An established process for SEL continuous improvement promotes high-quality implementation across the district and schools.

**Plan for Improvement**

Below you'll find an overview of: WHAT high-quality implementation looks like, WHY it's important, WHEN to engage in this key activity, and WHO to involve. Also see the **PROCESS** page for step-by-step guidance on how to engage in the work, and the **RESOURCES** page for additional tools to support your efforts.

What is SEL continuous improvement?

The entire process of district SEL implementation is driven by continuous improvement. Continuous improvement refers to a cyclical and structured process to set goals, develop plans to achieve them, and use data throughout implementation to learn, address problems, and improve outcomes.

One of the most prominently used continuous improvement frameworks is the Plan-Do-Study-Act (PDSA) cycle (Bryk, Gomez, Grunow, & LeMahieu, 2015). The PDSA cycle is made up of four phases: PLAN, DO, STUDY, and ACT. You engage in this cycle throughout SEL implementation as you identify your goals and strategies (PLAN); take action on key activities identified in your plan (DO); compile and reflect on implementation and outcome data throughout the year (STUDY); and make adjustments to your plan based on what you've learned (ACT).

Planning for continuous improvement includes the work you've done in Focus Area 1, Key Activity: Shared Vision and Plan to develop an action plan based on your current needs, resources, and level of implementation.

A strong plan for continuous improvement also includes:

- Establishing a process for monitoring and reflecting on district- and school-level SEL implementation and progress toward goals.
- Ensuring clear roles, responsibilities, and timelines for the continuous improvement process.
- Committing to reflect on data throughout the year.
- Providing support and tools to help school teams establish their own continuous improvement processes.

Use the Rubric to assess how well you’ve planned for improvement.

**Why does my district need to plan for SEL continuous improvement?**

District teams face urgent, unpredictable, and often competing demands. Thoughtful planning around SEL can ensure that implementation gains and maintains momentum despite these challenges. A clear plan for continuously improving implementation makes it more likely that work around SEL will sustain and remain appropriately focused.

Districts that neglect continuous improvement activities are unlikely to know when adjustments are needed in their plans until it’s too late to take corrective action. Worse, these districts will be unequipped to respond to questions from stakeholders about progress with implementation or impact. Being able to demonstrate the value of SEL to stakeholders, such as district leadership and staff, students, families, and the district’s school board, is an absolutely essential factor for sustaining commitment and buy-in for SEL.
When should my district plan for SEL continuous improvement?

While you may engage in many different levels of continuous improvement for SEL, districtwide implementation typically follows a year-long continuous improvement cycle in alignment with your district's annual planning and budgeting timelines. This means that you'd typically develop a year-long district SEL action plan, collect and review data throughout the year, and draw conclusions at the end of the academic year to inform the next year's plan.

By establishing a timeline at the front-end of the continuous improvement process, the SEL team can estimate how much lead time they'll need for data collection, compiling data, and reporting results in useful formats for stakeholders.

Although CASEL’s District Resource Center focuses on a yearlong cycle of SEL continuous improvement, districts may engage in many different levels of continuous improvement with different timelines. In addition to a yearlong cycle for your district’s SEL rollout plan, you may also engage in shorter continuous improvement cycles to test out a specific SEL program or initiative, while also building capacity and supporting school teams in their own continuous improvement.

Who should be involved in planning for continuous improvement?

The district’s SEL lead and team will play a central role in planning for continuous improvement. It’s helpful to determine who on the team will manage the overall SEL continuous improvement process, and who will oversee data collection and organization.

In addition, consider involving the following stakeholders in planning for continuous improvement:

- Key staff members from departments that lead SEL work across the district
- Members of district Research & Evaluation department (or external evaluator if district chooses to partner with one)
- Other district staff and members of the community whose buy-in is needed
- Stakeholders with decision-making power (for example, a staff member who has decision-making power at the cabinet level, someone who is involved with making important academic decisions, someone who has the authority to authorize professional learning and other expenditures, and/or principal supervisors)
The steps below will help districts establish a process for monitoring and reflecting on district- and school-level SEL implementation and progress toward goals. This includes clear roles, responsibilities, and timelines for the continuous improvement process, a commitment to reflecting on data throughout the year, and support and tools to help school teams improve SEL practice. Use the Rubric to assess your current level of implementation.

Process
Reflect on what data will be needed throughout the year, considering what is already available and what will need to be collected. This involves linking data sources to each of your implementation and outcome goals. It is good practice to use multiple sources of data whenever possible (Louis, Leithwood, Wahlstrom, & Anderson, 2010; Wayman & Stringfield, 2006). Ideally, data being collected as part of the district’s SEL evaluation plan can provide much of the data needed for continuous improvement, but some additional data may be needed, especially related to monitoring progress with implementation.

Another helpful strategy is to leverage data already collected in the district. This is most efficient, since systems and structures for collecting these data have already been set up. Each district will have access to different kinds of data depending on what is collected at the school and district level. However, districts may find that available data don’t fully address their continuous improvement priorities, or don’t fully align with their definition of successful implementation. In these cases, you’ll need to plan to collect new data to support continuous improvement.

There are two broad types of data that can be used for continuous improvement:

Implementation data
Data that provide information about if and how the activities within an implementation plan are being completed can help SEL teams identify what is going well and where there are challenges. A great source of implementation data is the CASEL District Implementation Rubric. This rubric provides a comprehensive overview of what systemic SEL looks like when it is fully implemented. CASEL’s Action Planning Workbook is a tool for tracking data from the rubric, as well as action plans and key metrics. Depending on the goals and priorities you’ve set, you’ll also want to identify specific metrics that help you measure implementation progress, such as number of staff who attend SEL professional learning or data collected from surveys on family engagement.

You’ll also want to monitor implementation progress at the school-level to support school teams in their own continuous improvement processes, while also collecting data on the progress of your districtwide SEL roll-out strategy. CASEL offers multiple tools for assessing implementation progress at the school level. Used in combination, the district and individual school teams can obtain a comprehensive understanding of implementation progress and opportunities for improvement.

You can find school-level implementation monitoring tools in the CASEL Guide to Schoolwide SEL, including:

- School-level implementation rubric
- Staff, Family and Community Survey of Schoolwide SEL Implementation
- SEL School Walkthrough Protocol

Outcome data
Data that show the result of a strategy or process can demonstrate changes over time and show whether the district is reaching its goals. These outcomes could relate to student social and emotional competencies (see CASEL’s SEL Assessment Guide), academic achievement, attendance, equity-related outcomes, or attitudes and beliefs related to school climate and culture. Although it may take a year or two of SEL implementation to observe outcome
improvements, and sometimes longer for outcomes like academic achievement, forecasting a timeline and monitoring those outcomes can help to set realistic expectations and guide improvements.

Here are some available resources for finding and using SEL-related outcome measures:

- **SEL Assessment Guide**: Spearheaded by CASEL, the SEL Assessment Work Group (AWG) created an online tool that offers guidance to educators on how to choose and use assessments of students’ SEL competencies, specifically interpersonal and intrapersonal knowledge, skills, attitudes, and mindsets. The SEL Assessment Guide focuses on measures currently used in practice and will expand over time as more are nominated.

- **Are You Ready to Assess Social and Emotional Development?**: Including a brief, decision tree and an index of available SEL assessment, this suite of tools from the American Institutes for Research (AIR) is intended to help education leaders, practitioners, and policymakers decide whether and how to assess social and emotional development.

- **School Climate Survey Compendia**: The National Center on Safe Supportive Learning Environments (NCSSLE) – from the American Institutes for Research (AIR) – maintains a compendium of valid and reliable surveys, assessments, and scales of school climate that can assist educators in their efforts to identify and assess their conditions for learning.

2. Establish clear roles and responsibilities for monitoring and reflecting on SEL implementation and progress toward goals.

   District teams must also be clear about roles and responsibilities among those involved. Team members are set up for success when they know what is expected of them and how they can best contribute. A single person may fill several of these roles, or responsibilities can be distributed among team members, but clarity on this issue is key.

   Here are some considerations for establishing roles and responsibilities:

   - **Who will manage the process?** This role is critical for making sure team meetings that focus on the continuous improvement process are scheduled and keeping the team focused and on track throughout the year. This team member ensures there is time scheduled for reflecting on district SEL implementation progress at least once per semester and ideally at every team meeting.

   - **Who will collection and manage data?** This role is critical for ensuring data are collected and accessible from administrators, the district, and other stakeholders who generate relevant data. This team member also ensures that relevant data is present, compiled, and in a format that is necessary for the team to effectively review.

   - **Who will facilitate data reflection?** Having someone explicitly responsible for facilitating data reflection at meetings will ensure consistency and follow-through. A skilled facilitator effectively uses norms and protocols to guide the team through reviewing and learning from the compiled data.

   - **Who will take the lead on sharing about progress, successes, and challenges?** This role is critical for ensuring communications about progress, results, and other aspects of the process the team wants to celebrate get shared with the right stakeholders. Openly and consistently sharing data and learnings can help reinforce that the purpose of this process is to drive improvement, rather than evaluate staff, students, schools, or the district itself.

3. Establish data reflection norms and protocols.

   Establishing norms and protocols help ensure that continuous improvement conversations are focused and productive. In many districts, staff may feel nervous about how data is used, especially when tied to funding, staff evaluation, and
other high-stakes decisions. Establishing clear norms for how SEL data will be used for continuous improvement helps promote a safe, supportive environment for reflection.

Some considerations for data reflection norms include:

- The purpose of data reflection is to promote SEL continuous improvement and improve practice, and not to evaluate the districts, schools, staff, or students.
- All district-level data conversations should be “blame free,” and individual student data should be kept private by utilizing districtwide or school-level data.
- Conversations about data are meant to be authentic, challenging, and productive.
- Data help bring focus and objectivity to the conversation.

To develop data reflection norms, your SEL team can consider the following resources:

- **Creating norms tool** developed by Learning Forward
- **Setting group norms tool** developed by Brushy Fork Institute at Berea College

You'll also want to consider how to structure conversations around data. Using a protocol can help participants focus on the data without making assumptions and ensure that the team draws on the full range of skills and perspectives in the room.

You may find it helpful to use this [ATLAS Looking at Data Protocol](#), which has been adapted for SEL continuous improvement. This protocol encourages team members to describe what they see in the data, make inferences, and share implications for future work. (Read more about how districts use protocols to guide data reflection meetings in [Key Activity: Data Reporting and Reflecting](#)).

### 4. Provide support and tools to help schools establish their own SEL continuous improvement processes.

Districts can support school teams with SEL continuous improvement in at least two ways:

- Trainings on how to collect and reflect-on different kinds of data
- Inviting school teams to participate in professional learning communities (PLCs) facilitated by the district team.

During these PLCs, the district SEL team, ideally partnering with research and evaluation staff, can bring together school teams from across the district to learn from each other. These PLCs provide an opportunity to collaboratively reflect on data, share successes and challenges, and engage in collaborative problem-solving and planning.

Given the high demand on school teams’ time and the complexity of developing training sessions and PLCs, it’s important to begin planning for support to schools early in the year. It’s recommended that districts communicate dates for sessions by the start of the school year so that school teams can ensure participants are available and prepared (see [CASEL’s Guide to Schoolwide SEL](#) for tools and resources).
Below, you'll find resources to help plan for improvement.

**SEL Toolkit for School Boards**
A quick guide for school board members to help ground SEL conversations in the best interests of students and families, including tools to dispel misinformation with facts and data, then take action to support the social, emotional, and academic learning of every child.

**Shared Vision and Plan**

**FA1.1 - Develop a shared vision and aligned goals for SEL**

**Communication**

**FA1.2 - Assess SEL needs and resources**

**SEL Toolkit for Parent Champions**
A quick guide for parents and caregivers to share accurate information in support of SEL, including tools to ground conversations in facts and data, dispel misinformation, and advocate for high-quality SEL.

**SOURCE:** CASEL

**TAGS** school board, board policies, community relations

**Collaboration**

**FA1.3 - Develop and execute a district plan for systemic SEL implementation**
An Introduction to SEL online course
CASEL's free, one-hour, virtual learning experience includes reflection prompts, videos, and application activities to introduce SEL to staff members, caregivers, community partners, or anyone interested in SEL.

SOURCE: CASEL
TAGS Adult SEL  teacher training  communications  professional learning

Aligned Resources

FA1.4 – Establish a foundation for continuous improvement

FA1.5 – Organize the district to promote collaboration among school and district leaders around SEL, academics, and equity

District-Level Learnings From the Field: Redesigning School District Systems and Structures for Human Thriving
Part of the BELE learning series, this paper explores insights from our equity initiatives in partner districts. It focuses on the conditions necessary to create equitable learning environments that enhance the student experience, and where districts should focus their efforts to sustain meaningful change.

TAGS  SEL partnerships  equity

FA1.6 – Communicate about SEL as a district priority

FA1.7 – Align financial resources to support SEL

FA1.8 – Implement human resource practices and policies that support SEL

Fellowship Spotlight – Spreading the Word About SEL
SEL Fellow and district leader in Florida Daniel Shapiro describes the effort to communicate about the what, why, and how of SEL in a persuasive and accessible way. Visit https://casel.org/series/sel-fellows-briefs/ for more briefs from SEL Fellows.

SOURCE: CASEL

Fellowship Spotlight – Finding a Focus for Systemic SEL
SEL Fellow and district SEL leader in St. Paul Sara Lein describes their process of developing a shared vision and strategic framework for SEL with more than 400 participants, including students, parents, school district staff, and community members. Visit https://casel.org/series/sel-fellows-briefs/ for more briefs from SEL Fellows.

SOURCE: CASEL
**Plan SEL Foundational Learning for your School District**

This tool can help SEL leaders prepare a broad plan to provide learning experiences for all stakeholders in the school district community, and access resources to support foundational learning about SEL.

**SOURCE:** CASEL

**TAGS** teacher training, professional learning, family and community engagement

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**Austin ISD – Statement of Purpose**

This statement from Austin ISD’s Social & Emotional Learning and Cultural Proficiency & Inclusiveness department describes a guiding vision and defines the role of the department.

**SOURCE:** Austin Independent School District

**TAGS** cultural competence, equity, integrate with district priorities

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**Focus Area 1 – Build Foundational Support and Plan**

This focus area of the CASEL District Resource Center guides districts in building the support and plan they need to ensure that social and emotional learning (SEL) can thrive.

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**Practices of Promise: Creating a Caring Culture Through SEL in Atlanta Public Schools**

How can districts weave social and emotional learning throughout their work to foster a systemwide culture of connection and trust? Atlanta Public Schools saw SEL as a key strategy for rebuilding culture and redefining how to pursue desired outcomes. Learn more about their journey and how SEL is a focus in their offices of safety and security and human resources.

**SOURCE:** CASEL

**TAGS** hiring practices, SEL partnerships, culture and climate, integrate with district priorities

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**Shared Vision and Plan**

A shared vision connects social and emotional learning (SEL) to a school district’s overall mission, serves as an inspirational call to action, and provides a foundation for planning and implementation.

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**The Continuous Improvement Journey: Where Are We now and Where Do We Want To Go?**

This brief offers a case study focused on Guilford County Schools in North Carolina, to illustrate the experience of a research-practice partnership between CASEL researchers and the district and the use of goal-setting, data, and reflection for continuous improvement.

**SOURCE:** CASEL

**TAGS** research brief, conducting local SEL research, continuous improvement

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**Communication**

Clear, ongoing communication helps build awareness, promotes social and emotional learning (SEL) in classrooms and schools, and makes the case for investing in SEL.
Ten years ago, CASEL began collaborating with school district SEL leaders to explore the question - Is it possible to implement SEL systemically to positively impact students across a large urban school district? Not only did districts demonstrate that it was possible, but every district has deepened and expanded SEL implementation since joining the collaborative. This anniversary report details 6 key insights from these districts about how they were able to sustain SEL over the long term, even as the people and contexts within the district changed.

SOURCE: CASEL

Organizational Structure
When school and district leaders align their efforts around social and emotional learning (SEL), academics, and equity they support a greater impact in advancing life opportunities and outcomes for all students.

Oakland USD Social and Emotional Learning homepage
Oakland Unified School District's SEL homepage features a mission statement, quotes from school leaders, spotlighted SEL strategies with links to tools and templates, and ways to join different SEL-focused communities of practice.

SOURCE: Oakland Unified School District

Create an SEL Communication Strategy
From the CASEL Guide to Schoolwide SEL, school-based or district SEL teams can use this tool to plan communications so that all stakeholders are kept abreast of the work and how they can be involved.

SOURCE: CASEL

Align Resources
Dedicated, long-term funding and staff are key for sustaining social and emotional learning (SEL) implementation and send a strong message that SEL is a priority.

Sample Schoolwide SEL 101 Presentation (Spanish)
Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

SOURCE: CASEL

SEL 101: What are the core competencies and key settings? (video)
How can you bring social and emotional learning to your community? CASEL’s framework for social and emotional learning (SEL) takes a systemic approach, identifying five core competence areas and four key settings.
What is Social and Emotional Learning? (video)
What is Social and Emotional Learning (SEL)? CASEL defined the term more than 25 years ago and is joined by educators, students, parents, and community leaders to help answer that question.

**SOURCE:** CASEL

**TAGS** videos SEL overview communications

Continuous Improvement for Social and Emotional Learning: Establishing Your Goals (video)
This video summarizes a process for setting clear, measurable goals for SEL. For more information and tools about goal setting, explore:
- for school leaders: https://bit.ly/SELactionplan
- for district leaders: https://bit.ly/districtSELplan

**SOURCE:** CASEL

**TAGS** implementation plan continuous improvement

Three Highest Priority Investments to Make in SEL with American Rescue Plan (ARP) Dollars
Policy brief with recommendations for how state and local policymakers and district leaders can prioritize American Rescue Plan (ARP) dollars to invest in social and emotional learning. Appendix includes details on funding eligibility for each kind of SEL investment under ARPA.

K-12 Equity Directors: Configuring the Role for Impact
If your district has or is establishing a role to lead equity work, read this report to learn about how to structure the position so they will have the influence and authority to make needed changes.

**SOURCE:** Center for Urban Education Leadership

**TAGS** job descriptions equity

Technology and Districtwide SEL: Making SEL a Priority
CASEL collaborated with CoSN (the Consortium for School Networking) to describe ways school districts can leverage technology resources to implement districtwide SEL. Find more about how technology can support learning and district decision making at https://www.cosn.org/focus-areas/understanding-educational-environment

**SOURCE:** CoSN

**TAGS** distance learning communications data dashboards

Refocus on the SEL Roadmap: Actions for a Successful Second Semester
CASEL offers 3 strategies for a successful second semester amid the coronavirus pandemic, with action steps, tools, and case examples from our partner school districts.

**SOURCE:** CASEL

**TAGS** distance learning
**Recommended Videos**

This list contains links to videos that can be used to introduce SEL, strengthen commitment, and discuss key topics with stakeholder groups. Videos are arranged by category and length.

**SOURCE:** CASEL

**Focus Area 1 – Build Foundational Support and Plan – Rubric**

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of quality implementation. Here are tools for Focus Area 1 – Build Foundational Support and Plan that can help.

**Districtwide SEL Action Planning Workbook (APW)**

Once district leaders have built a shared understanding of SEL, teams can use this workbook to organize priorities and goals and build a robust action plan to guide their work and exploration of the District Resource Center.

**SOURCE:** CASEL

**How to talk about SEL with Community Influencers**

A report in powerpoint format, provides a summary of the survey findings from NASBE's SEL Network of five states on effective messaging with community influencers on social, emotional, and academic development.

**SOURCE:** National Association of State Boards of Education

**Integrating Social, Emotional, and Academic Development (SEAD): An Action Guide for School Leadership Teams**

The guide provides practical advice, curated resources, and action steps for school leaders to improve the student experience, calling out specific equity implications in every section to give these issues priority in planning.

**SOURCE:** The Aspen Institute

**SEL Social Media Toolkit**

This toolkit is designed to help schools and districts leverage social media channels to amplify SEL messages, and includes sample Facebook and Twitter posts, calendars to help schedule posts, and shareable graphics.

**SOURCE:** Collaborative Communications
SEL: What Young People Need to Succeed in School, at Work, and in Life
This designed 2 page infographic can serve as a template for your district's communications about SEL.

SOURCE: Collaborative Communications
TAGS communications

Baltimore City Public Schools SEL Evaluation Framework
Developed with evaluation partner Hanover Research, this document provides a framework for the evaluation of Baltimore's social and emotional learning programming.

SOURCE: Baltimore City Public Schools
TAGS define SEL metrics continuous improvement implementation evaluation

Develop a Long-term SEL Implementation Roadmap
This tool provides a template and step-by-step instructions to help district SEL teams develop a three to five-year roadmap for SEL implementation to achieve the district's long-term SEL goals and shared vision.

SOURCE: CASEL
TAGS define SEL metrics implementation plan planning

Districtwide SEL Program and Initiative Inventory
This tool is designed to help district social and emotional learning (SEL) teams learn about past and current SEL-related work being implemented across the district. In combination with the Districtwide SEL Implementation Rubric, this tool serves as a needs and resources assessment to bridge the gap between the district's shared vision and long-term SEL goals and an implementation plan.

SOURCE: CASEL
TAGS needs and resources assessment implementation plan continuous improvement planning

Develop Annual Goals and Action Plan for SEL
This tool is designed to help district SEL teams develop goals and an action plan for a single year of districtwide SEL implementation. It builds on a district's shared vision, long-term SEL goals, and SEL implementation roadmap.

SOURCE: CASEL
TAGS define SEL metrics implementation plan continuous improvement planning
**SEL Implementation Guide from Austin ISD**

In this resource, Austin Independent School District shares an overview of their SEL story, the results they have seen, and tips learned along the way. This presents a detailed and successful model to share with district leaders who are preparing an implementation plan or just beginning to consider investing in SEL.

**SOURCE:** Austin Independent School District

**TAGS** implementation plan, communications, planning, building buy-in for SEL

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**Funding Streams for SEL**

Investing in our Future: Ensuring Student Access to Social and Emotional Learning is a 75-minute webinar on funding SEL featuring, federal, state, and district perspectives. View the webinar at https://youtu.be/AlUyXyzx46Y or download the slides below.

**SOURCE:** CASEL

**TAGS** budgeting, fundraising, human and financial resource alignment

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**Washoe County School District 3 Year Implementation Plan – High School**

A flow chart from Washoe County School District illustrating the process of schoolwide SEL development over 3 years, with roles for district staff, principal, and SEL Leadership Team members.

**SOURCE:** Washoe County School District

**TAGS** implementation plan, high school grades

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**Washoe County School District Communications Plan, 2013**

Communications plan covering four months in the early stages of Washoe County School District's SEL implementation rollout; includes plans to communicate via web, in-person presentation, and print resources with WCSD staff, students, families, and the Board of Trustees.

**SOURCE:** Washoe County School District

**TAGS** school board, communications, community relations

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**Washoe County School District 3 Year Implementation Plan – Middle School**

A flow chart from Washoe County School District illustrating the process of schoolwide SEL development over 3 years, with roles for district staff, principal, and SEL Leadership Team members.

**SOURCE:** Washoe County School District

**TAGS** implementation plan, middle school grades
**Thompson School District Strategic Plan**
Thompson School District in Loveland, Colorado, deeply imbeds SEL throughout their strategic plan, Strive 2025. The plan includes a Portrait of a Graduate, which guides their SEL vision and the development of SEL standards describing what a student should know and be able to do.

**SOURCE:** Thompson School District

**TAGS** implementation plan, planning, SEL leadership

**Partnering with School Boards to Promote SEL**
Successful districtwide SEL implementation engages board members as partners in the process. This tool includes five considerations for creating robust district and school board partnerships.

**SOURCE:** CASEL

**TAGS** school board

**SEL Talking Points for Superintendents**
This set of key messages is intended to support the superintendent and other district leaders in regularly communicating about the importance of SEL both formally and informally.

**SOURCE:** CASEL

**TAGS** communications, district SEL expertise, building buy-in for SEL, SEL leadership

**Create a Stakeholder Map to Support a Strategic Plan for SEL**
This tool was made to help district leaders (in particular superintendents and designated SEL leaders) identify key stakeholders and determine how best to bring in their voice and support in the process of strategic planning and continuous improvement for districtwide SEL implementation.

**SOURCE:** CASEL

**TAGS** SEL partnerships, human and financial resource alignment, implementation plan

**Using an SEL lens to review the vision and/or mission of a school district or organization**
This short activity can be led by a superintendent after a presentation about SEL to board members, or by any leader who wants to facilitate a discussion of how/whether SEL is already positioned within the mission and vision of the district, school, or organization.

**SOURCE:** CASEL

**TAGS** school board, integrate with district priorities, building buy-in for SEL
The Impact of Social and Emotional Learning (video)

The research is clear: SEL is essential for academic and life success. In this video, district and CASEL leadership highlight data that demonstrates improvements in attendance, drop out rates, suspensions, expulsions, and academic growth.

SOURCE: CASEL
TAGS videos define SEL metrics continuous improvement building buy-in for SEL

Presentation to the Austin ISD Board

CASEL and district SEL leaders co-led this three hour experiential session with the Board to strengthen and formalize support for SEL. Facilitator notes include a link to presentation slides.

SOURCE: CASEL
TAGS Adult SEL school board building buy-in for SEL

Ready to Lead: Principals’ Perspectives on How Social and Emotional Learning Can Prepare Children and Transform Schools

This report shows widespread support for SEL among K-12 principals, highlights needs for greater state and district support, and provides policy recommendations. It makes a strong case for investing in SEL.

SOURCE: CASEL
TAGS research brief building buy-in for SEL SEL leadership

The District Resource Center: Essentials

The DRC Essentials is a mini-book that contains a printable summary of the 4 focus areas and 14 key activities that make up CASEL's District Theory of Action, along with a set of core planning tools to help districts organize priorities and goals and build a robust action plan to guide their work.

SOURCE: CASEL

El Paso SEL Implementation Report

This report on El Paso's first year of SEL implementation answers the questions: How was SEL capacity built? How has SEL impacted climate and perception? How has SEL impacted discipline and attendance? and How do school stakeholders view their implementation success?

SOURCE: El Paso Independent School District
TAGS define SEL metrics data dashboards conducting local SEL research implementation evaluation

Austin SEL Strategic Plan

Austin's strategic plan for districtwide SEL implementation includes core beliefs, the district vision, and 5 key priorities for a three year period.

SOURCE: Austin Independent School District
TAGS implementation plan planning integrate with district priorities SEL leadership
Developing Effective Social and Emotional Learning Communication Strategies for your District

This guide from Collaborative Communications will help an SEL team plan a multi-media, 4 step communications outreach plan.

SOURCE: Collaborative Communications

TAGS toolkit media relations communications community relations planning family and community engagement

RELATED RESOURCES

SEL Message Map

This messaging tool from Collaborative Communications gives 3 key points, succinct bullet points and statistics for districts or schools to use as talking points or in written communication about SEL.

SOURCE: Collaborative Communications

TAGS media relations communications college and career readiness building buy-in for SEL

Talkin' Bout SEL: Building Effective Communications Strategies (PowerPoint)

Presentation from Collaborative Communications Group for a workshop on building a district communication plan around SEL, using Austin and Nashville as case studies.

SOURCE: Collaborative Communications

TAGS fundraising media relations communications community relations planning family and community engagement

Funding Case Study: Chicago Public Schools

CASEL's case study of Chicago describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Chicago Public Schools

TAGS budgeting implementation support district organizational charts SEL partnerships fundraising human and financial resource alignment

Funding Case Study: Austin Independent School District

CASEL's case study of Austin describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Austin Independent School District

TAGS budgeting implementation support SEL partnerships fundraising human and financial resource alignment
Create a Shared Vision
Use this worksheet to help develop a districtwide vision that helps establish SEL as integral to high-quality education, and will serve as the basis for the district's SEL goals, plans, allocation of resources, and continuous improvement.

SOURCE: CASEL
TAGS: implementation plan, planning, integrate with district priorities, building buy-in for SEL

Funding Case Study: Washoe County School District
CASEL's case study of Washoe County School District describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Washoe County School District
TAGS: budgeting, implementation support, SEL partnerships, fundraising, human and financial resource alignment

Funding Case Study: Wheaton-Warrenville Community Unit School District 200
CASEL's case study of Wheaton-Warrenville describes funding sources for their SEL work, budget strategies that other districts can apply, and tables and graphs of SEL expenditures.

SOURCE: Wheaton-Warrenville Community Unit School District 200
TAGS: budgeting, implementation support, SEL partnerships, fundraising, human and financial resource alignment

Portrait of a Graduate – Framing a Vision for your School System
Battelle for Kids has built out a 4 phase design process with examples and supporting materials for bringing together stakeholders to co-create a Portrait of a Graduate, i.e. the community's goals for its students. Free tools include a Getting Started Guide for superintendents and system leaders and a My Sketch tool, which helps the community prioritize competencies and create a visual representation.

SOURCE: Battelle for Kids
TAGS: building buy-in for SEL, family and community engagement

SEL Trends: All Schools Benefit
From CASEL's SEL Trends series, this issue explores how four very high-performing districts have shifted perceptions of SEL to emphasize its benefit to all students, regardless of income or academic performance.

SOURCE: CASEL
TAGS: building buy-in for SEL
**Budget Overview of Selected Collaborating Districts**

Summary chart shows budget growth over time, top expenses, funding sources, and budget strategy and projections for 4 districts of varying sizes.

**SOURCE:** CASEL

**TAGS** budgeting, fundraising, human and financial resource alignment

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**A Case for School Connectedness**

Short article from Educational Leadership describing the impact of strong school connectedness on academic achievement, behavior, absenteeism, and school completion, as well as as and practices that enhance it.

**SOURCE:** Magazine/Newsletter

**TAGS** bullying prevention, mental health, journal article, relationship skills, research brief, advisory/homeroom, middle school grades, high school grades, culture and climate, building community, integrate with district priorities

---

**SEL Trends: Empowering Youth Voice**

From CASEL's SEL Trends series, this issue describes ways that Chicago, Cleveland and Washoe County school districts have recognized students as experts of the school experience and built structures for students to better influence school and district decisions and practices.

**SOURCE:** CASEL

**TAGS** social studies, SEL partnerships, student leadership, youth voice

---

**SEL Trends: Reorganizing District Central Offices**

From CASEL's SEL Trends series, this issue highlights ways districts' organizational structure has shifted to house SEL staff within departments dedicated to teaching and learning, as a reflection of the priority to integrate SEL with academics and yield benefits for all schools and students.

**SOURCE:** CASEL

**TAGS** SEL and Academic Integration, district organizational charts, human and financial resource alignment, integrate with district priorities

---

**Responsible Decision Making (video)**

CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of responsible decision making. Children can make responsible decisions by developing the ability to analyze a situation, understand its ethical implications, and evaluate the consequences. Parents and educators can help students learn to think through all parts of a problem and encourage them to make decisions on their own.

**SOURCE:** CASEL and the Montgomery County ESC

**TAGS** videos, responsible decision making, SEL competence, communications
### Relationship Skills (video)
CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of relationship skills. Communication, cooperation and the ability to successfully resolve conflicts are key to successful relationships. Educators can help students develop these skills by working together in groups and discussing roles. Parents can support their children by spending time with them and encouraging communication.

**SOURCE:** CASEL and the Montgomery County ESC

<table>
<thead>
<tr>
<th>TAGS</th>
<th>videos</th>
<th>relationship skills</th>
<th>SEL competence</th>
<th>communications</th>
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</thead>
</table>

### Social Awareness (video)
CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of social awareness. Children can develop social awareness and learn empathy by putting themselves in another's shoes. Tips for parents include helping children to recognize emotions, appreciate diversity and show respect for others.

**SOURCE:** CASEL and the Montgomery County ESC

<table>
<thead>
<tr>
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<th>SEL competence</th>
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### Self Management (video)
CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self-management. Students can learn to manage their feelings and turn them into positive actions. Adults can help by creating a calm and regulated environment, showing how to manage impulses, and discussing ways to resolve conflicts.

**SOURCE:** CASEL and the Montgomery County ESC

<table>
<thead>
<tr>
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<th>self management</th>
<th>SEL competence</th>
<th>communications</th>
</tr>
</thead>
</table>

### Self Awareness (video)
CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self-awareness. Parents can help children develop self-awareness by being honest about their own emotions. Educators can help by teaching the vocabulary of emotions, modeling behavior, and supporting students as they grow in self-awareness.

**SOURCE:** CASEL and the Montgomery County ESC

<table>
<thead>
<tr>
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<th>self awareness</th>
<th>SEL competence</th>
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</tr>
</thead>
</table>

### Article: Academic Learning + Social-Emotional Learning = National Priority
A 5 page article that describes social and emotional learning and its impact to a broad audience and makes the case for SEL as a district level, state, and national priority in education.

**SOURCE:** Magazine/Newsletter

| TAGS | reading lists - staff | SEL competence | research brief | SEL overview | district SEL expertise | building buy-in for SEL |
**Marcus Garvey Elementary: Exemplary Supportive School**

Chicago Public Schools recognizes schools for systemic SEL implementation through a Supportive Schools Certification process. Marcus Garvey Elementary is one of the schools that has earned the highest certification level, and this video illustrates the ways SEL has been integrated into systems and practices.

**SOURCE:** Chicago Public Schools

**TAGS** videos, model SEL schools, communications

**SEL Message Map**

This messaging tool from Collaborative Communications gives 3 key points, succinct bullet points and statistics for districts or schools to use as talking points or in written communication about SEL.

**SOURCE:** Collaborative Communications

**TAGS** media relations, communications, college and career readiness, building buy-in for SEL

**Districtwide Indicators of SEL Implementation**

CASEL's District Framework identifies key activities for districtwide SEL implementation. When these activities are fully implemented, districts infuse SEL into every aspect of students' educational experience -- across their classrooms, schools, homes and communities. The indicators below provide evidence of high-quality implementation throughout the district.

**SOURCE:** CASEL

**TAGS** needs and resources assessment, implementation evaluation, integrate with district priorities, district SEL expertise

**RELATED RESOURCES**

**Indicators of Schoolwide SEL**

When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people, and is evidenced by the following indicators.

**SOURCE:** CASEL

**TAGS** model SEL schools, culture and climate

**Social and Emotional Learning Interventions under ESSA**

This free eBook from RAND discusses the opportunities for supporting SEL under the Every Student Succeeds Act (ESSA), the standards of evidence under ESSA, and SEL interventions that meet the standards of evidence and might be eligible for federal funds through ESSA.

**SOURCE:** RAND

**TAGS** budgeting, fundraising, human and financial resource alignment
**Indicators of Schoolwide SEL**

When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people, and is evidenced by the following indicators.

**SOURCE:** CASEL

**TAGS** model SEL schools culture and climate

---

**The SEL Assessment Guide**

The SEL Assessment Guide provides several resources for practitioners to select and use measures of student SEL, including guidance on how to select an assessment and use student SEL data, a catalog of SEL assessments equipped with filters and bookmarking, and real-world accounts of how practitioners are using SEL assessments.

**SOURCE:** CASEL

**TAGS** student assessment toolkit define SEL metrics assessment conducting local SEL research continuous improvement implementation evaluation

---

**SEL: Creating Safe & Supportive Learning Environments (video)**

Creating a safe, supportive environment for social and emotional learning (SEL) has been, and remains, a high priority for CASEL. It is inherent in our focus on integrating SEL into all aspects of school and district practice through a systemic approach.

**SOURCE:** CASEL

**TAGS** videos SEL overview district SEL expertise building buy-in for SEL SEL leadership

---

**Social Emotional Learning in Action at Dallas ISD schools (video)**

Three schools in Dallas share how they practice Social Emotional Learning in their campuses.

**SOURCE:** Dallas Independent School District

**TAGS** videos communications

---

**RELATED RESOURCES**

**El Aprendizaje Emocional Social en Dallas ISD (video)**

Spanish version of Dallas' video 'Social Emotional Learning in Action at Dallas ISD schools.'

**SOURCE:** Dallas Independent School District

**TAGS** spanish language resources
**It's Time to Go All-In on Social and Emotional Learning**

Dr. Meria Carstarphen, superintendent of Atlanta Public Schools, writes this opinion piece on the importance of prioritizing SEL districtwide and its impact on key metrics.

**SOURCE:** Atlanta Public Schools

**TAGS** communications, SEL leadership

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**Atlanta Public Schools SEL video library**

A collection of videos shared on Atlanta's SEL landing page featuring student voices, representing a range of ages.

**SOURCE:** Atlanta Public Schools

**TAGS** videos, communications

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**School-Based SEL Implementation Commitments**

Washoe County School District clearly defined the commitments required for principals, SEL teams, and teachers to participate in district-supported professional learning and coaching for schoolwide SEL.

**SOURCE:** Washoe County School District

**TAGS** implementation support, model SEL schools, implementation plan, professional learning

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**SELWell Menu of Supports**

Boston’s Office of Social Emotional Learning & Wellness (SELWell) is made up of a range of departments that work together to improve the social, emotional, and physical health and wellness of all students. This menu includes a snapshot of each contributing team and their services organized by tier.

**SOURCE:** Boston Public Schools

**TAGS** trauma, SEL partnerships, MTSS, professional learning

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**Boston Public Schools Office of Social Emotional Learning & Wellness brochure**

Boston’s Office of Social Emotional Learning and Wellness (SELWell) is a collaborative department including athletics, health services, health and wellness, behavioral health, and other student support services alongside social and emotional learning instruction.

**SOURCE:** Boston Public Schools

**TAGS** SEL partnerships, communications

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**Sacramento City Unified School District Strategic Plan**

Sac City's strategic plan integrates SEL and equity objectives throughout and is built around goals of college and career readiness, safety and emotional health, and family and community empowerment.

**SOURCE:** Sacramento City Unified School District

**TAGS** equity, integrate with district priorities
**Chicago School Climate Standards and Self-Assessment**

The Chicago Public Schools' School Climate Standards includes 17 key indicators organized into four domains: School-wide Environment and Leadership, Physical and Emotional Safety, Relational Trust, and Teaching and Learning. This document also includes a self-assessment to support school-level continuous improvement and resources to include student voice assessing school climate.

**SOURCE:** Chicago Public Schools

**TAGS** define SEL metrics, implementation monitoring, culture and climate, youth voice

---

**Oakland SEL Competencies Posters for Classrooms (Spanish)**

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

**SOURCE:** Oakland Unified School District

**TAGS** teacher tool, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, SEL overview, advisory/homeroom, communications, classroom level

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**Austin ISD SEL 2.0 Logic Model**

This 1 page logic model includes a primary problem and subproblems to be addressed, activities and outputs, and short and long term outcomes to drive SEL implementation planning.

**SOURCE:** Austin Independent School District

**TAGS** define SEL metrics, implementation plan, planning

---

**Fund Development Webinar for SEL Leads: Slides**

Slides handout accompanying CASEL's webinar about pursuing foundation/philanthropic funding for SEL.

**SOURCE:** CASEL

**TAGS** SEL partnerships, fundraising, human and financial resource alignment, planning

---

**SEL Budget Planning Tool**

This spreadsheet guides you through a 3 step process (1 tab for each step) to compare financial tradeoffs of different implementation strategies, draft your district's SEL budget, and discuss and adjust your budget.

**SOURCE:** CASEL

**TAGS** budgeting, human and financial resource alignment, implementation plan
**Fund Development Webinar for SEL Leads**
SEL Leads and foundation representatives participate in CASEL’s webinar about current foundation-funded projects and strategies. Learn 6 steps for pursuing foundation/philanthropic funding.

**SOURCE:** CASEL

**TAGS** SEL partnerships, fundraising, human and financial resource alignment, planning, SEL leadership

**RELATED RESOURCES**

**Fund Development Webinar for SEL Leads: Slides**
Slides handout accompanying CASEL’s webinar about pursuing foundation/philanthropic funding for SEL.

**SOURCE:** CASEL

**TAGS** SEL partnerships, fundraising, human and financial resource alignment, planning

**SEL District Cost Modeling Discussion Guide**
This discussion guide includes questions to help you analyze and apply the output from the cost estimator (drc.casel.org/cost-estimator) as you refine your SEL budget plan.

**SOURCE:** CASEL

**TAGS** budgeting, human and financial resource alignment

**Strengths and Needs Inventory: Vision, Priority, and SEL Alignment**
This initial activity walks your team through a high-level inventory of your district's social and emotional learning (SEL) strengths and needs. The goal is to obtain clarity about your district's long-term vision, current district priorities and how SEL aligns with them.

**SOURCE:** CASEL

**Logic Model Template and Example**
Your strategic plan is intended to move your district from its current state to where you want to be. It's helpful to begin your strategic plan with a logic model to create a clear connection between your implementation strategies and your ultimate goals.

**SOURCE:** CASEL

**TAGS** implementation plan, planning, integrate with district priorities
### Example of a Completed Logic Model

Your strategic plan is intended to move your district from its current state to where you want to be. It’s helpful to begin your strategic plan with a logic model to create a clear connection between your implementation strategies and your ultimate goals. This resource shows an example of a completed logic model.

**SOURCE:** CASEL

### Districtwide SEL Needs and Resources Assessment

Before, during, or after completing the Districtwide SEL Implementation Rubric, use this template as note-taking space to examine existing needs and resources around SEL implementation.

**SOURCE:** CASEL

### Chicago Public Schools Three-Year Vision

Chicago's vision and plan integrates SEL throughout its priorities, highlighted best in the section on safe and supportive learning environments.

**SOURCE:** Chicago Public Schools

### Washoe County School District 4 Fundamentals

A summarized view of the district vision (curriculum & instruction, inclusive practice, climate & engagement, and multi-tiered systems of support).

**SOURCE:** Washoe County School District

### SEL in Sacramento City USD (video)

5 minute video featuring SEL in action in schools in Sacramento, with footage of classrooms at a range of grade levels and teacher & administrator interviews.

**SOURCE:** Sacramento City Unified School District

### Inside Chicago Public Schools: SEL at Marcus Garvey Elementary (video)

Video featuring Marcus Garvey Elementary, a K-8 school in Chicago that has been using SEL schoolwide for many years. Includes interviews with a student and teachers at 3 grade levels.

**SOURCE:** Chicago Public Schools
**Austin ISD: Social and Emotional Learning Creates a Foundation for Success (Video)**

This video from Austin shows SEL lessons taking place in a range of elementary classrooms and shares the perspectives of students, teachers, administrators, and district staff on the benefits of SEL.

**SOURCE:** Austin Independent School District

**TAGS:** videos, SEL overview, model SEL schools, elementary school grades, communications

*family and community engagement*

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**Baltimore City Schools’ Blueprint for Success**

Baltimore City Schools’ vision lays out the district’s priorities around SEL, literacy, and leadership.

**SOURCE:** Baltimore City Public Schools

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**Sacramento SEL Board Training**

Sacramento's presentation to the Board, sharing evidence of effectiveness of SEL implementation at pilot sites.

**SOURCE:** Sacramento City Unified School District

**TAGS:** school board, budgeting, fundraising, SEL overview, implementation plan

*college and career readiness, professional learning, integrate with district priorities, district SEL expertise*

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**Emotional Intelligence: A Factor in Student Success (Video in Spanish)**

Univison segment featuring preschool students and their families in a Sacramento school, and how SEL has supported their transition.

**SOURCE:** Sacramento City Unified School District

**TAGS:** mental health, videos, Spanish language resources, communications

*family and community engagement*

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**5 Keys to Social and Emotional Learning Success (video)**

Edutopia video that provides an overview of the 5 SEL competency framework and features a school in Oakland.

**SOURCE:** Edutopia

**TAGS:** videos, SEL competence, SEL overview, communications, building buy-in for SEL

---

**CARE for Kids – A Breakthrough in Social and Emotional Learning (video)**

This video from Edutopia features classroom meetings taking place in Jefferson County schools, and includes short interviews from the Superintendent and school-based staff and students.

**SOURCE:** Edutopia

**TAGS:** videos, relationship skills, advisory/homeroom, instructional practices, classroom level

*culture and climate, building community, building buy-in for SEL, youth voice*
**SEL Department Home Page: Austin**

Austin's community-facing SEL webpage invites viewers to take a tour of model campuses and learn more about implementation in the district.

**SOURCE:** Austin Independent School District

**TAGS** model SEL schools communications community relations

---

**CASEL's SEL for Parents (Spanish)**

Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

**SOURCE:** CASEL

**TAGS** videos spanish language resources social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview out of school family and community engagement

---

**CASEL's SEL for Parents (English)**

Video describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

**SOURCE:** CASEL

**TAGS** videos social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview out of school family and community engagement

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**RELATED RESOURCES**

**CASEL’s SEL for Parents (Spanish)**

Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

**SOURCE:** CASEL

**TAGS** videos spanish language resources social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview out of school family and community engagement

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**Multi-Tiered System of Supports (MTSS) Five-Year Implementation Plan**

Timeline showing the roll out of SEL at Tier 1, 2, and 3 for all schools in Anchorage.

**SOURCE:** Anchorage Public Schools

**TAGS** needs and resources assessment implementation plan evidence-based programs MTSS professional learning planning
**Austin Superintendent discusses achievement gaps, social-emotional learning**

This short article shows how Austin's Superintendent focused on SEL in his State of the District address.

**SOURCE: Austin Independent School District**

**El Paso SEL Implementation Plan**

El Paso's plan lays out a map for rolling out SEL to Central Office and in all schools over a 6 year period, with differentiated goals and support planned for each of 5 school cohorts.

**SOURCE: El Paso Independent School District**

**Chicago Public Schools Districtwide Vision – Safe and Supportive Schools**

Chicago's vision and plan integrates SEL throughout its priorities and core values, highlighted best in the section on Safety and Support.

**SOURCE: Chicago Public Schools**

**Sacramento City Strategic Plan and Core Values**

Sacramento's strategic plan prominently features and integrates equity and social emotional health throughout and states clear actions and proposed services.

**SOURCE: Sacramento City Unified School District**

**Track Your School’s Progress Toward Implementing Schoolwide SEL**

Part of CASEL's Guide to Schoolwide SEL, this page includes a rubric and planner, a walkthrough protocol to look for signs of high-quality implementation, and a staff survey to gather staff perceptions to inform decisions and next steps.

**SOURCE: CASEL**
**SEL Coaching Coordinator Support Roles**
T chart describing what El Paso's SEL coaches do and don't do as they support schools with SEL implementation.

**SOURCE:** El Paso Independent School District

**TAGS** job descriptions implementation support SEL coaching for staff human and financial resource alignment

**Completed Sample Template – Multi-year Plan for Districtwide SEL**
This sample illustrates how a district team might use the CASEL Theory of Action to reflect on current strengths and challenges and set short and long term goals for districtwide SEL implementation.

**SOURCE:** CASEL

**TAGS** needs and resources assessment implementation plan planning

**Multi-year Plan for Districtwide SEL**
Template to accompany the CASEL Theory of Action to reflect on current strengths and challenges and set short and long term goals for districtwide SEL implementation.

**SOURCE:** CASEL

**TAGS** needs and resources assessment implementation plan planning

**RELATED RESOURCES**

**Completed Sample Template – Multi-year Plan for Districtwide SEL**
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**SOURCE:** CASEL

**TAGS** needs and resources assessment implementation plan planning

**Social and Emotional Learning, Explained (video)**
Education Week staff writer Evie Blad briefly and humorously explains some of the core ideas of SEL, how districts approach implementation, and the challenge of measuring SEL -- a simple and neutral video summary for district stakeholders beginning to think about SEL implementation.

**SOURCE:** Education Week
Minneapolis Public Schools SEL Homepage
Minneapolis’ public-facing SEL homepage shares an overview, resources, videos, local news, and has subpages for different audiences.

SOURCE: Minneapolis Public Schools
TAGS toolkit SEL overview communications community relations building buy-in for SEL family and community engagement

Develop Long-Term Goals for Districtwide SEL
This tool explains how to set long-term SMARTIE-style goals for districtwide SEL implementation. Provides guidelines to get the committee started, step-by-step instructions for defining goals that reflect the district's shared vision, and examples.

SOURCE: CASEL
TAGS define SEL metrics continuous improvement implementation evaluation planning

The Case for SEL sample presentation
CASEL's presentation introducing SEL and its evidence base can be adapted for a range of audiences, including district leaders and potential community partners or funders.

SOURCE: CASEL
TAGS fundraising research brief SEL overview communications community relations college and career readiness integrate with district priorities district SEL expertise

Key considerations for districts as they build a council consisting of members from different organizations and departments to align social and emotional learning between in-school and out-of-school time settings.

SOURCE: CASEL
TAGS community partnerships community relations out of school

The Grantsmanship Center: State Grant Resources
A map of grants that are currently open for application, lists of state funding resources and other helpful organizations in all states.

SOURCE: External website
TAGS budgeting SEL partnerships fundraising
**SEL 3 Signature Practices introductory video – Adult SEL**

Video describing the SEL 3 signature practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in settings with adults, such as a meeting or professional learning.

**SOURCE:** CASEL

**TAGS**  PLC    mindfulness    three signature practices    videos    self awareness    SEL coaching for staff    

building community    professional learning    district SEL expertise

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**Sacramento City Districtwide SEL Program Inventory**

This is an example of a third-party report on SEL programs and practices throughout the district, shared by Sacramento City, including a site level inventory as well as findings and recommendations regarding implementation and monitoring.

**SOURCE:** Sacramento City Unified School District

**TAGS**  assessment    evidence-based programs    data dashboards    conducting local SEL research    

continuous improvement    implementation monitoring    implementation evaluation

---

**RELATED RESOURCES**

**SEL Inventory – Elementary Interview**

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District

**TAGS**  assessment    evidence-based programs    school visit/observation tool    

elementary school grades    data dashboards    conducting local SEL research    

implementation monitoring    implementation evaluation

---

**SEL Inventory – Secondary Interview**

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District

**TAGS**  middle school grades    high school grades    assessment    evidence-based programs    

school visit/observation tool    data dashboards    conducting local SEL research    

implementation monitoring    implementation evaluation
School and Classroom Walkthrough Rubric (Nashville)

Nashville's clear, succinct yet detailed rubric collects data on schoolwide environment, community gatherings, classroom instruction, classroom environment & discipline in order to provide rich, actionable feedback to schools.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** implementation support  define SEL metrics  assessment  school visit/observation tool  data dashboards  conducting local SEL research  continuous improvement  implementation monitoring  implementation evaluation

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**RELATED RESOURCES**

**Procedure for SEL Walkthroughs (Nashville)**

Clear instructions for before, during, and after school site visits using Nashville's walkthrough rubric.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** implementation support  assessment  school visit/observation tool  conducting local SEL research  continuous improvement  implementation monitoring  implementation evaluation

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**Data Sources to Analyze SEL Implementation and Outcomes**

Use this tool as you consider what kind of data you will need and find data sources you can use to assess progress toward your SEL goals.

**SOURCE:** CASEL

**TAGS** student assessment  define SEL metrics  assessment  conducting local SEL research  continuous improvement  implementation evaluation

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**On the Road to Collecting SEL Data**

This presentation from Keeneyville School District describes their timeline of districtwide SEL implementation, the development of their walk-through protocol, and the way observation data has been shared and used to drive improvement.

**SOURCE:** Keeneyville School District

**TAGS** define SEL metrics  assessment  school visit/observation tool  conducting local SEL research  continuous improvement  implementation evaluation
SEL-Related Metrics
Nashville's combination of student surveys (Tripod and Safe & Supportive Schools), other data collected by schools and the district, and observable measures of SEL and climate.

SOURCE: Metropolitan Nashville Public Schools

MeasuringSEL: Review the Assessment Options
From CASEL's Measuring SEL practitioner resources, this page describes the advantages and limitations of self reports, interviews, observations, and performance-based assessments.

SOURCE: CASEL

RAND Education Assessment Finder: Measuring social, emotional, and academic competencies
A web-based tool that practitioners, researchers, and policymakers can use to explore what assessments are available, what they measure, how they are administered, and how to use results.

SOURCE: RAND

MeasuringSEL: Plan the Role of Assessment
From CASEL's Measuring SEL practitioner resources, this page differentiates between formative and summative purposes of SEL competency assessment, prompting thinking about intended use of assessment in order to select appropriate measures.

SOURCE: CASEL

Washoe County's 17 Item Student Social and Emotional Competency Self Report
Summary of the process of developing a 17 item student self-assessment of SEL used in Washoe, including the use of student focus groups, with results and connection to achievement and behavior outcomes. Item text is included.

SOURCE: Washoe County School District
**CORE Case Study Tools**
A set of 11 tools to support districts into deciding whether to assess, what skills to focus on, selecting valid measures, and interpreting and acting on data.

**SOURCE:** Transforming Education

**TAGS** student assessment, PLC, toolkit, define SEL metrics, assessment, conducting local SEL research, continuous improvement, implementation evaluation

**Are You Ready to Assess Social and Emotional Development?**
Toolkit from AIR providing key background information about SEL assessment to weigh risks and benefits, a decision tree, and a comprehensive index of validated tools for measuring SEL outcomes.

**SOURCE:** AIR

**TAGS** student assessment, toolkit, define SEL metrics, assessment, conducting local SEL research, continuous improvement, implementation evaluation

**Sample Fundraising Event Invite Featuring Student Work**
Poster created for a fundraising event in Sacramento -- The Art of Caring -- featuring student performances and a local artist.

**SOURCE:** Sacramento City Unified School District

**TAGS** arts, SEL partnerships, fundraising, communications, youth voice

**Minneapolis SEL Competencies Posters**
This poster set from Minneapolis Public Schools describes why each of 5 SEL competence areas are important and provides "I statements" for each.

**SOURCE:** Minneapolis Public Schools

**TAGS** teacher tool, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, classroom level

**Cleveland Teachers Union Agreement**
See article 15, sections 19-24 (beginning on page 70) to see provisions regarding the role of the district's HumanWare/Social Emotional Learning Committee, the use of Classroom Meetings, and more.

**SOURCE:** Cleveland Metropolitan School District

**TAGS** board policies, job descriptions, staff onboarding, human and financial resource alignment
Job Interview Questions for a Superintendent Candidate

5 sample interview questions for superintendent candidates to understand their level of knowledge and commitment to SEL and their vision for the future.

SOURCE: CASEL
TAGS hiring practices  staff onboarding  human and financial resource alignment integrate with district priorities

Research Analyst Job Description

Job description for a data analyst who can assist an SEL team by developing evaluation designs, managing and overseeing data collection and analysis, and reporting evaluation results.

SOURCE: Austin Independent School District
TAGS job descriptions  hiring practices  human and financial resource alignment  continuous improvement implementation evaluation

Austin SEL Impact Data Summary

This 2 page brief was shared with families to describe the impact SEL has had on Austin schools.

SOURCE: Austin Independent School District

Tracking Sheet for Potential Funders

Sample spreadsheet for managing the outreach process to potential funders.

SOURCE: Washoe County School District
TAGS SEL partnerships  fundraising  human and financial resource alignment  community relations

Sample Fundraising Event Invite with Outside Expert

Poster created for a fundraising event in Atlanta

SOURCE: Atlanta Public Schools
TAGS SEL partnerships  fundraising  human and financial resource alignment  communications

Sample Fundraising Event Invite with Multiple Hosts

Poster created for a fundraising event in Sacramento

SOURCE: Sacramento City Unified School District
TAGS SEL partnerships  fundraising  human and financial resource alignment  communications
**SEL Specialist Job Description**
Job description for Austin's SEL specialists

**SEL Coaches Job Description**
Job description for Austin's SEL coaches

**SEL Mindfulness Coach Job Description**
Job description for Austin's mindfulness coach

**SEL Assistant Director Job Description**
Job description for Austin's assistant director of SEL, managing planning, implementation, and supervision of the SEL department coaches.

**The Economic Value of Social and Emotional Learning**
A benefit-cost analysis of investments in SEL showing that high-quality, research-validated social and emotional learning programs bring a return of $11 for every $1 invested.
**Director of SEL and MTSS Job Description**
Job description and required experience and knowledge for Director of SEL and MTSS, who leads a large SEL team and liaises with other departments and outside partners.

**SEL Coach Job Description**
Job description for an SEL coach who leads SEL professional development and coaching for a portfolio of schools.

**SEL Coordinator Job Description**
Job description and requirements for an SEL Coordinator role that works closely with the Department of Teaching and Learning.

**Assistant Superintendent of SEL Job Description**
Job description for Assistant Superintendent of SEL and Wellness, which also oversees a range of student support services including health and counseling.

**Executive Director Job Description**
Baltimore's job posting for an Executive Director for their Whole Child Services and Support department, including a job summary, essential functions, and qualifications.
Coordinator SEL Parent Outreach Job Description
El Paso's job posting for a coordinator for SEL-focused family outreach, including key knowledge, skills, and responsibilities.

SOURCE: El Paso Independent School District
TAGS: job descriptions, hiring practices, implementation support, human and financial resource alignment, SEL leadership

Mid-sized District Organizational Chart
Sacramento City's org chart shows SEL housed within curriculum & instruction.

SOURCE: Sacramento City Unified School District
TAGS: district organizational charts, human and financial resource alignment, integrate with district priorities

SEL and MTSS District Office Organizational Chart
Organizational chart for Austin, showing how the SEL team is situated among other complementary teams.

SOURCE: Austin Independent School District

District Organizational Chart: SEL within Student Equity and Opportunity
Denver Public Schools' Student Equity and Opportunity Office includes SEL within the larger category of Whole Child Support

SOURCE: Denver Public Schools
TAGS: district organizational charts, human and financial resource alignment, integrate with district priorities

Job Interview Questions for Teachers and Other Staff
Interview questions for school staff that probe for SEL knowledge and mindset, relationship-building strategies, and the candidate's approach to equity. Includes "listen for" details.

SOURCE: CASEL
TAGS: hiring practices, staff onboarding, human and financial resource alignment, classroom level

Outline for Fundraising Meeting Presentation
Provides insight into the planning of the agenda for a fundraising event.

SOURCE: Washoe County School District
TAGS: SEL partnerships, fundraising, human and financial resource alignment, communications
Sacramento City Districtwide SEL Program Inventory
This is an example of a third-party report on SEL programs and practices throughout the district, shared by Sacramento City, including a site level inventory as well as findings and recommendations regarding implementation and monitoring.

**SOURCE:** Sacramento City Unified School District

**TAGS** assessment, evidence-based programs, data dashboards, conducting local SEL research, implementation monitoring, implementation evaluation

### RELATED RESOURCES

**SEL Inventory – Secondary Interview**
This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District

**SEL Inventory – Elementary Interview**
This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District

### Sample Fundraising Event Invite with Multiple Outside Experts
Poster created for a fundraising event in Washoe County.

**SOURCE:** Washoe County School District

**TAGS** SEL partnerships, fundraising, human and financial resource alignment, communications

### RELATED RESOURCES

**Outline for Fundraising Meeting Presentation**
Provides insight into the planning of the agenda for a fundraising event.

**SOURCE:** Washoe County School District

**TAGS** SEL partnerships, fundraising, human and financial resource alignment, communications

### SEL Department and Specialist Logic Model to Improve District SEL Implementation
Describes the purpose, goals, and activities of Austin's SEL Specialists -- good tool for a district team that is lobbying for the creation of new SEL-focused positions.

**SOURCE:** Austin Independent School District
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Source</th>
<th>Tags</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supporting Social-Emotional Learning With Evidence-Based Programs</td>
<td>Annie E. Casey Foundation guide for funding evidence-based SEL programs, for district administrators, funding partners, and providers. Includes real examples/ strategies for funding, implementing, and sustaining.</td>
<td></td>
<td>budgeting, implementation support, fundraising, implementation plan, evidence-based programs</td>
</tr>
<tr>
<td>Sacramento SEL Mission and Vision</td>
<td>This brochure from Sacramento City Unified School District communicates the importance of SEL and the district's commitment to embedding SEL into multiple contexts.</td>
<td>Sacramento City Unified School District</td>
<td>SEL overview, communications, college and career readiness</td>
</tr>
<tr>
<td>Austin ISD SEL Communications Plan</td>
<td>Austin's communications plan uses a variety of approaches to reach internal and external stakeholders to grow awareness around SEL and strengthen it as a priority.</td>
<td>Austin Independent School District</td>
<td>media relations, communications, community relations, district SEL expertise, family and community engagement</td>
</tr>
<tr>
<td>Social and Emotional Learning Benefits All Students and Adults (Brochure)</td>
<td>This 4 page booklet from Oakland describes the SEL vision and accomplishments in the district, and includes classroom discussion indicators for the 5 SEL competencies.</td>
<td>Oakland Unified School District</td>
<td>SEL overview, communications, community relations, classroom level, building buy-in for SEL, family and community engagement</td>
</tr>
<tr>
<td>Oakland SEL Journey Map (infographic)</td>
<td>This infographic from Oakland presents the district's SEL starting point and vision for transformation.</td>
<td>Oakland Unified School District</td>
<td>equity, SEL overview, implementation plan, communications, youth voice</td>
</tr>
</tbody>
</table>
**Snapshot of SEL in Washoe County**
Washoe's 2 page snapshot flyer defines SEL, summarizes the impact SEL has had in Washoe schools, and describes key SEL implementation priorities.

**SOURCE:** Washoe County School District

**TAGS**
- fundraising
- SEL overview
- implementation plan
- communications
- community relations
- conducting local SEL research
- building buy-in for SEL
- family and community engagement

**Austin Independent School District SEL Newsletter**
Samples of a bilingual newsletter distributed by the SEL department in Austin, including a school spotlight, featured SEL strategy, and family resources.

**SOURCE:** Austin Independent School District

**TAGS**
- parenting
- reading lists - parents
- spanish language resources
- model SEL schools
- communications
- community relations
- family and community engagement

**Washoe County SEL Competencies Posters for Secondary Schools**
This poster set from Washoe illustrates the 5 SEL competencies (includes I Can statements with advanced language and photos of teens) and includes a summary handout useful for a range of audiences.

**SOURCE:** Washoe County School District

**TAGS**
- teacher tool
- social awareness
- self awareness
- self management
- relationship skills
- responsible decision making
- SEL competence
- SEL overview
- middle school grades
- high school grades
- communications
- classroom level

**Washoe County SEL Competencies Posters for Elementary Schools**
This poster set from Washoe illustrates the 5 SEL competencies (includes I Can statements and photos of elementary aged children) and includes a summary handout useful for a range of audiences.

**SOURCE:** Washoe County School District

**TAGS**
- teacher tool
- social awareness
- self awareness
- self management
- relationship skills
- responsible decision making
- SEL competence
- SEL overview
- elementary school grades
- communications
- classroom level


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- teacher tool
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- responsible decision making
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- SEL overview
- middle school grades
- high school grades
- communications
- classroom level

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**Sample Schoolwide SEL 101 Presentation**

This presentation can be adapted and used to introduce SEL to staff, families, and community partners. It gives an overview of what is SEL, why it's important, and the process for schoolwide SEL. Talking points and activity instructions are provided in the notes section. Also available in Spanish.

**SOURCE:** CASEL

**TAGS**
- three signature practices
- staff onboarding
- SEL overview
- classroom level
- culture and climate
- professional learning
- district SEL expertise
- building buy-in for SEL
- SEL leadership

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**Sample Schoolwide SEL 101 Presentation (Spanish)**

Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

**SOURCE:** CASEL

**TAGS**
- spanish language resources
- family and community engagement

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**Parent SEL Brochure**

Austin's brochure for parents and caregivers explains SEL concepts and provides 10 ideas for families to use SEL practices at home.

**SOURCE:** Austin Independent School District

**TAGS**
- SEL partnerships
- SEL overview
- communications
- family and community engagement
**Talkin’ Bout SEL: Building Effective Communications Strategies (PowerPoint)**

Presentation from Collaborative Communications Group for a workshop on building a district communication plan around SEL, using Austin and Nashville as case studies.

**SOURCE:** Collaborative Communications

**TAGS** fundraising, media relations, communications, community relations, planning, family and community engagement

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**Classroom Guide for using the SEL Competencies Posters**

Oakland produced a set of classroom posters featuring the 5 SEL competencies, and provided this guide for teachers to build learning experiences around each poster.

**SOURCE:** Oakland Unified School District

**TAGS** lesson planning, teacher tool, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, SEL overview, advisory/homeroom, communications, instructional practices, classroom level

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**Oakland SEL Competencies Posters for Classrooms**

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

**SOURCE:** Oakland Unified School District
**Related Resources**

**Oakland SEL Competencies Posters for Classrooms (Spanish)**

This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

**Source:** Oakland Unified School District

**Tags:** teacher tool, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, SEL overview, advisory/homeroom, communications, classroom level

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**Source:** Oakland Unified School District

**Tags:** lesson planning, teacher tool, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, SEL overview, advisory/homeroom, communications, instructional practices, classroom level

**CASEL's Wheel of SEL Competencies (Spanish)**

CASEL's handout in Spanish showing the 5 core SEL competencies and definitions and examples of each.

**Source:** CASEL

**Tags:** spanish language resources, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, SEL overview

**CASEL's Wheel of SEL Competencies (English)**

CASEL's handout showing the 5 core SEL competencies and definitions and examples of each.

**Source:** CASEL

**Tags:** social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, SEL overview
### RELATED RESOURCES

**CASEL’s Wheel of SEL Competencies (Spanish)**
CASEL’s handout in Spanish showing the 5 core SEL competencies and definitions and examples of each.

**SOURCE:**
CASEL

**TAGS**
- spanish language resources
- social awareness
- self awareness
- self management
- relationship skills
- responsible decision making
- SEL competence
- SEL overview

---

**Washoe County SEL Needs Assessment Report**
This baseline report shared by Washoe County includes findings and recommendations from a districtwide program inventory, counselor focus groups, student SEL skills assessments, school climate surveys, and behavior-related data.

**SOURCE:** Washoe County School District

**TAGS**
- human and financial resource alignment
- counselors
- parent leadership
- student leadership
- assessment
- evidence-based programs
- data dashboards
- conducting local SEL research
- PK-12
- implementation monitoring
- implementation evaluation
- MTSS
- student discipline
- youth voice

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**SEL Rollout in Austin**
Austin's sample process for growing a cohort of SEL leadership schools and expanding the scope of SEL work at each over time.

**SOURCE:** Austin Independent School District

**TAGS**
- SEL coaching for staff
- implementation plan
- PK-12
- professional learning
- planning

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**Sample Timeline for Year One SEL Implementation**
A sample timeline shared with schools in Sacramento to begin building staff momentum around social emotional learning.

**SOURCE:** Sacramento City Unified School District

**TAGS**
- model SEL schools
- implementation plan
- planning
- building buy-in for SEL

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**Naperville, IL – One District’s Journey from Commitment to Assessment**
Naperville's presentation sharing their SEL implementation timeline, process of curriculum development, and measurement plan.

**SOURCE:** Naperville Community Unit School District

**TAGS**
- define SEL metrics
- implementation plan
- assessment
- continuous improvement
- implementation evaluation
- SEL leadership
**Washoe County 3 Year Implementation Plan - Elementary**

A flow chart from Washoe County illustrating the process of schoolwide SEL development over 3 years, with roles for district staff, principal, and SEL Leadership Team members.

**SOURCE:** Washoe County School District

**TAGS** implementation plan, elementary school grades, district SEL expertise, youth voice

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**Nashville's Strategic Plan for High Schools**

Nashville's 3 year plan for high schools includes strategies, action steps, and yearly goals for leadership, teaching, and curriculum with highlighted connections to social and emotional learning throughout.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** student leadership, implementation plan, restorative practices, high school grades, college and career readiness, planning, integrate with district priorities

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**Key Insights from the Collaborating Districts Initiative**

This CASEL report based on 6 years of the CDI initiative includes insights on what makes implementation work, how districtwide SEL has impacted achievement, and how to scale up successful SEL work.

**SOURCE:** CASEL

**TAGS** research brief, SEL overview, implementation plan, conducting local SEL research, PK-12, implementation evaluation, planning, integrate with district priorities, building buy-in for SEL, youth voice

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**Oakland Academic Social Emotional Learning Guidance Document**

Oakland's guidance document for school leaders describes the district's mission, vision, and tools for measuring success and describes how SEL is part of instructional priorities and multi-tiered systems of support.

**SOURCE:** Oakland Unified School District

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**SEL Inventory – Secondary Interview**

This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District
Enacting Social-Emotional Learning: Lessons from “Outlier Schools” in California’s CORE Districts

This research brief looks at the commonalities among California middle schools that reported stronger-than-typical social emotional learning outcomes. These 6 characteristics are elaborated into recommendations for school districts supporting SEL at scale.

SOURCE: California CORE Districts

TAGS: model SEL schools, implementation plan, restorative practices, advisory/homeroom, community relations, instructional practices, culture and climate, building community, out of school, student discipline

SEL Inventory – Elementary Interview

This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

SOURCE: Sacramento City Unified School District

School Strengths Inventory

This strengths inventory will help a school-based SEL team determine which strategies are being used at all levels of schoolwide SEL: SEL curriculum & instruction, schoolwide practice & policies, and family & community-level partnerships.

SOURCE: CASEL

TAGS: needs and resources assessment, conducting local SEL research, continuous improvement, PK-12, implementation monitoring, implementation evaluation, instructional practices, classroom level, culture and climate, MTSS, out of school, student discipline, youth voice

El Paso Strategic Plan

The El Paso Independent School District strategic plan highlights SEL within its strategic priorities ad learning goals, and as a key initiative within the umbrella of providing engaging and challenging learning.

SOURCE: El Paso Independent School District

TAGS: communications, community relations, college and career readiness, data dashboards

Key Stakeholders for an SEL Vision

This chart lists participants to involve in the drafting of a district vision for SEL.

SOURCE: CASEL

TAGS: planning, integrate with district priorities, district SEL expertise, building buy-in for SEL, SEL leadership
Vision Statement 3 Step Process
A 3 step process for developing an SEL vision statement with input from a diverse group of stakeholders.

SOURCE: CASEL
TAGS building buy-in for SEL, SEL leadership, family and community engagement, youth voice

Implement

SEL Toolkit for School Boards
A quick guide for school board members to help ground SEL conversations in the best interests of students and families, including tools to dispel misinformation with facts and data, then take action to support the social, emotional, and academic learning of every child.

SOURCE: CASEL
TAGS school board, board policies, community relations

SEL Toolkit for Parent Champions
A quick guide for parents and caregivers to share accurate information in support of SEL, including tools to ground conversations in facts and data, dispel misinformation, and advocate for high-quality SEL.

SOURCE: CASEL
TAGS family partnerships, parent leadership

An Introduction to SEL online course
CASEL’s free, one-hour, virtual learning experience includes reflection prompts, videos, and application activities to introduce SEL to staff members, caregivers, community partners, or anyone interested in SEL.

SOURCE: CASEL
TAGS Adult SEL, teacher training, communications, professional learning

Insights from the Caregiver Community: Building Authentic School and Family Partnerships
This brief highlights key learnings from CASEL’s pilot SEL Dialogue Series for Caregiver-School Partnerships, which took place at a high school in Chicago, Ill., during Spring, 2022. It hones in on 4 insights towards creating authentic school-family partnerships, each with a corresponding set of recommendations for school leaders.

SOURCE: CASEL
TAGS family partnerships, equity

Central Office Expertise
**SEL Professional Learning**

**Practices of Promise: Exploring Ways to Share the Power Toward Equitable Decision-Making in Portland Public Schools**

How can a school district select an SEL program that aligns with its commitment to equity and social justice through an inclusive process that also demonstrates and deepens that commitment? This brief describes Portland's approach that brought many voices to the table, shared decision-making power, built trust, and centered the district's equity work.

**SOURCE:** CASEL

**TAGS** evidence-based programs  family and community engagement  youth voice

**Adult SEL and Cultural Competence**

**Districts in Action – Promote SEL for Students**

This brief spotlights SEL leaders in California, Virginia, and Texas as they share their stories about how their approach to promoting SEL for students took shape and integrated with stakeholder needs related to inclusion, discipline, and tiered supports.

**SOURCE:** CASEL

**TAGS** restorative practices  MTSS  family and community engagement

**Staff Trust, Community and Efficacy**

**Districts in Action – Strengthen Adult SEL Competencies and Capacity**

This brief spotlights three different approaches to adult SEL from SEL leaders in school districts in Olympia, Buffalo, and Des Moines. Visit https://casel.org/series/sel-fellows-briefs/ for more briefs from SEL Fellows.

**SOURCE:** CASEL

**TAGS** Adult SEL

**SEL Standards**

**FA2.1 – Strengthen central office SEL expertise**

**Evidence-Based Programs and Practices**

**Fellowship Spotlight – Collaborating on a Vision**

SEL Fellow and district SEL leader in New York David Blahowicz describes building a team of SEL champions of teachers and leaders through foundational learning activities and community building. Visit https://casel.org/series/sel-fellows-briefs/ for more briefs from SEL Fellows.

**SOURCE:** CASEL

**FA2.2 – Design and implement an effective SEL professional learning program for school staff**
Family and Community Partnerships

FA2.3 – Strengthen staff social, emotional, and cultural competence

Integration

Strengthening Students’ Social and Emotional Skills: Lessons from Six Case Studies of Schools and Their Out-of-School-Time Program Partners

This report outlines lessons from six communities that have focused on SEL partnerships between schools and out-of-school time community partner organizations. Detailed case examples feature collaborative projects on a variety of SEL topics in Boston, Dallas, Denver, Palm Beach County, Tacoma, and Tulsa.

SOURCE: RAND

FA2.4 – Develop structures that promote trust, community, and collective efficacy among staff

9 Tips to Boost SEL in Schools and OST Programs

This infographic is a supplement to the full report and case examples that can be found at wallacefoundation.org/PSELI

SOURCE: RAND

FA3.1 – Adopt and implement PreK-12 SEL standards or guidelines

FA3.2 – Adopt and implement evidence-based programs and practices

Plan SEL Foundational Learning for your School District

This tool can help SEL leaders prepare a broad plan to provide learning experiences for all stakeholders in the school district community, and access resources to support foundational learning about SEL.

SOURCE: CASEL

FA3.3 – Integrate SEL with academics

Playbook to Leverage the Power of Communities of Practice

Developed with state policy teams, this resource is designed to support anyone who is working to build a community of practice across multiple schools or districts. Describes 6 steps for building a high quality CoP with tools and examples for each step.

SOURCE: CASEL
**FA3.4 – Develop and strengthen family partnerships**

**FA3.5 – Develop and strengthen SEL-related community partnerships**

**Student Voice 360**
Chicago Public Schools Department of Social Science & Civic Engagement put together this toolkit for district schools to build stronger student-adult partnerships, with resources to support schools at all places on the spectrum of student voice and engagement.

**SOURCE:** Chicago Public Schools

**TAGS**
- student leadership
- continuous improvement
- youth voice

**FA3.6 – Align discipline policies and practices with SEL**

**The Academic Impact of Responsiveness to Student Voice**
A study of Chicago Public Schools found that academic performance is related to schools’ responsiveness to student concerns. This research brief shares how outcomes were measured and why these may be connected.

**SOURCE:** University/Nonprofit Research Institution

**TAGS**
- student leadership
- research brief
- youth voice

**FA3.7 – Integrate SEL with a continuum of student supports**

**Practices of Promise: Creating a Caring Culture Through SEL in Atlanta Public Schools**
How can districts weave social and emotional learning throughout their work to foster a systemwide culture of connection and trust? Atlanta Public Schools saw SEL as a key strategy for rebuilding culture and redefining how to pursue desired outcomes. Learn more about their journey and how SEL is a focus in their offices of safety and security and human resources.

**SOURCE:** CASEL

**TAGS**
- hiring practices
- SEL partnerships
- culture and climate
- integrate with district priorities
- district SEL expertise

**Structural Supports to Promote Teacher Well-Being**
This brief summarizes what research says about supporting teacher well-being, and includes strategies to consider and strategies to avoid.

**SOURCE:** EdResearch for Recovery

**TAGS**
- research brief
- culture and climate
- SEL leadership

**FA2.5 – Track progress on adult-focused SEL goals and continuously improve practice**

**FA3.8 – Track progress on student-focused SEL goals and continuously improve practices**
2011 to 2021: 10 Years of SEL in U.S. School Districts
Ten years ago, CASEL began collaborating with school district SEL leaders to explore the question - Is it possible to implement SEL systemically to positively impact students across a large urban school district? Not only did districts demonstrate that it was possible, but every district has deepened and expanded SEL implementation since joining the collaborative. This anniversary report details 6 key insights from these districts about how they were able to sustain SEL over the long term, even as the people and contexts within the district changed.

SOURCE:
CASEL

Practices of Promise: Youth Voice in Washoe County School District, Nevada
This case example offers a glimpse into WCSD’s process of creating structures to elevate and listen to students, before and through the pandemic.

SOURCE:
CASEL

Leading with SEL Advocacy Tools
This site provides resources for SEL advocates, including toolkits for parents and school board members. There is guidance for conversations, communications, engaging media outlets, and reaching out to policymakers.

SOURCE:
CASEL

Guiding Questions for Educators: Promoting Equity Using SEL in your School
When social and emotional learning (SEL) is implemented with a culturally responsive lens, educators can use SEL to cultivate equitable learning opportunities, responsive relationships, and inclusive practices. This resources features reflection questions for school-level educators to explore the CASEL core competencies through an equity lens.

See also: Guiding Questions for Educators: Promote Equity Using SEL in your District

SOURCE:
CASEL

Focus Area 2 – Strengthen Adult SEL Competencies and Capacity
This focus area of the CASEL District Resource Center helps school districts strengthen staff expertise and skills to lead social and emotional learning (SEL) initiatives, as well as cultivate adults’ social, emotional and cultural competencies.

Strengthen Central Office Expertise
When central office leaders understand social and emotional learning (SEL) research and practices, they are able to promote and sustain systemic implementation.
Sample Schoolwide SEL 101 Presentation (Spanish)
Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

**SOURCE:** CASEL
**TAGS** spanish language resources, family and community engagement

Supporting Implementation of Evidence-Based Programs in El Paso and Oakland
In this webinar you will hear from El Paso Independent School District and Oakland Unified School District on their process to support meaningful implementation of SEL programs in their communities. Hear about their lessons learned, what worked well, and the strategies they employed to improve the adult and student experiences of programs.

**SOURCE:** CASEL
**TAGS** implementation support, evidence-based programs

Preparing to Select an Evidence-Based Program in Portland Public Schools
In this webinar you can hear from Portland Public Schools about the process they took to prepare for adoption of an SEL program.

**SOURCE:** CASEL
**TAGS** evidence-based programs

Professional Learning
Effective professional learning ensures that district staff understand social and emotional learning (SEL) and how to support systemic implementation.

**SEL 101: What are the core competencies and key settings? (video)**
How can you bring social and emotional learning to your community? CASEL's framework for social and emotional learning (SEL) takes a systemic approach, identifying five core competence areas and four key settings.

**SOURCE:** CASEL
**TAGS** videos, SEL overview, professional learning

Strengthen Adult Social, Emotional and Cultural Competence
Successful districtwide social and emotional learning (SEL) implementation is more effective when districts also cultivate adults’ SEL and cultural competencies.

**Fostering Mental Health and Wellness with Universal Social-Emotional and Behavioral Supports**
A concise document describing how SEL supports mental health and academic performance, featuring the work of CASEL partner the School District of Palm Beach county to develop a Tier 1 approach to SEL to support the mental health of all students and staff. Includes links to the resources and tools the district provided to all schools.

**SOURCE:** School District of Palm Beach County
**TAGS** mental health, MTSS
Promote Staff Trust, Community, and Efficacy
When district staff feels a sense of community and shared purpose, they can engage more deeply in social and emotional learning (SEL).

Focus Area 3 - Promote SEL for Students
This focus area of the CASEL District Resource Center helps districts ensure consistent opportunities for social and emotional learning (SEL), integrate SEL into key priorities, and develop deep family and community partnerships.

SEL Standards
Standards establish developmentally-appropriate and culturally-responsive benchmarks for social and emotional learning (SEL) and sends the message that SEL is a core part of students' education.

Practices of Promise: Selecting Evidence-Based Programs Through Meaningful Partnerships
Peek into El Paso Independent School District's process for engaging staff, families, and communities in examining and selecting evidence-based SEL programs that align with their school communities' needs and districtwide vision.

SOURCE: CASEL
TAGS evidence-based programs family and community engagement

Evidence-Based Programs and Practices
Adopting an evidence-based program is one of the key strategies for providing consistent social and emotional learning (SEL) opportunities for all students.

SOURCE: CASEL
TAGS SEL overview professional learning building buy-in for SEL

District SEL Best Practices: Adult Well-being and Equity
A district leader from Tulsa Public Schools describes the district's equity framework, their monthly school leader learning institutes focused on well-being, school-based wellness teams, and the ways in which the district's equity and wellness work are interrelated.

SOURCE: Tulsa Public Schools
TAGS mental health equity SEL leadership

Family and Community Partnerships
Social and emotional learning (SEL) is reinforced and sustained when districts, families, and community partners align and work together.
### District SEL Best Practices: Cultivating Shared Leadership for Schoolwide SEL

A district SEL leader from Austin, TX describes their leadership structure and approach to supporting SEL implementation through district SEL specialists who provide coaching and training for cohorts of school-based SEL leaders who in turn work with an SEL steering committee that is representative of the broader school community. This model has been shown to significantly improve implementation.

**SOURCE:** Austin Independent School District

| TAGS | implementation support | SEL coaching for staff | implementation plan |

### Integration

The systemic integration of social and emotional learning (SEL) into district priorities ensures that it will become a vital component of what makes the district, schools, and students successful.

### Recommended Videos

This list contains links to videos that can be used to introduce SEL, strengthen commitment, and discuss key topics with stakeholder groups. Videos are arranged by category and length.

**SOURCE:** CASEL

| TAGS | videos |

### Health Education/SEL Crosswalk

Document aligning CASEL's 5 SEL competencies and related skills to the National Health Education Standards and Performance Indicators, to support educators in planning a skills-based health education curriculum.

**SOURCE:** SHAPE America

| TAGS | SEL and Academic Integration | teacher tool |

### SEL Dallas Implementation Guidebook

A collaboration between Dallas Independent School District and out-of-school-time partners, this site provides a model for partnership building, laying out a clear process, key roles, and best practices for strengthening partnerships between school districts and youth-serving organizations to promote and align SEL practices.

**SOURCE:** SEL Dallas

| TAGS | community partnerships | implementation support |

### Case Study Compilation

These eleven vignette-style case studies share how educators may embed SEL into instruction and other interactions with students. The included reflection guide makes this a ready-to-use tool for individual, small, or large group professional learning.

**SOURCE:** Transforming Education

| TAGS | SEL and Academic Integration | teacher training | professional learning |
### Early Lessons from Schools and Out of School Time Programs Implementing Social and Emotional Learning

This report details the study of partnerships between schools and out of school time partners working together to implement SEL in a coordinated way, organizing lessons learned into 4 main categories: system-level launch activities, developing partnerships, developing adults' capacity to promote SEL, and improving climate and delivering SEL instruction.

**SOURCE:** Wallace Foundation

**TAGS** community partnerships, implementation evaluation, out of school

### SEL for Educators Toolkit

A presentation template, companion guide, mini-modules, summary, and reference list for use in PLCs, staff meetings, professional learning, or individual reflection. Contains suggested activities and practices to support educators in their well-being, emotional state, and stress while supporting students.

**SOURCE:** Transforming Education

**TAGS** Adult SEL, toolkit, professional learning

### Culturally Responsive Teaching and the Brain discussion guide

This discussion facilitator's guide, ideal for use with a small book study group, provides opening activities, discussion questions, and bridge activities for each chapter of Zaretta Hammond's book Culturally Responsive Teaching and the Brain. Through reflection, collaboration, and continuous improvement strategies, this guide provides an opportunity for staff to interrogate their own instructional practice to find ways to be responsive to students' culture and identities.

**TAGS** cultural competence, reading lists - staff, equity, culturally responsive, professional learning

### Advancing Social and Emotional Learning (SEL) as a Lever for Equity and Excellence

This report summarizes five emerging insights based on the efforts of school districts in CASEL's Equity Work Group (EWG).

**SOURCE:** CASEL

**TAGS** equity, implementation plan, planning

### Focus Area 2 – Strengthen Adult SEL Competencies and Capacity – Rubric

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of a quality implementation. Here are tools for Focus Area 2 – Strengthen Adult SEL Competencies and Capacity that can help.

### Focus Area 3 – Promote SEL for Students – Rubric

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of a quality implementation. Here are tools for Focus Area 3 – Promote SEL for Students that can help.
Integrating Social, Emotional, and Academic Development (SEAD): An Action Guide for School Leadership Teams
The guide provides practical advice, curated resources, and action steps for school leaders to improve the student experience, calling out specific equity implications in every section to give these issues priority in planning.

SOURCE: The Aspen Institute
TAGS: Adult SEL, equity, culturally responsive, culture and climate

Michigan’s Free Online SEL Training
The Michigan Department of Education in partnership with Michigan Virtual offers 5 self-paced courses (available to all but credit awarded only to MDE certificate holders) including an introduction to SEL, culturally responsive classrooms, embedding SEL schoolwide, creating professional culture based on SEL, and trauma-informed support.

SOURCE: Michigan DOE
TAGS: Adult SEL, trauma, culturally responsive, professional learning

Video: 7 Tips for Remote Teaching
Larry Ferlazzo, a high school teacher in Sacramento City Unified School District, summarizes recommendations that he and other teachers made during an 11 part blog series on distance learning during the COVID-19 pandemic for Education Week.

SOURCE: Education Week
TAGS: COVID-19, distance learning, coronavirus

Culturally Responsive Instruction Observation Protocol
The CRIOP is a framework and evaluation tool that operationalizes culturally responsive instruction, helping teachers work effectively with diverse middle grades learners and their families.

SOURCE: University/Nonprofit Research Institution
TAGS: cultural competence, teacher evaluation, culturally responsive, teacher training

Webinar: Adult SEL and Cultural Competence
Dr. Marisha Humphries, Associate Professor in the department of Educational Psychology at the University of Illinois at Chicago, joined CASEL partners for a webinar to discuss the importance of social and emotional competence for educators, ways to support adults in strengthening SEL skills, and strategies to become more self aware and reflective about our own social identity, culturally informed emotional expression, and social behaviors and how they impact our relationships and our work in education. See the webinar recording and transcript at http://bit.ly/CASELwebinar21820

SOURCE: CASEL
TAGS: cultural competence, Adult SEL, anti-bias, equity, culturally responsive
**Relationships First: Creating Connections that Help Young People Thrive**

Young people deeply benefit from developmental relationships with a variety of people including program leaders from community organizations, mentors, parents, teachers, and friends. This resource lays out a framework for building strong relationships with young people, and concludes with 55 concrete ideas.

**SOURCE:** Search Institute

**TAGS**
- family partnerships
- community partnerships
- relationship skills
- advisory/homeroom

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**SEL 3 Signature Practices introductory video – Out of School Time version**

Video describing the SEL 3 Signature Practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in before and after school settings.

**SOURCE:** CASEL

**TAGS**
- three signature practices
- building community
- out of school

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**SEL 3 Signature Practices introductory video – Classroom version**

Video describing the SEL 3 Signature Practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in a classroom setting.

**SOURCE:** CASEL

**TAGS**
- three signature practices
- building community

---

**SEL Trends: Strengthening Adult SEL**

CASEL profiles Oakland USD, Sacramento City USD, and Tulsa Public Schools and shares key resources in this SEL Trends issue devoted to districts' focus on adult SEL needs.

**SOURCE:** CASEL

**TAGS**
- cultural competence
- Adult SEL

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**The Art of SEL Cards: Reflections with an Equity Lens**

The SEL Team in Sacramento City USD created a set of cards, bound with a key ring, to help adults reflect on their mindsets, practices, and ways that they're integrating SEL and equity into academics.

**SOURCE:** Sacramento City Unified School District

**TAGS**
- Adult SEL
- anti-bias
- teacher tool
- equity

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**The Impact of Social and Emotional Learning (video)**

The research is clear: SEL is essential for academic and life success. In this video, district and CASEL leadership highlight data that demonstrates improvements in attendance, drop out rates, suspensions, expulsions, and academic growth.

**SOURCE:** CASEL

**TAGS**
- videos
- define SEL metrics
- continuous improvement
- building buy-in for SEL
What is Social and Emotional Learning? (video)
From CASEL and school district leadership, this video conceptualizes social and emotional learning and describes what it looks, feels and sounds like in educational spaces.

SOURCE: CASEL
TAGS: videos, SEL overview, building buy-in for SEL, SEL leadership

Presentation to the Austin ISD Board
CASEL and district SEL leaders co-led this three hour experiential session with the Board to strengthen and formalize support for SEL. Facilitator notes include a link to presentation slides.

SOURCE: CASEL
TAGS: Adult SEL, school board, building buy-in for SEL

Peer Conferencing Class Teaches How to Resolve Conflict
This article from the Chicago Public Schools blog describes a high school course where students learn to resolve conflict through restorative practices and provide an additional option for responding to disciplinary incidents.

SOURCE: Chicago Public Schools
TAGS: alternatives to suspension, student leadership, restorative practices, student discipline

Year Long Professional Learning Calendar for El Paso’s Schoolwide SEL Cohort
Spanning July 2017 to July 2018, this describes the areas of focus and the methods for professional learning for El Paso’s 2nd cohort of schools focusing on schoolwide SEL. This cohort included 11 schools, and El Paso adds new cohorts each year.

SOURCE: El Paso Independent School District
TAGS: implementation plan, professional learning

SEL 3 Signature Practices Playbook
CASEL’s full guide to using the three Signature SEL practices, including a library of example activities and ideas and templates for adapting the playbook for your district.

SOURCE: CASEL
TAGS: SEL and Academic Integration, mindfulness, three signature practices, teacher tool, toolkit, social awareness, self awareness, instructional practices, building community, SEL leadership

RELATED RESOURCES

3 Signature Practices – Developing Your Own Activities
Once you have explored the SEL 3 Signature Practices Playbook, this template will help you design new welcoming activities, engaging strategies, and optimistic closings for your learning setting.

SOURCE: CASEL
Micro SEL 3 Signature Practices - For Everyone, Every Day
One-pager handout describing how to apply the principles of the 3 signature practices in brief ways to create positive and productive relationships throughout the day with everyone you encounter.

SOURCE: CASEL

3 Signature Practices for Adults
One-pager handout summarizing the 3 Signature SEL Practices and examples of each, adapted to turn the focus to the way adults interact with one another in the workplace, how they learn, and how to set up the learning environment to maximize engagement and growth.

SOURCE: CASEL

TAGS three signature practices teacher tool SEL coaching for staff building community professional learning SEL leadership

3 Signature Practices in the Classroom
One-pager handout summarizing the 3 Signature SEL Practices, examples of each, and alignment with SEL competencies and school priorities.

SOURCE: CASEL

TAGS mindfulness three signature practices teacher tool social awareness self awareness instructional practices building community

Summary – The SEL 3 Signature Practices
One-pager describing and providing examples of 3 signature practices that bring SEL experiences into any learning setting and build a foundation of safety, consistency, and belonging.

SOURCE: CASEL

TAGS SEL and Academic Integration english/language arts math social studies arts mindfulness three signature practices teacher tool social awareness self awareness reading lists - staff teacher training advisory/homeroom instructional practices building community
3 Signature Practices – Developing Your Own Activities
Once you have explored the SEL 3 Signature Practices Playbook, this template will help you design new welcoming activities, engaging strategies, and optimistic closings for your learning setting.

SOURCE: CASEL

Micro SEL 3 Signature Practices – For Everyone, Every Day
One-pager handout describing how to apply the principles of the 3 signature practices in brief ways to create positive and productive relationships throughout the day with everyone you encounter.

SOURCE: CASEL

Preparing Teachers to Support Social and Emotional Learning
This case study of a university-school partnership offers information on how preservice and in-service teacher training can support SEL implementation and integration with teaching practices. Includes a helpful infographic on classroom practices that promote SEL, and implications for teacher training, schools, and policymakers.

SOURCE: Learning Policy Institute

Self-Assessing Social and Emotional Instruction and Competencies: A Tool for Teachers
A tool for teachers to assess how they using SEL in their interactions and teaching practices, and a crosswalk between 10 teaching practices that promote SEL and the CLASS, Danielson, and Marzano teaching frameworks.

TAGS Adult SEL  mindfulness  lesson planning  teacher tool  social awareness  self awareness
self management  relationship skills  responsible decision making  SEL competence  teacher training
continuous improvement  PK-12  instructional practices  classroom level  building community

Personal SEL Reflection
Principals, administrators, SEL team members, staff members, and other adults can use this tool to assess personal strengths, think about how to model those strengths when interacting with others, and plan strategies to promote growth across areas of social competence.

SOURCE: CASEL

TAGS Adult SEL  paraprofessionals  security staff  staff onboarding  teacher tool  SEL competence
teacher training  professional learning  district SEL expertise  building buy-in for SEL  SEL leadership
Personal SEL Reflection (Spanish)

Los directores, administradores, miembros del equipo de SEL y miembros del personal pueden usarla para evaluar sus fortalezas personales y pensar en cómo pueden modelar esas fortalezas cuando interactúan con otros.

SOURCE: CASEL

TAGS: Spanish language resources

Equity & Social and Emotional Learning: A Cultural Analysis

Brief outlining how CASEL’s core SEL competencies reflect issues of equity, programs and practices that promote educational equity, and implications for SEL assessment.

SOURCE: Assessment Work Group

TAGS: cultural competence, anti-bias, social awareness, self awareness, self management, relationship skills, responsible decision making, equity, culturally responsive, building community

Toward Transformative Social and Emotional Learning: Using an Equity Lens

This brief explores the need to conceptualize, implement, and assess SEL in a way that is sensitive to students' cultural assets and recognizes their inherent strengths, and describes promising school practices and implications for ethical assessment of SEL.

SOURCE: Assessment Work Group

TAGS: Adult SEL, anti-bias, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, equity, culturally responsive, instructional practices, building community

The Impact of Enhancing Students' Social Emotional Learning: A Meta-Analysis of School-Based Universal Interventions

Meta-analysis showing that compared to controls, participants in school-based SEL programs demonstrated improved skills and an 11 percentile point gain in achievement.

SOURCE: Research Journal

TAGS: journal article, reading lists - staff, SEL competence, evidence-based programs, district SEL expertise, building buy-in for SEL

Strategies and Resources to Support Central Office Expertise

There are a range of approaches you may choose to take when designing professional learning to meet the needs of the various groups you identified as stakeholders. In this document you'll find a few approaches and resources.

SOURCE: CASEL

TAGS: professional learning, integrate with district priorities, district SEL expertise, building buy-in for SEL
### Applying an Equity Lens to Social, Emotional, and Academic Development
This issue brief describes 5 major barriers to equitable access to social emotional learning and positive life outcomes, and corresponding opportunities for districts to dismantle those barriers by approaching SEL in ways that are grounded in equity and justice.

**SOURCE:** University/Nonprofit Research Institution

**TAGS** cultural competence, anti-bias, trauma, board policies, SEL competence, research brief, equity, student discipline

### Metro Nashville Public Schools: Integrating Social, Emotional, and Academic Development (video)
Part of Edutopia's larger feature on Nashville, this video provides an overview of the district's approach to supporting all schools to integrate SEL into school culture and instruction.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** SEL and Academic Integration, videos, model SEL schools, building buy-in for SEL

### Why We Can't Have Social and Emotional Learning without Equity
Blog post from Dr. Robert Jagers discussing the "equity elaborations" to current SEL frameworks and the aims of CASEL's Equity Work Group.

**SOURCE:** Magazine/Newsletter

**TAGS** cultural competence, anti-bias, SEL competence, equity, culturally responsive

### This Time, With Feeling: Integrating Social and Emotional Development and College and Career Readiness Standards
Primer on the interconnections of social and emotional development and ambitious academic goals in achieving college and career readiness. Includes examples of how SEL is relevant in ELA, Math, and Science and recommendations for action.

**SOURCE:** The Aspen Institute

**TAGS** SEL and Academic Integration, Science, English/language arts, math, reading lists - staff, research brief, CCSS, SEL overview, college and career readiness, PK-12, integrate with district priorities, district SEL expertise, building buy-in for SEL

### Relate 918 – Tulsa’s Partnership with The Opportunity Project
Relate 918 is a joint initiative of Tulsa Public Schools and The Opportunity Project to build life skills for students both during and after school. The Opportunity Project is Tulsa’s expanded learning partner.

**SOURCE:** Tulsa Public Schools

**TAGS** community partnerships, SEL partnerships, out of school
Pursuing Social and Emotional Development Through a Racial Equity Lens: 5 Strategies for System Leaders to Take Action
The Aspen Education & Society Program's recommended strategies for pursuing social, emotional, and academic development through a racial equity lens.

source: The Aspen Institute

Webinar: Leveraging SEL to Promote Equity
Webinar highlighting district challenges and promising practices, featuring Dr. Rob Jagers' review of research on SEL's connection to equitable outcomes for diverse student populations.

source: CASEL

Promoting SEL in the Middle and High School Years
This brief from Pennsylvania State University reviews the current landscape of universal school-based programs designed to promote social and emotional growth in middle and high school students through skill-focused programs, academic integration, teaching practices, and organizational reform.

source: University/Nonprofit Research Institution

How a District Integrates SEL With Academics (Nashville)
Edutopia's collection of articles and video featuring how SEL has taken root over time in Nashville, with a focus on integrating SEL into daily classroom practices and supporting implementation.

source: Metropolitan Nashville Public Schools

RELATED RESOURCES

Metro Nashville Public Schools: Integrating Social, Emotional, and Academic Development (video)
Part of Edutopia's larger feature on Nashville, this video provides an overview of the district's approach to supporting all schools to integrate SEL into school culture and instruction.

source: Metropolitan Nashville Public Schools
SEL Trends: Integrating with Academics
From CASEL's SEL Trends series, this issue features DuPage County, Nashville, and Sacramento school districts process and strategies for integrating SEL deeply within academic approaches, and includes sample resources from each district.

SOURCE: CASEL

TAGS: SEL and Academic Integration, Science, English/language arts, Math, Social studies, CCSS, college and career readiness

A Case for School Connectedness
Short article from Educational Leadership describing the impact of strong school connectedness on academic achievement, behavior, absenteeism, and school completion, as well as and practices that enhance it.

SOURCE: Magazine/Newsletter

TAGS: Bullying prevention, Mental health, Journal article, Relationship skills, Research brief, Advisory/homeroom, Middle school grades, High school grades, Culture and climate, Building community, Integrate with district priorities

Teaching Restorative Practices with Classroom Circles
San Francisco's guide focused on the use of Circles as a proactive measure to build trust and community in a classroom. Includes sample activities and lesson plans for introducing students to restorative practices.

SOURCE: San Francisco Unified School District

TAGS: Teacher tool, Toolkit, Reading lists - staff, Culturally responsive, Teacher training, Restorative practices, Advisory/homeroom, Instructional practices, Classroom level, Culture and climate, Building community, Professional learning, Youth voice

Cleveland Classroom Meetings resource page
Classroom Meetings in Cleveland are used daily for community building and classroom level problem-solving and decision-making. This resource page has activities, best practices, handouts, samples that show integration with academic content, and other tools to help plan a larger scale rollout of class meetings.

SOURCE: Cleveland Metropolitan School District

TAGS: Teacher tool, Toolkit, Advisory/homeroom, Middle school grades, High school grades, Instructional practices, Classroom level, Culture and climate, Building community, Youth voice

Responsible Decision Making (video)
CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of responsible decision making. Children can make responsible decisions by developing the ability to analyze a situation, understand its ethical implications, and evaluate the consequences. Parents and educators can help students learn to think through all parts of a problem and encourage them to make decisions on their own.

SOURCE: CASEL and the Montgomery County ESC

TAGS: Videos, Responsible decision making, SEL competence, Communications
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Source</th>
<th>Tags</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Relationship Skills (video)</strong></td>
<td>CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of relationship skills. Communication, cooperation and the ability to successfully resolve conflicts are key to successful relationships. Educators can help students develop these skills by working together in groups and discussing roles. Parents can support their children by spending time with them and encouraging communication.</td>
<td>CASEL and the Montgomery County ESC</td>
<td>videos, relationship skills, SEL competence, communications</td>
</tr>
<tr>
<td><strong>Social Awareness (video)</strong></td>
<td>CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of social awareness. Children can develop social awareness and learn empathy by putting themselves in another's shoes. Tips for parents include helping children to recognize emotions, appreciate diversity and show respect for others.</td>
<td>CASEL and the Montgomery County ESC</td>
<td>videos, social awareness, SEL competence, communications</td>
</tr>
<tr>
<td><strong>Self Management (video)</strong></td>
<td>CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self management. Students can learn to manage their feelings and turn them into positive actions. Adults can help by creating a calm and regulated environment, showing how to manage impulses, and discussing ways to resolve conflicts.</td>
<td>CASEL and the Montgomery County ESC</td>
<td>videos, self management, SEL competence, communications</td>
</tr>
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<td><strong>Self Awareness (video)</strong></td>
<td>CASEL and the Montgomery County Educational Service Center collaborated on this video to describe the competency of self-awareness. Parents can help children develop self awareness by being honest about their own emotions. Educators can help by teaching the vocabulary of emotions, modeling behavior, and supporting students as they grow in self-awareness.</td>
<td>CASEL and the Montgomery County ESC</td>
<td>videos, self awareness, SEL competence, communications</td>
</tr>
<tr>
<td><strong>A Restorative Approach to Discipline (video)</strong></td>
<td>From Chicago Public Schools' Office of Social and Emotional Learning, this video illustrates how restorative disciplinary practices have transformed school climate and relationships in 3 schools.</td>
<td>Chicago Public Schools</td>
<td>alternatives to suspension, restorative practices, student discipline</td>
</tr>
</tbody>
</table>
**Chicago Student Code of Conduct (video)**
This short video helps students and their families understand Chicago's student code of conduct and highlights the district's SEL-infused approach to student discipline.

**SOURCE: Chicago Public Schools**

**RELATED RESOURCES**

**Chicago Student Code of Conduct (video with Spanish subtitles)**
Spanish subtitled version of Chicago's Student Code of Conduct overview video.

**SOURCE: Chicago Public Schools**

**The Economic Value of Social and Emotional Learning**
A benefit-cost analysis of investments in SEL showing that high-quality, research-validated social and emotional learning programs bring a return of $11 for every $1 invested.

**SOURCE: University/Nonprofit Research Institution**

**Marcus Garvey Elementary: Exemplary Supportive School**
Chicago Public Schools recognizes schools for systemic SEL implementation through a Supportive Schools Certification process. Marcus Garvey Elementary is one of the schools that has earned the highest certification level, and this video illustrates the ways SEL has been integrated into systems and practices.

**SOURCE: Chicago Public Schools**

**Chicago Public Schools Restorative Practices Guide and Toolkit**
A comprehensive mini-book that includes activities, lesson plans, and printable templates and tools to implement restorative practices, intended to be used along with other coaching and training.

**SOURCE: Chicago Public Schools**
**Planning Engaging, SEL-Infused Professional Learning**

CASEL has shared this planning template with breakout session presenters at CASEL-coordinated events to ensure that presentations are objective driven, evidence-based, action-oriented, and use techniques that activate social and emotional skills.

**SOURCE:** CASEL

**TAGS** teacher training, professional learning

**Suspending Chicago’s Students – Differences in Discipline Practices across Schools**

This report from the University of Chicago provides an example of how to analyze district discipline data to pinpoint factors that lead to inequity.

**SOURCE:** University/Nonprofit Research Institution

**TAGS** alternatives to suspension, equity, student discipline

**Guiding Principles – A Resource Guide for Improving School Climate and Discipline**

These guiding principles from the U.S. Department of Education are organized around concepts of creating positive school climate, providing evidence-based supports, promoting social and emotional learning, providing training on positive engagement with students and equitable practices, and adopting an instructional approach to school discipline.

**SOURCE:** United States DOE

**TAGS** alternatives to suspension, anti-bias, student discipline

**Parenting for Competence and Parenting With Competence- Essential Connections Between Parenting and Social and Emotional Learning**

In this 2018 study, Miller, Wanless & Weissberg examined how professionals in the field of SEL translate between their professional knowledge and their personal parenting practices and priorities for their children's development. Responses are analyzed and compared to the CASEL 5 competency framework.

**SOURCE:** Research Journal

**TAGS** parenting, family partnerships, reading lists - parents

**Indicators of Schoolwide SEL**

When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people, and is evidenced by the following indicators.

**SOURCE:** CASEL

**TAGS** model SEL schools, culture and climate
**CASEL Program Guide: Effective Social and Emotional Learning Programs**

To support educators in selecting a high-quality SEL program, our Program Guide serves as a Consumer report-style product that showcases well-designed, evidence-based SEL programs (pre-kindergarten through high school) and the impact they have on student and/or teacher outcomes.

**TAGS** middle school grades  high school grades  evidence-based programs  classroom level  SEL leadership

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**TAGS** evidence-based programs  elementary school grades  classroom level  SEL leadership

**The Afterschool Guide to Social and Emotional Learning**

This Ebook compiles more than 20 articles and studies describing SEL practice in the afterschool environment, partnerships with schools to strengthen SEL practice, and examples of afterschool programs that support SEL. Requires free registration to access.

**SOURCE: National Afterschool Association**

**TAGS** community partnerships  SEL partnerships  out of school

**SEL: Creating Safe & Supportive Learning Environments (video)**

Creating a safe, supportive environment for social and emotional learning (SEL) has been, and remains, a high priority for CASEL. It is inherent in our focus on integrating SEL into all aspects of school and district practice through a systemic approach.

**SOURCE: CASEL**

**TAGS** videos  SEL overview  district SEL expertise  building buy-in for SEL  SEL leadership

**School-Based SEL Implementation Commitments**

Washoe County School District clearly defined the commitments required for principals, SEL teams, and teachers to participate in district-supported professional learning and coaching for schoolwide SEL.

**SOURCE: Washoe County School District**

**TAGS** implementation support  model SEL schools  implementation plan  professional learning
**SEL Discussion Series for Parents and Caregivers**

10 facilitated discussions to support schools to engage families in conversations about the social and emotional growth of their families. Each session encourages participants to engage in their own growth while supporting their children to practice SEL. Also available in Spanish.

**SOURCE:**
CASEL

**TAGS** parenting  SEL partnerships  toolkit  parent leadership  culturally responsive  family and community engagement

**RELATED RESOURCES**

**Serie de Discusión de SEL para Padres y Cuidadores**

Spanish version of SEL Discussion Series for Parents and Caregivers

**SOURCE:**
CASEL

**TAGS** SEL partnerships  toolkit  spanish language resources  parent leadership  culturally responsive  family and community engagement

**CASEL’s SEL for Parents (English)**

Video describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

**SOURCE:**
CASEL

**TAGS** videos  social awareness  self awareness  self management  relationship skills  responsible decision making  SEL competence  SEL overview  out of school  family and community engagement
**RELATED RESOURCES**

**CASEL’s SEL for Parents (Spanish)**  
Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

**SOURCE:** CASEL

**TAGS**  
- videos  
- spanish language resources  
- social awareness  
- self awareness  
- self management  
- relationship skills  
- responsible decision making  
- SEL competence  
- SEL overview  
- out of school  
- family and community engagement

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**School Climate Survey for Families**  
Sacramento City Unified School District used this 2 page survey to gather family members' perspectives about school culture, equity, and the quality of interactions with school staff. It has been translated into 5 other languages at www.scusd.edu/post/2019-school-climate-survey-families.

**SOURCE:** Sacramento City Unified School District  

**TAGS**  
- family partnerships  
- community relations  
- culture and climate  
- family and community engagement

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**Sacramento City Core Competencies and Indicators for SEL**  
Sacramento City Unified School District's motto for SEL is "We Are. We Belong. We Can." Their standards include the 5 core competencies and add Growth Mindset as a sixth component.

**SOURCE:** Sacramento City Unified School District

**TAGS**  
- SEL standards  
- SEL competence  
- PK-12

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**Adult SEL Posters**  
Minneapolis Public Schools developed a set of posters describing how adults exercise social and emotional skills in 5 core areas.

**SOURCE:** Minneapolis Public Schools

**TAGS**  
- Adult SEL  
- SEL competence  
- teacher training
**Calming Areas Overview and Ideas**
A Calming Area is a quiet area of the room equipped with soothing materials and furnishings to help a student de-escalate and / or practice self-management when upset. This short document includes guidelines and photos.

**SOURCE:** Dallas Independent School District

**TAGS** classroom management  teacher tool  self management  restorative practices  classroom level

**Dallas PreK-Adult Social and Emotional Learning Standards**
Dallas’ SEL standards build from CASEL’s 5 core competencies.

**SOURCE:** Dallas Independent School District

**TAGS** SEL standards  PK-12

**Oakland’s Restorative Justice Implementation Guide**
This guide/workbook is designed for a Restorative Practices Facilitator to support their school to create an implementation plan to introduce restorative practices in 11 well-defined stages.

**SOURCE:** Oakland Unified School District

**TAGS** restorative practices  student discipline

**Restorative Re-entry Toolkit**
Chicago Public Schools’ Restorative Re-entry Toolkit outlines how schools can welcome and support students returning to school after a serious incident or extended absence. Includes conversation protocols, sample communications, and a template for an individualized re-entry plan.

**SOURCE:** Chicago Public Schools

**TAGS** trauma  MTSS  student discipline

**MTSS SEL School Model**
Chicago Public Schools’ model for how social and emotional learning should be integrated into a multi-tiered system of supports for all students.

**SOURCE:** Chicago Public Schools

**TAGS** MTSS

**Cross-District Visit Observation Tool (Sacramento)**
This observation tool was used at CASEL’s 2019 Cross District Learning Event in Sacramento. It highlights the intersections of SEL and equity goals in Sacramento City Unified School District.

**SOURCE:** Sacramento City Unified School District

**TAGS** equity  school visit/observation tool
Cross-District Visit Observation Tool (Chicago)
This observation tool was used at CASEL’s 2018 Cross District Learning Event in Chicago. It highlights the 4 domains of Chicago's School Climate Standards.

SOURCE: Chicago Public Schools
TAGS school visit/observation tool

Building Trusting Relationships for School Improvement – Implications for Principals and Teachers
This booklet looks at the importance of trust in school improvement, particularly regarding relationships between teachers and between teachers and administrators. It includes case studies in middle and high schools, a review of relevant research, common obstacles to trust, and actionable strategies for strengthening trust.

SOURCE: Northwest REL
TAGS Adult SEL, building community

Connecting Teacher Efficacy Beliefs in Promoting Resilience to Support for Latino Students
Results of this study suggest that efficacy beliefs related to resilience are linked to building important relationships through connecting with students, building on their experiences and knowledge, and understanding the issues they confront.

SOURCE: Research Journal
TAGS cultural competence, Adult SEL, anti-bias, culturally responsive

How Do Principals Influence Student Achievement?
This research brief from the University of Chicago Consortium on School Research shows that administrators who successfully move the needle on student achievement most often do so through the lever of school climate and staff collaboration.

SOURCE: University/Nonprofit Research Institution
TAGS culture and climate, SEL leadership

Guiding Questions for Educators: Promote Equity Using SEL in your District
When social and emotional learning (SEL) is implemented with a culturally responsive lens, educators can use SEL to cultivate equitable learning opportunities, responsive relationships, and inclusive practices. This resources features reflection questions for district-level educators to explore the CASEL core competencies through an equity lens.

See also: Guiding Questions for Educators: Promote Equity Using SEL in your School

SOURCE: CASEL
TAGS cultural competence, Adult SEL, equity, culturally responsive
Oakland SEL Competencies Posters for Classrooms (Spanish)
This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School
District

Recommended Readings for Staff
Recommended Readings for staff development. Topics include Introducing the Importance of SEL, SEL and Equity, SEL and Academic Integration, Restorative Practices, Adult SEL, and Partnering with Families for SEL.
(Within each topic, readings are listed in order of length)

SOURCE: CASEL

Central Office Expertise Development Plan
You can use or adapt this template as a starting point for planning how to develop central office expertise by audience.

SOURCE: CASEL

Chicago Public Schools Student Voice Committees
Student Voice Committees (SVCs) are designed to form crucial student-adult partnerships to help address the issues schools and students are facing. Through engaging students in the decision making process, SVCs seek to improve school culture and climate and develop youth leadership skills.

SOURCE: Chicago Public Schools

SEL in Practice (video)
Oakland's video on how SEL is integrated with and enhances academic learning. A teacher describes her class' morning routine, students share, and the teacher models reflection for the class.

SOURCE: Oakland Unified School
District
**Teacher Interview: Why debrief at the end of an SEL lesson? (video)**
A teacher describes how she sets aside time for students to process and debrief a class activity in order so students recognize that they're developing social and emotional skills.

**SOURCE:** Anchorage Public Schools

**TAGS:** SEL and Academic Integration, mindfulness, videos, teacher training, model SEL schools, elementary school grades, instructional practices, classroom level

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**Giving Students a Voice in their Education (video)**
This video from Education Week features Washoe County School District's practices to promote student voice and agency in shaping policies and decisions that impact education. Youth voice and leadership is a central part of the social and emotional learning approach in the district.

**SOURCE:** Washoe County School District

**TAGS:** videos, student leadership, youth voice

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**SEL In Action In A Classroom (Video)**
5th grade students and their teacher speak about what SEL means to them and how it plays out in their classroom through everyday practices and interactions.

**SOURCE:** Anchorage Public Schools

**TAGS:** SEL and Academic Integration, videos, teacher training, model SEL schools, elementary school grades, instructional practices, classroom level, culture and climate, building community, youth voice

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**Oakland Mills Scholars SEL Integration (Video)**
A program collaboration between the district and a college that uses teacher collaborative inquiry to understand the intersection of SEL and academic learning.

**SOURCE:** Oakland Unified School District

**TAGS:** SEL and Academic Integration, videos, SEL partnerships, lesson planning, teacher training, instructional practices, classroom level, building community, integrate with district priorities

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**Teacher Interview: How do Families Respond to SEL? (video)**
A 5th grade teacher from Anchorage speaks about how she introduces SEL to families, has students share their learning with their families, and hears feedback from families about how they see the impact of SEL at home.

**SOURCE:** Anchorage Public Schools

**TAGS:** videos, SEL partnerships, teacher training, building buy-in for SEL, family and community engagement
Oakland’s SEL Standards and Student Report Card Introduction – Part 2 (Video)
Video from Oakland to help teachers complete the SEL part of the report card for each student. Focus is on assessing students equitably and in a strengths-based way. For the 2nd marking period, teachers completed the section on self-awareness and social awareness.

**SOURCE:** Oakland Unified School District

**TAGS**
- student assessment
- anti-bias
- SEL standards
- videos
- social awareness
- self awareness
- equity
- teacher training

Lifting Our Voices – Sacramento City (video)
Video featuring high school students telling their stories -- their stressors, ways they know their teachers care, and aspirations for the future. Ends with a challenge to viewers to cultivate spaces where students' stories can be heard.

**SOURCE:** Sacramento City Unified School District

**TAGS**
- anti-bias
- videos
- teacher training
- advisory/homeroom
- middle school grades
- high school grades
- building community
- youth voice

Oakland’s SEL Standards and Student Report Card Introduction – Part 1 (Video)
Video from Oakland to help teachers complete the SEL part of the report card for each student. Focus is on assessing students equitably and in a strengths-based way. For the 1st marking period, teachers completed the section on self-management and relationship skills.

**SOURCE:** Oakland Unified School District

**TAGS**
- student assessment
- anti-bias
- SEL standards
- videos
- self management
- relationship skills
- equity
- teacher training

**RELATED RESOURCES**

**Oakland’s SEL Standards and Student Report Card Introduction – Part 2 (Video)**
Video from Oakland to help teachers complete the SEL part of the report card for each student. Focus is on assessing students equitably and in a strengths-based way. For the 2nd marking period, teachers completed the section on self-awareness and social awareness.

**SOURCE:** Oakland Unified School District

**TAGS**
- student assessment
- anti-bias
- SEL standards
- videos
- social awareness
- self awareness
- equity
- teacher training
Teacher Interview: How Do SEL Skills Come Into Play for You as an Adult? (video)
Interview with a teacher in Anchorage reflecting on her own social and emotional development and how she models for her students.

SOURCE: Anchorage Public Schools
TAGS Adult SEL videos teacher tool self awareness model SEL schools elementary school grades classroom level

3 Signature Practices for Adults
One-pager handout summarizing the 3 Signature SEL Practices and examples of each, adapted to turn the focus to the way adults interact with one another in the workplace, how they learn, and how to set up the learning environment to maximize engagement and growth.

SOURCE: CASEL
TAGS three signature practices teacher tool SEL coaching for staff building community professional learning SEL leadership

3 Signature Practices in the Classroom
One-pager handout summarizing the 3 Signature SEL Practices, examples of each, and alignment with SEL competencies and school priorities.

SOURCE: CASEL
TAGS mindfulness three signature practices teacher tool social awareness self awareness instructional practices building community

Social and Emotional Learning in Out-of-School Time Settings
Brief from the Harvard Graduate School of Education and the Wallace Foundation providing guidelines and considerations for adapting leading SEL programs to out-of-school settings.

SOURCE: Wallace Foundation
TAGS SEL partnerships research brief evidence-based programs out of school

Growth Mindset Workshop for Parents
Presentation slides, handout, and facilitator’s guide to lead a parent workshop about the Growth Mindset, from Transforming Education. Also available in Spanish.

SOURCE: Transforming Education
TAGS reading lists - parents family and community engagement
### IDRA’s Family and Community Engagement Survey
This survey can be used to assess a school's effectiveness in partnering with families and communities around student achievement, access & equity, organizational support, and quality of interactions. Also available in Spanish.

**SOURCE:** University/Nonprofit Research Institution

**TAGS** assessment, community relations, family and community engagement

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### The Neuroscience of SEL (Video)
20 minute lecture by Richard Davidson on the neuroscience of emotions and emotional response, and how SEL trains and changes the brain. Best for educating SEL leaders or building buy in with audiences looking for a scientific basis for SEL.

**SOURCE:** Edutopia

**TAGS** Adult SEL, mental health, videos, research brief, teacher training, evidence-based programs, professional learning, district SEL expertise, building buy-in for SEL

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### Creating Shared Agreements
This tool from CASEL’s Guide to Schoolwide SEL outlines a 6 step process for a school or district team to develop shared agreements about how they will work together to achieve a shared vision and nurture adult SEL.

**SOURCE:** CASEL

**TAGS** Adult SEL, mindfulness, teacher tool, teacher training, advisory/homeroom, building community, professional learning, SEL leadership

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### How to Develop Working Agreements for Any Group
Oakland's step-by-step instructions for establishing working agreements for a group, and returning to them regularly to check in.

**SOURCE:** Oakland Unified School District

**TAGS** Adult SEL, teacher tool, advisory/homeroom, building community

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### How to Create a Professional Learning Community
Edutopia article on developing strong PLCs, includes quick tips on teaching participants how to collaborate, creating an atmosphere of trust, carving out enough time for meaningful work, and more.

**SOURCE:** Edutopia

**TAGS** implementation support, PLC, SEL coaching for staff, teacher training, professional learning
Transforming Education: Resources for Educators
A collection of tools and toolkits, research, and webinars on mindfulness, self efficacy, self-management, social awareness, and the growth mindset.

SOURCE: Transforming Education

TENNESSEE’S TRAINING MODULES FOR INCORPORATING SOCIAL AND PERSONAL COMPETENCIES INTO CLASSROOM INSTRUCTION AND EDUCATOR EFFECTIVENESS
The Tennessee DOE’s training modules include powerpoint presentations, facilitator guides, and handouts on student-centered discipline, teacher language, cooperative learning, classroom discussions, and balanced instruction.

SOURCE: Tennessee DOE

WASHINGTON’S SEL ONLINE EDUCATION MODULES
Washington’s 5 online modules for educators (intro, embedding SEL schoolwide, adult professional culture, culturally responsive classroom integration, and selecting evidence-based programs). Free registration required.

SOURCE: Washington DOE

INTEGRATING SOCIAL-EMOTIONAL LEARNING INTO STATE AND DISTRICT POLICIES
Powerpoint and webinar covering how districts have incorporated SEL through curriculum and standards.

SOURCE: AIR

SACRAMENTO SEL BOARD TRAINING
Sacramento’s presentation to the Board, sharing evidence of effectiveness of SEL implementation at pilot sites.

SOURCE: Sacramento City Unified School District

HOW TO CREATE A PROFESSIONAL LEARNING COMMUNITY
Edutopia article on developing strong PLCs, includes quick tips on teaching participants how to collaborate, creating an atmosphere of trust, carving out enough time for meaningful work, and more.

SOURCE: Edutopia
**SEL Expertise Development Year 1 Plan**

Austin created 3 professional development outlines for leaders needing different levels of learning about SEL, includes links to videos and presentations and discussion questions for each leader audience.

**SOURCE:** Austin Independent School District

**TAGS** SEL partnerships, professional learning, district SEL expertise, building buy-in for SEL

**TransformEd’s SEL Integration Approach for Classroom Educators (infographic)**

Transforming Education’s SEL integration framework infographic offers guidance on how to integrate SEL into everyday classroom culture, curriculum, and activities. By focusing on six key components of this approach, educators can support students in developing stronger social-emotional skills in meaningful, transferable, and equitable ways.

**SOURCE:** Transforming Education

**TAGS** SEL and Academic Integration, teacher tool, instructional practices, classroom level

**SEL Central Office Professional Learning Community Save The Date**

Half sheet flyer for Sacramento's 4 session central office SEL professional learning community.

**SOURCE:** Sacramento City Unified School District

**TAGS** Adult SEL, implementation support, PLC, SEL partnerships, professional learning, district SEL expertise, building buy-in for SEL

**SEL Central Office Professional Learning Community Agenda**

An agenda from Sacramento's SEL professional learning community for central office staff to better align district departments to improve adult practices and student SEL outcomes.

**SOURCE:** Sacramento City Unified School District

**TAGS** Adult SEL, implementation support, PLC, SEL partnerships, professional learning, district SEL expertise, building buy-in for SEL

**SEL Central Office Professional Learning Community Description**

Sacramento's overview and invitation to other central office departments to participate in a district-level SEL professional learning community.

**SOURCE:** Sacramento City Unified School District

**TAGS** Adult SEL, implementation support, PLC, SEL partnerships, professional learning, integrate with district priorities, district SEL expertise, building buy-in for SEL, SEL leadership
**RELATED RESOURCES**

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**TAGS**
- Adult SEL
- implementation support
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**SOURCE: Sacramento City Unified School District**

**TAGS**
- Adult SEL
- implementation support
- PLC
- SEL partnerships
- professional learning
- district SEL expertise
- building buy-in for SEL

**SEL Administrator Academy: Implementing Social and Emotional Learning Systemwide to Improve Student Achievement**
Presentation for district and school administrators to connect SEL standards with Common Core and workforce skills and how to implement/monitor district-wide SEL. Includes activities that model SEL and a full presenter script.

**SOURCE:**

**CASEL**

**TAGS**
- board policies
- SEL overview
- implementation plan
- college and career readiness
- professional learning
- integrate with district priorities
- district SEL expertise
- building buy-in for SEL
- SEL leadership

**Overview of CASEL’s Guide to Schoolwide Social and Emotional Learning**
This presentation can be used to introduce schools to the logic model, key activities, and resources available at schoolguide.casel.org.

**SOURCE:**

**CASEL**

**TAGS**
- implementation support
- PLC
- toolkit
- implementation plan
- culture and climate
- professional learning
- SEL leadership
**Nashville’s SEL Multi-Tiered Systems of Support**

1 pager showing specific programs, supports, and interventions that support students at all 3 levels of MTSS.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** counselors, restorative practices, evidence-based programs, MTSS

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**How Programs and Resources Support the Five SEL Competencies**

Chart that ties together Nashville’s SEL related programs and services, describing how each contributes to development of the 5 core competencies.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** classroom management, PBIS, social awareness, self awareness, self management, relationship skills, responsible decision making, SEL competence, counselors, MTSS

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**Boston Public Schools Essentials for Instructional Equity**

Outlines 4 adult competencies for facilitating learning for diverse students, and includes an appendix of culturally and linguistically sustaining practices, a learning experience design template, and a parent guide.

**SOURCE:** Boston Public Schools

**TAGS** cultural competence, anti-bias, reading lists - staff, equity, culturally responsive, college and career readiness, instructional practices, integrate with district priorities

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**What does SEL look like in elementary, middle, and high school?**

This curated list of articles and videos illustrate what SEL looks like in elementary, middle, and high school settings. Explore these links to deepen your knowledge and find grade-differentiated resources for professional learning and planning.

**SOURCE:** CASEL

**TAGS** middle school grades, high school grades, elementary school grades

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**Self-Assessment Checklist – Cultural Competence**

This checklist provides examples of the kinds of values and practices that foster an environment that is aware and respectful of cultural diversity, from Georgetown University’s National Center for Cultural Competence.

**SOURCE:** National Association of School Psychologists

**TAGS** cultural competence, anti-bias, equity, culturally responsive, community relations, building community
**Cleveland's SEL Standards and Scope and Sequence (PK-12)**

Cleveland's scope and sequence provides early and late quarter SEL goals for each grade level PK-12.

**Source:** Cleveland Metropolitan School District

**Tags:** student assessment, SEL standards, middle school grades, high school grades, elementary school grades, PK-12

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**Teacher Stress and Health**

This issue brief examines sources and effects of teacher stress and highlights programs, practices and policies to reduce stress and improve teacher well-being and performance.

**Source:** University/Nonprofit Research Institution

**Tags:** Adult SEL, mindfulness, staff onboarding, culture and climate

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**Social and Emotional Learning in Practice: Toolkit of Practical Strategies and Resources**

Ideal for OST programs, includes tools for equipping staff to teach SEL, creating the learning environment, designing impactful learning experiences, and using data for improvement. Special attention is paid to culturally responsive design.

**Source:** University/Nonprofit Research Institution

**Tags:** paraprofessionals, security staff, staff onboarding, teacher tool, toolkit, reading lists - staff, culturally responsive, teacher training, advisory/homeroom, middle school grades, PK-12, instructional practices, classroom level, culture and climate, building community, out of school, professional learning

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**The Case for SEL sample presentation**

CASEL's presentation introducing SEL and its evidence base can be adapted for a range of audiences, including district leaders and potential community partners or funders.

**Source:** CASEL

**Tags:** fundraising, research brief, SEL overview, communications, community relations, college and career readiness, integrate with district priorities, district SEL expertise

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**School Climate Improvement: What do Teachers Believe, Need and Want?**

A research report from the National School Climate Center shows 90% of educators believe that a positive school climate is very important, and educators wanted tools and "roadmaps" for improving school climate.

**Source:** National School Climate Center

**Tags:** journal article, SEL coaching for staff, culture and climate, building buy-in for SEL
Oakland Academic Social Emotional Learning Guidance Document

Oakland's guidance document for school leaders describes the district's mission, vision, and tools for measuring success and describes how SEL is part of instructional priorities and multi-tiered systems of support.

SOURCE: Oakland Unified School District

TAGS: SEL and Academic Integration, english language learners, define SEL metrics, CCSS, equity, culturally responsive, continuous improvement, instructional practices, culture and climate, MTSS, integrate with district priorities, district SEL expertise, SEL leadership

Social and Emotional Learning in the Daily Life of Classrooms

Facilitator guide and materials for a 6 hour session aimed at state and district leaders, outlining ways to integrate an SEL emphasis into policy and planning, draw connections between SEL and instructional priorities, and support school leaders to guide teachers to reflect on their own teaching practices and SEL competencies.

SOURCE: AIR

TAGS: Adult SEL, CCSS, professional learning, integrate with district priorities, district SEL expertise

ADL’s Anti-Bias Resources for Educators, Parents, and Families

The Anti-Defamation League's toolkit includes anti-bias strategies for educators, book recommendations, lesson plans, bullying prevention advice, discussion guides and webinars.

SOURCE: External website

TAGS: parenting, cultural competence, Adult SEL, bullying prevention, anti-bias, reading lists - parents, toolkit, culturally responsive


Key considerations for districts as they build a council consisting of members from different organizations and departments to align social and emotional learning between in-school and out-of-school time settings.

SOURCE: CASEL

TAGS: community partnerships, community relations, out of school

Washoe’s Four Fundamentals: Beginning of the Year Shared Visioning for Staff

Washoe County used this presentation to summarize the district vision (curriculum & instruction, inclusive practice, climate & engagement, and multi-tiered systems of support) and engage in a process of reflection and planning. Presenter notes included.

SOURCE: Washoe County School District

TAGS: implementation plan, MTSS, planning, integrate with district priorities, SEL leadership
Encouraging Social and Emotional Learning: Next Steps for States
This brief from the Learning Policy Institute provides recommendations for how state agencies can measure and promote SEL in their accountability and continuous improvement plans.

SOURCE: Learning Policy Institute
TAGS: school board, board policies, research brief, assessment, continuous improvement, integrate with district priorities

Retreat to Improve District Support of SEL Practice – Agenda and Challenge Areas
Cleveland hosted a retreat with support from AIR, CASEL, PATHS, and their teachers' union to address challenge areas and improve how SEL is integrated into district priorities.

SOURCE: Cleveland Metropolitan School District
TAGS: implementation support, SEL partnerships, professional learning, integrate with district priorities, SEL leadership

Oakland’s Teacher Growth and Development System
Oakland's teacher evaluation and growth framework includes goals around equity, classroom community, growth mindset, culturally responsive teaching, student collaboration/communication/choice.

SOURCE: Oakland Unified School District
TAGS: teacher evaluation, board policies, human and financial resource alignment, equity, instructional practices, classroom level, integrate with district priorities

Oakland’s Leadership Growth and Development System Principal Handbook
Handbook detailing each dimension of the principal evaluation framework, with categories including "Leadership for Healthy Relationships and Culture" and "Leadership for Equity".

SOURCE: Oakland Unified School District
TAGS: board policies, human and financial resource alignment, equity, culture and climate, integrate with district priorities, SEL leadership

Addendum to the Student Code of Conduct: Guidelines for Effective Discipline
Chicago's resource to support schools in implementing the Student Code of Conduct, complete with flow charts, scenarios, and recommended interventions founded on SEL and restorative approaches.

SOURCE: Chicago Public Schools
TAGS: classroom management, alternatives to suspension, implementation support, toolkit, equity, restorative practices, PK-12, student discipline, district SEL expertise, SEL leadership
**Social and Emotional Skills for Life and Career: Policy Levers that Focus on the Whole Child**

This Policy Snapshot identifies 4 main categories of state and district policy considerations for integrating SEL and preparing teachers and administrators to focus on the whole child.

**SOURCE:** AIR

**TAGS** school board, SEL standards, board policies, research brief, integrate with district priorities, SEL leadership

**Chicago Public Schools Student Code of Conduct**

Chicago's Student Code of Conduct was revised to place a greater emphasis on restorative practices, reduce the length of suspensions, eliminate suspension as an option for low-level behaviors and PreK-2nd grade students, and adjust terms to reduce racial bias and subjectivity.

**SOURCE:** Chicago Public Schools

**TAGS** bullying prevention, alternatives to suspension, school board, board policies, restorative practices, PK-12, student discipline

**RELATED RESOURCES**

**Addendum to the Student Code of Conduct: Guidelines for Effective Discipline**

Chicago's resource to support schools in implementing the Student Code of Conduct, complete with flow charts, scenarios, and recommended interventions founded on SEL and restorative approaches.

**SOURCE:** Chicago Public Schools

**TAGS** classroom management, alternatives to suspension, implementation support, toolkit, equity, restorative practices, PK-12, student discipline, district SEL expertise, SEL leadership

**Chicago Public Schools Student Code of Conduct Revisions, 2014**

Presentation for the Chicago BOE summarizing the context, stakeholder engagement, and professional development plan surrounding the changes to the Student Code of Conduct.

**SOURCE:** Chicago Public Schools

**TAGS** classroom management, alternatives to suspension, school board, anti-bias, board policies, equity, restorative practices, continuous improvement, student discipline
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TAGS: classroom management, alternatives to suspension, school board, anti-bias, board policies, equity, restorative practices, continuous improvement, student discipline

SEL 3 Signature Practices introductory video – Adult SEL
Video describing the SEL 3 signature practices (welcoming inclusion activity, engaging practices, and optimistic closure) and how to use them in settings with adults, such as a meeting or professional learning.

SOURCE: CASEL

TAGS: PLC, mindfulness, three signature practices, videos, self awareness, SEL coaching for staff, building community, professional learning, district SEL expertise

PBIS and SEL Slides
Brief powerpoint introduction to the similarities between PBIS and SEL, useful for schools that are committed to PBIS and beginning to explore more explicit approaches to SEL.

SOURCE: Washoe County School District

TAGS: PBIS, evidence-based programs, culture and climate

Orange County DOE Restorative Practices Resources
The Orange County Department of Education maintains a collection of restorative practices resources to support implementation and integration with PBIS and other frameworks that may already be in place.

SOURCE: Orange County DOE

TAGS: implementation support, toolkit, reading lists - staff, teacher training, restorative practices

Webinar: Looking at the Intersection of Student Agency and School Discipline Practices
An in-depth discussion of the connections between student agency and school discipline from the Center for the Collaborative Classroom and Transforming Education. Presenters share ways schools can use student-centered disciplinary practices to cultivate social and emotional skills and empower student voice.

SOURCE: Transforming Education

TAGS: social awareness, self awareness, responsible decision making, SEL competence, student leadership, restorative practices, student discipline, professional learning, youth voice
Addressing the Root Causes of Disparities in School Discipline: An educator’s action planning guide
A guide for digging into discipline data, analyzing root causes, and action planning, with checklists, decision trees, Excel worksheets, and planning templates.

SOURCE: National Center on Safe Supportive Learning Environments

TAGS: classroom management, alternatives to suspension, anti-bias, toolkit, equity, restorative practices, data dashboards, student discipline, planning, SEL leadership

SEL and PBIS
Venn Diagram showing similarities and differences between schoolwide PBIS and schoolwide SEL.

SOURCE: CASEL

TAGS: PBIS, culture and climate

RELATED RESOURCES

PBIS and SEL Slides
A brief powerpoint introduction to the similarities between PBIS and SEL, useful for schools that are committed to PBIS and beginning to explore more explicit approaches to SEL.

SOURCE: Washoe County School District

TAGS: PBIS, evidence-based programs, culture and climate

SPARK Approach to Positive School Climate
Guide and toolkit for Sacramento’s comprehensive school climate model which intertwines principles of restorative disciplinary practices, social and emotional learning, and PBIS. Includes details on school teaming and training.

SOURCE: Sacramento City Unified School District

TAGS: PBIS, alternatives to suspension, anti-bias, board policies, toolkit, relationship skills, SEL coaching for staff, equity, implementation plan, restorative practices, culture and climate, building community, student discipline, youth voice

Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools
Definitions and demonstrations of the impact of restorative practices with guidance for implementing at the classroom and school level, sponsored by the NEA and AFT.

SOURCE: University/Nonprofit Research Institution

TAGS: classroom management, alternatives to suspension, security staff, toolkit, social awareness, relationship skills, responsible decision making, reading lists - staff, equity, restorative practices, classroom level, culture and climate, building community, student discipline
**Washoe County’s Student Voice Homepage and Student Voice Toolkit**

Students practice and strengthen social and emotional skills through leadership opportunities. By elevating students as leaders, districts both benefit from student perspective and ingenuity and support their skill development. This website provides a great example of a district-level approach.

**SOURCE:** Washoe County School District

**TAGS** toolkit student leadership youth voice

**Restorative Practices: Day-Long Training to Deepen School Practice**

Sacramento City’s interactive introduction to classroom-based restorative practices for a teacher audience, covering concepts of the social discipline window, fair process, affective language, restorative questions, and circles.

**SOURCE:** Sacramento City Unified School District

**TAGS** classroom management alternatives to suspension social awareness relationship skills responsible decision making equity teacher training restorative practices advisory/homeroom classroom level building community student discipline professional learning

**Edutopia’s How Learning Happens Video Series**

Videos that combine the science of brain development and real examples of practices explicitly designed to integrate social & emotional skills in classrooms and schoolwide settings, including trauma-informed practices, co-developed class norms, Socratic circles, makerspaces, student-led conferences and more.

**SOURCE:** Edutopia

**TAGS** PLC videos SEL competence student leadership research brief culturally responsive teacher training model SEL schools PK-12 instructional practices classroom level culture and climate building community professional learning building buy-in for SEL youth voice

**10th grade Social Studies/SEL Lesson Plans**

Two American History lesson plans (WWI and Isolationism, Women's Suffrage, Harlem Renaissance) including all handouts, that include learning structures that strengthen SEL as well as explicit connections to SEL objectives.

**SOURCE:** Cleveland Metropolitan School District

**TAGS** SEL and Academic Integration social studies SEL standards lesson planning teacher tool SEL competence CCSS high school grades instructional practices

**Affective Classroom Openings and Engagement Techniques**

Brief but powerful advice for facilitators of adult learning on leading engaging opening activities. Could easily be adapted for training for teachers who are learning to incorporate SEL structures into their lessons.

**SOURCE:** CASEL

**TAGS** PLC teacher training instructional practices youth voice
SEL and CCSS: Core Tasks Lesson Development Training Part I
Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 1).

SOURCE: Washoe County School District
TAGS SEL and Academic Integration  english/language arts  PLC  videos  SEL competence  CCSS
   teacher training  instructional practices  professional learning  integrate with district priorities

RELATED RESOURCES

SEL and CCSS: Core Tasks Lesson Development Training Part II
Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 2).

SOURCE: Washoe County School District
TAGS SEL and Academic Integration  english/language arts  PLC  videos  SEL competence
   CCSS  teacher training  instructional practices  professional learning
   integrate with district priorities

SEL and CCSS: Core Tasks Lesson Development Training Part III
Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 3).

SOURCE: Washoe County School District
TAGS SEL and Academic Integration  english/language arts  PLC  videos  SEL competence
   CCSS  teacher training  instructional practices  professional learning
   integrate with district priorities
SEL and CCSS: Core Tasks Lesson Development Training Part III

Washoe's training collaboration between SEL and the Core Task Project, where participants learn about the intersections between SEL and the Common Core, specifically English Language Arts and close reading (part 3).

**SOURCE:** Washoe County School District

**TAGS**
- SEL and Academic Integration
- English/language arts
- PLC
- Videos
- SEL competence
- CCSS
- Teacher training
- Instructional practices
- Professional learning
- Integrate with district priorities

6th grade SEL/CCSS Integration Activities

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS**
- SEL and Academic Integration
- Science
- English/language arts
- Math
- Social studies
- SEL standards
- Lesson planning
- Teacher tool
- CCSS
- Middle school grades
- Instructional practices
- Classroom level

5th grade SEL/CCSS Integration Activities

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS**
- SEL and Academic Integration
- Science
- English/language arts
- Math
- Social studies
- SEL standards
- Lesson planning
- Teacher tool
- CCSS
- Middle school grades
- Instructional practices
- Classroom level

7th grade SEL/CCSS Integration Activities

Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS**
- SEL and Academic Integration
- Science
- English/language arts
- Math
- Social studies
- SEL standards
- Lesson planning
- Teacher tool
- CCSS
- Middle school grades
- Instructional practices
- Classroom level

Integrating Social and Emotional Learning and the Common Core State Standards for Mathematics

A brief from the University of Texas Charles A. Dana Center outlines how the CCSS for Mathematical Practice and SEL are inextricably linked, and includes an appendix that crosswalks the standards with SEL competencies.

**SOURCE:** University/Nonprofit Research Institute

**TAGS**
- SEL and Academic Integration
- Math
- Reading lists - staff
- SEL competence
- CCSS
- Instructional practices
- Integrate with district priorities
- Building buy-in for SEL
**8th grade SEL/CCSS Integration Activities**
Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE: Metropolitan Nashville Public Schools**

**RELATED RESOURCES**

**6th grade SEL/CCSS Integration Activities**
Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE: Metropolitan Nashville Public Schools**

**5th grade SEL/CCSS Integration Activities**
Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE: Metropolitan Nashville Public Schools**

**7th grade SEL/CCSS Integration Activities**
Nashville's chart of academic standards in English, Math, Science, and Social Studies paired with SEL standards, with sample classroom activities to achieve both objectives.

**SOURCE: Metropolitan Nashville Public Schools**
**CASEL’s Self-Reflection Tool for Instructional Practices that Promote SEL**
A self-reflection tool for teachers to consider ways in which they are already using practices that develop social and emotional skills in their classroom, and to expand their use of SEL integration strategies.

**SOURCE:** CASEL

**TAGS** SEL and Academic Integration, teacher tool, social awareness, self awareness, self management, relationship skills, responsible decision making, teacher training, implementation monitoring, instructional practices, classroom level

**Schoolwide Observation Tool for Climate, Classroom Management, and Instruction**
Washoe County's 1 page tool for recording observations about how SEL is present in the school and classroom environment, instruction, and interactions, and a sample activity for debriefing observations in a circle setting.

**SOURCE:** Washoe County School District

**TAGS** SEL and Academic Integration, classroom management, model SEL schools, school visit/observation tool, classroom level, culture and climate, professional learning

**Oakland’s Teacher Self-Reflection: Instructional Practices that Promote SEL**
Adapted from CASEL's SEL integration self assessment tool, Oakland's more detailed reflection is organized around areas of SEL competency and has teachers identify their level of practice on a continuum.

**SOURCE:** Oakland Unified School District

**TAGS** SEL and Academic Integration, Science, english/language arts, math, social studies, arts, lesson planning, teacher tool, culturally responsive, teacher training, instructional practices

**Teacher Self-Assessment: SEL in the Classroom**
Tool to reflect and set goals for bringing SEL into classroom practices and interactions. Focuses on the areas of explicit SEL instruction, SEL integration with academic instruction, and supportive classroom climate.

**SOURCE:** CASEL

**TAGS** SEL and Academic Integration, Science, english/language arts, math, social studies, arts, lesson planning, teacher tool, toolkit, culturally responsive, teacher training, PK-12, instructional practices, youth voice

**SEL-integrated Lesson Planning Checklist**
List of strategies to make any academic lesson plan integrate SEL themes and skill-building experiences.

**SOURCE:** CASEL

**TAGS** SEL and Academic Integration, Science, english/language arts, math, social studies, arts, lesson planning, teacher tool, toolkit, culturally responsive, teacher training, PK-12, instructional practices, youth voice
Sample SEL Integrated Lesson Plans for each Grade Band
Sample lesson plans from a variety of grade levels and subject areas that integrate SEL through instructional practices, discussion prompts, student reflection, and routines for interaction.

SOURCE: CASEL

TAGS SEL and Academic Integration Science english/language arts math social studies lesson planning teacher tool toolkit CCSS teacher training PK-12 instructional practices youth voice

SEL Learning Walk Protocol – Anchorage
Anchorage's protocol for preparing and facilitating learning walks, well suited for districts that are organizing cross-campus visits to exemplary classrooms.

SOURCE: Anchorage Public Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research classroom level building buy-in for SEL

RELATED RESOURCES

SEL Learning Walk Observation Tool – Anchorage
Anchorage's handout for observers to take notes after visiting a classroom during a Learning Walk.

SOURCE: Anchorage Public Schools

TAGS model SEL schools school visit/observation tool conducting local SEL research classroom level culture and climate professional learning district SEL expertise building buy-in for SEL

Summary – The SEL 3 Signature Practices
One-pager describing and providing examples of 3 signature practices that bring SEL experiences into any learning setting and build a foundation of safety, consistency, and belonging.

SOURCE: CASEL

TAGS SEL and Academic Integration english/language arts math social studies arts mindfulness three signature practices teacher tool social awareness self awareness reading lists - staff teacher training advisory/homeroom instructional practices building community
**Campus Visits and Learning Walk Protocols (Austin)**

Guidelines for SEL coaches when they conduct supportive visits and a protocol for Learning Walks, shared with visitors and campuses so they know what to expect and what support is available to them.

**SOURCE:** Austin Independent School District

**TAGS** implementation support, SEL coaching for staff, model SEL schools, school visit/observation tool, conducting local SEL research, implementation monitoring, instructional practices

**Teaching the Whole Child: Instructional Practices that Support Social-Emotional Learning in Three Teacher Evaluation Frameworks**

This research brief describes 10 teaching practices that promote SEL, and highlights how these practices are promoted in the CLASS, Danielson, and Marzano teaching frameworks.

**SOURCE:** AIR

**TAGS** SEL and Academic Integration, classroom management, English/language arts, math, social studies, teacher evaluation, lesson planning, teacher tool, relationship skills, reading lists - staff, SEL coaching for staff, instructional practices, classroom level, culture and climate, building community, student discipline

**RELATED RESOURCES**

**Social and Emotional Learning in the Daily Life of Classrooms**

Facilitator guide and materials for a 6 hour session aimed at state and district leaders, outlining ways to integrate an SEL emphasis into policy and planning, draw connections between SEL and instructional priorities, and support school leaders to guide teachers to reflect on their own teaching practices and SEL competencies.

**SOURCE:** AIR

**TAGS** Adult SEL, CCSS, professional learning, integrate with district priorities, district SEL expertise

**Demonstration Sites Walkthrough Tool (Sacramento)**

Tool used to make notes about SEL integration into the schoolwide environment, classroom environment, and instruction.

**SOURCE:** Sacramento City Unified School District

**TAGS** implementation support, SEL coaching for staff, model SEL schools, school visit/observation tool, conducting local SEL research, implementation monitoring, instructional practices
**The Principal’s Role in SEL**

CASEL staff presented this webinar in collaboration with NAESP to share recommendations for how principals can coordinate and build upon SEL practices and programs to create an environment that infuses SEL into every part of students’ educational experience and promotes equitable outcomes.

*SOURCE: National Association of Elementary School Principals*

**SEL in Middle School Social Studies**

Document describing ways middle grades social studies teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

*SOURCE: CASEL*

**SEL in High School English Language Arts**

Document describing ways secondary ELA teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

*SOURCE: CASEL*

**SEL in Elementary Math**

Document describing ways math teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

*SOURCE: CASEL*
**SEL in Elementary English Language Arts**
Document describing ways elementary ELA teachers can support each of the 5 SEL domains through specific lessons & activities and more general teaching practices.

**SOURCE:** CASEL

**Sample Teaching Activities to Support Core Competencies of SEL**
Document describing specific ways teachers can support each of the 5 SEL domains through lessons & instruction and ongoing teaching practices.

**SOURCE:** CASEL

**Incorporating Social and Emotional Learning into Classroom Instruction and Educator Effectiveness: A Toolkit for Tennessee Teachers and Administrators**
Tennessee guide showing how SEL is intertwined with existing initiatives and their teacher evaluation and development system. Reviews 10 teaching practices that promote SEL skills with videos, look-fors, and discussion prompts.

**SOURCE:** Tennessee DOE

**Developing Awareness of Instructional Practices that Promote SEL – School and District Leader Version**
3 part tool to guide a school staff or district team to identify current instructional practices that support social and emotional development, and then learn about, prioritize, and plan to incorporate additional strategies.

**SOURCE:** CASEL
**Completed Sample – SEL Integrated Lesson Plan Template**

Sample of a brainstorming activity that could be used in any academic content area, with clear SEL skill building and teacher sentence stems to debrief.

**SOURCE:** Washoe County School District

**RELATED RESOURCES**

---

**SEL Integrated Lesson Plan Template**

Washoe’s template to integrate SEL meaningfully within academic lesson plans--- see the completed sample to better understand how to use this template.

**SOURCE:** Washoe County School District

**How to Integrate Social-Emotional Learning into Common Core**

Brief article describes how SEL goals are implicitly woven into the Common Core Standards, with several specific examples from math and ELA. Useful for teacher/administrator audiences.

**SOURCE:** Magazine/Newsletter

**SEL Integrated Lesson Plan Template**

Washoe’s template to integrate SEL meaningfully within academic lesson plans--- see the completed sample to better understand how to use this template.

**SOURCE:** Washoe County School District

**Finding Common Ground: Connecting Social-Emotional Learning During and Beyond the School Day**

Brief from the Partnership for Children and Youth providing language and strategies to support alignment between schools and expanded learning programs to impact SEL, featuring examples from San Francisco Unified School District.
<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
<th>Source</th>
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<tr>
<td>Raising Caring, Confident, Capable Children (brochure)</td>
<td>Brochure for parents and caregivers providing an overview of SEL, 10 practices to use at home to foster SEL, and ideas for engaging with the school's SEL initiatives.</td>
<td>Illinois DOE</td>
<td>parent leadership, SEL overview, family and community engagement</td>
</tr>
<tr>
<td>Partnerships by Design: Cultivating Effective and Meaningful School-Family-Community Partnerships</td>
<td>This tool from Northwest REL includes forms, worksheets, and activities to assess the current state of family and community collaboration, create a vision for partnership, and set up an action plan.</td>
<td>Northwest REL</td>
<td>family partnerships, community partnerships, anti-bias, toolkit, parent leadership, culturally responsive, family and community engagement</td>
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<td>Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships</td>
<td>A framework for creating the right conditions for engagement and designing scaffolded family engagement initiatives that build capacity for both educators and families to partner to support students. Includes 3 school and district case studies.</td>
<td>AIR AIR</td>
<td>family partnerships, community partnerships, parent leadership, research brief, culturally responsive, community relations, family and community engagement</td>
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<tr>
<td>School-Family Partnership Strategies to Enhance Children's Social, Emotional, and Academic Growth</td>
<td>This brief provides educators with strategies and examples to build and nurture successful school-family partnerships and create an engaging and supportive climate for learning in school and at home.</td>
<td>CASEL CASEL</td>
<td>family partnerships, SEL partnerships, parent leadership, research brief, culturally responsive, community relations, family and community engagement</td>
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<td>SEL Partnership between Denver Public Schools and the Denver After-school Alliance</td>
<td>2 page flyer summarizing the plan for infusing evidence-based SEL throughout all grade levels in schools, afterschool, and in summer programs throughout Denver.</td>
<td>Denver Public Schools</td>
<td>community partnerships, SEL partnerships, SEL overview, out of school, family and community engagement</td>
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**Bilingual Parent/Community Introduction to SEL**
An activity-rich, fully bilingual 45 minute presentation to introduce the larger school community to SEL. Includes slides, a detailed facilitator guide, and a planning template for adapting the presentation.

**SOURCE:** CASEL

**TAGS** community partnerships, alternatives to suspension, anti-bias, SEL partnerships, relationship skills, restorative practices, building community, student discipline

**RELATED RESOURCES**

**Facilitator notes for activities**
An activity-rich, fully bilingual 45 minute presentation to introduce the larger school community to SEL. Includes slides, a detailed facilitator guide, and a planning template for adapting the presentation.

**SOURCE:** CASEL

**Adapting for my context organizer**
An activity-rich, fully bilingual 45 minute presentation to introduce the larger school community to SEL. Includes slides, a detailed facilitator guide, and a planning template for adapting the presentation.

**SOURCE:** CASEL

**CASEL Parent SEL Foundations Intro Facilitator Agenda**
An activity-rich, fully bilingual 45 minute presentation to introduce the larger school community to SEL. Includes slides, a detailed facilitator guide, and a planning template for adapting the presentation.

**SOURCE:** CASEL

**In Oakland, Reinventing School Policing**
Article and video about Oakland schools’ partnership with police and special SEL training for school-based officers.

**SOURCE:** Oakland Unified School District

**TAGS** community partnerships, alternatives to suspension, anti-bias, SEL partnerships, relationship skills, restorative practices, building community, student discipline

**Partnering with Community Organizations to Support SEL**
This tool from CASEL’s Guide to Schoolwide SEL describes 3 main ways schools can partner with community organizations: by bringing partners into the school, linking families with their resources, and organizing community-based experiences for students.

**SOURCE:** CASEL

**TAGS** community partnerships, SEL partnerships, toolkit, MTSS, SEL leadership
Social and Emotional Learning Practices: A Self-Reflection Tool for Afterschool Staff
Part of AIR's Beyond the Bell series, this tool aimed at out-of-school time staff includes reflections on social practices, program implementation practices, and personal SEL competencies, built upon the framework of 10 practices that promote social and emotional learning.

SOURCE: AIR

TAGS: SEL partnerships, reading lists - staff, SEL competence, implementation plan, conducting local SEL research, continuous improvement, out of school, professional learning

Social-Emotional Learning in Expanded Learning Programs
Sacramento's 2 page flyer summarizing common goals between schools and expanded learning opportunities, and the importance of working together as partners.

SOURCE: Sacramento City Unified School District

TAGS: SEL partnerships, SEL overview, community relations, out of school, family and community engagement

Guiding Questions for Building Strong Partnerships between School Day and Out-of-School Time Educators
This tool from CASEL's Guide to Schoolwide SEL provides questions to help the SEL team think intentionally about how to fully partner with OST providers to promote SEL.

SOURCE: CASEL

TAGS: community partnerships, SEL partnerships, community relations, out of school, SEL leadership, family and community engagement

Webinar: The Role of Family and Community Partnerships in School-based Social and Emotional Learning Programs
Includes findings from the Social and Emotional Learning Interventions Under the ESSA: Evidence Review, focusing specifically on what the review found related to family and community engagement, and a presentation from a district administrator. Hosted by REL Northeast & Islands

SOURCE: REL Northeast & Islands

TAGS: family partnerships, community partnerships, SEL partnerships, parent leadership, evidence-based programs, community relations, out of school, family and community engagement

The In-School and Afterschool Social Emotional Learning Connection: A Planning Tool
Tool for afterschool and in-school staff first to reflect independently on their goals for SEL and think about what is being done in each setting to support SEL, then to discuss how to work collaboratively toward a common goal.

SOURCE: AIR

TAGS: community partnerships, SEL partnerships, building community, MTSS, out of school, planning, building buy-in for SEL, SEL leadership
Examples of Community Collaboration for SEL Implementation

Austin's 1 pager describing 3 SEL-focused partnerships with community organizations and programs.

**SOURCE:** Austin Independent School District

**TAGS**
- arts
- SEL partnerships
- community relations
- out of school
- family and community engagement

**Serie de Discusión de SEL para Padres y Cuidadores**

Spanish version of SEL Discussion Series for Parents and Caregivers

**SOURCE:** CASEL

**TAGS**
- SEL partnerships
- toolkit
- spanish language resources
- parent leadership
- culturally responsive
- family and community engagement

Parenting Montana

Montana's site focused on parenting and SEL, with tools to address challenges parents mention most. Age-specific tools guide parents through a process of seeking their child's input, interactive modeling, practice, support, and reinforcement.

**SOURCE:** Montana's Department of Public Health and Human Services

**TAGS**
- reading lists - parents
- SEL partnerships
- toolkit
- parent leadership
- PK-12
- family and community engagement

Responsabilidades de un Líder entre Escuela-Familia

Spanish version of Key Responsibilities of a School-Family Partnership Lead

**SOURCE:** CASEL

**TAGS**
- family partnerships
- SEL partnerships
- toolkit
- spanish language resources
- parent leadership
- culturally responsive
- communications
- family and community engagement

Strategies for Establishing School-Family Partnerships

This tool from CASEL's Guide to Schoolwide SEL outlines the components of a meaningful partnership that involves family members in their child's social and emotional development and in schoolwide decision making about SEL, and proposes strategies for bridging constraints and communication gaps.

**SOURCE:** CASEL

**TAGS**
- family partnerships
- SEL partnerships
- parent leadership
- family and community engagement
**Key Responsibilities of a School-Family Partnership Lead**

This tool from CASEL's Guide to Schoolwide SEL defines the role of a parent leader who is a member of the school's SEL team and coordinator of school-family partnerships. Also available in Spanish.

**SOURCE:**
CASEL

**TAGS**
family partnerships  SEL partnerships  toolkit  parent leadership  culturally responsive  communications  family and community engagement

**RELATED RESOURCES**

**Responsabilidades de un Líder entre Escuela-Familia**

Spanish version of Key Responsibilities of a School-Family Partnership Lead.

**SOURCE:**
CASEL

**TAGS**
family partnerships  SEL partnerships  toolkit  spanish language resources  parent leadership  culturally responsive  communications  family and community engagement

**Helping Children and Youth Cope with Stressful Events**

New York City's 2 page flyer for parents and caregivers with tips for supporting children and teens who have directly or indirectly experienced a stressful event or trauma.

**SOURCE:** New York City

**TAGS**
mental health  trauma  reading lists - parents  PK-12  family and community engagement

**CASEL's SEL for Parents (Spanish)**

Video in Spanish describes SEL for a parent audience and provides strategies to bring SEL into the home, aligned with the 5 SEL competencies. Features schools in Chicago and includes interviews with parents and caregivers.

**SOURCE:**
CASEL

**TAGS**
videos  spanish language resources  social awareness  self awareness  self management  relationship skills  responsible decision making  SEL competence  SEL overview  out of school  family and community engagement

**Student Reflection Sheet for Student-Led Conferences**

Reflection sheet for students to complete after student-led conferences.

**SOURCE:** Metropolitan Nashville Public Schools
<table>
<thead>
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<th>Resource</th>
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<td><strong>Student Achievement Support Plan</strong></td>
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<td>Example template for a student/family/school agreement, for use during student-led conferences. Addresses support needed for growth in academics, perseverance, ownership, and critical thinking.</td>
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<td>Handout for family members and caregivers to use at student-led conferences, with suggested questions to prompt students to share about their portfolio and a reflection to reinforce students and give feedback.</td>
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<td>Nashville's handbook for student-led conferences describes in detail the role of students, teachers, families, and the school in making the conferences successful, student-centered, and useful.</td>
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**Parent Toolkit: Social & Emotional Development**
Collection of short articles for parents about ways to develop social and emotional skills at home for a range of ages, available in English and Spanish, from NBC News.

**SOURCE:** External website

**TAGS**
- reading lists - parents
- videos
- toolkit
- spanish language resources
- social awareness
- self awareness
- self management
- relationship skills
- responsible decision making
- building buy-in for SEL

**Ideas and Tools for Working with Parents and Families**
Packet describing benefits and strategies for school-family partnerships in developing social and emotional skills; includes handouts for families and overviews of SEL programs that incorporate activities for families.

**SOURCE:** CASEL

**TAGS**
- reading lists - parents
- SEL partnerships
- toolkit
- community relations
- family and community engagement

**Student-led Conferences Introduction**
Overview of a Nashville middle school’s model for student-led conferences, appropriate for grades 4-12.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS**
- student assessment
- teacher tool
- toolkit
- self awareness
- student leadership
- advisory/homeroom
- middle school grades
- classroom level
- family and community engagement
- youth voice

**RELATED RESOURCES**

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**SEL: Why Students Need It, What Districts are Doing About It.**

Education First produced this implementation-focused booklet aimed at policymakers, funders, and school/district staff. Featuring Anchorage, Sacramento, and Bridgeport, Connecticut.

**SOURCE: Education First**

**The Hexagon Tool: Exploring Context**

Tool for evaluating evidence-based programs on the basis of need, fit, resource availability, evidence, readiness for replication, and capacity to implement.

**SOURCE: University/Nonprofit Research Institution**

**Selecting Social and Emotional Learning Programs**

Presentation from West Ed on the process of comparing and selecting evidence-based programs.

**SOURCE: WestEd**

**Navigating SEL From the Inside Out: Looking inside and across 25 leading SEL programs: A practical resource for schools and OST providers**

Extensive report including recommendations for adapting SEL for OST settings, summary tables and profiles for 25 programs, and a Quick Reference to find programs with emphasis on specific skill areas or strategies.

**SOURCE: University/Nonprofit Research Institution**

**Supporting Social-Emotional Learning With Evidence-Based Programs**

Annie E. Casey Foundation guide for funding evidence-based SEL programs, for district administrators, funding partners, and providers. Includes real examples/strategies for funding, implementing, and sustaining.

**SOURCE: Annie E. Casey Foundation**
What Does Evidence-Based Instruction in Social and Emotional Learning Actually Look Like in Practice?

This brief answers the question: What do school staff actually do in the classroom and school to help students achieve the goals laid out in SEL standards? Describes 4 approaches that together form a comprehensive plan.

SOURCE: CASEL

TAGS SEL standards research brief implementation plan evidence-based programs instructional practices

Selecting an Evidence-Based Program

This tool offers guiding questions and a rating table template to determine whether an evidence-based program answers the needs of your students, families, teachers, school, and district.

SOURCE: CASEL

TAGS culturally responsive implementation plan evidence-based programs planning SEL leadership

Planning Professional Learning for Evidence-Based Programs

This tool from CASEL’s Guide to Schoolwide SEL helps a team answer important questions, assign tasks, and set a timeline to provide initial training and ongoing support for any evidence-based SEL program.

SOURCE: CASEL

TAGS paraprofessionals security staff budgeting implementation support toolkit counselors teacher training implementation plan evidence-based programs out of school professional learning

Oakland School Board Policy on SEL

Policy stating that SEL underlies all district priorities in Oakland, and intent to implement SEL standards, change the mission statement, provide PD, adopt curricula, and measure SEL growth.

SOURCE: Oakland Unified School District

TAGS school board SEL standards board policies assessment college and career readiness culture and climate professional learning integrate with district priorities SEL leadership

The Case for PreSchool through High School State Learning Standards for SEL

Chapter providing a research review about the importance of state SEL standards for all grade levels, components of high quality standards, examples from states, and areas of overlap with other standards.

SOURCE: CASEL

TAGS school board SEL standards board policies research brief PK-12 integrate with district priorities building buy-in for SEL
**Washoe County SEL Standards**
SE standards and indicators from Washoe County.

**SOURCE:** Washoe County School District

**TAGS** SEL standards, PK-12

**RELATED RESOURCES**

**Washoe County SEL Standards – Language for Primary Grades**
Washoe County School District adapted their SEL standards to make them more accessible in early childhood settings.

**SOURCE:** Washoe County School District

**TAGS** SEL standards, elementary school grades

**State Scan Scorecard Project**
Use CASEL’s map to find information and links to SEL standards or guidelines in all 50 states.

**SOURCE:** CASEL

**TAGS** school board, SEL standards, board policies, conducting local SEL research, PK-12

**Naperville K-12 SEL Standards Rubric**
Naperville's rubric descriptors for their SEL standards, articulating beginning, approaching, secure, and exemplary demonstration of each standard.

**SOURCE:** Naperville Community Unit School District

**TAGS** student assessment, SEL standards, middle school grades, high school grades, elementary school grades, PK-12

**Standards Development Steering Committee Agenda**
CASEL's sample agenda for a district-level meeting to introduce the project of developing district SEL standards.

**SOURCE:** CASEL

**TAGS** SEL standards, board policies, SEL partnerships, implementation plan, planning, SEL leadership, youth voice

**Oakland PK-Adult SEL Standards**
Oakland's SEL standards, which have been enhanced to prioritize equity and respect for diversity.

**SOURCE:** Oakland Unified School District

**TAGS** SEL standards, equity, culturally responsive, PK-12
### New Jersey SEL Competencies and Subcompetencies
The State of New Jersey has adopted CASEL's 5 core SEL competencies, and articulates sub-competencies for each in this poster.

**SOURCE:** New Jersey DOE

**TAGS:** SEL standards, PK-12

### Nashville K-12 SEL Standards (I Can Statements)
Nashville's "I Can" statements differentiated for each grade K-12, and categorized by the 5 core SEL competencies.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS:** SEL standards, middle school grades, high school grades, elementary school grades, PK-12

### The Collaborating States Initiative (CSI) Recommended Process for Developing State Policies and Guidelines to Support Social and Emotional Learning
AIR and CASEL's guide for State Education Agencies to develop, implement, and sustain SEL policies and guidelines. This document provides the "big picture", other related documents provide detail for specific action steps.

**SOURCE:** AIR

**TAGS:** SEL standards, board policies, implementation plan, planning

### Key Features of High-Quality Standards for SEL
American Institutes for Research and CASEL's guidance for State Education Agencies on developing SEL policies and guidelines, with examples from other states.

**SOURCE:** AIR

**TAGS:** SEL standards, board policies, implementation support, culturally responsive, professional learning, planning

### CDI District Standards
Links to SEL standards adopted by 9 districts within the Collaborating Districts Initiative.

**SOURCE:** CASEL

**TAGS:** SEL standards, SEL competence, middle school grades, high school grades, elementary school grades, PK-12

### Illinois SEL Standards and Tools
The State of Illinois's webpage with SEL standards by grade band and related resources.

**SOURCE:** Illinois DOE

**TAGS:** school board, SEL standards, board policies, toolkit, middle school grades, high school grades, elementary school grades, PK-12
Developing and Articulating Learning Goals or Competencies for Social and Emotional Learning
American Institutes for Research and CASEL teamed up to create this guide for developing SEL standards. Includes a definition of terms and guidance for setting up a writing team and articulating learning goals.

SOURCE: AIR

DuPage County K-8 SEL Standards
DuPage County's SEL standards, differentiated for each grade level K-8 and categorized within the 5 core SEL competencies.

SOURCE: DuPage County School Districts

Minneapolis SEL Competencies Posters
This poster set from Minneapolis Public Schools describes why each of 5 SEL competence areas are important and provides "I statements" for each.

SOURCE: Minneapolis Public Schools

Case Study: Washoe County School District Process for Developing SEL Standards
Washoe's process for developing SEL standards, including useful artifacts from the 2 day retreat where they were written by a team of educators.

SOURCE: Washoe County School District

Mapping SEL to Common Core
Four clear ways that SEL standards complement Common Core standards.

SOURCE: Oakland Unified School District

Case Study: Oakland Unified School District Process for Developing SEL Standards
Oakland's SEL standards and classroom indicator examples, contextual information on how they were developed and how they are assessed.

SOURCE: Oakland Unified School District
**Case Study: Austin Independent School District Process for Developing SEL Standards**

SEL standards from Austin and contextual information on how they are used and measured.

**SOURCE: Austin Independent School District**

**Austin K-12 SEL Standards**

Austin's SEL standards and student expectations, differentiated by grade band.

**SOURCE: Austin Independent School District**

**Case Study: Anchorage Public Schools Process for Developing SEL Standards**

SEL standards and a description of Anchorage's process of developing them, piloting their use, and bringing them to scale district-wide.

**SOURCE: Anchorage Public Schools**

**Anchorage PK-12 SEL Standards**

Anchorage SEL standards with student-friendly "I" statements for each, based around 4 goals of self-awareness, self-management, social awareness, and social management.

**SOURCE: Anchorage Public Schools**

**SEL Alignment Tools**

The Wisconsin Department of Public Instruction invited SEL program providers to share crosswalks to show the alignment between their evidence-based programs and Wisconsin's SEL standards. This page includes information about each program, alignment charts, and webinars to introduce program consultants.

**SOURCE: Wisconsin DPI**

**Case Study: Anchorage Public Schools Process for Developing SEL Standards**

SEL standards and a description of Anchorage's process of developing them, piloting their use, and bringing them to scale district-wide.

**SOURCE: Anchorage Public Schools**

**Anchorage PK-12 SEL Standards**

Anchorage SEL standards with student-friendly "I" statements for each, based around 4 goals of self-awareness, self-management, social awareness, and social management.

**SOURCE: Anchorage Public Schools**

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<tbody>
<tr>
<td><strong>Training Educators to Understand the Needs of English Learners PreK-12</strong></td>
<td>White paper about educator training in English to Speakers of Other Languages, Touches on building on students' cultural background and experiences and the impact of teacher biases toward students learning English.</td>
<td>ESOL in Higher Ed</td>
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<td><strong>RFP for SEL Curriculum for High School</strong></td>
<td>Atlanta's full Request for Proposals for High School SEL programs with sample ad, timeline, and scope of work.</td>
<td>Atlanta Public Schools</td>
</tr>
<tr>
<td><strong>English for Speakers of Other Languages – Culture and Cultural Proficiency</strong></td>
<td>Audio vignettes, pre-made presentations, videos, tools, and useful links for teachers of English Learners regarding characteristics of culture, learning styles, collectivism, and ways teachers can embrace diversity in their teaching style and interactions.</td>
<td>ESOL in Higher Ed</td>
</tr>
<tr>
<td><strong>RFP for Social and Emotional Learning Programs</strong></td>
<td>Nashville's full Request for Proposals for SEL programs, including scope of services and criteria for selection.</td>
<td>Metropolitan Nashville Public Schools</td>
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<td><strong>SPARK Retreat Agenda</strong></td>
<td>Agenda for team retreat focused on implicit bias, stereotype threat, and building more equitable learning environments.</td>
<td>Sacramento City Unified School District</td>
</tr>
<tr>
<td><strong>What to Expect in a PATHS Classroom - Summary for Cleveland Principals</strong></td>
<td>1 pager for principals showing what evidence they can look for in a classroom that is using the PATHS curriculum.</td>
<td>Cleveland Metropolitan School District</td>
</tr>
</tbody>
</table>
**SPARK Approach to Positive School Climate**
Guide and toolkit for Sacramento's comprehensive school climate model which intertwines principles of restorative disciplinary practices, social and emotional learning, and PBIS. Includes details on school teaming and training.

**SOURCE:** Sacramento City Unified School District

**TAGS**
- PBIS
- alternatives to suspension
- anti-bias
- board policies
- relationship skills
- SEL coaching for staff
- equity
- teacher training
- implementation plan
- restorative practices
- culture and climate
- building community
- student discipline
- integrate with district priorities
- youth voice

---

**Austin's MAPS Course for Freshmen (video)**
MAPS (Methods for Academic and Personal Success) is a credit-bearing course for freshmen at Austin High School and other district high schools to support the transition into high school by teaching students how to organize for success, manage their emotions, resolve conflicts, build and maintain positive relationships, and other critical social and emotional learning and student success skills.

**SOURCE:** Austin Independent School District

**TAGS**
- advisory/homeroom
- high school grades
- college and career readiness

---

**Resources for Identity Safe Classrooms**
Resource library accompaniment to the book Identity Safe Classrooms, including resources on stereotype threat and identity safety, relationships, cultivating diversity as a resource, child-centered teaching, and caring environments.

**SOURCE:** External website

**TAGS**
- anti-bias
- toolkit
- relationship skills
- reading lists - staff
- equity
- culturally responsive
- culture and climate
- building community

---

**SPARK Resources and Readings**
Packet from a team retreat in Sacramento; includes poems and readings to catalyze conversations about oppression and equity and a timeline of education in the U.S. demonstrating roots of inequity.

**SOURCE:** Sacramento City Unified School District

**TAGS**
- cultural competence
- anti-bias
- reading lists - staff
- equity
- teacher training
 RELATED RESOURCES

SPARK Retreat Agenda
Agenda for team retreat focused on implicit bias, stereotype threat, and building more equitable learning environments.

SOURCE: Sacramento City Unified School District
TAGS cultural competence  anti-bias  equity  teacher training  professional learning

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SOURCE: Sacramento City Unified School District
TAGS PBIS  alternatives to suspension  anti-bias  board policies  relationship skills
SEL coaching for staff  equity  teacher training  implementation plan  restorative practices
culture and climate  building community  student discipline  integrate with district priorities
youth voice

Fulfilling the Unkept Promise of Educational Opportunities for California's Long Term English Learners
Executive summary of a report on California's long-term English Language Learners and recommendations for better supporting students at the secondary level who have not reached English proficiency.

SOURCE: External website
TAGS anti-bias  board policies  research brief  english language learners  culturally responsive

What English Language Learners Wish Teachers Knew
Edweek article lays bare the culture among educators of ignoring, holding low expectations, and harboring biases towards English Language Learners, with recommendations for improving.

SOURCE: Education Week
TAGS cultural competence  anti-bias  reading lists - staff  english language learners
culturally responsive

Modeling SEL as a Staff
This tool from CASEL's Guide to Schoolwide SEL provides an activity and examples to engage staff in reflection about how they will intentionally model SEL in their interactions with students as part of schoolwide implementation.

SOURCE: CASEL
TAGS Adult SEL  paraprofessionals  security staff  teacher tool  social awareness  self awareness
self management  relationship skills  responsible decision making  reading lists - staff  SEL competence
counselors  building community  SEL leadership
**Professional Development Concise Feedback Form**
Sample closing activity to debrief professional learning and gather feedback, following the "3-2-1" format.

**SOURCE:** CASEL
**TAGS** PLC professional learning

**SEL PD Facilitator’s Debriefing Cycle**
Chart for a professional learning facilitator to plan debrief experiences for participants during a training.

**SOURCE:** Anchorage Public Schools
**TAGS** PLC teacher training professional learning

**How to Facilitate Professional Learning That Results in Action Using SEL Principles (Session 1)**
Professional learning session for facilitators of PD, to learn how to integrate SEL concepts into learning experiences in objective-driven ways. Part 1 of 2 sessions.

**SOURCE:** Washoe County School District
**TAGS** PLC teacher training instructional practices professional learning SEL leadership
RELATED RESOURCES

How to Facilitate Professional Learning and Team Building Using SEL Principles: Facilitator’s Guide (Session 1)
Facilitator guide to accompany slides -- Professional learning session for facilitators of PD to learn how to integrate SEL concepts into learning experiences in objective-driven ways.

SOURCE: Washoe County School District

TAGS PLC  teacher training  instructional practices  professional learning  SEL leadership

How to Facilitate Professional Learning and Team Building Using SEL Principles: Facilitator’s Guide (Session 2)
Professional learning session for facilitators of PD, to learn how to integrate SEL concepts into learning experiences in objective-driven ways. Part 2 of 2 sessions.

SOURCE: Washoe County School District

TAGS PLC  teacher training  instructional practices  professional learning  SEL leadership

Planning Professional Learning for Evidence-Based Programs
This tool from CASEL’s Guide to Schoolwide SEL helps a team answer important questions, assign tasks, and set a timeline to provide initial training and ongoing support for any evidence-based SEL program.

SOURCE: CASEL

Three Signature Practices to Integrate SEL in Classroom Instruction
Reading describing and providing examples of 3 signature practices that bring SEL experiences into any class period and build a foundation of safety, consistency, and in a classroom.

SOURCE: CASEL
The Foundations of Social Emotional Learning: Teacher Training (Part 3 of 3)
Third in a series of brief introductory SEL presentations, with a focus on integration with teaching practices.

SOURCE: Oakland Unified School District

TAGS: teacher training, SEL overview, instructional practices, professional learning, district SEL expertise

Two Part Debriefing Strategy for Reflection and Application
Guidance for SEL presenters to have participants process their reaction to a learning experience and apply it to their work.

SOURCE: CASEL

TAGS: PLC, three signature practices, self awareness, SEL coaching for staff, professional learning

The Foundations of Social Emotional Learning: Teacher Training (Part 1 of 3)
First in a series of brief introductory SEL presentations, including an overview of the 5 SEL competencies and the 3 signature SEL practices.

SOURCE: Oakland Unified School District

TAGS: three signature practices, teacher training, SEL overview, professional learning, district SEL expertise

RELATED RESOURCES

The Foundations of Social Emotional Learning: Teacher Training (Part 3 of 3)
Third in a series of brief introductory SEL presentations, with a focus on integration with teaching practices.

SOURCE: Oakland Unified School District

TAGS: teacher training, SEL overview, instructional practices, professional learning, district SEL expertise

The Foundations of Social Emotional Learning: Teacher Training (Part 2 of 3)
Second in a series of brief introductory SEL presentations, with a focus on self-reflection.

SOURCE: Oakland Unified School District

TAGS: self awareness, teacher training, SEL overview, professional learning, district SEL expertise
The Foundations of Social Emotional Learning: Teacher Training (Part 2 of 3)
Second in a series of brief introductory SEL presentations, with a focus on self-reflection.

SOURCE: Oakland Unified School District

TAGS  self awareness  teacher training  SEL overview  professional learning  district SEL expertise

SEL Professional Learning Conference – Nashville
Program packet from Nashville's annual SEL conference, including conference agenda, workshop descriptions, presenter bios, and sponsor information.

SOURCE: Metropolitan Nashville Public Schools

TAGS  trauma  fundraising  teacher training  instructional practices  professional learning  district SEL expertise

SEL Implementation and Sustainability Process: Anchorage’s Secondary & Elementary Support Class
1 page summary of Anchorage's 3 hour course for school teams which included content on adult SEL, using the CASEL School Guide, and team planning time.

SOURCE: Anchorage Public Schools

TAGS  implementation support  PLC  professional learning  SEL leadership

Assistant Principal Training: Fostering a Growth Mindset among Teachers
Detailed facilitator guide for a full day PD aimed at assistant principals, focused on applying the growth mindset to teacher evaluation.

SOURCE: Oakland Unified School District

TAGS  teacher evaluation  self management  relationship skills  SEL coaching for staff  professional learning  SEL leadership

Districtwide Professional Learning Audit
This is an example of a third-party audit of a district's SEL professional learning offerings and practices, shared by Sacramento City, including recommendations for improving training-related data collection and capacity building.

SOURCE: Sacramento City Unified School District

TAGS  needs and resources assessment  implementation plan  professional learning
**SEL Tiered Professional Development Programs**
A multi-tiered list of SEL professional development offered to Nashville Public Schools including descriptions of each, duration, strengths, and implementation challenges to anticipate.

*SOURCE: Metropolitan Nashville Public Schools*

**AIR's Social and Emotional Learning Coaching Toolkit**
A toolkit for instructional coaches, administrators, and district leaders to support teachers in integrating SEL into daily practices, through planning, observation and feedback.

*SOURCE: AIR*

**Introduction to SEL for School Staff – Nashville**
Nashville's presentation on integrating SEL into daily classroom practices begins by modeling a class meeting and includes many interactive, learner-centered activities, with presenter notes.

*SOURCE: Metropolitan Nashville Public Schools*

**Standards and Assessment Working Group Exit Ticket**
Sample questions about ways schools are measuring SEL progress and areas of priority. Could be used as an exit ticket or anticipation guide for a larger event.

*SOURCE: Sacramento City Unified School District*

**SEL Learning Walk Observation Tool – Anchorage**
Anchorage's handout for observers to take notes after visiting a classroom during a Learning Walk.

*SOURCE: Anchorage Public Schools*
<table>
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<td><strong>Elements of Coaching</strong></td>
<td>This presentation, originally for the instructional coaching team in El Paso, primarily focuses on creating community among coaches, listening skills, and ways to respond during a coaching session.</td>
</tr>
<tr>
<td><strong>Principal Facilitation Strategies Guide: Large Group SEL Activities for Staff</strong></td>
<td>Collection of activities to energize, build community, and practice social and emotional skills during professional development.</td>
</tr>
<tr>
<td><strong>12 Strategies for SEL Facilitation</strong></td>
<td>A short article with clear strategies for facilitating effective SEL professional learning, followed by a guide to lead an engaging activity around the article with a group of facilitators.</td>
</tr>
<tr>
<td><strong>The Case for SEL sample presentation</strong></td>
<td>CASEL's presentation introducing SEL and its evidence base can be adapted for a range of audiences, including district leaders and potential community partners or funders.</td>
</tr>
<tr>
<td><strong>Personal SEL Reflection</strong></td>
<td>Principals, administrators, SEL team members, staff members, and other adults can use this tool to assess personal strengths, think about how to model those strengths when interacting with others, and plan strategies to promote growth across areas of social competence.</td>
</tr>
<tr>
<td><strong>The Positive Impact of Social Emotional Learning for Kindergarten to Eighth-Grade Students: Executive Summary of Three Scientific Reviews</strong></td>
<td>Findings in this summary of 3 large-scale research reviews of K-8 SEL programs show that SEL is among the most impactful youth development support for school-age youth, and it can be incorporated into routine educational practice.</td>
</tr>
</tbody>
</table>
**Book Chapter: Social Emotional Learning: Past, Present and Future**
Chapter by Weissberg, Durlak, Domitrovich, and Gullotta that provides a framework and evidence base for SEL and also important factors for quality implementation.

**SOURCE:**
CASEL

**TAGS** implementation support, reading lists - staff, research brief, SEL overview, evidence-based programs, district SEL expertise, building buy-in for SEL

**Students with Strong Social Skills in Kindergarten More Likely To Thrive As Adults**
Short article describing a 20 year study connecting students' social skills in kindergarten to their well-being as adults.

**SOURCE:** Robert Wood Johnson Foundation

**TAGS** reading lists - staff, SEL competence, research brief, evidence-based programs, district SEL expertise, building buy-in for SEL

**Social-Emotional Competence: An Essential Factor for Promoting Positive Adjustment and Reducing Risk in School Children**
Medium length scientific journal article (Domitrovich, Staley, Durlak, and Weissberg, 2017) reviews research behind SEL and what is known about effective intervention approaches, and proposes an intervention model to promote resilience.

**SOURCE:** Research Journal

**TAGS** journal article, reading lists - staff, SEL competence, evidence-based programs, district SEL expertise, building buy-in for SEL

**Sample Schoolwide SEL 101 Presentation**
This presentation can be adapted and used to introduce SEL to staff, families, and community partners. It gives an overview of what is SEL, why it's important, and the process for schoolwide SEL. Talking points and activity instructions are provided in the notes section. Also available in Spanish.

**SOURCE:**
CASEL

**TAGS** three signature practices, staff onboarding, SEL overview, classroom level, culture and climate, professional learning, district SEL expertise, building buy-in for SEL, SEL leadership

**RELATED RESOURCES**

**Sample Schoolwide SEL 101 Presentation (Spanish)**
Slides and presenter notes are in Spanish -- This presentation can be adapted and used to introduce SEL to staff, families, and community partners.

**SOURCE:**
CASEL

**TAGS** spanish language resources, family and community engagement
Oakland SEL Competencies Posters for Classrooms
This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School District

RELATED RESOURCES

Oakland SEL Competencies Posters for Classrooms (Spanish)
This poster set illustrating the 5 SEL competencies were distributed by Oakland's team to all schools, along with suggested activities for introducing each poster/concept to a classroom community.

SOURCE: Oakland Unified School District

TAGS teacher tool social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview advisory/homeroom communications classroom level

Classroom Guide for using the SEL Competencies Posters
Oakland produced a set of classroom posters featuring the 5 SEL competencies, and provided this guide for teachers to build learning experiences around each poster.

SOURCE: Oakland Unified School District

TAGS lesson planning teacher tool social awareness self awareness self management relationship skills responsible decision making SEL competence SEL overview advisory/homeroom communications instructional practices classroom level

Improve

TITLE

Planning for Improvement

Student SEL Data Reflection Protocol
Student perspective is essential for understanding district data and making equitable, inclusive, and culturally responsive decisions. This tool presents a student-led, structured process for students to reflect on school and district data in partnership with adults, to observe trends and discuss ideas for improvement of SEL implementation.

SOURCE: CASEL

TAGS continuous improvement implementation monitoring implementation evaluation youth voice

Documenting Implementation
**Data Reporting and Reflecting**

**Action Plan and Sharing**

**Student Voice 360**
Chicago Public Schools Department of Social Science & Civic Engagement put together this toolkit for district schools to build stronger student-adult partnerships, with resources to support schools at all places on the spectrum of student voice and engagement.

**SOURCE:** Chicago Public Schools

**TAGS:** student leadership, continuous improvement, youth voice

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**FA4.1 – Reflect on progress toward annual SEL goals**

**The Continuous Improvement Journey: Where Are We now and Where Do We Want To Go?**
This brief offers a case study focused on Guilford County Schools in North Carolina, to illustrate the experience of a research-practice partnership between CASEL researchers and the district and the use of goal-setting, data, and reflection for continuous improvement.

**SOURCE:** CASEL

**TAGS:** research brief, conducting local SEL research, continuous improvement

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**FA4.2 – Make improvements to the action plan**

**Sample School Report – Staff Survey on SEL Implementation**
To support schools in their process of SEL continuous improvement, provide school leaders with data that gives insight relevant to their SEL goals and action plans. This report is an example of what a district might provide to a school, summarizing staff responses to CASEL’s survey on SEL implementation.

**SOURCE:** CASEL

**TAGS:** implementation support, continuous improvement, implementation monitoring

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**Establish Norms for Data-Informed Conversations**
This tool includes ways for facilitators to establish a space for safe and productive collaboration and recommended norms to ensure that the conversation is inclusive of all voices and results in concrete next steps.

**SOURCE:** CASEL

**TAGS:** community partnerships, continuous improvement, youth voice
**Rapid Learning Cycles for Continuous Improvement**
This tool helps a team learn about the effectiveness of their SEL strategies and decide whether they should adjust implementation practices to move closer to their SEL goals.

**SOURCE:** CASEL

**TAGS** continuous improvement implementation monitoring implementation evaluation

**Focus Area 4 - Reflect on Data for Continuous Improvement**
This focus area of the CASEL District Resource Center helps districts collect and reflect on data, address challenges, and build upon successes to continuously improve social and emotional learning (SEL) implementation.

**Plan for Improvement**
Planning for continuous improvement is the first phase in a PDSA cycle. This includes the work you’ve done in Key Activity 1 (Vision and Plan) to develop an action plan based on your current needs, resources, and level of implementation.

**Planning for Improvement Process**
Planning for continuous improvement is the first phase in a PDSA cycle. This includes the work you’ve done in Key Activity 1 (Vision and Plan) to develop an action plan based on your current needs, resources, and level of implementation. View process information here.

**Plan for Improvement Resources**
Planning for continuous improvement is the first phase in a PDSA cycle. This includes the work you’ve done in Key Activity 1 (Vision and Plan) to develop an action plan based on your current needs, resources, and level of implementation. View resources here.

**Documenting Implementation and Outcomes**
Access to high-quality data can make or break an SEL effort. When your team documents the ongoing successes and challenges they encounter throughout the year, they’re equipped to problem solve in real-time.

**Reflect on Progress Toward Annual SEL Goals**
Learning from data and using this information to improve practice is a central purpose of continuous improvement. Because of this, what your SEL team learns during the STUDY phase informs the SEL continuous improvement process moving forward.

**Make Improvements to the Action Plan**
Sharing about progress and what is learned with district stakeholders helps raise awareness about what the SEL team is achieving, highlights successes that can be celebrated, and maintains commitment and buy-in among those key stakeholders.
### Districtwide SEL Action Planning Workbook (APW)

Once district leaders have built a shared understanding of SEL, teams can use this workbook to organize priorities and goals and build a robust action plan to guide their work and exploration of the District Resource Center.

**SOURCE:** CASEL

**TAGS:** define SEL metrics, implementation plan, continuous improvement, planning

### Focus Area 4 - Reflect on Data for Continuous Improvement - Rubric

Monitoring and reflecting on your district's progress in promoting district-wide social and emotional learning (SEL) is an important part of a quality implementation. Here are tools for Focus Area 4 - Practice Data for Continuous Improvement that can help.

### Baltimore City Public Schools SEL Evaluation Framework

Developed with evaluation partner Hanover Research, this document provides a framework for the evaluation of Baltimore's social and emotional learning programming.

**SOURCE:** Baltimore City Public Schools

**TAGS:** define SEL metrics, continuous improvement, implementation evaluation

### Districtwide SEL Program and Initiative Inventory

This tool is designed to help district social and emotional learning (SEL) teams learn about past and current SEL-related work being implemented across the district. In combination with the Districtwide SEL Implementation Rubric, this tool serves as a needs and resources assessment to bridge the gap between the district's shared vision and long-term SEL goals and an implementation plan.

**SOURCE:** CASEL

**TAGS:** needs and resources assessment, implementation plan, continuous improvement, planning

### Develop Annual Goals and Action Plan for SEL

This tool is designed to help district SEL teams develop goals and an action plan for a single year of districtwide SEL implementation. It builds on a district's shared vision, long-term SEL goals, and SEL implementation roadmap.

**SOURCE:** CASEL

**TAGS:** define SEL metrics, implementation plan, continuous improvement, planning

### SEL: Best Practices and Barriers to Successful Implementation

From Austin Independent School District's Department of Research and Evaluation, this report shares findings from district case studies that underscore the importance of four key themes that influence the quality and sustainability of SEL implementation.

**SOURCE:** Austin Independent School District

**TAGS:** implementation support, conducting local SEL research, implementation monitoring, implementation evaluation
**SEL Trends: Using Data for Improvement**
CASEL profiles Austin ISD, El Paso ISD, Nashville Metropolitan School District, and Washoe County School District, about how district leaders in SEL and research have worked together to use data to improve implementation of their SEL strategies. Includes links to artifacts and research reports from the districts.

**SOURCE:**
CASEL

**TAGS**
define SEL metrics  assessment  data dashboards  conducting local SEL research  implementation evaluation

**Making SEL Assessment Work: Ten Practitioner Beliefs**
The National Practitioner Advisory Group, convened by CASEL and AIR as part of the work of the Assessment Work Group, share a statement of 10 beliefs about assessing SEL, actions to achieve each belief, and reflection questions for leadership teams.

**SOURCE:** Assessment Work Group

**TAGS**
student assessment  define SEL metrics  assessment

**The Impact of Social and Emotional Learning (video)**
The research is clear: SEL is essential for academic and life success. In this video, district and CASEL leadership highlight data that demonstrates improvements in attendance, drop out rates, suspensions, expulsions, and academic growth.

**SOURCE:**
CASEL

**TAGS**
videos  define SEL metrics  continuous improvement  building buy-in for SEL

**Ready to Lead: Principals’ Perspectives on How Social and Emotional Learning Can Prepare Children and Transform Schools**
This report shows widespread support for SEL among K-12 principals, highlights needs for greater state and district support, and provides policy recommendations. It makes a strong case for investing in SEL.

**SOURCE:**
CASEL

**TAGS**
research brief  building buy-in for SEL  SEL leadership

**El Paso SEL Implementation Report**
This report on El Paso's first year of SEL implementation answers the questions: How was SEL capacity built? How has SEL impacted climate and perception? How has SEL impacted discipline and attendance? and How do school stakeholders view their implementation success?

**SOURCE:** El Paso Independent School District

**TAGS**
define SEL metrics  data dashboards  conducting local SEL research  implementation evaluation
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<td><strong>SEL Trends: Empowering Youth Voice</strong></td>
<td>From CASEL's SEL Trends series, this issue describes ways that Chicago, Cleveland and Washoe County school districts have recognized students as experts of the school experience and built structures for students to better influence school and district decisions and practices.</td>
<td>CASEL</td>
<td>social studies, SEL partnerships, student leadership, youth voice</td>
</tr>
<tr>
<td><strong>The Effects of Program Implementation and Longevity</strong></td>
<td>This research brief from the Austin ISD Department of Research and Evaluation examines the question -- Do outcomes associated with SEL programming improve with time? Is there a difference in outcomes between schools that have been implementing for 4+ years compared with schools that are newer to SEL?</td>
<td>Austin Independent School District</td>
<td>research brief, data dashboards, conducting local SEL research, continuous improvement</td>
</tr>
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<td><strong>SEL Data Reflection Protocol</strong></td>
<td>This tool presents a structured reflection process for SEL teams and other district stakeholders to observe trends and discuss ideas for continuous improvement of SEL implementation. It emphasizes the importance of examining data with an equity lens and elevating a range of perspectives when interpreting data.</td>
<td>CASEL</td>
<td>implementation support, continuous improvement, implementation monitoring</td>
</tr>
<tr>
<td><strong>The SEL Assessment Guide</strong></td>
<td>The SEL Assessment Guide provides several resources for practitioners to select and use measures of student SEL, including guidance on how to select an assessment and use student SEL data, a catalog of SEL assessments equipped with filters and bookmarking, and real-world accounts of how practitioners are using SEL assessments.</td>
<td>CASEL</td>
<td>student assessment, toolkit, define SEL metrics, assessment, conducting local SEL research</td>
</tr>
<tr>
<td><strong>Social Emotional Learning: Goal-Setting and Relationships are Part of District's Academic Core (video)</strong></td>
<td>Washoe County School District is featured in this video from Edweek, describing the district's process for developing SEL metrics for instructional purposes and growth.</td>
<td>Washoe County School District</td>
<td>student assessment, videos, assessment, continuous improvement</td>
</tr>
</tbody>
</table>
**School Climate Survey for Families**
Sacramento City Unified School District used this 2-page survey to gather family members' perspectives about school culture, equity, and the quality of interactions with school staff. It has been translated into 5 other languages at www.scusd.edu/post/2019-school-climate-survey-families.

**SOURCE:** Sacramento City Unified School District

**TAGS**
- family partnerships
- community relations
- culture and climate
- family and community engagement

**Chicago School Climate Standards and Self-Assessment**
The Chicago Public Schools' School Climate Standards includes 17 key indicators organized into four domains: School-wide Environment and Leadership, Physical and Emotional Safety, Relational Trust, and Teaching and Learning. This document also includes a self-assessment to support school-level continuous improvement and resources to include student voice assessing school climate.

**SOURCE:** Chicago Public Schools

**TAGS**
- define SEL metrics
- implementation monitoring
- culture and climate
- youth voice

**Chicago Public Schools Student Voice Committees**
Student Voice Committees (SVCs) are designed to form crucial student-adult partnerships to help address the issues schools and students are facing. Through engaging students in the decision making process, SVCs seek to improve school culture and climate and develop youth leadership skills.

**SOURCE:** Chicago Public Schools

**TAGS**
- student leadership
- youth voice

**Track Your School's Progress Toward Implementing Schoolwide SEL**
Part of CASEL's Guide to Schoolwide SEL, this page includes a rubric and planner, a walkthrough protocol to look for signs of high-quality implementation, and a staff survey to gather staff perceptions to inform decisions and next steps.

**SOURCE:** CASEL

**TAGS**
- define SEL metrics
- assessment
- school visit/observation tool
- implementation monitoring

**MeasuringSEL: Use Data**
From CASEL's Measuring SEL practitioner resources, this page provides details and examples of how districts have used SEL data from formative or summative assessment for continuous improvement.

**SOURCE:** CASEL

**TAGS**
- student assessment
- define SEL metrics
- equity
- assessment
- conducting local SEL research
- implementation monitoring
- implementation evaluation
- youth voice
A Primer for Continuous Improvement in Schools and Districts
This white paper lays out a model and principles for improvement, describes the Plan-Do-Study-Act Cycle, and includes examples for using a Fishbone Diagram and a Driver Diagram to define a problem and establish an aim.

**SOURCE:** University/Nonprofit Research Institution

**TAGS** assessment  continuous improvement  implementation evaluation  planning

Develop Long-Term Goals for Districtwide SEL
This tool explains how to set long-term SMARTIE-style goals for districtwide SEL implementation. Provides guidelines to get the committee started, step-by-step instructions for defining goals that reflect the district's shared vision, and examples.

**SOURCE:** CASEL

**TAGS** define SEL metrics  continuous improvement  implementation evaluation  planning

Debriefing Conditions for Learning Survey Results, with Culture and Classroom Practice
Presentation to help analyze the results of the Conditions for Learning Survey, use it to identify areas for growth, and provide resources and ideas for improvement.

**SOURCE:** Cleveland Metropolitan School District

**TAGS** implementation support  teacher training  assessment  conducting local SEL research  continuous improvement  classroom level  culture and climate  planning  youth voice

Learning from Process Data
Recommendations for assembling process data, reflecting on and interpreting the data, and using it to plan.

**SOURCE:** CASEL

**TAGS** define SEL metrics  assessment  data dashboards  conducting local SEL research  continuous improvement  implementation monitoring  implementation evaluation  planning

Learning from Outcome Data
Recommendations for organizing data, identifying trends, and making data-informed adaptations to practice.

**SOURCE:** CASEL

**TAGS** define SEL metrics  assessment  data dashboards  conducting local SEL research  continuous improvement  implementation evaluation  planning
Learning from Data as a Team
Recommendations for convening a team, working together to analyze data, and making decisions about how to share data.

SOURCE: CASEL
TAGS: parent leadership, student leadership, define SEL metrics, data dashboards, conducting local SEL research, continuous improvement, implementation monitoring, implementation evaluation

RELATED RESOURCES
Learning from Process Data
Recommendations for assembling process data, reflecting on and interpreting the data, and using it to plan.

SOURCE: CASEL
TAGS: define SEL metrics, assessment, data dashboards, conducting local SEL research, continuous improvement, implementation monitoring, implementation evaluation, planning

Learning from Outcome Data
Recommendations for organizing data, identifying trends, and making data-informed adaptations to practice.

SOURCE: CASEL
TAGS: define SEL metrics, assessment, data dashboards, conducting local SEL research, continuous improvement, implementation evaluation, planning

Washoe County Student Data Summits
Washoe's Student-led Data Symposiums bring high interest district data to students for analysis, problem-solving, and taking action. The 2016 event covered school climate & SEL, poverty, and CTE programs.

SOURCE: Washoe County School District
TAGS: student assessment, SEL partnerships, student leadership, data dashboards, conducting local SEL research, continuous improvement, youth voice
RELATED RESOURCES

**Student Voice and Data Summits: Continuous Improvement in Washoe County**
Presentation describing the purpose and format of Student-led Data Summits in Washoe County, with highly valuable advice from those who have helped organize them.

**SOURCE:** Washoe County School District

**TAGS** student assessment, SEL partnerships, student leadership, data dashboards, conducting local SEL research, continuous improvement, planning, youth voice

**Annual Report on Student, Parent and Teacher Climate Surveys**
High level report on parent, student, and staff climate surveys with highlighted focus areas, followed by district-level report for each item category, followed by campus level results from Washoe County.

**SOURCE:** Washoe County School District

**TAGS** data dashboards, conducting local SEL research, continuous improvement, culture and climate, family and community engagement, youth voice

**RELATED RESOURCES**

**Climate Survey Results: Staff Debrief**
This presentation from Washoe guides school staff through interpreting the results of their School Climate Survey (measures perceptions of safety and climate from students, staff, and parents).

**SOURCE:** Washoe County School District

**TAGS** implementation support, data dashboards, continuous improvement, culture and climate, planning
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SOURCE: Washoe County School District
TAGS: implementation support, data dashboards, continuous improvement, culture and climate, planning

Washoe County School District SEL Data Information Site
Washoe's data webpage shares their SEL standards, their formal and informal approaches to measuring SEL growth, and rich, easy-to-read displays of data.

SOURCE: Washoe County School District
TAGS: student assessment, SEL standards, define SEL metrics, SEL overview, communications, data dashboards, conducting local SEL research, building buy-in for SEL, family and community engagement

Cleveland’s Conditions for Learning Survey History
Presentation providing the history and purpose for using the Conditions for Learning Survey in Cleveland, followed by highlighted district-level findings and guidance for interpreting individual school results.

SOURCE: Cleveland Metropolitan School District
TAGS: define SEL metrics, assessment, data dashboards, conducting local SEL research, continuous improvement, culture and climate, planning, youth voice

Cleveland’s Conditions for Districtwide Learning Summary Report
Cleveland's district-level report on the Conditions for Learning Survey, broken down by grade level, race, language, disability, and sex.

SOURCE: Cleveland Metropolitan School District
TAGS: student assessment, define SEL metrics, equity, assessment, data dashboards, conducting local SEL research, continuous improvement, PK-12, culture and climate, planning, youth voice
**RELATED RESOURCES**

_Cleveland’s Conditions for Learning Survey History_
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**SOURCE:** Cleveland Metropolitan School District

**TAGS**
define SEL metrics, assessment, data dashboards, conducting local SEL research, continuous improvement, culture and climate, planning, youth voice

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**SEL Inventory - Elementary Interview**
This interview protocol was used by evaluators at elementary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District

**TAGS**
assessment, evidence-based programs, school visit/observation tool, elementary school grades, data dashboards, conducting local SEL research, implementation monitoring, implementation evaluation

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**SEL Inventory - Secondary Interview**
This interview protocol was used by evaluators at secondary school sites in Sacramento City to gather baseline data on the implementation of SEL programs and practices. Includes handouts that were provided to interviewees.

**SOURCE:** Sacramento City Unified School District

**TAGS**
middle school grades, high school grades, assessment, evidence-based programs, school visit/observation tool, data dashboards, conducting local SEL research, implementation monitoring, implementation evaluation

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**Sacramento City Districtwide SEL Program Inventory**
This is an example of a third-party report on SEL programs and practices throughout the district, shared by Sacramento City, including a site level inventory as well as findings and recommendations regarding implementation and monitoring.

**SOURCE:** Sacramento City Unified School District

**TAGS**
assessment, evidence-based programs, data dashboards, conducting local SEL research, continuous improvement, implementation monitoring, implementation evaluation
RELATED RESOURCES

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**TAGS**
- assessment
- evidence-based programs
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**TAGS**
- middle school grades
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- conducting local SEL research
- implementation monitoring
- implementation evaluation

**School and Classroom Walkthrough Rubric (Nashville)**
Nashville's clear, succinct yet detailed rubric collects data on schoolwide environment, community gatherings, classroom instruction, classroom environment & discipline in order to provide rich, actionable feedback to schools.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS**
- implementation support
- define SEL metrics
- assessment
- school visit/observation tool
- data dashboards
- conducting local SEL research
- continuous improvement
- implementation monitoring
- implementation evaluation
** RELATED RESOURCES **

**Procedure for SEL Walkthroughs (Nashville)**
Clear instructions for before, during, and after school site visits using Nashville's walkthrough rubric.

**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** implementation support  assessment  school visit/observation tool  conducting local SEL research  continuous improvement  implementation monitoring

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**SOURCE:** Metropolitan Nashville Public Schools

**TAGS** implementation support  assessment  school visit/observation tool  conducting local SEL research  continuous improvement  implementation monitoring

**SEL Learning Walk Protocol – Anchorage**
Anchorage's protocol for preparing and facilitating learning walks, well suited for districts that are organizing cross-campus visits to exemplary classrooms.

**SOURCE:** Anchorage Public Schools

**TAGS** model SEL schools  school visit/observation tool  conducting local SEL research  classroom level  building buy-in for SEL

**SEL Learning Walk Observation Tool – Anchorage**
Anchorage's handout for observers to take notes after visiting a classroom during a Learning Walk.

**SOURCE:** Anchorage Public Schools

**TAGS** model SEL schools  school visit/observation tool  conducting local SEL research  classroom level  culture and climate  professional learning  district SEL expertise  building buy-in for SEL
Campus Visits and Learning Walk Protocols (Austin)
Guidelines for SEL coaches when they conduct supportive visits and a protocol for Learning Walks, shared with visitors and campuses so they know what to expect and what support is available to them.

SOURCE: Austin Independent School District

TAGS  implementation support  SEL coaching for staff  model SEL schools  school visit/observation tool  conducting local SEL research  implementation monitoring  instructional practices

Demonstration Sites Walkthrough Tool (Sacramento)
Tool used to make notes about SEL integration into the schoolwide environment, classroom environment, and instruction.

SOURCE: Sacramento City Unified School District

TAGS  implementation support  SEL coaching for staff  model SEL schools  school visit/observation tool  conducting local SEL research  implementation monitoring  instructional practices

MeasuringSEL – Implement Assessment
From CASEL's Measuring SEL practitioner resources, this page provides recommendations for implementing any chosen SEL assessment, including important decisions to make and strategies for communicating about the assessment with stakeholders.

SOURCE: CASEL

TAGS  student assessment  anti-bias  toolkit  define SEL metrics  assessment  continuous improvement  planning

Data Sources to Analyze SEL Implementation and Outcomes
Use this tool as you consider what kind of data you will need and find data sources you can use to assess progress toward your SEL goals.

SOURCE: CASEL

TAGS  student assessment  define SEL metrics  assessment  continuous improvement  implementation evaluation  conducting local SEL research

On the Road to Collecting SEL Data
This presentation from Keeneyville School District describes their timeline of districtwide SEL implementation, the development of their walk-through protocol, and the way observation data has been shared and used to drive improvement.

SOURCE: Keeneyville School District

TAGS  define SEL metrics  assessment  school visit/observation tool  conducting local SEL research  continuous improvement  implementation evaluation
Youth Participatory Evaluation
Youth Participatory Evaluation is an approach that engages young people in evaluating the programs and systems designed to serve them. This page provides resources and principles that can support districts in working with students in the cycle of continuous improvement.

SOURCE: External website
TAGS toolkit student leadership assessment conducting local SEL research continuous improvement youth voice

Minnesota DOE SEL Assessment Guidance
An example of state guidance for districts on the purpose, methods, considerations, reporting, and using the results of SEL assessments for continuous improvement.

SOURCE: Minnesota DOE
TAGS student assessment board policies define SEL metrics assessment integrate with district priorities

U.S. DOE School Climate Surveys and web-based platform
This adaptable survey and web-based platforms allows states and districts to collect and act on validated school climate data in real time, and can be downloaded and administered at no cost.

SOURCE: United States DOE
TAGS toolkit define SEL metrics assessment conducting local SEL research continuous improvement implementation evaluation culture and climate

Encouraging Social and Emotional Learning in the Context of New Accountability
A paper from the Learning Policy Institute on how SEL and school climate indicators can be included in accountability and improvement systems under ESSA. Appendix includes survey tools from districts and states.

SOURCE: Learning Policy Institute
TAGS define SEL metrics assessment conducting local SEL research continuous improvement implementation evaluation

SEL-Related Metrics
Nashville’s combination of student surveys (Tripod and Safe & Supportive Schools), other data collected by schools and the district, and observable measures of SEL and climate.

SOURCE: Metropolitan Nashville Public Schools
TAGS student assessment define SEL metrics assessment conducting local SEL research implementation evaluation
School Climate Survey Compendia
The National Center on Safe Supportive Learning Environments maintains this list of valid and reliable surveys, assessments, and scales of school climate.

SOURCE: National Center on Safe Supportive Learning Environments
TAGS: define SEL metrics, assessment, continuous improvement, PK-12, implementation evaluation

MeasuringSEL: Review the Assessment Options
From CASEL's Measuring SEL practitioner resources, this page describes the advantages and limitations of self reports, interviews, observations, and performance-based assessments.

SOURCE: CASEL
TAGS: student assessment, budgeting, define SEL metrics, assessment, conducting local SEL research, continuous improvement, implementation evaluation

Definitions of Important Measurement Concepts
Everything you need to know about validity, reliability, and bias when selecting a measurement tool.

SOURCE: CASEL
TAGS: student assessment, anti-bias, define SEL metrics, culturally responsive, assessment

RAND Education Assessment Finder: Measuring social, emotional, and academic competencies
A web-based tool that practitioners, researchers, and policymakers can use to explore what assessments are available, what they measure, how they are administered, and how to use results.

SOURCE: RAND
TAGS: student assessment, define SEL metrics, assessment, continuous improvement, implementation evaluation

CORE Districts Tool: Social-Emotional Competencies Selection Process
A 6 step prioritization exercise used by CORE districts to vote on competencies to include and exclude in their assessment.

SOURCE: California CORE Districts
TAGS: student assessment, SEL competence, define SEL metrics, assessment, family and community engagement, youth voice

MeasuringSEL: Considerations for SEL Competency Assessment
From CASEL's Measuring SEL practitioner resources, this page describes important factors any district should consider when choosing to measure students' SEL competencies or analyze results.

SOURCE: CASEL
TAGS: student assessment, define SEL metrics, equity, culturally responsive, assessment, PK-12
MeasuringSEL: Plan the Role of Assessment
From CASEL’s Measuring SEL practitioner resources, this page differentiates between formative and summative purposes of SEL competency assessment, prompting thinking about intended use of assessment in order to select appropriate measures.

SOURCE: CASEL
TAGS: student assessment, define SEL metrics, assessment, continuous improvement, implementation evaluation

Washoe County’s 17 Item Student Social and Emotional Competency Self Report
Summary of the process of developing a 17 item student self-assessment of SEL used in Washoe, including the use of student focus groups, with results and connection to achievement and behavior outcomes. Item text is included.

SOURCE: Washoe County School District
TAGS: student assessment, define SEL metrics, assessment, data dashboards, conducting local SEL research, continuous improvement, implementation evaluation, youth voice

American Institutes for Research Conditions for Learning Survey
Contact information to use this no-cost survey, appropriate for grades 2-12. It gathers students’ views on climate, support, challenge and expectations, and social and emotional skills.

SOURCE: AIR
TAGS: student assessment, define SEL metrics, assessment, continuous improvement, implementation evaluation, culture and climate

CORE Case Study Tools
A set of 11 tools to support districts into deciding whether to assess, what skills to focus on, selecting valid measures, and interpreting and acting on data.

SOURCE: Transforming Education
TAGS: student assessment, PLC, toolkit, define SEL metrics, assessment, conducting local SEL research, continuous improvement, implementation evaluation

Are You Ready to Assess Social and Emotional Development?
Toolkit from AIR providing key background information about SEL assessment to weigh risks and benefits, a decision tree, and a comprehensive index of validated tools for measuring SEL outcomes.

SOURCE: AIR
TAGS: student assessment, toolkit, define SEL metrics, assessment, conducting local SEL research, continuous improvement, implementation evaluation
Austin SEL Impact Data Summary
This 2 page brief was shared with families to describe the impact SEL has had on Austin schools.

SOURCE: Austin Independent School District

SEL Department and Specialist Logic Model to Improve District SEL Implementation
Describes the purpose, goals, and activities of Austin's SEL Specialists -- a good tool for a district team that is lobbying for the creation of new SEL-focused positions.

SOURCE: Austin Independent School District