partnerships SEL overview community relations out of school
family and community engagement

[Social and Emotional Learning Practices: A Self-Reflection Tool for Afterschool Staff](#)

Part of AIR's Beyond the Bell series, this tool aimed at out-of-school time staff includes reflections on social practices, program implementation practices, and personal SEL competencies, built upon the framework of 10 practices that promote social and emotional learning.

SOURCE:

AIR

TAGS SEL partnerships reading lists - staff SEL competence implementation plan
conducting local SEL research continuous improvement out of school professional learning

[Guiding Questions for Building Strong Partnerships between School Day and Out-of-School Time Educators](#)

This tool from CASEL's Guide to Schoolwide SEL provides questions to help the SEL team think intentionally about how to fully partner with OST providers to promote SEL.

SOURCE:

CASEL

TAGS community partnerships SEL partnerships community relations out of school SEL leadership
family and community engagement

[Webinar: The Role of Family and Community Partnerships in School-based Social and Emotional Learning Programs](#)

Includes findings from the Social and Emotional Learning Interventions Under the ESSA: Evidence Review, focusing specifically on what the review found related to family and community engagement, and a presentation from a district administrator. Hosted by REL Northeast & Islands

SOURCE: REL Northeast & Islands

TAGS family partnerships community partnerships SEL partnerships parent leadership
evidence-based programs community relations out of school family and community engagement

[The In-School and Afterschool Social Emotional Learning Connection: A Planning Tool](#)

Tool for afterschool and in-school staff first to reflect independently on their goals for SEL and think about what is being done in each setting to support SEL, then to discuss how to work collaboratively toward a common goal.

SOURCE:

AIR

TAGS

community partnerships

SEL partnerships

building community

MTSS

out of school

planning

building buy-in for SEL

SEL leadership

[Examples of Community Collaboration for SEL Implementation](#)

Austin's 1 pager describing 3 SEL-focused partnerships with community organizations and programs.

SOURCE: Austin Independent School

District

TAGS

arts

SEL partnerships

community relations

out of school

family and community engagement

[Parenting Montana](#)

Montana's site focused on parenting and SEL, with tools to address challenges parents mention most. Age-specific tools guide parents through a process of seeking their child's input, interactive modeling, practice, support, and reinforcement.

SOURCE: Montana's Department of Public Health and Human Services

TAGS

reading lists - parents

SEL partnerships

toolkit

parent leadership

PK-12

family and community engagement

[Serie de Diálogo de SEL para Padres y Cuidadores](#)

10 sesiones de diálogo para involucrar a las familias en conversaciones sobre el crecimiento social y emocional de sus familias y compartir perspectivas y comentarios con los líderes escolares. Este conjunto de materiales incluye un libro de trabajo para los participantes, encuestas y diapositivas del presentador (todo en inglés y español) y materiales para apoyar la coordinación de la serie; todos son de acceso gratuito después del registro.

SOURCE:

CASEL

TAGS

SEL partnerships

toolkit

spanish language resources

parent leadership

culturally responsive

family and community engagement

[SEL Dialogue Series for Parents and Caregivers](#)

10 facilitated discussions to engage families in conversations about the social and emotional growth of their families and share perspectives and feedback with school leaders. This updated set of materials includes a participant workbook, surveys, and presenter slides (all in both English and Spanish) and materials to support series coordination -- all are free to access after registration.

SOURCE:

CASEL

TAGS

parenting

SEL partnerships

toolkit

parent leadership

culturally responsive

family and community engagement

RELATED RESOURCES

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SOURCE:

CASEL

TAGS SEL partnerships toolkit spanish language resources parent leadership
culturally responsive family and community engagement

[Responsabilidades de un Líder entre Escuela-Familia](#)

Spanish version of Key Responsibilities of a School-Family Partnership Lead

SOURCE:

CASEL

TAGS family partnerships SEL partnerships toolkit spanish language resources parent leadership
culturally responsive communications family and community engagement

[Key Responsibilities of a School-Family Partnership Lead](#)

This tool from CASEL's Guide to Schoolwide SEL defines the role of a parent leader who is a member of the school's SEL team and coordinator of school-family partnerships. Also available in Spanish.

SOURCE:

CASEL

TAGS family partnerships SEL partnerships toolkit parent leadership culturally responsive
communications family and community engagement

RELATED RESOURCES

[Responsabilidades de un Líder entre Escuela-Familia](#)

Spanish version of Key Responsibilities of a School-Family Partnership Lead

SOURCE:

CASEL

TAGS family partnerships SEL partnerships toolkit spanish language resources
parent leadership culturally responsive communications family and community engagement

[Strategies for Establishing School-Family Partnerships](#)

This tool from CASEL's Guide to Schoolwide SEL outlines the components of a meaningful partnership that involves family members in their child's social and emotional development and in schoolwide decision making about SEL, and proposes strategies for bridging constraints and communication gaps.

SOURCE:

CASEL

TAGS family partnerships SEL partnerships parent leadership family and community engagement

[Helping Children and Adolescents Cope with Traumatic Events](#)

The National Institute of Mental Health shares this 2 page resource in English and Spanish to help adults understand how children may respond to traumatic events, what they can do to be supportive, and how to get additional help.

TAGS parenting mental health trauma

[CASEL's SEL for Parents \(Spanish\)](#)

Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

SOURCE:

CASEL

TAGS videos spanish language resources social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview out of school family and community engagement

[CASEL's SEL for Parents \(English\)](#)

Video describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

SOURCE:

CASEL

TAGS videos social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview out of school family and community engagement

RELATED RESOURCES

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SOURCE:

CASEL

TAGS videos spanish language resources social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview out of school family and community engagement

[Student Reflection Sheet for Student-Led Conferences](#)

Reflection sheet for students to complete after student-led conferences.

SOURCE: Metropolitan Nashville Public Schools

[Student Achievement Support Plan](#)

Example template for a student/family/school agreement, for use during student-led conferences. Addresses support needed for growth in academics, perseverance, ownership, and critical thinking.

SOURCE: Metropolitan Nashville Public Schools

[Family/Guest Reflection and Information Sharing Response Sheet for Student-Led Conferences](#)

Handout for family members and caregivers to use at student-led conferences, with suggested questions to prompt students to share about their portfolio and a reflection to reinforce students and give feedback.

SOURCE: Metropolitan Nashville Public Schools

[Student Script and Agenda for a Student-Led Conference](#)

Tool for students to prepare to lead conferences with their parents and teachers, including a checklist and sample script for students to talk about their strengths, challenges, and work portfolio.

SOURCE: Metropolitan Nashville Public Schools

[Student-Led Conferences Preparation Lesson Plans](#)

Sample lesson plan to help students prepare for student-led conferences, includes a peer feedback rubric.

SOURCE: Metropolitan Nashville Public Schools

[Student-Led Conferences Teacher To-Do](#)

Timeline and checklist for teachers to prepare for student-led conferences

SOURCE: Metropolitan Nashville Public Schools

[Student-Led Conferences Parent Letter](#)

Sample letter to inform families and build anticipation for student-led conferences.

SOURCE: Metropolitan Nashville Public Schools

[Student-Led Conferencing Faculty Handbook \(Nashville\)](#)

Nashville's handbook for student-led conferences describes in detail the role of students, teachers, families, and the school in making the conferences successful, student-centered, and useful.

SOURCE: Metropolitan Nashville Public Schools

[The Basics of Student-Led Conferences](#)

Memo for teachers to explain the purpose and logistics for student-led conferences.

SOURCE: Metropolitan Nashville Public Schools

[Student-led Conferences Introduction](#)

Overview of a Nashville middle school's model for student-led conferences, appropriate for grades 4-12. Search "Student-led conferences" on this site for all resources related to this overview.

SOURCE: Metropolitan Nashville Public Schools

TAGS [student assessment](#) [teacher tool](#) [toolkit](#) [self awareness](#) [student leadership](#)
[advisory/homeroom](#) [middle school grades](#) [classroom level](#) [family and community engagement](#)
[youth voice](#)

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SOURCE: Metropolitan Nashville Public Schools

[Ideas and Tools for Working with Parents and Families](#)

Packet describing benefits and strategies for school-family partnerships in developing social and emotional skills; includes handouts for families and overviews of SEL programs that incorporate activities for families.

SOURCE: CASEL

TAGS [reading lists - parents](#) [SEL partnerships](#) [toolkit](#) [community relations](#)
[family and community engagement](#)

[SEL: Why Students Need It. What Districts are Doing About It.](#)

Education First produced this implementation-focused booklet aimed at policymakers, funders, and school/district staff. Featuring Anchorage, Sacramento, and Bridgeport, Connecticut.

SOURCE: Education First

TAGS [SEL overview](#) [model SEL schools](#) [implementation plan](#) [evidence-based programs](#) [planning](#)
[integrate with district priorities](#) [building buy-in for SEL](#)

[The Economic Value of Social and Emotional Learning](#)

A benefit-cost analysis of investments in SEL showing that high-quality, research-validated social and emotional learning programs bring a return of \$11 for every \$1 invested.

SOURCE: University/Nonprofit Research

Institution

TAGS [budgeting](#) [fundraising](#) [human and financial resource alignment](#) [evidence-based programs](#)
[college and career readiness](#) [building buy-in for SEL](#)

[The Impact of Enhancing Students' Social Emotional Learning: A Meta-Analysis of School-Based Universal Interventions](#)

Meta-analysis showing that compared to controls, participants in school-based SEL programs demonstrated improved skills and an 11 percentile point gain in achievement.

SOURCE: Research

Journal

TAGS [journal article](#) [reading lists - staff](#) [SEL competence](#) [evidence-based programs](#)
[district SEL expertise](#) [building buy-in for SEL](#)

[RFP for Social and Emotional Learning Programs](#)

Nashville's full Request for Proposals for SEL programs, including scope of services and criteria for selection.

SOURCE: Metropolitan Nashville Public

Schools

TAGS [contracting](#) [school board](#) [human and financial resource alignment](#) [evidence-based programs](#)

[RFP for SEL Curriculum for High School](#)

Atlanta's full Request for Proposals for High School SEL programs with sample ad, timeline, and scope of work.

SOURCE: Atlanta Public Schools

TAGS [contracting](#) [school board](#) [human and financial resource alignment](#) [evidence-based programs](#)

[Navigating SEL From the Inside Out: Looking inside and across 25 leading SEL programs: A practical resource for schools and OST providers](#)

Extensive report including recommendations for adapting SEL for OST settings, summary tables and profiles for 25 programs, and a Quick Reference to find programs with emphasis on specific skill areas or strategies.

SOURCE: University/Nonprofit Research

Institution

TAGS [SEL partnerships](#) [evidence-based programs](#) [instructional practices](#) [out of school](#)

[What Does Evidence-Based Instruction in Social and Emotional Learning Actually Look Like in Practice?](#)

This brief answers the question: What do school staff actually do in the classroom and school to help students achieve the goals laid out in SEL standards? Describes 4 approaches that together form a comprehensive plan.

SOURCE:

CASEL

TAGS SEL standards research brief implementation plan evidence-based programs instructional practices

[Supporting Social-Emotional Learning With Evidence-Based Programs](#)

Annie E. Casey Foundation guide for funding evidence-based SEL programs, for district administrators, funding partners, and providers. Includes real examples/ strategies for funding, implementing, and sustaining.

SOURCE: Annie E. Casey

Foundation

TAGS budgeting implementation support SEL partnerships fundraising implementation plan evidence-based programs SEL leadership

[Selecting an Evidence-Based Program](#)

This tool offers guiding questions and a rating table template to determine whether an evidence-based program answers the needs of your students, families, teachers, school, and district.

SOURCE:

CASEL

TAGS culturally responsive implementation plan evidence-based programs planning SEL leadership

[Planning Professional Learning for Evidence-Based Programs](#)

This tool from CASEL's Guide to Schoolwide SEL helps a team answer important questions, assign tasks, and set a timeline to provide initial training and ongoing support for any evidence-based SEL program.

SOURCE:

CASEL

TAGS paraprofessionals security staff budgeting implementation support toolkit counselors teacher training implementation plan evidence-based programs out of school professional learning

[CASEL Program Guide: Effective Social and Emotional Learning Programs](#)

To support educators in selecting a high-quality SEL program, our Program Guide serves as a Consumer report-style product that showcases well-designed, evidence-based SEL programs (pre-kindergarten through high school) and the impact they have on student and/or teacher outcomes.

SOURCE:

CASEL

TAGS evidence-based programs elementary school grades classroom level SEL leadership

[Oakland School Board Policy on SEL](#)

Policy stating that SEL underlies all district priorities in Oakland, and intent to implement SEL standards, change the mission statement, provide PD, adopt curricula, and measure SEL growth.

SOURCE: Oakland Unified School

District

TAGS school board SEL standards board policies assessment college and career readiness
culture and climate professional learning integrate with district priorities SEL leadership

[Mapping SEL to Common Core](#)

Four clear ways that SEL standards complement Common Core standards.

SOURCE: Oakland Unified School

District

TAGS SEL competence CCSS integrate with district priorities

[The Case for PreSchool through High School State Learning Standards for SEL](#)

Chapter providing a research review about the importance of state SEL standards for all grade levels, components of high quality standards, examples from states, and areas of overlap with other standards.

SOURCE:

CASEL

TAGS school board SEL standards board policies research brief PK-12
integrate with district priorities building buy-in for SEL

[Illinois SEL Standards and Tools](#)

The State of Illinois's webpage with SEL standards by grade band and related resources.

SOURCE: Illinois

DOE

TAGS school board SEL standards board policies toolkit middle school grades high school grades
elementary school grades PK-12

[Washoe County SEL Standards](#)

SEL standards and indicators from Washoe County.

SOURCE: Washoe County School

District

TAGS SEL standards PK-12

RELATED RESOURCES

[Washoe County SEL Standards - Language for Primary Grades](#)

Washoe County School District adapted their SEL standards to make them more accessible in early childhood settings.

SOURCE: Washoe County School District

TAGS SEL standards elementary school grades

[State Scan Scorecard Project](#)

Use CASEL's map to find information and links to SEL standards or guidelines in all 50 states.

SOURCE: CASEL

TAGS school board SEL standards board policies conducting local SEL research PK-12

[Standards Development Steering Committee Agenda](#)

CASEL's sample agenda for a district-level meeting to introduce the project of developing district SEL standards.

SOURCE: CASEL

TAGS SEL standards board policies SEL partnerships implementation plan planning SEL leadership youth voice

[Naperville K-12 SEL Standards Rubric](#)

Naperville's rubric descriptors for their SEL standards, articulating beginning, approaching, secure, and exemplary demonstration of each standard.

SOURCE: Naperville Community Unit School District 203

TAGS student assessment SEL standards middle school grades high school grades elementary school grades PK-12

[Oakland PK-Adult SEL Standards](#)

Oakland's SEL standards, which have been enhanced to prioritize equity and respect for diversity.

SOURCE: Oakland Unified School District

TAGS SEL standards equity culturally responsive PK-12

[New Jersey SEL Competencies and Subcompetencies](#)

The State of New Jersey has adopted CASEL's 5 core SEL competencies, and articulates sub-competencies for each in this poster.

SOURCE: New Jersey DOE

TAGS SEL standards PK-12

[Nashville K-12 SEL Standards \(I Can Statements\)](#)

Nashville's "I Can" statements differentiated for each grade K-12, and categorized by the 5 core SEL competencies.

SOURCE: Metropolitan Nashville Public Schools

TAGS SEL standards middle school grades high school grades elementary school grades PK-12

[Key Features of High-Quality Standards for SEL](#)

American Institutes for Research and CASEL's guidance for State Education Agencies on developing SEL policies and guidelines, with examples from other states.

SOURCE: AIR

TAGS SEL standards board policies implementation support culturally responsive professional learning planning

[The Collaborating States Initiative \(CSI\) Recommended Process for Developing State Policies and Guidelines to Support Social and Emotional Learning](#)

AIR and CASEL's guide for State Education Agencies to develop, implement, and sustain SEL policies and guidelines. This document provides the "big picture", other related documents provide detail for specific action steps.

SOURCE: AIR

TAGS SEL standards board policies implementation plan planning

[Developing and Articulating Learning Goals or Competencies for Social and Emotional Learning](#)

American Institutes for Research and CASEL teamed up to create this guide for developing SEL standards. Includes a definition of terms and guidance for setting up a writing team and articulating learning goals.

SOURCE: AIR

TAGS SEL standards board policies SEL competence implementation plan planning

[CDI District Standards](#)

Links to SEL standards adopted by 9 districts within the Collaborating Districts Initiative.

SOURCE: CASEL

TAGS SEL standards SEL competence middle school grades high school grades elementary school grades PK-12

[DuPage County K-8 SEL Standards](#)

DuPage County's SEL standards, differentiated for each grade level K-8 and categorized within the 5 core SEL competencies.

SOURCE: DuPage County School Districts

TAGS SEL standards SEL competence middle school grades elementary school grades

[Case Study: Washoe County School District Process for Developing SEL Standards](#)

Washoe's process for developing SEL standards, including useful artifacts from the 2 day retreat where they were written by a team of educators.

SOURCE: Washoe County School

District

TAGS SEL standards SEL competence professional learning planning

[Case Study: Oakland Unified School District Process for Developing SEL Standards](#)

Oakland's SEL standards and classroom indicator examples, contextual information on how they were developed and how they are assessed.

SOURCE: Oakland Unified School

District

TAGS SEL standards board policies implementation support implementation plan PK-12
classroom level

[Case Study: Austin Independent School District Process for Developing SEL Standards](#)

SEL standards from Austin and contextual information on how they are used and measured.

SOURCE: Austin Independent School

District

TAGS SEL standards board policies middle school grades high school grades
elementary school grades PK-12

[Case Study: Anchorage Public Schools Process for Developing SEL Standards](#)

SEL standards and a description of Anchorage's process of developing them, piloting their use, and bringing them to scale district-wide.

SOURCE: Anchorage Public

Schools

TAGS SEL standards board policies implementation plan middle school grades high school grades
elementary school grades PK-12 planning

[Austin K-12 SEL Standards](#)

Austin's SEL standards and student expectations, differentiated by grade band.

SOURCE: Austin Independent School

District

TAGS SEL standards SEL competence middle school grades high school grades
elementary school grades PK-12

[Anchorage PK-12 SEL Standards](#)

Anchorage SEL standards with student-friendly "I" statements for each, based around 4 goals of self-awareness, self-management, social awareness, and social management.

SOURCE: Anchorage Public Schools

TAGS SEL standards SEL competence PK-12

[Toward Transformative Social and Emotional Learning: Using an Equity Lens](#)

This brief explores the need to conceptualize, implement, and assess SEL in a way that is sensitive to students' cultural assets and recognizes their inherent strengths, and describes promising school practices and implications for ethical assessment of SEL.

SOURCE: Assessment Work Group

TAGS Adult SEL anti-bias social awareness self awareness self management relationship skills responsible decision making SEL competence equity culturally responsive instructional practices building community

[Training Educators to Understand the Needs of English Learners PreK-12](#)

White paper about educator training in English to Speakers of Other Languages, Touches on building on students' cultural background and experiences and the impact of teacher biases toward students learning English.

SOURCE: ESOL in Higher Ed

TAGS anti-bias research brief english language learners culturally responsive teacher training PK-12

[English for Speakers of Other Languages - Culture and Cultural Proficiency](#)

Audio vignettes, pre-made presentations, videos, tools, and useful links for teachers of English Learners regarding characteristics of culture, learning styles, collectivism, and ways teachers can embrace diversity in their teaching style and interactions.

SOURCE: ESOL in Higher Ed

TAGS cultural competence anti-bias english language learners equity culturally responsive building community

[SPARK Retreat Agenda](#)

Agenda for team retreat focused on implicit bias, stereotype threat, and building more equitable learning environments.

SOURCE: Sacramento City Unified School District

TAGS cultural competence anti-bias equity teacher training professional learning

[SPARK Resources and Readings](#)

Packet from a team retreat in Sacramento; includes poems and readings to catalyze conversations about oppression and equity and a timeline of education in the U.S. demonstrating roots of inequity.

SOURCE: Sacramento City Unified School

District

TAGS [cultural competence](#) [anti-bias](#) [reading lists - staff](#) [equity](#) [teacher training](#)

RELATED RESOURCES

[SPARK Retreat Agenda](#)

Agenda for team retreat focused on implicit bias, stereotype threat, and building more equitable learning environments.

SOURCE: Sacramento City Unified School

District

TAGS [cultural competence](#) [anti-bias](#) [equity](#) [teacher training](#) [professional learning](#)

[Fulfilling the Unkept Promise of Educational Opportunities for California's Long Term English Learners](#)

Executive summary of a report on California's long-term English Language Learners and recommendations for better supporting students at the secondary level who have not reached English proficiency.

SOURCE: External website

TAGS [anti-bias](#) [board policies](#) [research brief](#) [english language learners](#) [culturally responsive](#)

[Resources for Identity Safe Classrooms](#)

Resource library accompaniment to the book Identity Safe Classrooms, including resources on stereotype threat and identity safety, relationships, cultivating diversity as a resource, child-centered teaching, and caring environments.

SOURCE: External website

TAGS [anti-bias](#) [toolkit](#) [relationship skills](#) [reading lists - staff](#) [equity](#) [culturally responsive](#)
[culture and climate](#) [building community](#)

[Applying an Equity Lens to Social, Emotional, and Academic Development](#)

This issue brief describes 5 major barriers to equitable access to social emotional learning and positive life outcomes, and corresponding opportunities for districts to to dismantle those barriers by approaching SEL in ways that are grounded in equity and justice.

SOURCE: University/Nonprofit Research

Institution

TAGS [cultural competence](#) [anti-bias](#) [trauma](#) [board policies](#) [SEL competence](#) [research brief](#)
[equity](#) [student discipline](#)

[Why We Can't Have Social and Emotional Learning without Equity](#)

Blog post from Dr. Robert Jagers discussing the "equity elaborations" to current SEL frameworks and the aims of CASEL's Equity Work Group.

SOURCE:

Magazine/Newsletter

TAGS cultural competence anti-bias SEL competence equity culturally responsive

[Pursuing Social and Emotional Development Through a Racial Equity Lens: 5 Strategies for System Leaders to Take Action](#)

The Aspen Education & Society Program's recommended strategies for pursuing social, emotional, and academic development through a racial equity lens.

SOURCE: The Aspen Institute

TAGS cultural competence school board anti-bias board policies equity integrate with district priorities district SEL expertise SEL leadership family and community engagement youth voice

[Equity & Social and Emotional Learning: A Cultural Analysis](#)

Brief outlining how CASEL's core SEL competencies reflect issues of equity, programs and practices that promote educational equity, and implications for SEL assessment.

SOURCE: Assessment Work Group

TAGS cultural competence anti-bias social awareness self awareness self management relationship skills responsible decision making equity culturally responsive building community

[Webinar: Leveraging SEL to Promote Equity](#)

Webinar highlighting district challenges and promising practices, featuring Dr. Rob Jagers' review of research on SEL's connection to equitable outcomes for diverse student populations.

SOURCE:

CASEL

TAGS cultural competence Adult SEL anti-bias research brief equity culturally responsive

[Modeling SEL as a Staff](#)

This tool from CASEL's Guide to Schoolwide SEL provides an activity and examples to engage staff in reflection about how they will intentionally apply social and emotional competencies in their interactions with students and families as part of schoolwide implementation.

SOURCE:

CASEL

TAGS Adult SEL paraprofessionals security staff teacher tool building community

[Personal SEL Reflection](#)

Principals, administrators, SEL team members, staff members, and other adults can use this tool to assess personal strengths, think about how to model those strengths when interacting with others, and plan strategies to promote growth across areas of social competence.

SOURCE:

CASEL

TAGS Adult SEL paraprofessionals security staff staff onboarding teacher tool SEL competence
teacher training professional learning district SEL expertise building buy-in for SEL SEL leadership

RELATED RESOURCES

[Personal SEL Reflection \(Spanish\)](#)

Los directores, administradores, miembros del equipo de SEL y miembros del personal pueden usarla para evaluar sus fortalezas personales y pensar en cómo pueden modelar esas fortalezas cuando interactúan con otros.

SOURCE:

CASEL

TAGS spanish language resources

[Self-Assessing Social and Emotional Instruction and Competencies: A Tool for Teachers](#)

A tool for teachers to assess how they using SEL in their interactions and teaching practices, and a crosswalk between 10 teaching practices that promote SEL and the CLASS, Danielson, and Marzano teaching frameworks.

TAGS Adult SEL mindfulness lesson planning teacher tool social awareness self awareness
self management relationship skills responsible decision making SEL competence teacher training
continuous improvement PK-12 instructional practices classroom level building community
student discipline

[Standards and Assessment Working Group Exit Ticket](#)

Sample questions about ways schools are measuring SEL progress and areas of priority. Could be used as an exit ticket or anticipation guide for a larger event.

SOURCE: Sacramento City Unified School

District

TAGS PLC continuous improvement

[Professional Development Concise Feedback Form](#)

Sample closing activity to debrief professional learning and gather feedback, following the "3-2-1" format.

SOURCE:

CASEL

TAGS PLC professional learning

[How to Facilitate Professional Learning That Results in Action Using SEL Principles \(Session 1\)](#)

Professional learning session for facilitators of PD, to learn how to integrate SEL concepts into learning experiences in objective-driven ways. Part 1 of 2 sessions.

SOURCE: Washoe County School

District

TAGS [PLC](#) [teacher training](#) [instructional practices](#) [professional learning](#) [SEL leadership](#)

RELATED RESOURCES

[How to Facilitate Professional Learning and Team Building Using SEL Principles: Facilitator's Guide \(Session 1\)](#)

Facilitator guide to accompany slides -- Professional learning session for facilitators of PD to learn how to integrate SEL concepts into learning experiences in objective-driven ways.

SOURCE: Washoe County School

District

TAGS [PLC](#) [teacher training](#) [instructional practices](#) [professional learning](#) [SEL leadership](#)

[How to Facilitate Professional Learning and Team Building Using SEL Principles: Facilitator's Guide \(Session 2\)](#)

Professional learning session for facilitators of PD, to learn how to integrate SEL concepts into learning experiences in objective-driven ways. Part 2 of 2 sessions.

SOURCE: Washoe County School

District

TAGS [PLC](#) [teacher training](#) [instructional practices](#) [professional learning](#) [SEL leadership](#)

[Planning Professional Learning for Evidence-Based Programs](#)

This tool from CASEL's Guide to Schoolwide SEL helps a team answer important questions, assign tasks, and set a timeline to provide initial training and ongoing support for any evidence-based SEL program.

SOURCE:

CASEL

[Two Part Debriefing Strategy for Reflection and Application](#)

Guidance for SEL presenters to have participants process their reaction to a learning experience and apply it to their work.

SOURCE:

CASEL

TAGS [PLC](#) [three signature practices](#) [self awareness](#) [SEL coaching for staff](#) [professional learning](#)

[SEL Professional Learning Conference – Nashville](#)

Program packet from Nashville's annual SEL conference, including conference agenda, workshop descriptions, presenter bios, and sponsor information.

SOURCE: Metropolitan Nashville Public Schools

TAGS [trauma](#) [fundraising](#) [teacher training](#) [instructional practices](#) [professional learning](#)
[district SEL expertise](#)

[SEL Implementation and Sustainability Process: Anchorage's Secondary & Elementary Support Class](#)

1 page summary of Anchorage's 3 hour course for school teams which included content on adult SEL, using the CASEL School Guide, and team planning time.

SOURCE: Anchorage Public Schools

TAGS [implementation support](#) [PLC](#) [professional learning](#) [SEL leadership](#)

[Districtwide Professional Learning Audit](#)

This is an example of a third-party audit of a district's SEL professional learning offerings and practices, shared by Sacramento City. This level of analysis may be a helpful model for districts in which SEL work is distributed across many departments.

SOURCE: Sacramento City Unified School District

TAGS [needs and resources assessment](#) [implementation plan](#) [professional learning](#)

[AIR's Social and Emotional Learning Coaching Toolkit](#)

A toolkit for instructional coaches, administrators, and district leaders to support teachers in integrating SEL into daily practices, through planning, observation and feedback.

SOURCE: AIR

TAGS [implementation support](#) [toolkit](#) [SEL coaching for staff](#) [instructional practices](#)
[professional learning](#)

[SEL Learning Walk Observation Tool - Anchorage](#)

Anchorage's handout for observers to take notes after visiting a classroom during a Learning Walk.

SOURCE: Anchorage Public Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research classroom level culture and climate professional learning district SEL expertise building buy-in for SEL

[12 Strategies for SEL Facilitation](#)

A short article with clear strategies for facilitating effective SEL professional learning, followed by a guide to lead an engaging activity around the article with a group of facilitators.

SOURCE: CASEL

TAGS mindfulness teacher training professional learning

[The Case for SEL sample presentation](#)

CASEL's presentation introducing SEL and its evidence base can be adapted for a range of audiences, including district leaders and potential community partners or funders.

SOURCE: CASEL

[Personal SEL Reflection](#)

Principals, administrators, SEL team members, staff members, and other adults can use this tool to assess personal strengths, think about how to model those strengths when interacting with others, and plan strategies to promote growth across areas of social competence.

SOURCE: CASEL

[Book Chapter: Social Emotional Learning: Past, Present and Future](#)

Chapter by Weissberg, Durlak, Domitrovich, and Gullotta that provides a framework and evidence base for SEL and also important factors for quality implementation.

SOURCE: CASEL

TAGS implementation support reading lists - staff research brief SEL overview evidence-based programs district SEL expertise building buy-in for SEL

[The Positive Impact of Social Emotional Learning for Kindergarten to Eighth-Grade Students: Executive Summary of Three Scientific Reviews](#)

Findings in this summary of 3 large-scale research reviews of K-8 SEL programs show that SEL is among the most impactful youth development support for school-age youth, and it can be incorporated into routine educational practice.

SOURCE: CASEL

TAGS journal article reading lists - staff define SEL metrics evidence-based programs out of school district SEL expertise building buy-in for SEL

[Social-Emotional Competence: An Essential Factor for Promoting Positive Adjustment and Reducing Risk in School Children](#)

Medium length scientific journal article (Domitrovich, Staley, Durlak, and Weissberg, 2017) reviews research behind SEL and what is known about effective intervention approaches, and proposes an intervention model to promote resilience.

SOURCE: Research Journal

TAGS journal article reading lists - staff SEL competence evidence-based programs district SEL expertise building buy-in for SEL

[Sample Schoolwide SEL 101 Presentation](#)

This presentation can be adapted and used to introduce SEL to staff, families, and community partners. It gives an overview of what is SEL, why it's important, and the process for schoolwide SEL. Talking points and activity instructions are provided in the notes section. Also available in Spanish.

SOURCE: CASEL

TAGS three signature practices staff onboarding SEL overview classroom level culture and climate professional learning district SEL expertise building buy-in for SEL SEL leadership

RELATED RESOURCES

[Sample Schoolwide SEL 101 Presentation \(Spanish\)](#)

Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

SOURCE: CASEL

TAGS spanish language resources family and community engagement

[Oakland SEL Competencies Posters for Classrooms](#)

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School District

RELATED RESOURCES

[Oakland SEL Competencies Posters for Classrooms \(Spanish\)](#)

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School

District

TAGS teacher tool social awareness self awareness self management relationship skills
responsible decision making SEL competence SEL overview advisory/homeroom
communications classroom level

[Classroom Guide for using the SEL Competencies Posters](#)

Oakland produced a set of classroom posters featuring the 5 SEL competencies, and provided this guide for teachers to build learning experiences around each poster.

SOURCE: Oakland Unified School

District

TAGS lesson planning teacher tool social awareness self awareness self management
relationship skills responsible decision making SEL competence SEL overview
advisory/homeroom communications instructional practices classroom level

[FA3.8 - Track progress on student-focused SEL goals and continuously improve practices](#)

[FA2.5- Track progress on adult-focused SEL goals and continuously improve practice](#)

[FA3.7 - Integrate SEL with a continuum of student supports](#)

[FA3.6 - Align discipline policies and practices with SEL](#)

[FA3.5 - Develop and strengthen SEL-related community partnerships](#)

[FA3.4 - Develop and strengthen family partnerships](#)

[FA3.3 - Integrate SEL with academics](#)

[FA3.2 - Adopt and implement evidence-based programs and practices](#)

[FA3.1 - Adopt and implement PreK-12 SEL standards or guidelines](#)

[FA2.4 - Develop structures that promote trust, community, and collective efficacy among staff](#)

[FA2.3 - Strengthen staff social, emotional, and cultural competence](#)

[FA2.2 - Design and implement an effective SEL professional learning program for school staff](#)

[FA2.1 - Strengthen central office SEL expertise](#)

[Integration](#)

[Family and Community Partnerships](#)

[Evidence-Based Programs and Practices](#)

[SEL Standards](#)

[Staff Trust, Community and Efficacy](#)

[Adult SEL and Cultural Competence](#)

[SEL Professional Learning](#)

[Central Office Expertise](#)

[Focus Area 3 - Promote SEL for Students - Rubric](#)

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of a quality implementation. Here are tools for Focus Area 3 - Promote SEL for Students that can help.

[Focus Area 2 - Strengthen Adult SEL Competencies and Capacity - Rubric](#)

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of a quality implementation. Here are tools for Focus Area 2 - Strengthen Adult SEL Competencies and Capacity that can help.

[SEL Standards](#)

Standards establish developmentally-appropriate and culturally-responsive benchmarks for social and emotional learning (SEL) and sends the message that SEL is a core part of students' education.

[Evidence-Based Programs and Practices](#)

Adopting an evidence-based program is one of the key strategies for providing consistent social and emotional learning (SEL) opportunities for all students.

[Integration](#)

The systemic integration of social and emotional learning (SEL) into district priorities ensures that it will become a vital component of what makes the district, schools, and students successful.

[Family and Community Partnerships](#)

Social and emotional learning (SEL) is reinforced and sustained when districts, families, and community partners align and work together.

[Promote Staff Trust, Community, and Efficacy](#)

When district staff feels a sense of community and shared purpose, they can engage more deeply in social and emotional learning (SEL).

[Strengthen Adult Social, Emotional and Cultural Competence](#)

Successful districtwide social and emotional learning (SEL) implementation is more effective when districts also cultivate adults' SEL and cultural competencies.

[Professional Learning](#)

Effective professional learning ensures that district staff understand social and emotional learning (SEL) and how to support systemic implementation.

[Strengthen Central Office Expertise](#)

When central office leaders understand social and emotional learning (SEL) research and practices, they are able to promote and sustain systemic implementation.

[Focus Area 3 – Promote SEL for Students](#)

This focus area of the CASEL District Resource Center helps districts ensure consistent opportunities for social and emotional learning (SEL), integrate SEL into key priorities, and develop deep family and community partnerships.

[Focus Area 2 – Strengthen Adult SEL Competencies and Capacity](#)

This focus area of the CASEL District Resource Center helps school districts strengthen staff expertise and skills to lead social and emotional learning (SEL) initiatives, as well as cultivate adults' social, emotional and cultural competencies.

Improve

TITLE

[Measuring SEC: How to select a tool for assessing student social and emotional competencies](#)

Use this tool to determine if a social and emotional competency assessment will meet your data needs (as opposed to a mental health screener), and prepare a list of questions to ask when choosing a high-quality assessment for your district.

SOURCE:
CASEL

[Social, Emotional, and Academic Development \(SEAD\) Assessments: A Framework for State and District Leaders](#)

From EdTrust, this guide offers essential questions to consider when considering how a SEAD assessment fits your local context and purpose, and applies these questions to 11 commonly used assessments (most of which are open-access).

SOURCE:
EdTrust

TAGS [assessment](#) [continuous improvement](#)

[Systems-Wide Reflection: Indicators of Schoolwide and Districtwide SEL](#)

This chart sets CASEL's Indicators of Districtwide SEL and Indicators of Schoolwide SEL side by side, with links to further information, suggested implementation processes, and examples. District leaders can use this tool to guide reflection, conversation, and planning about how social and emotional learning (SEL) is integrated throughout systems at the school level and at the district level.

SOURCE:
CASEL

[Student SEL Data Reflection Protocol](#)

Student perspective is essential for understanding district data and making equitable, inclusive, and culturally responsive decisions. This tool presents a student-led, structured process for students to reflect on school and district data in partnership with adults, to observe trends and discuss ideas for improvement of SEL implementation.

SOURCE:
CASEL

TAGS [continuous improvement](#) [implementation monitoring](#) [implementation evaluation](#) [youth voice](#)

[Student Voice Resources from Chicago](#)

Chicago Public Schools Department of Student Voice and Engagement shares resources for district schools to elevate student voice, learn from students, and build stronger student-adult partnerships.

SOURCE: Chicago Public Schools

TAGS [student leadership](#) [continuous improvement](#) [youth voice](#)

[The Continuous Improvement Journey: Where Are We now and Where Do We Want To Go?](#)

This brief offers a case study focused on Guilford County Schools in North Carolina, to illustrate the experience of a research-practice partnership between CASEL researchers and the district and the use of goal-setting, data, and reflection for continuous improvement.

SOURCE:
CASEL

TAGS [research brief](#) [conducting local SEL research](#) [continuous improvement](#)

[Sample School Report – Staff Survey on SEL Implementation](#)

To support schools in their process of SEL continuous improvement, provide school leaders with data that gives insight relevant to their SEL goals and action plans. This report is an example of what a district might provide to a school, summarizing staff responses to CASEL's survey on SEL implementation.

SOURCE:
CASEL

TAGS [implementation support](#) [continuous improvement](#) [implementation monitoring](#)

[Establish Norms for Data-Informed Conversations](#)

This tool includes ways for facilitators to establish a space for safe and productive collaboration and recommended norms to ensure that the conversation is inclusive of all voices and results in concrete next steps.

SOURCE:

CASEL

TAGS

community partnerships

continuous improvement

youth voice

[Rapid Learning Cycles for Continuous Improvement](#)

This tool helps a team learn about the effectiveness of their SEL strategies and decide whether they should adjust implementation practices to move closer to their SEL goals.

SOURCE:

CASEL

TAGS

continuous improvement

implementation monitoring

implementation evaluation

[Districtwide SEL Action Planning Workbook \(APW\)](#)

Once district leaders have built a shared understanding of SEL, teams can use this workbook to organize priorities and goals and build a robust action plan to guide their work and exploration of the District Resource Center.

SOURCE:

CASEL

TAGS

define SEL metrics

implementation plan

continuous improvement

planning

[Baltimore City Public Schools SEL Evaluation Framework](#)

Developed with evaluation partner Hanover Research, this document provides a framework for the evaluation of Baltimore's social and emotional learning programming.

SOURCE: Baltimore City Public Schools

TAGS

define SEL metrics

continuous improvement

implementation evaluation

[Districtwide SEL Program and Initiative Inventory](#)

This tool is designed to help district social and emotional learning (SEL) teams learn about past and current SEL-related work being implemented across the district. In combination with the Districtwide SEL Implementation Rubric, this tool serves as a needs and resources assessment to bridge the gap between the district's shared vision and long-term SEL goals and an implementation plan.

SOURCE:

CASEL

TAGS

needs and resources assessment

implementation plan

continuous improvement

planning

[Develop Annual Goals and Action Plan for SEL](#)

This tool is designed to help district SEL teams develop goals and an action plan for a single year of districtwide SEL implementation. It builds on a district's shared vision, long-term SEL goals, and SEL implementation roadmap.

SOURCE:

CASEL

TAGS

define SEL metrics

implementation plan

continuous improvement

planning

[SEL: Best Practices and Barriers to Successful Implementation](#)

From Austin Independent School District's Department of Research and Evaluation, this report shares findings from district case studies that underscore the importance of four key themes that influence the quality and sustainability of SEL implementation.

SOURCE: Austin Independent School

District

TAGS [implementation support](#) [conducting local SEL research](#) [implementation monitoring](#)
[implementation evaluation](#)

[SEL Trends: Using Data for Improvement](#)

CASEL profiles Austin ISD, El Paso ISD, Nashville Metropolitan School District, and Washoe County School District, about how district leaders in SEL and research have worked together to use data to improve implementation of their SEL strategies. Includes links to artifacts and research reports from the districts.

SOURCE:

CASEL

TAGS [define SEL metrics](#) [assessment](#) [data dashboards](#) [conducting local SEL research](#)
[implementation evaluation](#)

[Making SEL Assessment Work: Ten Practitioner Beliefs](#)

The National Practitioner Advisory Group, convened by CASEL and AIR as part of the work of the Assessment Work Group, share a statement of 10 beliefs about assessing SEL, actions to achieve each belief, and reflection questions for leadership teams.

SOURCE: Assessment Work Group

TAGS [student assessment](#) [define SEL metrics](#) [assessment](#)

[The Impact of Social and Emotional Learning \(video\)](#)

The research is clear: SEL is essential for academic and life success. In this video, district and CASEL leadership highlight data that demonstrates improvements in attendance, drop out rates, suspensions, expulsions, and academic growth.

SOURCE:

CASEL

TAGS [videos](#) [define SEL metrics](#) [continuous improvement](#) [building buy-in for SEL](#)

[Ready to Lead: Principals' Perspectives on How Social and Emotional Learning Can Prepare Children and Transform Schools](#)

This report shows widespread support for SEL among K-12 principals, highlights needs for greater state and district support, and provides policy recommendations. It makes a strong case for investing in SEL.

SOURCE:

CASEL

TAGS [research brief](#) [building buy-in for SEL](#) [SEL leadership](#)

[Chicago Public Schools Student Voice Committees](#)

Student Voice Committees (SVCs) are designed to form crucial student-adult partnerships to help address the issues schools and students are facing. Through engaging students in the decision making process, SVCs seek to improve school culture and climate and develop youth leadership skills.

SOURCE: Chicago Public Schools

TAGS student leadership youth voice

[Chicago School Climate Standards and Self-Assessment](#)

The Chicago Public Schools' School Climate Standards includes 17 key indicators organized into four domains: School-wide Environment and Leadership, Physical and Emotional Safety, Relational Trust, and Teaching and Learning. This document also includes a self-assessment to support school-level continuous improvement and resources to include student voice assessing school climate.

SOURCE: Chicago Public Schools

TAGS define SEL metrics implementation monitoring culture and climate youth voice

[SEL Data Reflection Protocol](#)

This tool presents a structured reflection process for SEL teams and other district stakeholders to observe trends and discuss ideas for continuous improvement of SEL implementation. It emphasizes the importance of examining data with an equity lens and elevating a range of perspectives when interpreting data.

SOURCE:

CASEL

TAGS implementation support continuous improvement implementation monitoring
implementation evaluation

[El Paso SEL Implementation Report](#)

This report on El Paso's first year of SEL implementation answers the questions: How was SEL capacity built? How has SEL impacted climate and perception? How has SEL impacted discipline and attendance? and How do school stakeholders view their implementation success?

SOURCE: El Paso Independent School

District

TAGS define SEL metrics data dashboards conducting local SEL research implementation evaluation

[SEL Trends: Empowering Youth Voice](#)

From CASEL's SEL Trends series, this issue describes ways that Chicago, Cleveland and Washoe County school districts have recognized students as experts of the school experience and built structures for students to better influence school and district decisions and practices.

SOURCE:

CASEL

TAGS social studies SEL partnerships student leadership youth voice

[The Effects of Program Implementation and Longevity](#)

This research brief from the Austin ISD Department of Research and Evaluation examines the question -- Do outcomes associated with SEL programming improve with time? Is there a difference in outcomes between schools that have been implementing for 4+ years compared with schools that are newer to SEL?

SOURCE: Austin Independent School

District

TAGS [research brief](#) [data dashboards](#) [conducting local SEL research](#) [continuous improvement](#)

[Social Emotional Learning: Goal-Setting and Relationships are Part of District's Academic Core \(video\)](#)

Washoe County School District is featured in this video from Edweek, describing the district's process for developing SEL metrics for instructional purposes and growth.

SOURCE: Washoe County School

District

TAGS [student assessment](#) [videos](#) [assessment](#) [continuous improvement](#)

[School Climate Survey for Families](#)

Sacramento City Unified School District used this 2 page survey to gather family members' perspectives about school culture, equity, and the quality of interactions with school staff. It has been translated into 5 other languages at www.scusd.edu/post/2019-school-climate-survey-families.

SOURCE: Sacramento City Unified School

District

TAGS [family partnerships](#) [community relations](#) [culture and climate](#) [family and community engagement](#)

[Track Your School's Progress Toward Implementing Schoolwide SEL](#)

Part of CASEL's Guide to Schoolwide SEL, this page includes a rubric and planner, a walkthrough protocol to look for signs of high-quality implementation, and a staff survey to gather staff perceptions to inform decisions and next steps.

SOURCE:

CASEL

TAGS [define SEL metrics](#) [assessment](#) [school visit/observation tool](#) [implementation monitoring](#)

[A Primer for Continuous Improvement in Schools and Districts](#)

This white paper lays out a model and principles for improvement, describes the Plan-Do-Study-Act Cycle, and includes examples for using a Fishbone Diagram and a Driver Diagram to define a problem and establish an aim.

SOURCE: University/Nonprofit Research

Institution

TAGS [assessment](#) [continuous improvement](#) [implementation evaluation](#) [planning](#)

[Develop Long-Term Goals for Districtwide SEL](#)

This tool explains how to set long-term SMARTIE-style goals for districtwide SEL implementation. Provides guidelines to get the committee started, step-by-step instructions for defining goals that reflect the district's shared vision, and examples.

SOURCE:

CASEL

TAGS [define SEL metrics](#) [continuous improvement](#) [implementation evaluation](#) [planning](#)

[Student Voice and Data Summits: Continuous Improvement in Washoe County](#)

Presentation describing the purpose and format of Student-led Data Summits in Washoe County, with highly valuable advice from those who have helped organize them.

SOURCE: Washoe County School

District

TAGS [student assessment](#) [SEL partnerships](#) [student leadership](#) [data dashboards](#)
[conducting local SEL research](#) [continuous improvement](#) [planning](#) [youth voice](#)

[Washoe County Student Data Summits](#)

Washoe's Student-led Data Symposiums bring high interest district data to students for analysis, problem-solving, and taking action. The 2016 event covered school climate & SEL, poverty, and CTE programs.

SOURCE: Washoe County School

District

TAGS [student assessment](#) [SEL partnerships](#) [student leadership](#) [data dashboards](#)
[conducting local SEL research](#) [continuous improvement](#) [youth voice](#)

RELATED RESOURCES

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SOURCE: Washoe County School

District

TAGS [student assessment](#) [SEL partnerships](#) [student leadership](#) [data dashboards](#)
[conducting local SEL research](#) [continuous improvement](#) [planning](#) [youth voice](#)

[Climate Survey Results: Staff Debrief](#)

This presentation from Washoe County School District provides one example of how a district coach could guide school staff through interpreting the results of their school climate survey.

SOURCE: Washoe County School

District

TAGS [implementation support](#) [data dashboards](#) [continuous improvement](#) [culture and climate](#)
[planning](#)

[Annual Report on Student, Parent and Teacher Climate Surveys](#)

High level report on parent, student, and staff climate surveys with highlighted focus areas, followed by district-level report for each item category, followed by campus level results from Washoe County.

SOURCE: Washoe County School

District

TAGS [data dashboards](#) [conducting local SEL research](#) [continuous improvement](#) [culture and climate](#)
[family and community engagement](#) [youth voice](#)

RELATED RESOURCES

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SOURCE: Washoe County School

District

TAGS [implementation support](#) [data dashboards](#) [continuous improvement](#) [culture and climate](#)
[planning](#)

[Washoe County School District SEL Data Information Site](#)

Washoe's data webpage shares their SEL standards, their formal and informal approaches to measuring SEL growth, and rich, easy to read displays of data.

SOURCE: Washoe County School

District

TAGS [student assessment](#) [SEL standards](#) [define SEL metrics](#) [SEL overview](#) [communications](#)
[data dashboards](#) [conducting local SEL research](#) [building buy-in for SEL](#)
[family and community engagement](#)

[Cleveland's Conditions for Districtwide Learning Summary Report](#)

Cleveland's district-level report on the Conditions for Learning Survey, broken down by grade level, race, language, disability, and sex.

SOURCE: Cleveland Metropolitan School

District

TAGS [student assessment](#) [define SEL metrics](#) [equity](#) [assessment](#) [data dashboards](#)
[conducting local SEL research](#) [continuous improvement](#) [PK-12](#) [culture and climate](#) [planning](#)
[youth voice](#)

[SEL Inventory – Secondary Interview](#)

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

TAGS middle school grades high school grades assessment evidence-based programs
school visit/observation tool data dashboards conducting local SEL research implementation monitoring
implementation evaluation

[SEL Inventory – Elementary Interview](#)

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

TAGS assessment evidence-based programs school visit/observation tool elementary school grades
data dashboards conducting local SEL research implementation monitoring implementation evaluation

[Sacramento City Districtwide SEL Program Inventory](#)

This is an example of a third-party report on SEL programs and practices throughout the district, shared by Sacramento City, including a site level inventory as well as findings and recommendations regarding implementation and monitoring.

SOURCE: Sacramento City Unified School

District

TAGS assessment evidence-based programs data dashboards conducting local SEL research
continuous improvement implementation monitoring implementation evaluation

RELATED RESOURCES

[SEL Inventory - Elementary Interview](#)

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

TAGS assessment evidence-based programs school visit/observation tool
elementary school grades data dashboards conducting local SEL research
implementation monitoring implementation evaluation

[SEL Inventory - Secondary Interview](#)

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School

District

TAGS middle school grades high school grades assessment evidence-based programs
school visit/observation tool data dashboards conducting local SEL research
implementation monitoring implementation evaluation

[SEL Learning Walk Protocol - Anchorage](#)

Anchorage's protocol for preparing and facilitating learning walks, well suited for districts that are organizing cross-campus visits to exemplary classrooms.

SOURCE: Anchorage Public

Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research classroom level
building buy-in for SEL

RELATED RESOURCES

[SEL Learning Walk Observation Tool - Anchorage](#)

Anchorage's handout for observers to take notes after visiting a classroom during a Learning Walk.

SOURCE: Anchorage Public

Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research
classroom level culture and climate professional learning district SEL expertise
building buy-in for SEL

[School and Classroom Walkthrough Rubric \(Nashville\)](#)

Nashville's clear, succinct yet detailed rubric collects data on schoolwide environment, community gatherings, classroom instruction, classroom environment & discipline in order to provide rich, actionable feedback to schools.

SOURCE: Metropolitan Nashville Public

Schools

TAGS implementation support define SEL metrics assessment school visit/observation tool
data dashboards conducting local SEL research continuous improvement implementation monitoring
implementation evaluation

RELATED RESOURCES

[Procedure for SEL Walkthroughs \(Nashville\)](#)

Clear instructions for before, during, and after school site visits using Nashville's walkthrough rubric.

SOURCE: Metropolitan Nashville Public

Schools

TAGS implementation support assessment school visit/observation tool
conducting local SEL research continuous improvement implementation monitoring
implementation evaluation

[Procedure for SEL Walkthroughs \(Nashville\)](#)

Clear instructions for before, during, and after school site visits using Nashville's walkthrough rubric.

SOURCE: Metropolitan Nashville Public

Schools

TAGS implementation support assessment school visit/observation tool conducting local SEL research
continuous improvement implementation monitoring implementation evaluation

[Campus Visits and Learning Walk Protocols \(Austin\)](#)

Guidelines for SEL coaches when they conduct supportive visits and a protocol for Learning Walks, shared with visitors and campuses so they know what to expect and what support is available to them.

SOURCE: Austin Independent School

District

TAGS implementation support SEL coaching for staff model SEL schools school visit/observation tool
conducting local SEL research implementation monitoring instructional practices

[Data Sources to Analyze SEL Implementation and Outcomes](#)

Use this tool as you consider what kind of data you will need and find data sources you can use to assess progress toward your SEL goals.

SOURCE:

CASEL

TAGS student assessment define SEL metrics assessment conducting local SEL research
continuous improvement implementation evaluation

[On the Road to Collecting SEL Data](#)

This presentation from Keeneyville School District describes their timeline of districtwide SEL implementation, the development of their walk-through protocol, and the way observation data has been shared and used to drive improvement.

SOURCE: Keeneyville School District

20

TAGS [define SEL metrics](#) [assessment](#) [school visit/observation tool](#) [conducting local SEL research](#)
[continuous improvement](#) [implementation evaluation](#)

[Youth Participatory Action Research Hub](#)

Youth Participatory Action Research is an approach that trains young people to conduct research to improve their community and the institutions designed to serve them. This hub, hosted by UC Berkeley, shares curriculum and resources to support YPAR projects.

SOURCE: External website

TAGS [toolkit](#) [student leadership](#) [assessment](#) [conducting local SEL research](#) [continuous improvement](#)
[youth voice](#)

[Minnesota DOE SEL Assessment Guidance](#)

An example of state guidance for districts on the purpose, methods, considerations, reporting, and using the results of SEL assessments for continuous improvement.

SOURCE: Minnesota DOE

TAGS [student assessment](#) [board policies](#) [define SEL metrics](#) [assessment](#)
[integrate with district priorities](#)

[Encouraging Social and Emotional Learning in the Context of New Accountability](#)

A paper from the Learning Policy Institute on how SEL and school climate indicators can be included in accountability and improvement systems under ESSA. Appendix includes survey tools from districts and states.

SOURCE: Learning Policy Institute

TAGS [define SEL metrics](#) [assessment](#) [conducting local SEL research](#) [continuous improvement](#)
[implementation evaluation](#)

[U.S. DOE School Climate Surveys and web-based platform](#)

This adaptable survey and web-based platforms allows states and districts to collect and act on validated school climate data in real time, and can be downloaded and administered at no cost.

SOURCE: United States DOE

TAGS [toolkit](#) [define SEL metrics](#) [assessment](#) [conducting local SEL research](#) [continuous improvement](#)
[implementation evaluation](#) [culture and climate](#)

[School Climate Survey Compendia](#)

The National Center on Safe Supportive Learning Environments maintains this list of valid and reliable surveys, assessments, and scales of school climate.

SOURCE: National Center on Safe Supportive Learning Environments

TAGS [define SEL metrics](#) [assessment](#) [continuous improvement](#) [PK-12](#) [implementation evaluation](#)

[Definitions of Important Measurement Concepts](#)

Everything you need to know about validity, reliability, and bias when selecting a measurement tool.

SOURCE: CASEL

TAGS [student assessment](#) [anti-bias](#) [define SEL metrics](#) [culturally responsive](#) [assessment](#)

[Washoe County's 17 Item Student Social and Emotional Competency Self Report](#)

Summary of the process of developing a 17 item student self-assessment of SEL used in Washoe, including the use of student focus groups, with results and connection to achievement and behavior outcomes. Item text is included.

SOURCE: Washoe County School District

TAGS [student assessment](#) [define SEL metrics](#) [assessment](#) [data dashboards](#) [conducting local SEL research](#) [continuous improvement](#) [implementation evaluation](#) [youth voice](#)

[American Institutes for Research Conditions for Learning Survey](#)

Contact information to use this no-cost survey, appropriate for grades 2-12. It gathers students' views on climate, support, challenge and expectations, and social and emotional skills.

SOURCE: AIR

TAGS [student assessment](#) [define SEL metrics](#) [assessment](#) [continuous improvement](#) [implementation evaluation](#) [culture and climate](#)

[Are You Ready to Assess Social and Emotional Development?](#)

Toolkit from AIR providing key background information about SEL assessment to weigh risks and benefits, a decision tree, and a comprehensive index of validated tools for measuring SEL outcomes.

SOURCE: AIR

TAGS [student assessment](#) [toolkit](#) [define SEL metrics](#) [assessment](#) [conducting local SEL research](#) [continuous improvement](#) [implementation evaluation](#)

[Austin SEL Impact Data Summary](#)

This 2 page brief was shared with families to describe the impact SEL has had on Austin schools.

SOURCE: Austin Independent School District

[SEL Department and Specialist Logic Model to Improve District SEL Implementation](#)

Describes the purpose, goals, and activities of Austin's SEL Specialists -- good tool for a district team that is lobbying for the creation of new SEL-focused positions.

SOURCE: Austin Independent School District

[FA4.2 - Make improvements to the action plan](#)

[FA4.1 - Reflect on progress toward annual SEL goals](#)

[Action Plan and Sharing](#)

[Data Reporting and Reflecting](#)

[Documenting Implementation](#)

[Planning for Improvement](#)

[Focus Area 4 - Reflect on Data for Continuous Improvement - Rubric](#)

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of a quality implementation. Here are tools for Focus Area 4 - Practice Data for Continuous Improvement that can help.

[Planning for Improvement Process](#)

Planning for continuous improvement is the first phase in a PDSA cycle. This includes the work you've done in Key Activity 1 (Vision and Plan) to develop an action plan based on your current needs, resources, and level of implementation. View process information here.

[Plan for Improvement Resources](#)

Planning for continuous improvement is the first phase in a PDSA cycle. This includes the work you've done in Key Activity 1 (Vision and Plan) to develop an action plan based on your current needs, resources, and level of implementation. View resources here.

[Make Improvements to the Action Plan](#)

Sharing about progress and what is learned with district stakeholders helps raise awareness about what the SEL team is achieving, highlights successes that can be celebrated, and maintains commitment and buy-in among those key stakeholders.

[Reflect on Progress Toward Annual SEL Goals](#)

Learning from data and using this information to improve practice is a central purpose of continuous improvement. Because of this, what your SEL team learns during the STUDY phase informs the SEL continuous improvement process moving forward.

[Documenting Implementation and Outcomes](#)

Access to high-quality data can make or break an SEL effort. When your team documents the ongoing successes and challenges they encounter throughout the year, they're equipped to problem solve in real-time.

[Plan for Improvement](#)

Planning for continuous improvement is the first phase in a PDSA cycle. This includes the work you've done in Key Activity 1 (Vision and Plan) to develop an action plan based on your current needs, resources, and level of implementation.

[Focus Area 4 – Reflect on Data for Continuous Improvement](#)

This focus area of the CASEL District Resource Center helps districts collect and reflect on data, address challenges, and build upon successes to continuously improve social and emotional learning (SEL) implementation.
